

**Edward D. Eckhart, Grade 6**

**Date of Birth:** 05/13/2006  
**Student ID:** 100012341258  
**Test Date:** Spring 2019

**District:** Middleville 1  
**School:** Middleville Middle School  
**Fall Assign School:** None

**English Language Arts (ELA)**

Scale Score – ELA Total Test	680
Scale Score – Reading	675

**Scale Scores**

Student raw score points have been mathematically changed to scale scores. This allows scores to be reported for all students on a consistent scale.

Your Child’s ELA Test Results	
Performance Level – ELA Total Test	Exceeds
Performance Level – Reading	Exceeds
Lexile Range	700L-799L

**Lexiles**

Lexile ranges describe a student’s level of reading achievement. Your child’s Lexile measure is shown as a range between two numbers, followed by an “L.”

**What Does My Child’s Score Mean?**

There are four levels of scores on the ELA and mathematics assessments. Achievement levels “Exceeds Expectations” and “Meets Expectations” are the state targets for all students.

**Performance Levels**

**Does Not Meet Expectations:**

The student does not meet expectations for the required knowledge and skills, as defined by the grade-level content standards. The student needs substantial academic support to be prepared for the next grade level and to be on track for college and career readiness.

**Approaches Expectations:**

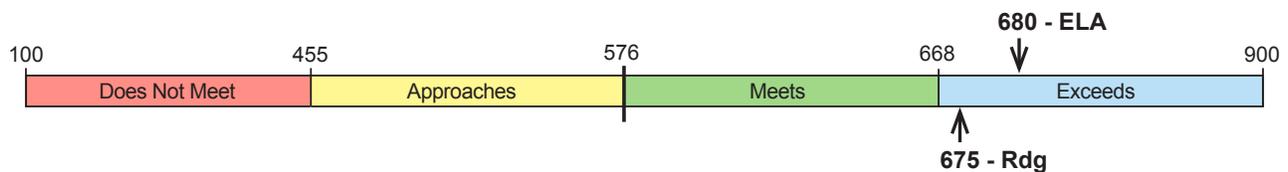
The student approaches expectations for the required knowledge and skills, as defined by the grade-level content standards. The student needs additional academic support to be prepared for the next grade level and to be on track for college and career readiness.

**Meets Expectations:**

The student meets expectations for the required knowledge and skills, as defined by the grade-level content standards. The student is prepared for the next grade level and is on track for college and career readiness.

**Exceeds Expectations:**

The student exceeds expectations for the required knowledge and skills, as defined by the grade-level content standards. The student is well-prepared for the next grade level and is well-prepared for college and career readiness.



Your child’s scale score is indicated by an arrow (↕). If your child were to test again under similar circumstances, his/her score would likely remain in the following range: 668-900 for ELA total and 665-685 for Reading (Rdg) subscore.

**ELA Performance Level Descriptors (PLDs)**

PLDs show a progression of knowledge and skills that students are expected to have mastered across the performance levels. The following are some examples of what a typical student can do at the “exceeds expectations” achievement.

**A student who scores in the “exceeds expectations” category typically can:**

- Cite relevant evidence to support analysis and make complex inferences of literary and informational texts.
- Determine how specific details convey the theme of a literary text.
- Provide an objective summary of literary and informational texts.
- Compare and contrast how literary texts of different forms or genres approach similar themes or topics.

**How do my child's ELA scores compare with his/her scores from previous years?**

Your Child's ELA Score History						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>Scale Score</b>	554	576	665	680		
<b>Performance Level</b>	Meets	Meets	Exceeds	Exceeds		

**How does my child's ELA score compare with other students?**

Your Child's ELA Percentile Rank Comparisons	
<b>South Carolina</b>	89
<b>Other States with Comparable Standards</b>	59

**Percentile Ranks**

A percentile rank compares your child's score to other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below your child's score. The table to the left shows your child's percentile ranks, comparing your child's score to the scores of students in South Carolina and to student scores in other states.

