



SCORE REPORT USER'S GUIDE

For Use with Spring 2026 Score Reports

This document and additional SC READY resources for parents, educators, and others
can be accessed from the Office of Assessment's Web pages.

<http://ed.sc.gov/tests/middle/south-carolina-college-and-career-ready-assessments-sc-ready/>

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Introduction

The South Carolina College- and Career-Ready Assessments (SC READY) program is a statewide assessment in English Language Arts (ELA) and mathematics administered to students in grades 3–8 and science administered to students in grades 4 and 6. All students are required to participate in SC READY. These participation requirements do not include those students who qualify to participate in Alternate Assessment for students with significant cognitive disabilities.

TESTING DATES

The SC READY tests were administered during the last twenty days of each district’s instructional calendar, unless the district requested and received a waiver for a longer testing window.

ELA: For grades 3–5, the ELA test is configured as a 3-part, 3-ticket test. The parts were divided as follows: Writing, Reading Part A, and Reading Part B. Reading Part A and Reading Part B were administered during the same school week (Monday–Friday). For grades 6–8, the ELA test was configured as a 2-part, 2-ticket test. The parts were divided as follows: Writing and Reading. The Writing subtest includes a Text-Dependent Writing (TDW) item where students read a passage and write an essay, using information from the passage to support their answer.

Mathematics: In grades 3–5, mathematics had two sections – Mathematics Part A and Mathematics Part B. Mathematics Part A and Mathematics Part B were administered in the same week (Monday–Friday). For students in grades 6–8, the mathematics test has two sections: the “no calculator” section was administered first followed by the “calculator” section.

Science: Science test had a single session, designed to be administered on a single day.

TESTING MODE

The Education Accountability Act (EAA) requires online testing for grades three through eight on SC READY. A paper test is available for students with disabilities who cannot take online assessments due to their disabilities as specified in their **IEP or 504 plans**, and for multilingual learners (MLs) if specified in their **Individualized Language Acquisition Plan (ILAP)**.

For the 2025–26 school year only, Proviso 1.57 allows districts or individual public charter schools to request a waiver from the State Board of Education (SBE) from the requirement that all assessments be administered online.

TYPES OF TEST ITEMS

ELA, mathematics, and science assessments include test questions with varying degrees of difficulty.

ELA

The ELA test consists of selected-response (SR) items in grades 3–8, technology-enhanced (TE) items in grades 4–8, and evidence-based selected-response (EBSR) items in grades 5–8. The ELA test also includes a Text-Dependent Writing (TDW) item. The TDW items requires that students read a passage(s) and respond to a prompt or task while drawing upon the text(s) for their written responses.

Mathematics

The mathematics test for grades 3–8 consists of selected response (SR) items, multi-select (MS) items, and technology-enhanced (TE) items. The technology-enhanced items include drag and drop, hot spot, drop-down list, matching, graphing input, and keypad (type in an answer).

Science

The science test consists of SR, EBSR, and TE item types: drag and drop, hot spot (click to select), match interaction (click to select based on criteria), and text highlight. Constructed-response items are bar graph (click to generate bars on a graph), numeric response, and drop-down list. Tests also include stimulus sets consisting of a short passage that may contain a graph, map, diagram, etc. and three associated questions.

SCORING OF ITEMS

With the exception of the TDW item, each item is scored as wrong or right and has a raw score value of one point. If a student does not answer or provides an incorrect answer, the item is scored as wrong and the student receives no point for that item. The TDW item is scored with a holistic rubric that has a point range of 1 (lowest) to 4 (highest). The maximum number of possible points is 4.

ALIGNMENT TO STANDARDS

SC READY Assessment items measure student performance on the South Carolina College- and Career-Ready Standards. SC READY English language arts (ELA) items are aligned with the 2024 South Carolina College- and Career-Ready Standards for English Language Arts; the mathematics items are aligned with the 2025 South Carolina College- and Career-Ready Standards for Mathematics. The science assessment items are aligned with the South Carolina College- and Career-Ready Science Standards 2021.

The SC READY test items are aligned to the standards for each subject and grade level. Standards specify what schools are expected to teach and what students are expected to learn. Academic standards also include indicators that are statements of the specific cognitive processes and the content knowledge and skills that students must demonstrate to meet the grade-level standards. SC READY test items are written to assess the content knowledge and skills described in the academic standards and indicators.

SC READY Content Overview Charts

An overview of the content assessed on each SC READY test is provided below.

English Language Arts – All Grades

Reading Literary Text
Reading Informational Text
Reading (vocabulary) Across Genres
Writing
Research and Evaluating Ideas

Mathematics – All Grades

Data, Probability, and Statistical Reasoning
Measurement, Geometry, and Spatial Reasoning
Numerical Reasoning
Patterns, Algebra, and Functional Reasoning

TEST BLUEPRINTS

The test blueprint for each subject specifies the total number of items on each grade-level test, as well as the approximate number of items per reporting category. The test blueprints can be located on the assessment-specific Web page: <https://www.ed.sc.gov/tests/assessment-information/quick-links-for-teachers/test-blueprints/>. Copies of the blueprints for the 2026 tests are also provided in Appendix B of this guide.

Test Results

SC READY test results are reported in terms of overall performance levels, scale scores, and performance by reporting categories. SC READY also reports percentile ranks, Lexiles, and Quantiles.

OVERALL PERFORMANCE LEVELS

For SC READY, educators have developed four performance levels to describe student mastery and command of the knowledge and skills outlined in the South Carolina Standards. Most students have at least some knowledge of the information described in the content standards; however, performance levels concisely describe the extent to which students have demonstrated mastery of the knowledge and skills expressed in the standards. Performance levels give meaning and context to scale scores by describing the knowledge and skills students must demonstrate to achieve each level.

The four performance levels for SC READY are *Does Not Meet Expectations*, *Approaches Expectations*, *Meets Expectations*, and *Exceeds Expectations*. The general meaning of each level is provided below.

Does Not Meet Expectations – The student does not meet expectations as defined by the grade-level content standards.

Approaches Expectations – The student approaches expectations as defined by the grade-level content standards.

Meets Expectations – The student meets expectations as defined by the grade-level content standards.

Exceeds Expectations – The student exceeds expectations as defined by the grade-level content standards.

A student who does not meet expectations in the knowledge and skills necessary at this grade level of learning, as defined by the grade-level content standards, ***needs substantial academic support*** to be prepared for the next grade level and to be on track for college and career readiness.

A student who approaches expectations in the knowledge and skills necessary at this grade level of learning, as defined by the grade-level content standards, ***needs additional academic support*** to be prepared for the next grade level and to be on track for college and career readiness.

A student who meets expectations in the knowledge and skills necessary at this grade level of learning, as defined by the grade-level content standards, ***is prepared*** for the next grade level and is on track for college and career readiness.

A student who exceeds expectations in the knowledge and skills necessary at this grade level of learning, as defined by the grade-level content standards, ***is well prepared*** for the next grade level and is well prepared for college and career readiness.

Performance Level Descriptors (PLDs) show a ***progression of knowledge and skills*** that students are expected to have mastered across the performance levels. It is important to understand that a student should demonstrate knowledge and skills within his/her performance level *as well as all content and skills in any performance levels that precede his/her own, if any*. For example, a student who Meets Expectations should also possess the knowledge and skills described at the Approaches Expectations and Does Not Meet Expectations performance levels.

SC READY ELA AND MATHEMATICS VERTICAL SCALE SCORES

SC READY English language arts assessment scores moved to a new vertical scale in 2025 and mathematics moved to a new scale score in 2026.

A **vertical** scale is one in which a given scale score value shows the same amount of achievement, regardless of the grade level in which the student is tested. However, that scale score must be interpreted in light of the cut scores for a particular grade. For example, students in grades three, five, and seven could all receive a math scale score of 280. That score would be classified as ‘Meets Expectations’ for a third-grade student and ‘Approaches Expectations’ for fifth- and seventh-grade students.

A separate reading and writing subscore is reported for ELA. The reading and writing subscores are reported on the same scale, with the same performance levels, as the total ELA score. The reading and writing subscores are calculated based on students’ performance on each domain, while the ELA Overall Scale Score accounts for performance on the entirety of the test. Because these three scale scores are calculated separately, the ELA Overall Scale Score will not equal the sum or average of each domain scale score, except in cases when a student earns the exact same scale score on each domain.

Tables of the scale-score cuts for each subject, grade, and performance level, along with their associated lowest obtainable scale score (LOSS) and highest obtainable scale score (HOSS), are given below. The LOSS and HOSS are the **theoretical** minimum and maximum scale scores on each test. However, these theoretical minimum and maximum scores are not always obtainable in practice. For any particular grade, for example, the obtainable maximum scale score can be, and often is, less than the HOSS. Regardless of the obtainable minimum and maximum scale scores, the LOSS and HOSS will be the lowest and highest points on the Individual Student Report (ISR).

