

RENAISSANCE

Individual Growth and Development Indicators of Early Literacy (myIGDIs™)

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SCDE Contacts:

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Contractor: Renaissance

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- **SCDE Web Page:** <https://ed.sc.gov/tests/elementary/pre-kindergarten-readiness-assessments>

Contractor Web Page: <http://www.myigdis.com>

Students Tested:

- All public school students enrolled in K4 classrooms or First Steps K4 students

Assessment Components

Literacy's direct child approach to monitoring language and literacy development with:

- Picture Naming (oral language), Rhyming (phonological awareness), Alliteration (phonological awareness), Sound Identification (alphabet knowledge), and Which One Doesn't Belong (comprehension)

Early Numeracy measures number skill acquisition and early mathematics of students one or two years before entering kindergarten.

- Oral Counting, Number Naming, Quantity Comparison, 1-to-1 Correspondence Counting

ProLADR gathers information about a child's development across multiple domains based on prompts and observation in their environment with measurement in:

- Social/Emotional, Creativity & the Arts, Physical & Motor, Language & Literacy, Cognitive and Approaches to Learning

Test Administration:

- Paper/pencil assessment individually administered by a DTC approved or certified educator who has been trained in the use of the test materials.
- Fall and spring administrations are required; winter administration is optional.
- Each myIGDIs kit comes with a set of administration instructions. On the administration cards, the bold print indicates exactly what the examiner should say.
- Online Data Management & Reporting Tools are used to record responses, analyze data, and see results.

When Tests Are Administered:

- During the first 45 days of school and the last 45 days of school

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How Results Are Reported:

- Raw Scores and Scale Scores are used for screening/identification of student needs.
- Tier 1—adequate level of performance.
- Tiers 2 & 3—these performance levels indicate a need for more intense levels of instruction.

Purposes for the Assessment:

- Screening
- Progress Monitoring
- RTI / MTSS
- Parent Reporting