



**STATE OF SOUTH CAROLINA  
DEPARTMENT OF EDUCATION**

**MOLLY M. SPEARMAN**  
*STATE SUPERINTENDENT OF EDUCATION*

**MEMORANDUM**

**TO:** District Test Coordinators

**FROM:** Elizabeth Jones, Director  
Office of Assessment

**DATE:** December 12, 2017

**RE:** End of Course Examination Program (EOCEP) Accommodations

For students with disabilities, the Individuals with Disabilities Education Act (2007) 34 C.F.R. § 300.160 (b) (2) (ii) states that “state and LEA guidelines instruct IEP teams to select, for each assessment, only those accommodations that do not invalidate a score.” The Office of Assessment and the Office of Special Education Services is providing the attached guidance to assist Individualized Education Program (IEP) and 504 teams to determine accommodations on EOCEP assessments.

In response to questions from the field the Office of Assessment and the Office of Special Education Services jointly developed guidance that includes definitions and considerations about accommodations and the EOCEP. Accommodations should be used only as appropriate for individual students and should not be applied indiscriminately. Appropriate accommodations should be based on the student’s strengths and needs addressed in the student’s IEP or 504 Plan. This guidance is being provided to assist IEP and 504 teams in understanding how accommodations look during statewide assessments, the purpose of the accommodations, and what the team needs to consider before selecting accommodations.

Additionally, when making determinations about oral administration for EOCEP, IEP and 504 teams should be using the EOCEP guidance and not the oral administration guidance designed for use on grades three through eight SC READY assessments. The EOCEP has potentially high stakes post-secondary implications for the student, making the guidance differentiated for students taking these assessments.

cc: Special Education Directors

Attachment: Guidance for IEP and 504 Plan Teams