ELA Vertical Scale Score Ranges by Grade

Grade	LOSS	Does Not Meet	Approaches Expectations	Meets Expectations	Exceeds Expectations	HOSS
3	100	100–359	360–453	454–540	541–825	825
4	100	100–419	420–490	491–602	603–850	850
5	100	100–464	465–524	525–631	632–875	875
6	100	100–470	471–550	551–645	646–900	900
7	100	100–509	510–567	568–663	664–925	925
8	100	100–526	527–593	594–686	687–950	950

Mathematics Vertical Scale Score Ranges by Grade

Grade	LOSS	Does Not Meet	Approaches Expectations	Meets Expectations	Exceeds Expectations	HOSS
3	100	100–241	242–272	273–317	318–400	400
4	100	100–255	256–291	292–324	325–410	410
5	100	100–256	257–292	293–324	325–420	420
6	100	100–264	265–292	293–328	329–430	430
7	100	100–265	266–296	297–332	333–440	440
8	100	100–272	273–296	297–333	334–450	450

SC READY SCIENCE SCALE SCORES

A student’s overall performance level for science is based on the scale score attained by the student. The 2025 science scale scores are reported as three-digit numbers. In both grades, the LOSS is 100. In grade 4, the HOSS is 850. In grade 6, the HOSS is 900. Please note that this is **not** a vertical scale.

The following table displays the scale score ranges that correspond to the four overall performance levels for grades 4 and 6 science.

Science Scale Score						
Grade	LOSS	Does Not Meet	Approaches Expectations	Meets Expectations	Exceeds Expectations	HOSS
4	100	100–447	448–505	506–585	586–850	850
6	100	100–460	461–523	524–606	607–900	900

SC READY PERCENTILE RANKS

SC READY Individual Student Reports include percentile ranks based on scale scores. A percentile rank compares a student’s score to the other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below a student’s score. For example, a student with a percentile rank of 62 scored *as well as or better than* 62 percent of the students in the comparison group. For SC READY, a student’s ELA and mathematics percentile ranks are presented for **two** comparison groups of students tested at the same grade level: 1) students in South Carolina that have taken the test this year, and 2) students in other states with comparable standards, during a typical test administration.

Score Reports

In order to provide assessment results sooner, DRC posted assessment results to the Interactive DRC INSIGHT Portal – Reporting Services. The Interactive Reporting System was made available to district-level users. Preliminary Student Rosters, Demographic Summaries, and Final Student Rosters were provided via Reporting Services. Individual Student Reports (ISRs) were posted to Report Delivery on the DRC INSIGHT Portal. In addition, paper copies of the ISRs and student labels were provided.

More information about the score reports, along with a sample of each type, is presented in this guide. The sample reports are for illustrative purposes only and are not intended to reflect the actual performance of any student(s) in South Carolina.

DRC INSIGHT PORTAL REPORTING SERVICES

Reporting Services provides data in various visual frameworks and allows users the ability to filter, sort, and further explore assessment results. It is an interactive experience that enables on-screen analysis of results. The flexibility of the system allows data to be viewed from different perspectives. To view the reports, select **My Applications > Reporting Services**.

The following DRC INSIGHT Portal permissions were provided to District level users to access to the available reports:

User Level	Portal Permissions Needed	Reports Available for Access
District-Level Users	DRC IRS – Access DRC IRS – District DRC IRS – School DRC IRS – Teacher Reporting Services – Summative	District Rosters & Summaries School Rosters & Summaries Class Rosters & Summaries District & Schools Demographic Summaries Translated ISR

School-level user must have reporting permissions assigned to their profile to access this information. Only district-level users should be given DRC IRS – District permission access. School-level users should only be given DRC IRS – Access, DRC IRS – School, and DRC IRS – Teacher permissions to view the available reports:

User Level	Portal Permissions Needed	Reports Available for Access
School-Level Users (including Principals)	DRC IRS – Access DRC IRS – School DRC IRS – Teacher	School Rosters

Student Rosters

Student rosters at the district and school levels were made available via the DRC INSIGHT Portal Reporting Services interface as CSV, XLSX, or PDF files.

District-level rosters combine all schools within the district into a single roster. School-level rosters contain student results for the specific school. The results are generated by subject tested; within each subject, students are listed alphabetically by last name, first name, middle initial. The rosters are produced for both fall assignment schools and origin schools. Fall assigned students will appear in the origin school roster as well as the fall assignment school roster. Preliminary Student Rosters and Final Student Rosters were produced for all grades for ELA and Science for 2026.

Preliminary Rosters

Preliminary Rosters were updated daily for Grade 3 ELA Reading, ELA Grades 3–8, and Science Grades 4 and 6 as tests were processed. They include a scale score and performance level. For ELA, the rosters also include a reading scale score and performance level and for Grade 3, a Grade 3 Read to Succeed Result. ELA preliminary results do not include the TDW item. Preliminary Rosters are produced at the district and school level by Origin School and Fall Assignment school. The results are sorted by Time Posted and then by Student Last Name. The sample report shows an ELA Preliminary Score Roster.

These rosters were updated continually: students were added as tests were processed, while previously listed students remained on the rosters. Preliminary results for online testers were posted within 36 hours of submission of online tests; for paper/pencil testers, preliminary results were posted within six business days of receipt of answer documents by the contractor.

The ELA Preliminary Rosters included an indication of whether or not each student listed was “At or Above” or “Below” the “Grade 3 Read to Succeed Result.” The preliminary reading results were based on student performance on the grade 3 reading items, all of which are included in the Reading session of the SC READY ELA test. The Grade 3 Read to Succeed Results are included on the district data files but not on any other final reports for SC READY (e.g., Final Student Rosters, Individual Student Reports).

Purpose of the Grade 3 Read to Succeed Result on the Preliminary Rosters

The Grade 3 Read to Succeed Result was provided on the Preliminary Rosters to assist districts in identifying third-grade students who might need to attend summer reading programs and students who might need to be retained. The rosters were created in response to the updated “Read to Succeed” legislation, which specifies (in part) that, beginning with the 2024–25 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment.

The current “state summative reading assessment” for grade 3 consists of those portions of the SC READY ELA test that directly assess the state’s reading standards (i.e., items assessing “Reading Literary Text” and “Reading Informational Text”). A standard-setting meeting was conducted in June 2025 to determine the achievement level, and an appropriate cut score, on grade 3 SC READY reading items that would correspond to the lowest achievement level on SC READY. The SC READY Preliminary Grade 3 Reading Roster was designed to identify students reaching or exceeding the “Approaches” cut score as “At or Above” and students below that cut score as “Below.” Those students identified as “Below” on the roster are considered to have “failed to demonstrate reading proficiency.”

Districts and schools may use these results, along with other information, when making instructional decisions for individual students. In doing so, educators are cautioned to keep in mind that the results were not necessarily indicative of student performance on the entire SC READY ELA test. While it is quite likely that students described as “Below” on the rosters would be classified as “Does Not Meet Expectations” for the total ELA test, it is possible that a few of those students might do well enough on the Writing items to be classified as “Approaches Expectations” for their overall ELA performance level. Students described as “At or Above” on the grade 3 reading rosters might later be classified in any of the four performance-level categories on the entire ELA test (i.e., a student described as “At or Above” could still be classified as “Does Not Meet Expectations” for the ELA test as a whole).

Sample Preliminary Roster – ELA

Time Posted	Student Last Name	Student First Name	MI	Content Area	Grade	Scale Score	Performance Level	Grade 3 Read to Succeed Result	ELA Reading Subscore	ELA Reading Perf Level	Format	District	State ID	Sex	Birthdate	Origin School	Test Session
3/20/2026, 12:00 AM	STUDENT	SAMPLE	B	ELA	8		INC				Online	MIDDLEVILLE	80008003	M	09/15/2011	MIDDLEVILLE ELEMENTARY	GR8 ELA TEACHER, S
3/20/2026, 12:00 AM	STUDENT	SAMPLE	C	ELA	5	714	Exceeds		846	Exceeds	Online	MIDDLEVILLE	50505295	F	09/15/2014	MIDDLEVILLE ELEMENTARY	GR5 ELA TEACHER, S
3/20/2026, 12:00 AM	STUDENT	SAMPLE	B	ELA	6		INC				Online	MIDDLEVILLE	606105	M	11/15/2013	MIDDLEVILLE ELEMENTARY	GR6 ELA TEACHER, S
3/20/2026, 12:00 AM	STUDENT	SAMPLE	D	ELA	3	519	Meets	At or Above	553	Exceeds	Online	MIDDLEVILLE	20203082	M	10/15/2016	MIDDLEVILLE ELEMENTARY	GR3 ELA TEACHER, S

Final Rosters

Final Rosters are produced for all grades and subjects. These rosters include the TDW score for ELA. Final Rosters are produced at the district and school-level. At the school level, they are produced both by Origin School and Fall Assign School. The sample report can be found on page 9.

