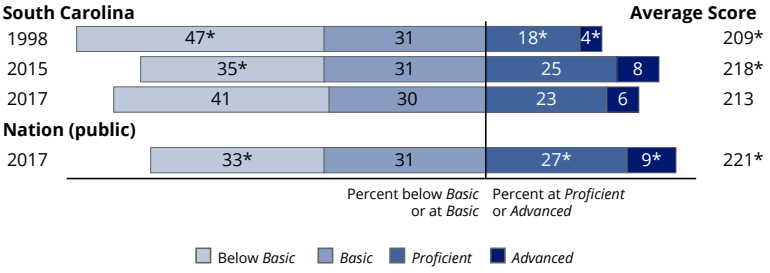
The Nation's Report Card

2017 Reading State Snapshot Report
South Carolina ▪ Grade 4 ▪ Public Schools

Overall Results

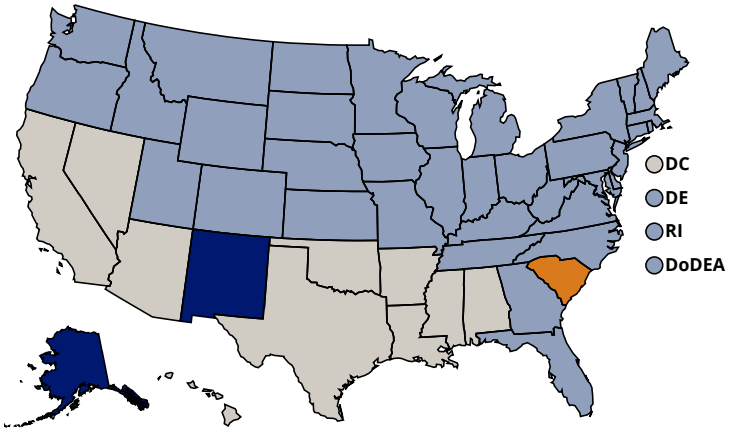
- In 2017, the average score of fourth-grade students in South Carolina was 213. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in South Carolina in 2017 (213) was lower than their average score in 2015 (218) and was higher than their average score in 1998 (209).
- The percentage of students in South Carolina who performed at or above the NAEP *Proficient* level was 29 percent in 2017. This percentage was not significantly different from that in 2015 (33 percent) and was greater than that in 1998 (22 percent).
- The percentage of students in South Carolina who performed at or above the NAEP *Basic* level was 59 percent in 2017. This percentage was smaller than that in 2015 (65 percent) and was greater than that in 1998 (53 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

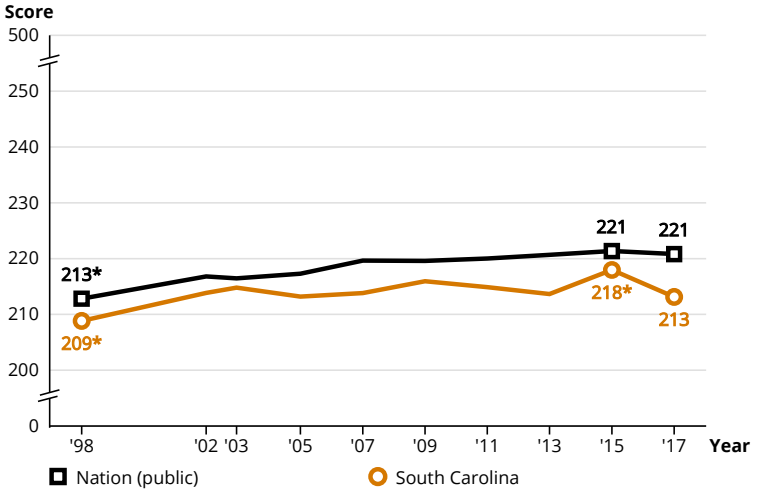
Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in South Carolina (213) was
- lower than those in 38 states/jurisdictions
- higher than those in 2 states/jurisdictions
- not significantly different from those in 11 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above *Basic*	Percentage at or above *Proficient*	Percentage at *Advanced*
Race/Ethnicity					
White	50	225	72	40	9
Black	34	196	40	15	2
Hispanic	11	205	51	22	5
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	224	71	37	9
Gender					
Male	51	210	55	28	6
Female	49	217	63	31	7
National School Lunch Program					
Eligible	62	202	48	19	3
Not eligible	35	233	79	48	12

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 1998 (29 points).
- In 2017, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2017, female students in South Carolina had an average score that was higher than that for male students by 7 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (29 points).

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NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2017 Reading Assessments.