**How did my child perform on the ELA academic standards?**

Reporting Category	Your Child's Performance		
	Low	Middle	High
<b>Reading - Literary Text</b>			✓
Meaning and Context		✓	
Language, Craft, and Structure			✓
<b>Reading - Informational Text</b>			✓
Meaning and Context		✓	
Language, Craft, and Structure			✓
<b>Inquiry</b>		✓	
<b>Writing (also includes TDA item - see below)</b>		✓	
Meaning, Context, and Craft		✓	
Language			✓

**Text Dependent Analysis**

Part of the writing test is a text-dependent analysis item. The TDA requires students to read a piece of text or a passage and respond to a question. Students are instructed to provide evidence for their responses from the text or passage. The TDA is scored with a holistic rubric with a point range of 1 (lowest) to 4 (highest). To reflect the importance of student produced writing, the writing score is then weighted by a factor of 2 for a maximum of 8 points.

**Your child's TDA score: 7 of 8 points**

**Mathematics**

The SC READY mathematics test includes questions covering the five areas of the South Carolina College- and Career-Ready Standards: The Number System; Ratios and Proportional Relationships; Expressions, Equations, and Inequalities; Geometry and Measurement; and Data Analysis and Statistics. All areas count toward the total scale score and the overall mathematics performance level.

<b>Scale Score – Mathematics</b>	548
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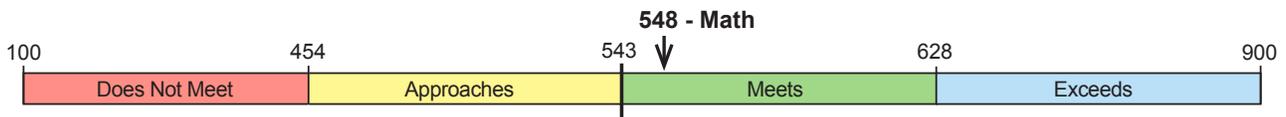
**Scale Scores**

Student raw score points have been mathematically changed to scale scores. This allows scores to be reported for all students on a consistent scale.

<b>Your Child’s Mathematics Test Results</b>	
<b>Performance Level – Mathematics</b>	Meets
<b>Quantile Range</b>	555Q–595Q

**Quantiles**

Quantile ranges describe a student’s level of mathematics achievement. Your child’s Quantile measure is shown as a range between two numbers, followed by a “Q.”



Your child’s scale score is indicated by an arrow (↓). If your child were to test again under similar circumstances, his/her score would likely remain in the following range: 538–558.

**Mathematics Performance Level Descriptors (PLDs)**

PLDs show a progression of knowledge and skills that students are expected to have mastered across the performance levels. The following are some examples of what a typical student can do at the “meets expectations” achievement level. The list of PLDs are not comprehensive and should not be used as a substitute for the complete set of South Carolina College- and Career-Ready Standards from which they are taken.

**A student who scores in the “meets expectations” category typically can:**

- Divide decimals by decimals and divide fractions by fractions.
- Compute fluently with multi-digit whole numbers using all four operations.
- Determine the vertical or horizontal distance between two points on a coordinate plane.
- Plot and identify ordered pairs in all four quadrants.
- Solve one-step real-world and mathematical problems that involve ratios and unit rates.

**How do my child's mathematics scores compare with his/her scores from previous years?**

Your Child's Mathematics Score History						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>Scale Score</b>	570	565	540	548		
<b>Performance Level</b>	Meets	Meets	Meets	Meets		

**How does my child's mathematics score compare with other students?**

Your Child's Mathematics Percentile Rank Comparisons	
<b>South Carolina</b>	55
<b>Other States with Comparable Standards</b>	45

**Percentile Ranks**

A percentile rank compares your child's score to other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below your child's score. The table to the left shows your child's percentile ranks, comparing your child's score to scores of students in South Carolina and to student scores in other states.

**How did my child perform on the mathematics academic standards?**

Reporting Category	Your Child's Performance		
	Low	Middle	High
The Number System		✓	
Ratios and Proportional Relationships	✓		
Expressions, Equations, and Inequalities		✓	
Geometry and Measurement			✓
Data Analysis and Statistics			✓