

2026-27 WIDA Professional Learning Opportunities

WIDA provides SCDE with opportunities for educators to earn renewal credit through a variety of Professional Learning. Below includes a list of the offerings for SY 2026-27 and ways to register.

Writing with Multilingual Learners in Elementary Grades- 2-day*, in-person workshop

*Any accommodation or food is at the discretion of the participant. SCDE will be providing a free training with 11 hours of renewal credits.

Date/Time: Tuesday, October 20 & Wednesday, October 21, 2026; 9 am- 4 pm

Location: The South Carolina Department of Education, 840 Learning Lane, West Columbia, SC 29172

Registration Deadline: October 6, 2026, Participants: 35 maximum

Registration link: [Elementary Writing PLO](#)

Audience: This workshop is designed for elementary grade-level teachers, English language development specialists, and instructional coaches.

Description: This **two-day, in-person** workshop focuses on writing instruction that supports the use of the Teaching and Learning Cycle as a way to empower multilingual writers, not only to produce successful academic writing but also, more importantly, to communicate effectively for a variety of purposes and different audiences. We want students to know how to leverage writing as a powerful tool to understand the world, express themselves effectively, learn from one another, and argue for the things they believe in. This vision requires intentional, language-focused instruction and is strengthened when it occurs through authentic writing tasks in the content areas.

In this interactive workshop, we will explore a pedagogical approach that apprentices multilingual learners into writing in various academic genres. Specifically, we'll look at examples of this in science and consider how this approach develops multilingual learners' writing skills and their awareness of how language works in written form. This will allow them to become effective and informed writers across content areas.

[See the attached flyer for more information.](#)

Writing with Multilingual Learners in Secondary Grades- 2-day*, in-person workshop

*Any accommodation or food is at the discretion of the participant. SCDE will be providing a free training with 11 hours of renewal credits.

Date/Time: Thursday, October 22 & Friday, October 23, 2026; 9 am- 4 pm

Location: The South Carolina Department of Education, 840 Learning Lane, West Columbia, SC 29172

Registration Deadline: October 6, 2026, Participants: 35 maximum

Registration link: [Secondary Writing PLO](#)

Audience : This workshop is designed for secondary grade educators—social studies, science, ELA— English language development specialists, and instructional coaches.

Description: Secondary educators will join this **two-day, in-person**, workshop to focus on writing instruction that supports the use of the Teaching and Learning Cycle to empower multilingual writers, not only to produce successful academic writing but also, more importantly, to communicate effectively for a variety of purposes and audiences. We want students to know how to leverage writing as a powerful tool to understand the world, express themselves effectively, learn from one another, and argue for things they believe in. This vision requires intentional language-focused instruction and is strengthened when it occurs through authentic writing tasks in the content areas.

In this interactive workshop, we will explore a pedagogical approach that apprentices multilingual learners into writing various academic genres. Specifically, we will look at examples of this in social studies and consider how this approach develops multilingual learners' writing skills and their awareness of how language works in written form. This will allow them to become effective and informed writers.

[See attached flyer for more information.](#)

Virtual Facilitated Webinar- Exploring WIDA ACCESS Online for Test Administrators

Date/Time: December 15, 2026; 2:30 - 4 pm

Location: Virtual Training via Zoom, link provided to registered attendees one week prior to event.

Registration Deadline: December 7, 2026, Participants: 100 maximum*

Registration link: [Exploring WIDA ACCESS for Test Administrators](#)

Audience: This workshop is designed for test administrators and coordinators who support multilingual learners who take WIDA ACCESS Online 1–12.

Description: This virtually facilitated offering provides a highlight of what's new with WIDA ACCESS Online this year and will explore some topics that educators identified as helpful to support their administration of the assessment. This offering is currently in development, and description is subject to change.

[See the attached flyer for more information.](#)

*This webinar will be recorded and available in the WIDA secure portal 1 week after the live webinar. The webinar is accessible to anyone with a WIDA secure portal account; however, only those registered to attend will have access to the resources used in the training through a link to a Canvas course.