Student Demographic Information – Final Rosters

The Final Roster report provides a comprehensive view of each student's assessment and demographic information. It includes the following data elements: Student Name, Content Area, District, Origin School, Origin School SIDN, Fall Assignment School, Fall Assignment SIDN, Test Session, Grade, PowerSchool Number, State ID, Birth Date, Sex, Race/Ethnicity, Special Education (Sp Ed) status, Performance Level, State Percentile Rank, Other States Percentile Rank, Math Quantile Range, ELA Writing Scale Score, ELA Writing Performance Level, ELA Reading Scale Score, ELA Reading Performance Level, ELA Lexile Range, as well as Reporting Category Names and corresponding performance levels. For definitions and abbreviations related to Race/Ethnicity and Special Education (Sp Ed) codes, see Appendix A.

The sample report indicates that Edward D. Eckhart has the origin school SIDNs of 0101001 for Middleville Middle school. He took the grade 6 SC READY tests; his State Student ID number is 100012341258; his birth date is May 13, 2014 (05/13/14); he is male (M) and white (W); and he does not have a documented disability (blank).

Test Results

Scale Scores: The "Scale Score" column for each subject indicates the student's scale score for the test. Edward's scale score was 680 for the ELA test.

Performance Levels: The "Scale Score" column for each subject is followed by a column that indicates the student's performance level ("Perf Level") for the test. For the 2026 SC READY student rosters, this information is reported using the four levels, and corresponding cut scores, described beginning on page 3 of this guide: Does Not Meet, Approaches, Meets, and Exceeds Expectations. As indicated in the sample report, Edward's performance level was Exceeds for ELA.

SC READY Percentile Ranks: The two columns indicate the student's percentile ranks for the test. The State Percentile Rank compares a student's score to all South Carolina students in the same grade and subject who took the SC READY test in 2026. The Other States Percentile Rank compares the student's score to students in other states with comparable standards, during a typical test administration.

SC READY Quantile Range: The student's Quantile range is reported in the column following the "Other States Percentile Rank." Quantile measures describe a student's level of mathematics achievement and are presented as a range between two values, followed by a "Q" (e.g., 850Q–1000Q). Quantile ranges indicate how well a student is performing in mathematics.

ELA Writing and Reading Subscores: SC READY ELA results include separate Writing and Reading subscores, which reflect a student's performance on items aligned to the state's writing and reading standards. These subscores are reported using the same scale score metric and performance level categories as the overall ELA test score. The Reading subscore is also used to determine the student's Lexile measure.

ELA Writing and Reading Performance Levels: The ELA Writing and ELA Reading Performance Level columns are followed by columns displaying the corresponding Writing and Reading subscores for each student.

SC READY Lexile Range: The student's Lexile range appears in the column following the "ELA Reading Performance Level." Lexile ranges describe a student's level of reading achievement. The Lexile measure is shown as a range between two numbers, followed by an 'L.'

Reporting Categories: The remaining columns display the Reporting Category names and corresponding performance levels. Within each category, a student's performance is classified as "Low," "Middle," or "High," based on how they performed on the group of items aligned to that specific reporting category.

Sample Final Roster

Roster

PRIMARY FILTERS

Final Roster

The Roster below provides scale score and performance levels for students completing a test. The roster contains one row for each Content Area tested by the student. Use the Overall and Reporting Category buttons below to switch between views with or without Reporting Category columns.

Race/Ethnicity Codes: H = Hispanic or Latino, I = American Indian or Alaska Native, A = Asian, B = Black or African American, P = Native Hawaiian/Other Pacific Islander, W = White, M = Two or More races

Overall

Reporting Category

Student Name

Cont. Area

Origin School

Origin School SIDN

Test Session

Grade

PowerSchl

State ID

Birthdate

Sex

Race/Ethnicity

Sp Ed

Scale Score

Performance Level

State Percentile Rank

EDWARD, DECKHART

ELA

MIDDLEVILLE MIDDLE SCHOOL

.0101001

GR6 ELA TEACHER, S

06

123465

100012341258

05/13/14

M

680

EXCEEDS

89

CONTENT AREA COMPARISON

The Content Area Comparison Report provides Performance Level and Scale Score summaries and displays student results by Content Area and Demographic Group at the class, school, and district levels.

Users can access the Content Area Comparison Report by navigating to DRC INSIGHT Portal – **My Applications > Reporting Services > Group Results.**

Stacked column graph showing the percentage of students in each performance level or letter grade for each value within a demographic category.

Reporting Services Home

Operational Dashboard

Individual Results

Group Results

Content Area Comparison

Reporting Category Comparison

Group Performance

Group Growth

Batch Download

Published Reports

Manage Reports

DRC INSIGHT Home

Content Area Comparison Report

The Content Area Comparison reports provide District, School, and Class score summaries to assess performance.

PRIMARY FILTERS

Content Areas

Demographics

ELA

Mathematics

Science

Percent of Performance

Mean Scale Score

Data Table

Percent of Performance

The chart below shows the percent of students in each performance level for the Content Area. Clicking a column within the graph will drill down to the reporting categories for the selected organization.

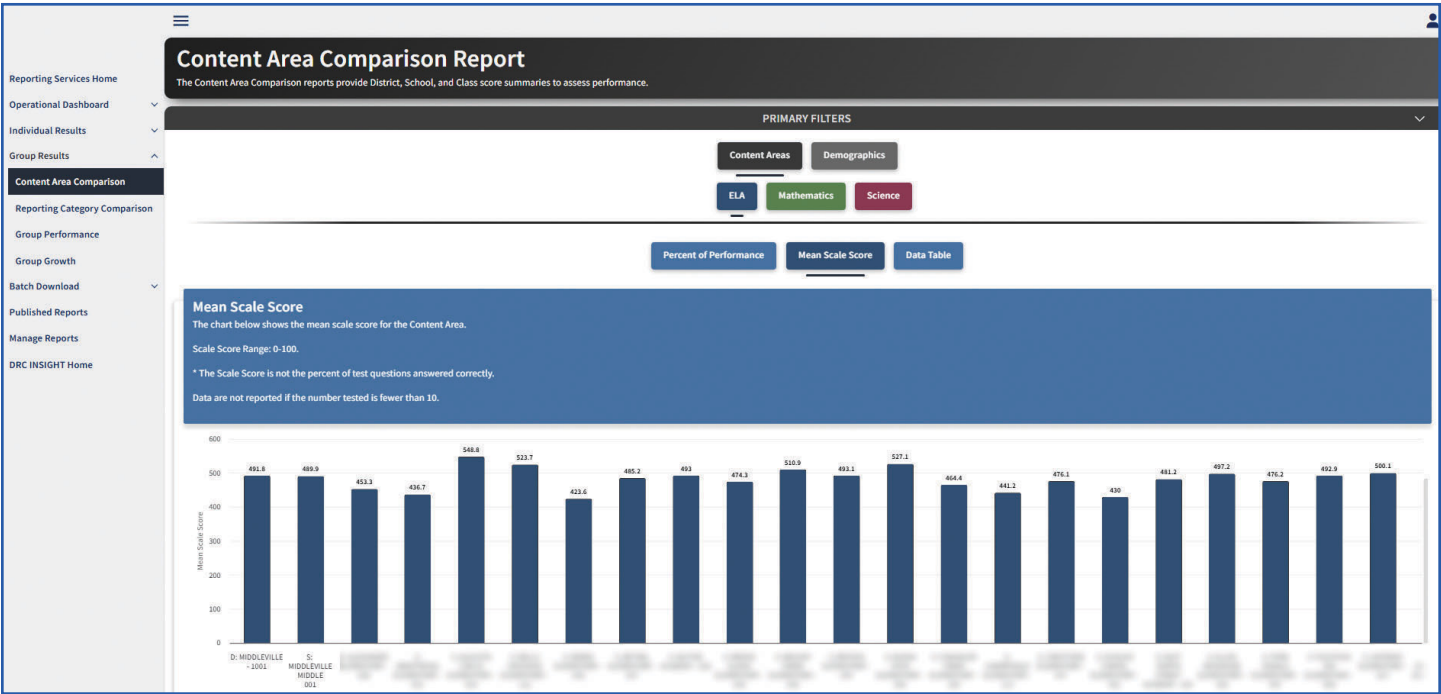
Percentages may not equal 100 due to rounding.

Data are not reported if the number tested is fewer than 10.

