



Individual Student Report - Spring 2021

Edward D. Eckhart

Birth Date: 05/13/2008

School: Middleville Middle School

Grade: 6 - 100012341258

District: Middleville

Fall Assign School: None

Science test results from the South Carolina Palmetto Assessment of State Standards (SCPASS) are provided in this report. In 2021, SCPASS science tests were administered to all students in grades 4 and 6.

There are four performance levels for SCPASS science.

Exceeds Expectations – The student exceeds expectations as defined by the grade-level content standards.

Meets Expectations – The student meets expectations as defined by the grade-level content standards.

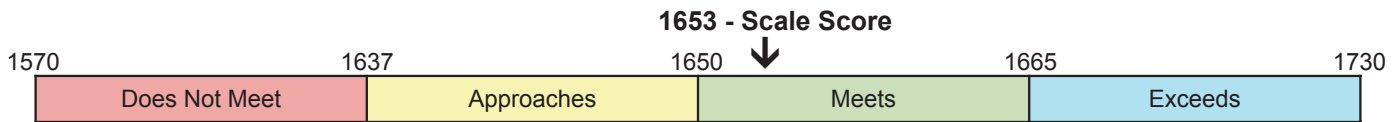
Approaches Expectations – The student approaches expectations as defined by the grade-level content standards.

Does Not Meet Expectations – The student does not meet expectations as defined by the grade-level content standards.

Additional information about the science test is located on the SCPASS page of the South Carolina Department of Education (SCDE) Web site: <https://ed.sc.gov/tests/middle/scpass/>.

SCIENCE - Grade 6

Total Scale Score: **1653** Performance Level: **Meets Expectations**



Your student's scale score is indicated by an arrow (↓). If your student were to test again under similar circumstances, his/her score would likely remain in the following range: 1648 - 1658.

Reporting Category	Your Student's Performance		
	Low	Middle	High
Science & Engineering Practices		✓	
Earth Science: Earth's Weather & Climate	✓		
Physical Science: Energy Transfer & Conservation	✓		
Life Science: Diversity of Life – Classification & Animals		✓	
Life Science: Diversity of Life – Protists, Fungi, & Plants			✓

Interpretation of SCPASS 2020-21 Results: The SCDE advises using caution when interpreting assessment results this year due to testing conditions that resulted from the pandemic. Results should not be interpreted in the same way as results from other years. Consider how conditions for learning, disrupted by the pandemic, may have impacted student performance. Additionally, caution should be used in the interpretation of summary results when participation rates are low because the results may not be representative of the state, district, or school populations. As a reminder, a single score does not provide a complete or precise measure of student achievement. When interpreting results, please take into consideration other measures of achievement.