Virtual Facilitated Webinar- Exploring WIDA ACCESS for Kindergarten

Date/Time: January 5, 2027; 2:30 - 4 pm

Location: Virtual Training via Zoom, link provided to registered attendees one week prior to event.

Registration Deadline: December 21, 2026, Participants: 100 maximum*

Registration link: [Exploring WIDA ACCESS for Kindergarten](#)

Audience: This workshop is designed for test administrators and coordinators who support multilingual learners who take WIDA assessments.

Description: This virtually facilitated offering will support educators in understanding the redesigned WIDA ACCESS for Kindergarten assessment by reviewing its updated features. The supplementary Canvas component to this live webinar will provide helpful links, documents, and resources to support test administration. This offering is supplementary to the required WIDA ACCESS for Kindergarten Administration and Scoring training course in the Assessment Training section of the WIDA Secure Portal. All test administrators must complete that training course to become certified to administer the assessment.

[See the attached flyer for more information.](#)

*This webinar will be recorded and available in the WIDA secure portal 1-week after the live webinar. The webinar is accessible to anyone with a WIDA secure portal account; however, only those registered to attend will have access to the resources used in the training through a link to a Canvas course.

Virtual Facilitated Webinar- WIDA ACCESS Score Reports for Instruction

Date/Time: April 14, 2027; 2:30 - 4 pm

Location: Virtual Training via Zoom, link provided to registered attendees one week prior to event.

Registration Deadline: April 6, 2027, Participants: 100 maximum*

Registration link: [WIDA ACCESS Score Reports](#)

Audience: This workshop is designed for test administrators and coordinators who support multilingual learners who take WIDA assessments.

Description: This virtually facilitated offering provides an overview of WIDA ACCESS score reports for educators who have administered WIDA ACCESS assessments in grades K–12. This offering is currently in development, and description is subject to change.

[See the attached flyer for more information.](#)

*This webinar will be recorded and available in the WIDA secure portal 1 week after the live webinar. The webinar is accessible to anyone with a WIDA secure portal account; however, only those registered to attend will have access to the resources used in the training through a link to a Canvas course.

Core-Self Paced Workshop Package

These learning opportunities are designed for the learner to work at their own pace to complete professional learning that best suits their interests and needs. Topics support all types of teaching models with several topics specifically for bilingual educators. Credit is given at the completion of each course. Available September 1, 2026-August 31, 2027. For full descriptions and registration, visit the [WIDA Secure portal](#). If you need an account, contact your district's Multilingual Learner Coordinator or District Test Coordinator to request an account.

Topics include:

- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Introduction to Marco DALE
- Let's Play! Multilingual Children's Joyful Learning in PreK 3
- Making Language Visible in the Classroom
- Newcomers Promoting Success Through Strengthening Practices
- Reading Comprehension Across Content Areas with Multilingual Learners
- Supporting Multilingual Learners with Disabilities in Language and Communication
- Teaching Multilingual Learners Social Studies Through Multiple Perspectives
- WIDA ELD Standards Framework: A collaborative Approach

And many more!

Contact:

For questions about English Language Proficiency Assessments, contact Meghan Walters-Branham (mgwalters@ed.sc.gov).

Training Flyers

8/19/26, 10:35 AM

Writing With Multilingual Learners in the Elementary Grades | SEA Secure Portal



Writing With Multilingual Learners in the Elementary Grades

Description

This 2-day workshop focuses on writing instruction that supports the use of the Teaching and Learning Cycle as a way to empower multilingual writers, not only to produce successful academic writing but also, more importantly, to communicate effectively for a variety of purposes and different audiences. We want students to know how to leverage writing as a powerful tool to understand the world, express themselves effectively, learn from one another, and argue for the things they believe in. This vision requires intentional, language-focused instruction and is strengthened when it occurs through authentic writing tasks in the content areas. In this interactive workshop, we will explore a pedagogical approach that apprentices multilingual learners into writing in various academic genres. Specifically, we'll look at examples of this in science and consider how this approach develops multilingual learners' writing skills and their awareness of how language works in written form. This will allow them to become effective and informed writers across content areas.