Group	Exceeds	Meets	Approaches	Does Not Meet
D: MIDDLEVILLE - 1001	15%	15%	15%	55%
S: MIDDLEVILLE MIDDLE - 001	15%	15%	15%	55%
C: TEACHER, A	15%	15%	15%	55%
C: TEACHER, B	15%	15%	15%	55%
C: TEACHER, C	15%	15%	15%	55%
C: TEACHER, D	15%	15%	15%	55%
C: TEACHER, E	15%	15%	15%	55%
C: TEACHER, F	15%	15%	15%	55%

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The graphs compare the mean scale scores of students for the state, district, school, or class based on the selected report. The district-level summary report will show one column for the state and district and one for each school in the selected district. The school-level summary report will show two visuals, one with one column for the state, district, and school and one with a column for each class selected in the school pre-filter.



The data table will include the number of students, mean, median, high, and low scale scores, standard deviation, and number and percentage of students in each performance level in the district/school/class for the content area.

Content Area Comparison Report
The Content Area Comparison reports provide District, School, and Class score summaries to assess performance.

PRIMARY FILTERS

Content Areas: ELA, Mathematics, Science
Demographics: [Empty]

Percent of Performance | **Mean Scale Score** | **Data Table**

Data Table
The table below will display the number of students, mean, median, high, and low scale scores, standard deviation, and percent of students in each performance level for the Content Area.
Scale Score Range: 0-100.
* The Scale Score is not the percent of test questions answered correctly.
A double asterisk (**) will display when the number of students tested is fewer than 10.

Organization	Content Area	Students Tested	A - Exceeds - Number	A - Exceeds - Percent	B - Meets - Number	B - Meets - Percent	C - Meets - Number	C - Meets - Percent	D - Minimally Meets - Number	D - Minimally Meets - Percent	F - Does Not Meet - Number	F - Does Not Meet - Percent	Stand Dev
District: MIDDLEVILLE - 1001	ELA	2090	1023	24%	569	10%	495	17%	400	13%	503	17%	18
School: MIDDLEVILLE MIDDLE - 001	ELA	130	24	18%	21	16%	30	23%	17	13%	38	29%	19

DEMOGRAPHIC SUMMARY REPORTS

The Demographic Summary reports provide a breakdown of students’ demographic information, performance levels, mean scale scores, and visualization for each demographic category: Sex, Ethnicity, Special Education, and Multilingual Learners. The demographic summaries will be produced at the district and school levels via the Reporting Services system. To view the Demographic Summaries, navigate to DRC INSIGHT Portal – **My Applications > Reporting Services > Group Results > Content Area Comparison.**

The Demographic data table will show one row for each demographic category. For example, if reporting by Sex, there will be one row for each sex value.

Reporting Services Home

Operational Dashboard

Test Volume

Test Status

Student Status

Customer Service

Telemetry

Individual Results

Group Results

Content Area Comparison

Reporting Category Comparison

Group Performance

Group Growth

Batch Download

Published Reports

Manage Reports

DRC INSIGHT Home

Content Area Comparison Report

The Content Area Comparison reports provide District, School, and Class score summaries to assess performance.

PRIMARY FILTERS

Content Areas

Demographics

Content Area : ELA

Sex

Ethnicity

Special Education

Multi-Lingual Learners

Percent of Performance

Mean Scale Score

Data Table

Data Table

The table below will display the number of students, mean scale scores, and percent of students in each performance level for each course.

Scale Score Range: 0-100.

* The Scale Score is not the percent of test questions answered correctly.

A double asterisk (**) will display when the number of students tested is fewer than 10.

Organization	Content Area	Demographic Category	Demographic	Students Tested	A - Exceeds - Percent	B - Meets - Percent	C - Meets - Percent	D - Minimally Meets - Percent	F - Does Not Meet - Percent	Mean Scale Score
District: MIDDLEVILLE - 1001	ELA	Sex	Female	2872	0%	0%	0%	0%	0%	406.3
School: MIDDLEVILLE MIDDLE - 001	ELA	Sex	Female	32	0%	0%	0%	0%	0%	438.6
District: MIDDLEVILLE - 1001	ELA	Sex	Male	2920	0%	0%	0%	0%	0%	487.7
School: MIDDLEVILLE MIDDLE - 001	ELA	Sex	Male	38	0%	0%	0%	0%	0%	411.0

INDIVIDUAL STUDENT REPORTS (PORTAL & PAPER)

The Individual Student Report (ISR) presents the student's results for each test taken. Schools receive two paper copies (one home copy and one school copy) of the ISR for each student. Schools can also download electronic versions of the ISRs from the DRC INSIGHT Portal-Report Delivery interface.

Sample SC READY ISRs can be found within this guide. The ISR is four pages in length. The first two pages of the ISR provide demographic information and ELA results, and the last two pages of the ISR provide Math results. The sample ISR can be found on pages 14–15 (demographics and ELA results) and pages 18–19 (Math results) of this guide.

SC READY ISR

Page 1: Demographic Information and ELA

Page 1 of the ISR includes student demographic information and ELA results. The ELA results include scale scores, performance level information, Lexile ranges, and Performance Level Descriptors.

Demographic Information

The gray shaded box at the top of page 1 indicates the student name, grade, date of birth, State Student ID number, test date, district name, school name, and fall assignment school name (if applicable). The sample ISR is for Edward D. Eckhart. Edward's date of birth is May 13, 2014, and his student ID is 100012341258. He attended Middleville Middle School in the Middleville 1 School District and did not have a designated fall assignment school (Fall Assign School: None). In Spring 2026, Edward took the grade 6 SC READY tests.

ELA Total Test Scale Score and Lexile Range

The ELA Total Test Scale Score and Lexile Range are displayed on page 1 of the ISR, directly beneath the student's demographic information. This section includes a table that presents the student's overall scale score for the ELA assessment, along with their corresponding Lexile range. The Lexile measure is reported as a range between two numbers followed by an "L," and it provides an estimate of the student's reading ability. As indicated in the sample ISR, Edward's scale score on the total ELA test was 680 and his Lexile Range is 700L–799L.

Performance Levels: Your Child's ELA Test Results

Performance levels are provided on the top right of page 1 of the ISR in the table "Your Child's ELA Test Results." The table provides the student's performance level for the total ELA test, Reading test, and Writing test.

Performance Levels: Additional Information and Descriptors

Text describing each performance level is provided in the section "What Does My Child's Score Mean?" on page 1 of the ISR. The student's overall performance level and scale score are also depicted there in number line format relative to the performance levels. As indicated in the sample ISR, Edward's scale score on the total ELA test was 680; his score corresponds to a performance level of "Exceeds." Below the number line is information about the standard error of measurement (SEM) or degree of uncertainty in the estimate of the student's scores. According to the sample ISR, if Edward were to test again under similar circumstances, his scores would likely remain in the ranges of 668–900 for ELA total.

Performance Level Descriptors (PLDs)

The bottom of page 1 of the ISR provides Performance Level Descriptors (PLDs) for the ELA test. PLDs show a progression of knowledge and skills that students are expected to have mastered across the performance levels. This section of the ISR includes examples of what a typical student can do at their level of achievement.

Footer

Each page of the ISR includes a footer with the student's name and grade on the left (e.g., Edward D. Eckhart, Grade 6) and the page number and the test administration date on the right (e.g., Page 1 | Spring 2026).

SC READY ISR Page 2: ELA Continued

Page 2 of the ISR provides the student’s ELA score history, percentile rank comparisons, and student performance by reporting category.

Performance by Reporting Category

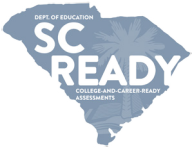
The table at the top of page 2 below the heading “How did my child perform on the ELA academic standards?” provides a table with the student’s performance by reporting category. Within each reporting category, the student’s performance is classified as “Low,” “Middle,” or “High.” This classification is based on the subset of items that assess the reporting category. The possible number of items for each reporting category can be found in the test blueprint—see Appendix B.

ELA Score History

The second table on page 2 of the ISR below the heading “How do my child’s ELA scores compare with his/her scores from previous years?” displays the history of the student’s performance on the SC READY ELA test. The sample ISR shows Edward’s scale scores and performance levels for grades 3, 4, 5, and 6. For Spring 2026, the new ELA standards were implemented and assessed for the first time. Scale scores from the previous version of the assessment are not directly comparable and are omitted to avoid confusion.

Percentile Rank Comparisons

The third table on page 2 of the ISR below the heading “How does my child’s ELA score compare with other students?” provides percentile rank comparisons. A percentile rank compares a student’s score to the scores of other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below a student’s score. For example, a student with a percentile rank of 62 scored as well or better than 62 percent of the students in the comparison group. In the chart, the student’s percentile ranks are presented for two comparison groups: 1) students in South Carolina that have taken the test this year, and 2) students in other states with comparable standards, during a typical test administration. The sample ISR indicates that Edward’s ELA percentile ranks were 89 compared to students in South Carolina and 59 compared to students in other states.



Individual Student Report

Edward D. Eckhart, Grade 6

Date of Birth: 05/13/2014
Student ID: 10012341258
Test Date: Spring 2026

District: Middleville 1
School: Middleville Middle School
Fall Assign School: None

What Does My Child’s Score Mean?

