

The South Carolina Department of Education and Teaching Strategies GOLD® Summer & Fall 2024 Training and Support

Monthly Virtual Office Hours with SCDE & TS GOLD®, 2:30 pm-3:00 pm
2nd Tuesday of the Month, except for June

Anyone associated with administering TS GOLD® is invited to attend. Each session has a 5-minute “hot topic” to drive discussion, but we will also answer questions and provide support not related to this topic. The meetings will not be recorded but supplemental resources will be shared upon request.

TEAMS meeting Link: **Join the meeting now**

Meeting ID: 283 832 344 587

Passcode: nENiqj

Date	5-Minute “Hot Topic”
June 25, 2024	End of Year Reporting; What reports to pull before the summer archive
July 9, 2024	IRR Purpose; Tips & Tricks for successful completion
August 13, 2024	Tips for Good Record Keeping
September 10, 2024	Progress Monitoring
October 8, 2024	Using Reports to Drive Instruction

Professional Learning Opportunities Summer and Fall 2024

Pre-registration required; each session is capped at 30 participants.

Introduction to GOLD® (6-hour virtual)

Assessment is a vital piece of effective and responsive teaching. During this hands-on 1-day session, participants will examine the importance of ongoing formative assessment and reflect on their current teaching and assessment practices. Participants will practice using a variety of tools to gather authentic information about children’s knowledge, skills, and abilities. By leveraging the progressions of development and learning, participants will strengthen their ability to make accurate assessment decisions. Participants will also explore digital tools used to bolster family partnerships and engage in two-way communication. Prerequisites: None
Preregistration Required, 30 Max participants.

Tuesday, July 23, 8:30 am-2:30 pm

Pre-registration Link: https://scde.formstack.com/forms/intro_to_gold_july_23_2024

Tuesday, August 13, 8:30 am-2:30 pm

Pre-registration Link: https://scde.formstack.com/forms/intro_to_gold_august_13

Enhancing the IRR (3-hour virtual) *

Interrater Reliability is a process designed to verify a teacher’s ability to assign accurate and reliable assessment levels to observations and documentation of children’s knowledge, skills, and abilities. Achieving Interrater Reliability means that a teacher’s assessment decisions align with those of the expert raters at Teaching Strategies® who developed GOLD® as a system to

support ongoing, authentic, observation-based assessment. Achieving interrater reliability (or reliability for any tool) can be challenging. During this 3-hour session, participants will be introduced to helpful strategies for navigating the interrater reliability process successfully. Additionally, participants will be led by a Teaching Strategies® expert through a series of practice exercises, evaluating example evidence of social-emotional, physical, language, cognitive, literacy, and mathematics development and learning and hearing details on why a piece of documentation and the knowledge skills and abilities it reflects is assigned a particular rating. Prerequisite: Participants should have previously completed Introduction to GOLD® or Getting Started with GOLD® prior to this session.

*Please note that some sessions are 6-hours that include time in the afternoon to complete IRR with coaching support.

Preregistration Required, 30 Max participants.

Tuesday, July 30, 8:30 am-2:30 pm

Pre-registration Link: https://scde.formstack.com/forms/enhancing_irr_july_30

Tuesday, August 6, 12 pm-3 pm (no coaching)

Pre-registration Link: https://scde.formstack.com/forms/enhancing_irr_august_6

Tuesday, August 27, 8:30 am-2:30 pm

Pre-registration Link: https://scde.formstack.com/forms/enhancing_irr_august_27

Getting Started with GOLD® (3-hour virtual)

Explore the power of GOLD® in this 3-hour professional development session. Attendees will learn how to use the Objectives for Development and Learning and progressions of development and learning to focus observations. Additionally, attendees will learn how to use some of the most important assessment features in MyTeachingStrategies®, including documentation entry and checkpoint completion.

Preregistration Required, 30 Max participants.

Friday, July 19, 9 am- 12 pm

Pre-registration Link: https://scde.formstack.com/forms/getting_started_with_gold_july_19

Tuesday, August 6, 8:30 am-11:30 am

Pre-registration Link: https://scde.formstack.com/forms/getting_started_with_gold_august_6

Unlocking the Power of the Assessment Process: Strategies for Enhancing Teaching and Learning with

This engaging and impactful 6-hour advanced GOLD® professional development session will provide educators with the knowledge and skills to effectively use assessment and instructional planning to support children's learning and development. Participants will learn about the four steps in the assessment process, the characteristics of high-quality documentation, and how to use MyTeachingStrategies® to develop responsive daily, weekly, and monthly instructional plans. Additionally, participants will learn how to use reports to summarize, plan, and communicate children's progress to families and professionals.

Prerequisite: Participants should have previously completed Introduction to GOLD® or Getting Started with GOLD® prior to this session.

Preregistration Required, 30 Max participants.

Thursday, September 12, 8:30 am-2:30 pm

Pre-registration Link: https://scde.formstack.com/forms/unlocking_gold_september_12

GOLD® for Administrators and Coaches: using Data to Support Children, Families, and Teachers (6-hour Virtual)

During this 1-day session, administrators, coaches, and program leaders will learn how to support the implementation of Teaching Strategies GOLD®. Participants will examine the characteristics of high-quality documentation, discover how to navigate the Assess tab in MyTeachingStrategies®, and explore the powerful reporting resources that can inform data driven decision-making. Participants will also discover strategies that support program management, leadership, and data-driven decision-making. Administrators and coaches will identify strategies to support educators throughout the assessment process and will analyze and construct plans to respond to current program data. Prerequisite: Participants should have previously completed Introduction to GOLD® or Getting Started with GOLD® prior to this session.

Preregistration Required, 30 Max participants.

Thursday, October 17, 8:30 am-2:30 pm

Pre-registration Link:

https://scde.formstack.com/forms/gold_for_admin_and_coaches_october_17