In this interactive workshop, we will explore a pedagogical approach that apprentices multilingual learners into writing in various academic genres. Specifically, we'll look at examples of this in science and consider how this approach develops multilingual learners' writing skills and their awareness of how language works in written form. This will allow them to become effective and informed writers across content areas.

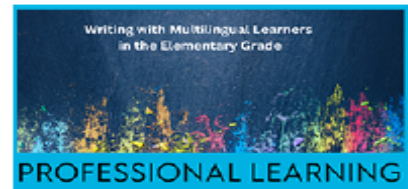
Audience

This workshop is designed for elementary grade-level teachers, English language development specialists, and instructional coaches.

Learning Outcomes

Participants will explore how to

- Build content-area background knowledge with the whole class so that students are equipped to write knowledgeably about the topic
- Examine the language of mentor texts with students in order to unpack highly valued ways of using language in a specific genre
- Jointly construct a text with students based on what was learned from those mentor texts
- Support students as they apply their learning about language choices in a target genre to their independent writing



Workshop Details

Format

In-Person

Format Details

2-day in-person workshop

Time to Complete

Up to 16 hour(s)

Participation Limit

35 participants

Collection

Elective

Location

849 Learning Lane, West
Columbia, SC 29172

Date

October 20-21, 2026; 9 am-4 pm



6/19/26, 10:35 AM

Writing With Multilingual Learners in the Elementary Grades | SEA Secure Portal

- Engage students in a cycle of review, reflection, and revision to increase the effectiveness of their own writing

What To Expect

Agenda

Day 1

- Setting the Stage
- Building the Field
- Exploring the Language of a Text Type
- Review, Reflect, Revise

Day 2

- Exploring the Language of a Genre (Continued)
- Joint Construction (Continued)
- Independent Construction
- Putting It All Together



Writing With Multilingual Learners in the Secondary Grades

Description

Secondary educators will join this two-day workshop to focus on writing instruction that supports the use of the Teaching and Learning Cycle to empower multilingual writers, not only to produce successful academic writing but also, more importantly, to communicate effectively for a variety of purposes and audiences. We want students to know how to leverage writing as a powerful tool to understand the world, express themselves effectively, learn from one another, and argue for things they believe in. This vision requires intentional language-focused instruction and is strengthened when it occurs through authentic writing tasks in the content areas.

In this interactive workshop, we will explore a pedagogical approach that apprentices multilingual learners into writing various academic genres. Specifically, we will look at examples of this in social studies and consider how this approach develops multilingual learners' writing skills and their awareness of how language works in written form. This will allow them to become effective and informed writers.

Audience

This workshop is designed for secondary grade educators—social studies, science, ELA— English language development specialists, and instructional coaches.

Learning Outcomes

Participants will learn how secondary educators

- Build content-area background knowledge with the whole class so that students are equipped to write knowledgeably about the topic
- Explore the language of mentor texts with students in order to unpack highly valued ways of using language in a specific genre
- Jointly write a text with students based on what was learned from various mentor texts
- Support students as they apply their learning about language choices in a target genre to their independent writing
- Engage students in a cycle of review, reflection, and revision to increase the effectiveness of their own writing

What To Expect

Please note

<https://sea.wida.us/professional-learning/pl-menu/writing-multilingual-learners-secondary-grades>



Workshop Details

Format

In-Person

Format Details

2-day in-person workshop

Time to Complete

Up to 16 hour(s)

Participation Limit

35 participants

Collection

Elective

Location

849 Learning Lane, West
Columbia, SC 29172

Date

October 22 -23, 2026; 9 am-4 pm



8/19/26, 10:37 AM

Writing With Multilingual Learners in the Secondary Grades | SEA Secure Portal

- We have centered this workshop around secondary social studies but have provided connections to secondary ELA and science.
- We are not focusing on teaching SIFEs/SLIFEs basic foundational literacy skills.
- If you have attended the elementary grades version of this workshop, you will find the concepts of this workshop to be identical, but we have provided secondary context and secondary writing examples.