There are four levels of scores on the assessments. Achievement levels “Exceeds Expectations” and “Meets Expectations” are the state targets for all students.

Performance Levels

Does Not Meet Expectations:
The student does not meet expectations as defined by the grade-level content standards. The student needs substantial academic support to be on track for college and career readiness.

Approaches Expectations:
The student approaches expectations as defined by the grade-level content standards. The student needs additional academic support to be on track for college and career readiness.

Meets Expectations:
The student meets expectations as defined by the grade-level content standards. The student is prepared to be on track for college and career readiness.

Exceeds Expectations:
The student exceeds expectations as defined by the grade-level content standards. The student is well prepared to be on track for college and career readiness.

English Language Arts (ELA)

Scale Score – ELA Total Test	680
Lexile Range	700L-799L

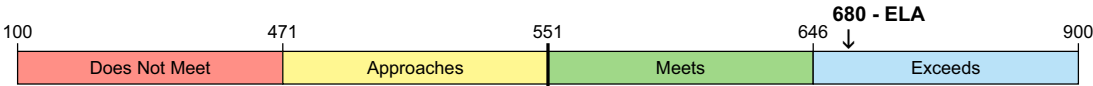
Scale Scores

Student raw score points have been mathematically changed to scale scores. This allows scores to be reported for all students on a consistent scale.

Your Child's ELA Test Results	
Performance Level – ELA Total Test	Exceeds
Performance Level – Reading	Exceeds
Performance Level – Writing	Exceeds

Lexiles

Lexile ranges describe a student’s level of reading achievement. Your child’s Lexile measure is shown as a range between two numbers, followed by an “L.”



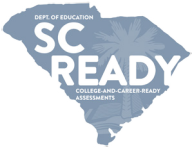
Your child’s scale score is indicated by an arrow (↓). If your child were to test again under similar circumstances, his/ her score would likely remain in the following range: 668-900 for ELA total.

ELA Performance Level Descriptors (PLDs)

PLDs show a progression of knowledge and skills that students are expected to have mastered across the performance levels. The following are some examples of what a typical student can do at the “exceeds expectations” achievement.

A student who scores in the “exceeds expectations” category typically can:

- Analyze how figurative language impacts mood, tone, and meaning in a variety of texts
- Determine how two or more themes are developed over the course of a literary text
- Determine how an author uses rhetoric to advance his or her perspective or purpose



Individual Student Report

How did my child perform on the ELA academic standards?

Reporting Category	Your Child's Performance		
	Low	Middle	High
Reading Literary Text			✓
Reading Informational Text			✓
Reading (vocabulary) Across Genres			✓
Writing (includes TDW item)		✓	
Research and Evaluating Ideas			✓

How do my child's ELA scores compare with his/her scores from previous years?

Your Child's ELA Score History						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Scale Score				680		
Performance Level	Exceeds	Meets	Exceeds	Exceeds		

The new ELA standards were implemented and assessed for the first time in 2025. Scale scores from the previous version of the assessment are not directly comparable and are omitted here to avoid confusion.

How does my child's ELA score compare with other students?

Your Child's ELA Percentile Rank Comparisons	
South Carolina	89
Other States with Comparable Standards	59

Percentile Ranks
The table to the left shows your child's percentile ranks. A percentile rank compares your child's score to other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below your child's score. The South Carolina percentile rank compares your child's score to the scores of students in South Carolina that have taken the test this year. The "Other States with Comparable Standards" percentile rank compares your student's performance to the performance of other students in other states with comparable content standards, during a typical test administration.

SC READY ISR Page 3: Mathematics

The ISR provides information on the SC READY math test beginning on page 3.

Scale Scores

Scale scores are provided on the top left side of page 3 of the ISR. A table displays the student's scale score for the Math test. As indicated in the sample ISR, Edward's scale score on the math test was 648.

Performance Levels

Performance levels are provided on the top right of page 3 of the ISR in the table "Your Child's Mathematics Test Results." The table provides the student's performance level for the Math test. As indicated in the sample ISR, Edward scored in the "Exceeds" performance level.

Quantiles

Quantile scores are provided on the top right of page 3 of the ISR in the table "Your Child's Mathematics Test Results." The table provides the student's Quantile Range. Quantile ranges describe a student's level of mathematics achievement. The Quantile measure is shown as a range between two numbers, followed by a "Q."

Performance Levels: Additional Information and Descriptors

The ISR provides additional information on performance levels. Beginning in the middle of ISR page 3, the student's overall performance level and scale score are provided in number line format relative to the performance levels. As indicated in the sample ISR, Edward Eckhart's scale score on the math test was 648, corresponding to a math performance level of "Exceeds." Below the number line is information about the standard error of measurement (SEM) or degree of uncertainty in the estimate of the student's scores. According to the sample ISR, if Edward were to test again under similar circumstances, his scores would likely remain in the range of 648–900 for the math test.

The middle of page 3 of the ISR provides Performance Level Descriptors (PLDs). PLDs show a progression of knowledge and skills that students are expected to have mastered across the performance levels. This section of the ISR includes examples of what a typical student can do at their level of achievement.

Performance by Reporting Category

The bottom of page 3 provides a table below the heading "How did my child perform on the mathematics academic standards?" with the student's performance by reporting category. Within each reporting category, the student's performance is classified as "Low," "Middle," or "High." This classification is based on the subset of items that assess the reporting category. The possible number of items for each reporting category can be found in the test blueprint—see Appendix B. According to the chart in the Mathematics section of the sample ISR, Edward's performance was classified as "Low" for "Patterns, Algebra, and Functional Reasoning," as "Middle" for "Data, Probability, and Statistical Reasoning," and as "High" for "Numerical Reasoning" and "Measurement, Geometry, and Spatial Reasoning."

SC READY ISR Page 4: Mathematics Continued and Science

Mathematics Score History

The table at the top of page 4 of the ISR below the heading “How do my child’s mathematics scores compare with his/her scores from previous years?” displays the history of the student’s performance on the SC READY Math test. The sample ISR shows Edward’s scale scores and performance levels for grades 3, 4, 5, and 6. For Spring 2026, the new Mathematics standards were implemented and assessed for the first time. Scale scores from the previous version of the assessment are not directly comparable and are omitted to avoid confusion.

Percentile Rank Comparisons

The second table on page 4 of the ISR below the heading “How does my child’s mathematics score compare with other students?” provides percentile rank comparisons for the mathematics test. A percentile rank compares a student’s score to the scores of other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below a student’s score. For example, a student with a percentile rank of 62 scored as well or better than 62 percent of the students in the comparison group. In the chart, the student’s percentile ranks are presented for two comparison groups: 1) students in South Carolina that have taken the test this year, and 2) students in other states with comparable standards, during a typical test administration. The sample ISR indicates that Edward’s Math percentile ranks were 85 compared to students in South Carolina and 45 compared to students in other states.

Science Total Scale Score and Performance Level

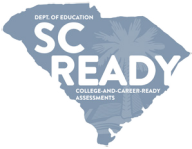
The student’s total scale score and performance level for science are printed above the number line graphic and also depicted in number line format. The number line is divided into four performance levels (Does Not Meet, Approaches, Meets, and Exceeds), with scale scores shown at the beginning and end (lowest and highest obtainable scale score) and at each cut point (i.e., the minimum score needed to reach “Approaches,” “Meets,” and “Exceeds”). An arrow indicates the student’s scale score for the science test and where that score falls along the range of scale scores and performance levels. In the sample report, Edward’s score is 850, a score that falls into the overall performance level of “Exceeds” for grade 6 science.

Below the number line is information about the standard error of measurement (SEM) or degree of uncertainty in the estimate of the student’s scale score. The sample report indicates that Edward’s score would likely remain in the scale score range of 850–875 if he were to test again under similar circumstances.

Performance by Reporting Category

The reporting category chart lists the science standards assessed at each grade level, along with an indication of student performance on each standard. The sample report lists the following five reporting categories or standards for grade 6 science: “Energy and Waves,” “Life Science,” “History of Earth,” and “Earth and the Atmosphere.” For each standard, the student’s performance is classified as “Low,” “Middle,” or “High.” This classification is based on the subset of items that assess the standard.

According to the sample report, Edward’s performance is classified as “Low” in “Energy and Waves” and “Life Science,” “Middle” in “Earth and the Atmosphere,” and as “High” in “History of Earth.”



Individual Student Report

Mathematics

Scale Score – Mathematics	648
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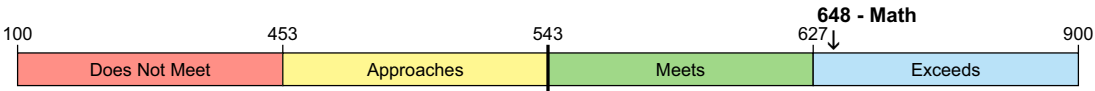
Scale Scores

Student raw score points have been mathematically changed to scale scores. This allows scores to be reported for all students on a consistent scale.

