

KINDERGARTEN READINESS ASSESSMENT

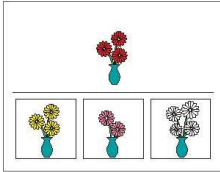
Selected Response

ITEM: 1

Identify set that is “less than”

MA.3.1.D.A122

[Sample Item Images Page 1. Point to the group of flowers above the line.]



SAY Look at this group of flowers.

Manipulatives:

None needed
for this item

[Point to three groups of flowers below the line.]

SAY Now look at these groups of flowers.

SAY Touch the group of flowers that is **MORE THAN** the group of flowers at the top.

[Allow sufficient time for the student to indicate a group of flowers. Do not provide any cues or other interactions while the student is completing the task.]

SCORING INFORMATION:

Score	Description
1	The student correctly touches the group of four white flowers (MORE THAN three).
0	The student does not touch the correct picture, or responds incorrectly in some other way.

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Performance Task

ITEM: 2

Name letters

LL.1.3.C_A197

[Sample Item Images Page 2.]



SAY Now let's do an activity with letters. I will point to a letter, and you will tell me what the letter is. Let's do one together.

Manipulatives:

None needed
for this item

[Point to the letter O.]

SAY What letter is this?

[Allow sufficient time for the student to respond.]

[Point to the letter O again.]

SAY This is the letter O.

[Check to be sure the student was able to follow along. If not, remind the student to say what the letter is and do the practice activity again.]

SAY You will do the rest by yourself.

[Point to the letter C.]

SAY What letter is this?

[Allow sufficient time for the student to respond.]

[Point to the letter f.]

SAY What letter is this?

[Allow sufficient time for the student to respond.]

Item continues on the next page ➞

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Performance Task (continued)

ITEM: 2 (continued)

Name letters

LL.1.3.C_A197

[Point to the letter V.]

SAY What letter is this?

[Allow sufficient time for the student to respond.]

[Point to the letter T.]

SAY What letter is this?

[Allow sufficient time for the student to respond.]

[Point to the letter a.]

SAY What letter is this?

[Allow sufficient time for the student to respond. Do not provide any cues or other interactions while the student is completing the task.]

SCORING INFORMATION:

Score	Description
3	The student correctly names all five letters (C, f, V, T, a).
2	The student correctly names at least three letters.
1	The student correctly names at least one letter.
0	The student does not name any letter correctly.

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Observational Rubric

ITEM: 3

Solve problems

SF.2.4.B_OR_99

Score	Description
P	Solves problems by identifying the problem, discussing ideas for resolution, selecting the best idea, and putting it into action
I	Attempts to solve problems by identifying the problem and discussing ideas for resolution, but requires adult guidance to select the best idea and then put it into action
N	May identify the problem but is unwilling to discuss ideas for resolution, even with adult support and guidance