Agenda

Day 1

- Welcome and Opening
- Setting the Stage
- Building the Field
- Exploring the Language of a Text Type

Day 2

- Welcome and Review
- Exploring the Language of a Text Type (Continued)
- Joint Construction
- Independent Construction
- Review, Reflect, Revise
- Putting It All Together



Exploring WIDA ACCESS Online for Test Administrators

Description

Available, November 9, 2026. This virtually facilitated offering provides a highlight of what's new with WIDA ACCESS Online this year and will explore some topics that educators identified as helpful to support their administration of the assessment. This offering is currently in development and description is subject to change.

Audience

This workshop is designed for test administrators and coordinators who support multilingual learners who take WIDA ACCESS Online 1-12.

Workshop Details

Format

Virtually Facilitated

Format Details

1 live webinar, Canvas-housed resources + recording posted in the WIDA Secure Portal

Time to Complete

Up to 2 hour(s)

Participation Limit

100 participants

Collection

Elective

Location

Virtually Facilitated

Date

December 15, 2026, 2:30-4:00 pm



Exploring WIDA ACCESS for Kindergarten

Description

This virtually facilitated offering will support educators in understanding the redesigned WIDA ACCESS for Kindergarten assessment by reviewing its new and updated features. The supplementary Canvas component to this live webinar will provide helpful links, documents, and resources to support test administration. This offering is supplementary to the required WIDA ACCESS for Kindergarten Administration and Scoring training course in the Assessment Training section of the WIDA Secure Portal. All test administrators must complete that training course to become certified to administer the assessment.

Audience

This workshop is designed for test administrators and coordinators who support multilingual learners who take WIDA assessments.

Learning Outcomes

Participants will

- Explain assessment design and purpose
- Analyze rubrics and EXPECT boxes for scoring
- Create a plan for a positive testing experience

What To Expect

Supplemental Assessment Offerings

- Allow for a maximum of 100 participants
- Are about 90 to 120 minutes in length
- Will be recorded and posted in the WIDA Secure Portal
- Are NOT a replacement for the online training courses and certification quizzes



Workshop Details

Format

Virtually Facilitated

Format Details

1 live webinar, Canvas-housed resources + recording posted in the WIDA Secure Portal

Time to Complete

Up to 2 hour(s)

Participation Limit

100 participants

Collection

Elective

Location

Virtually Facilitated

Date

January 5, 2027; 2:30-4 pm



WIDA ACCESS Score Reports for Instruction 2027

Description

This virtually facilitated offering provides an overview of WIDA ACCESS score reports for educators who have administered WIDA ACCESS assessments in grades K-12. This offering is currently in development and description is subject to change.

Audience

This workshop is designed for test administrators and coordinators who support multilingual learners who take WIDA assessments.

Learning Outcomes

Participants will

- Explain the purpose of WIDA ACCESS
- Identify the differences in the types of WIDA ACCESS score reports and their uses
- Describe considerations and methods for disseminating information contained in the score report

What To Expect

Assessment Offerings

- Allow for a maximum of 100 participants
- Are about 90 to 120 minutes in length
- Will be recorded and posted in the WIDA Secure Portal Are NOT a replacement for the online training courses and certification quizzes

Workshop Details

Format

Virtually Facilitated

Format Details

Virtually Facilitated

Time to Complete

Up to 2 hour(s)

Participation Limit

100 participants

Collection

Elective

Location

Virtually Facilitated

Date

April 14, 2027; 2:30-4:00 pm