Your Child's Mathematics Test Results	
Performance Level – Mathematics	Exceeds
Quantile Range	

Quantiles

Quantile ranges describe a student's level of mathematics achievement. Your child's Quantile measure is shown as a range between two numbers, followed by a "Q."



Your child's scale score is indicated by an arrow (↓). If your child were to test again under similar circumstances, his/her score would likely remain in the following range: 648-900.

Mathematics Performance Level Descriptors (PLDs)

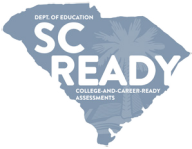
PLDs show a progression of knowledge and skills that students are expected to have mastered across the performance levels. The following are some examples of what a typical student can do at the "exceeds expectations" achievement level. The list of PLDs are not comprehensive and should not be used as a substitute for the complete set of South Carolina College- and Career-Ready Standards from which they are taken.

A student who scores in the "exceeds expectations" category typically can:

- Explain an error in calculating or interpreting measures of center and spread in real-world situations.
- Solve for a missing side of a rectangular prism, when given the volume.
- Change among fractions, decimals, and percents to justify a real-world solution.
- Explain an error in evaluating numerical expressions with exponents using the Order of Operations.

How did my child perform on the mathematics academic standards?

Reporting Category	Your Child's Performance		
	Low	Middle	High
Numerical Reasoning			✓
Patterns, Algebra, and Functional Reasoning	✓		
Data, Probability, and Statistical Reasoning		✓	
Measurement, Geometry, and Spatial Reasoning			✓



Individual Student Report

How do my child’s mathematics scores compare with his/her scores from previous years?

Your Child’s Mathematics Score History						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Scale Score				648		
Performance Level	Meets	Exceeds	Meets	Exceeds		

The new mathematics standards were implemented and assessed for the first time in 2026. Scale scores from the previous version of the assessment are not directly comparable and are omitted here to avoid confusion.

How does my child’s mathematics score compare with other students?

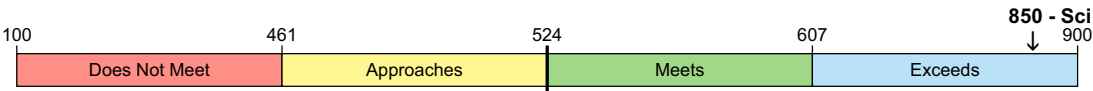
Your Child’s Mathematics Percentile Rank Comparisons	
South Carolina	85
Other States with Comparable Standards	45

Percentile Ranks
The table to the left shows your child’s percentile ranks. A percentile rank compares your child’s score to other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below your child’s score. The South Carolina percentile rank compares your child’s score to the scores of students in South Carolina that have taken the test this year. The “Other States with Comparable Standards” percentile rank compares your student’s performance to the performance of other students in other states with comparable content standards, during a typical test administration.

Science

Scale Score – Science	850
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Your Child’s Science Test Results	
Performance Level – Science	Exceeds



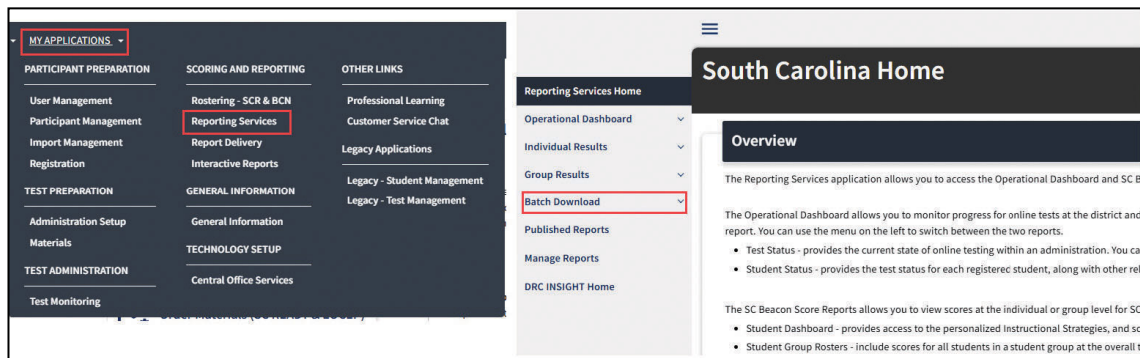
Your child’s scale score is indicated by an arrow (↓). If your student were to test again under similar circumstances, his/her score would likely remain in the following range: 850-875.

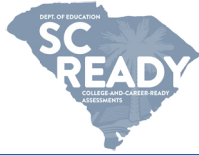
Reporting Category	Your Student’s Performance		
	Low	Middle	High
Energy and Waves	✓		
Life Science	✓		
History of Earth			✓
Earth and the Atmosphere		✓	

Interpretation of SC READY Results:
As a reminder, a single score does not provide a complete or precise measure of student achievement. When interpreting results, please take into consideration other measures of achievement.

On Demand Translated Individual Student Reports (ISRs)

The On-Demand Translated Individual Student Reports (ISRs) are available in 10 translated languages (Arabic, Chinese, Gujarati, Ukrainian, Portuguese, Russian, Spanish, Tamil, Telugu, and Vietnamese) within the Reporting Services system. The Reporting Services – Translated ISR allows users to download multiple reports based on selected criteria on demand. These are accessible once electronic ISRs are posted. To view the translated ISRs, navigate to DRC INSIGHT Portal **My Applications > Reporting Services > Batch Download > Translated ISR**.





Informe de estudiante

Edward D Eckhart, Grado 6

Fecha de nacimiento: 05/13/2014

Distrito: DMiddleville 1

Identificación del estudiante: 10012341258

Escuela: Middleville Middle School

Fecha de la evaluación: Spring 2026

Escuela asignada en otoño: None

¿Qué significa el puntaje de mi hijo?

Hay cuatro niveles de puntajes en las evaluaciones. Los niveles de desempeño “Supera las expectativas” y “Cumple con las expectativas” son los objetivos estatales para todos los estudiantes.

Niveles de desempeño

No cumple con las expectativas: El estudiante no cumple con las expectativas, según lo definido por los estándares de contenido del nivel de grado. El estudiante necesita apoyo académico considerable a fin de prepararse para la universidad y la aptitud profesional.	Se acerca a las expectativas: El estudiante se acerca a las expectativas, según lo definido por los estándares de contenido del nivel de grado. El estudiante necesita apoyo académico adicional a fin de prepararse para la universidad y la aptitud profesional.	Cumple con las expectativas: El estudiante cumple con las expectativas, según lo definido por los estándares de contenido del nivel de grado. El estudiante está preparado para la universidad y la aptitud profesional.	Supera las expectativas: El estudiante supera las expectativas, según lo definido por los estándares de contenido del nivel de grado. El estudiante está bien preparado para la universidad y la aptitud profesional.
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Lengua y literatura en inglés (ELA)

Puntaje por escala: ELA Prueba completa	680
Escala Lexile	700L-799L

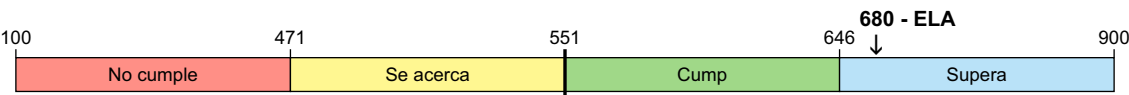
Puntajes por escala

Los puntajes originales por escala de los estudiantes han sido convertidos matemáticamente a puntajes por escala. Esto permite reportar los puntajes de todos los estudiantes con una escala uniforme.

Los resultados de la prueba ELA de su hijo	
Nivel de desempeño: Prueba ELA completa	Exceeds
Nivel de desempeño: Lectura	Exceeds
Nivel de desempeño: Escritura	Exceeds

Lexiles

La escala Lexile describe el nivel de desempeño de lectura de un estudiante. La medida Lexile de su hijo se muestra como un rango entre dos números, seguido de una “L”.



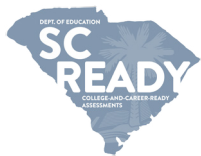
Your child's scale score is indicated by an arrow (↓). If your child were to test again under similar circumstances, his/her score would likely remain in the following range: 668-900 for ELA total.

Descriptores del nivel de desempeño (PLD) de ELA

Los PLD muestran una progresión de conocimientos y habilidades que se espera que los estudiantes dominen en todos los niveles de desempeño. Los siguientes son algunos ejemplos de lo que un estudiante típico puede hacer en el nivel “Supera las expectativas” de desempeño.

Un estudiante que obtiene un puntaje dentro de la categoría “Supera las expectativas”, por lo general, puede:

- Analizar cómo el lenguaje figurado influye en el estado de ánimo, el tono y el significado en diversos textos
- Determinar cómo se desarrollan dos o más temas a lo largo de un texto literario
- Determinar cómo un autor utiliza la retórica para desarrollar su postura o propósito



Informe de estudiante

¿Cómo se desempeñó mi hijo en los estándares académicos de ELA?

Categoría de informe	El desempeño de su hijo		
	Bajo	Promedio	Alto
Lectura de textos literarios			✓
Lectura de textos informativos			✓
Lectura (vocabulario) de distintos géneros			✓
Escritura (incluye ejercicio de TDW)		✓	
Ideas de investigación y evaluación			✓

¿Cómo se comparan los puntajes de ELA de mi hijo con los puntajes de años anteriores?

Historial de puntajes de ELA de su hijo						
	3.º grado	4.º grado	5.º grado	6.º grado	7.º grado	8.º grado
Puntaje por escala				680		
Nivel de desempeño	Exceeds	Meets	Exceeds	Exceeds		

Los nuevos estándares de Lengua y Literatura en Inglés (ELA) se implementaron y evaluaron por primera vez en 2025. Las puntuaciones en escala de la versión anterior de la evaluación no son directamente comparables y se omiten aquí para evitar confusiones.

¿Cómo se compara el puntaje de ELA de mi hijo con el de otros estudiantes?

El puntaje de ELA de su hijo Comparación de rangos de percentiles	
Carolina del Sur	89
Otros estados con estándares comparables	59

Rangos de percentiles

La tabla a la izquierda muestra los rangos de percentiles de su hijo. Un rango de percentil compara el puntaje de su hijo con el de otros estudiantes en un grupo. Los rangos de percentiles van del 1 al 99, siendo 99 el más alto. El rango es el porcentaje de estudiantes en el grupo de comparación que obtuvieron el mismo puntaje o un puntaje inferior al de su hijo. El rango de percentil de Carolina del Sur compara el puntaje de su hijo con los puntajes de estudiantes de Carolina del Sur que completaron la prueba este año. El rango percentil Otros estados con estándares comparables compara el desempeño del estudiante con el de estudiantes en otros estados, con estándares de contenido comparables, durante una administración típica de la prueba.

STUDENT LABELS

The student labels are produced for SC READY according to the grade level of the test taken. Schools receive one student label for each student tested. The SC READY student label indicates the student's scale score, overall performance level, and percentile ranks for ELA and Math.

Student Demographic Information

The student's name appears on the first line in the top left corner of the label. Also printed on the first line is the student's State Student ID number. The second line of the label indicates the district and school names. The school name will be the fall assignment school; if fall assignment coding was not used, the origin school name will be printed. The grade 6 sample label for Edward D. Eckhart indicates the following: his school is Middleville Middle in Middleville 1 School District, his State Student ID number is 100012341258.

The third line of the label provides the following student demographic information: birth date, ethnicity/race, sex, and any special education (disability) codes. The abbreviations used for the ethnicity/race and special education codes are provided in Appendix A of this guide. According to the SC READY sample label, Edward was born on May 13, 2011; he is white (W) and male (M), and he does not have any documented disabilities (blank).

Scale Score/Perf Level

A table displays the student's scale score and corresponding overall performance level for each test taken. For the example, Edward's scale score/performance level is 680/Exceeds for the ELA test. For the mathematics test, his scale score/performance level is 648/Exceeds.

Percentile Ranks (ELA and Math Only)

The "Scale Score/Perf Level" column for each subject is followed by columns that indicate two percentile (%ile) rank comparisons. The State Percentile Rank compares a student's score to all students in the same grade and subject who took the SC READY ELA and Math test in 2026. As indicated on the sample label, Edward's state percentile ranks were 59 for ELA and 85 for mathematics. The Other States Percentile Rank compares the student's score to students in other states with comparable standards, during a typical test administration. Compared to students in other states, Edward's percentile ranks were 59 for ELA and 45 for mathematics.

Sample SC READY Student Label (grade 6 example)

ECKHART, EDWARD D. Middleville 1, Middleville Middle 05/13/14 W / M		10012341258	SC READY SPRING 2026 GRADE 6	
	Scale Score / Perf Level	State %ile Rank	Other States %ile Rank	
ELA	680 / Exceeds	89	59	
Math	648 / Exceeds	85	45	
Science	850 / Exceeds	NA	NA	

SCORE REPORT NOTES

Braille

If a student with a documented disability took a Braille test, the abbreviation “BR” is printed following the student’s scale score on the ISR and student label.

Missing Test Results

If a student does not have test results for one subject for SC READY (ELA or mathematics), no score information for that subject (scale score, performance level, or percentile ranks) will appear on the Student Roster, ISR, or student label. The following message will appear immediately below the performance level chart for each subject: “Your student does not have test results for this subject. You may contact the school for more information.” The following message will be printed in either the ELA or mathematics section: “Your student does not have test results for this subject. You may contact the school for more information.”

Incompletes for ELA

For grades three through five, the ELA test is a three-day test, consisting of a Writing session and two Reading sessions. For grades six through eight, the ELA test is a two-day test comprised of a Writing session and Reading session. A student who fails to answer questions on one or more days of the test receives an “incomplete” for ELA. On Student Rosters and student labels, “INC” will be printed in place of the student’s ELA scale score. If the student took only the Reading session, a Reading subscore and performance level will be reported on the Student Roster and ISR; Lexile results will also be reported on the district data files and the Student Rosters. (See “ELA Reading Subscore” below.)

ELA Reading Subscore

The SC READY ELA test results include a Reading subscore that is based on the student’s performance on the items that assess the state’s reading standards (i.e., “Reading Literary Text,” “Reading Informational Text,” and “Reading (vocabulary) Across Genres”), all of which are included in the Reading session of the ELA test. The same scale score metric and performance levels are used for reporting ELA total test and Reading subscore results. The Reading subscore also serves as the basis for the reporting of Lexile results.

ELA Writing Subscore

The SC READY ELA test results include a Writing subscore that is based on the student’s performance on the items that assess the state’s writing standards (i.e., “Writing” and “Research and Evaluating Ideas”), all of which are included in the Writing session of the ELA test. The same scale score metric and performance levels are used for reporting ELA total test and Writing subscore results.

Home School Students

A home school student who participates in testing is a student who is in a home schooling program registered through the district. For reporting purposes, these students are assigned a school code of “000” and a school name of “Home School.” Home school students receive individual student results but are not included in the student rosters. The ISRs and student labels for home school students are packaged in district-level boxes.

SC READY Test Results and Score Interpretation

CRITERION-REFERENCED TESTS

SC READY tests are criterion-referenced or standards-based. For these tests, the test score indicates the amount of skill or knowledge the test taker possesses in a particular subject or content area. A standards based or criterion-referenced test can answer the following questions:

- What does a student know?
- What can a student do?
- What content and skills has the student mastered?

Criterion-referenced tests are measures that can be interpreted in terms of the student's ability to perform on clearly defined tasks or standards that are judged to be important. SC READY test items are aligned with the detailed specifications given in the academic standards for each subject area. SC READY test score results provide information about the student's competencies with respect to the standards tested rather than simply how well the student has performed relative to other students.

TEST SCORE INTERPRETATION

SC READY results enable teachers to draw inferences about the level of student performance relative to a specific area of content. From the information provided for each standard assessed, teachers may also infer student strengths and weaknesses on more clearly defined tasks.

PREPARATION FOR SC READY

The best preparation for SC READY is high-quality, standards-based classroom instruction throughout the school year. Undue emphasis on test preparation, in isolation, is not sound instructional practice.

SC READY AS AN ACCOUNTABILITY MEASURE

Since the SC READY tests were developed as standards-based accountability measures, there are limitations to the depth of information that can be provided for individual student or classroom purposes. District and school data can be used to identify overall subject area deficiencies for program improvement. The SC READY results are useful in describing student performance by standard, but additional testing at the classroom level is necessary for a more complete understanding of student performance on the academic standards.

SC READY AS A SINGLE SOURCE OF INFORMATION

Users of SC READY results should remember that test data constitute a single source of information that should only be used in conjunction with other relevant information when evaluating educational quality or making decisions about instruction. Comparisons of scores among teachers, schools, and/or districts should not be made without accounting for differences in factors affecting performance such as students' socioeconomic backgrounds and the parents' educational levels. SC READY data should **not** be used as a sole basis for making judgments about the effectiveness of instruction offered to different groups of students **nor** should SC READY test results be used as a sole basis for making instructional decisions regarding individual students.

INTERPRETATION OF SC READY RESULTS

As a reminder, a single score does not provide a complete or precise measure of student achievement. When interpreting results, please take into consideration other measures of achievement.

APPENDIX A: Abbreviations Used for Student Demographic Information on Student Rosters & Labels

ETHNICITY/RACE CODES:

A	=	Asian
B	=	Black or African American
H	=	Hispanic or Latino
I	=	American Indian or Alaska Native
P	=	Native Hawaiian or other Pacific Islander
W	=	White
M	=	Two or more races

SPECIAL EDUCATION (DISABILITY) CODES:

AU	=	Autism
DB	=	Deaf-Blindness
DD	=	Developmental Delay
EH	=	Emotional Disability
HH	=	Deaf or Hard of Hearing
ID	=	Intellectual Disability
LD	=	Specific Learning Disability
MD	=	Multiple Disabilities
HI	=	Other Health Impairment
OH	=	Orthopedically Impairment
SP	=	Speech or Language Impairment
TB	=	Traumatic Brain Injury
VH	=	Visual Impairment

APPENDIX B: SC READY Test Blueprints for Spring 2026 Administration

The test blueprint for each subject specifies the total number of points on each grade-level test, as well as the approximate number of points per reporting category.

Grades 3–5 English Language Arts Blueprint

Session	Reporting Categories	Indicators Within Reporting Categories	Number of Items per Reporting Category
Reading Session	Reading Literary Text	AOR.1.1 AOR.1.2 AOR.2.1 AOR.3.1 AOR.5.1 AOR.6.1(a)	8–12
	Reading Informational Text	AOR.2.2 AOR.4.1 AOR.5.2 AOR.5.3 AOR.6.1(b)	8–12
	Reading (vocabulary) Across Genres	AOR.7.1 AOR.8.1 AOR.9.1	7–10
Writing Session	Writing	C.1.1 C.2.1 C.3.1 C.4.1 C.5.1	14–16 plus one 4-point TDW Item
	Research and Evaluating Ideas	R.1.1 R.1.2 R.1.3* R.1.4* *Not assessed at grade 3.	6–8
Total Number of Items Including TDW			50

Grades 6–8 English Language Arts Blueprint

Session	Reporting Categories	Indicators Within Reporting Categories	Number of Items per Reporting Category
Reading Session	Reading Literary Text	AOR.1.1 AOR.1.2 AOR.2.1 AOR.3.1 AOR.5.1 AOR.6.1(RL)	8–12
	Reading Informational Text	AOR.2.2 AOR.4.1 AOR.5.2 AOR.5.3 AOR.6.1(RI)	8–12
	Reading (vocabulary) Across Genres	AOR.7.1 AOR.8.1 AOR.9.1	8–12
Writing Session	Writing	C.1.1 C.2.1 C.3.1 C.4.1 C.5.1	16–20 plus one 4-point TDW Item
	Research and Evaluating Ideas	R.1.1 R.1.2 R.1.3 R.1.4	8–10
Total Number of Items Including TDW			55

Grade 3 (50 Points Total) Mathematics Blueprint

Reporting Categories	Indicators Within Reporting Categories	Number of Indicators	Number of Items per Reporting Category
Data, Probability, and Statistical Reasoning	3.DPSR.1.1 to 1.2 3.DPSR.2.1	3	7–10
Measurement, Geometry, and Spatial Reasoning	3.MGSR.1.1 to 1.3 3.MGSR.2.1 to 2.5 3.MGSR.3.1. to 3.2	10	15–18
Numerical Reasoning	3.NR.1.1 to 1.4 3.NR.2.1 to 2.6	10	15–18
Patterns, Algebra, and Functional Reasoning	3.PAFR.1.1 to 1.3 3.PAFR.2.1 to 2.4	7	9–13
Total Number of Items			50

Grade 4 (50 Points Total) Mathematics Blueprint

Reporting Categories	Indicators Within Reporting Categories	Number of Indicators	Number of Items per Reporting Category
Data, Probability, and Statistical Reasoning	4.DPSR.1.1 to 1.2 4.DPSR.2.1	3	7–9
Measurement, Geometry, and Spatial Reasoning	4.MGSR.1.1 to 1.2 4.MGSR.2.1 to 2.5 4.MGSR.3.1 to 3.2	9	12–15
Numerical Reasoning	4.NR.1.1 to 1.3 4.NR.2.1 to 2.6	9	12–15
Patterns, Algebra, and Functional Reasoning	4.PAFR.1.1 to 1.4 4.PAFR.2.1 to 2.4 4.PAFR.3.1 to 3.4	12	15–19
Total Number of Items			50

Grade 5 (50 Points Total) Mathematics Blueprint

Reporting Categories	Indicators Within Reporting Categories	Number of Indicators	Number of Items per Reporting Category
Data, Probability, and Statistical Reasoning	5.DPSR.1.1 to 1.3 5.DPSR.2.1	4	8–10
Measurement, Geometry, and Spatial Reasoning	5.MGSR.1.1 to 1.2 5.MGSR.2.1 to 2.2 5.MGSR.3.1 to 3.2	6	11–14
Numerical Reasoning	5.NR.1.1 to 1.4 5.NR.2.1	5	9–11
Patterns, Algebra, and Functional Reasoning	5.PAFR.1.1 to 1.4 5.PAFR.2.1 to 2.3 5.PAFR.3.1 to 3.4	11	17–21
Total Number of Items			50

Grade 6 (50 Points Total) Mathematics Blueprint

Reporting Categories	Indicators Within Reporting Categories	Number of Indicators	Number of Items per Reporting Category
Data, Probability, and Statistical Reasoning	6.DPSR.1.1 to 1.4 6.DPSR.2.1 to 2.3	7	9–11
Measurement, Geometry, and Spatial Reasoning	6.MGSR.1.1 to 1.5 6.MGSR.2.1 to 2.2 6.MGSR.3.1. to 3.2	9	11–14
Numerical Reasoning	6.NR.1.1 6.NR.2.1 to 2.4	5	7–9
Patterns, Algebra, and Functional Reasoning	6.PAFR.1.1 to 1.2 6.PAFR.2.1 to 2.9 6.PAFR.3.1 to 3.7	18	18–21
Total Number of Items			50

Grade 7 (50 Points Total) Mathematics Blueprint

Reporting Categories	Indicators Within Reporting Categories	Number of Indicators	Number of Items per Reporting Category
Data, Probability, and Statistical Reasoning	7.DPSR.1.1 to 1.4 7.DPSR.2.1 to 2.4	8	11–14
Measurement, Geometry, and Spatial Reasoning	7.MGSR.1.1 to 1.6 7.MGSR.2.1 to 2.4 7.MGSR.3.1	11	13–17
Numerical Reasoning	7.NR.1.1 7.NR.2.1	2	6–8
Patterns, Algebra, and Functional Reasoning	7.PAFR.1.1 to 1.3 7.PAFR.2.1 to 2.4 7.PAFR.3.1 to 3.5	12	14–18
Total Number of Items			50

Grade 8 (50 Points Total) Mathematics Blueprint

Reporting Categories	Indicators Within Reporting Categories	Number of Indicators	Number of Items per Reporting Category
Data, Probability, and Statistical Reasoning	8.DPSR.1.1 to 1.4 8.DPSR.2.1 to 2.2	6	8–10
Measurement, Geometry, and Spatial Reasoning	8.MGSR.1.1 to 1.4 8.MGSR.2.1 to 2.5 8.MGSR.3.1 to 3.7	16	15–19
Numerical Reasoning	8.NR.1.1 8.NR.2.1 to 2.2	3	7–9
Patterns, Algebra, and Functional Reasoning	8.PAFR.1.1 to 1.6 8.PAFR.2.1 to 2.5 8.PAFR.3.1 to 3.3	14	14–18
Total Number of Items			50

Grade 4 Science Blueprint
Performance Expectations and Item Range in Each Reporting Category

Reporting Category	Performance Expectations (PEs)	Number of PEs	Number of Items per Reporting Category
Energy	4-PS3-1, 4-PS3-2, 4-PS3-3, 4-PS3-4	4	12–16
Waves	4-PS4-1, 4-PS4-2, 4-PS4-3	3	9–12
Organisms and the Environment	4-LS1-1, 4-LS1-2, 4-ESS1-1, 4-ESS3-1	4	12–16
Earth Processes and Features	4-ESS2-1, 4-ESS2-2, 4-ESS3-2	3	9–12

Grade 6 Science Blueprint
Performance Expectations and Item Range in Each Reporting Category

Reporting Category	Performance Expectations (PEs)	Number of PEs	Number of Items per Reporting Category
Energy and Waves	6-PS1-4, 6-PS3-3, 6-PS3-4, 6-PS4-2	4	12–16
Life Science	6-LS1-1, 6-LS1-2, 6-LS1-3, 6-LS1-8	4	9–12
History of Earth	6-ESS1-4, 6-ESS2-2, 6-ESS2-3	3	9–12
Earth and the Atmosphere	6-ESS2-1, 6-ESS2-4, 6-ESS2-5, 6-ESS2-6, 6-ESS3-2	5	12–16



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