

Appendix A

Initial Determination of Eligibility for Alternate Assessment on Alternate Academic Achievement Standards Participation Worksheet



Initial Determination of Eligibility for Alternate Assessment Participation Worksheet

Name of Student:	
IEP Category of Disability:	
Enrolled Grade:	Date of Review:

What assessment did the student participate in last year?

General Assessment

Alternate Assessment

New to state (Assessment in previous state) Specify:

NA (Student is entering school for the first time)

<i>Eligibility Criteria</i>	YES (Agree)	NO (Disagree)
The student has an Individualized Education Program (IEP). YES NO		
The student has a significant cognitive disability (e.g., the student has a severe intellectual disability or multiple disabilities that significantly impact cognitive function and adaptive behavior). YES NO		
Note: If the response is NO to either of these statements, the IEP team should not complete this form and instead determine how the student will participate in the general assessment with accommodations, if necessary.		Stop Here
If the response is YES to <u>both of these</u> statements, use the following Evaluation Review of existing psycho-educational assessment results to include Cognitive Ability, Adaptive Behavior Skills, and Achievement Levels prior to initial decision of eligibility for alternate assessment.	Continue to Next Section	

Initial Determination of Eligibility for Alternate Assessment Participation Worksheet

Individual Cognitive Ability Test:	
Date of Assessment:	
Name of Examiner:	Title of Examiner:
Total Battery Score:	
Verbal Scale Score:	Non-Verbal Scale Score:
Additional Cognitive Test (if administered):	Date:
Total Battery Score:	
Verbal Scale Score:	Non-Verbal Scale Score:
Adaptive Behavior Skills Assessment:	
Date of Assessment:	
Name of Examiner:	Title of Examiner:

Parent Scale:

Total Battery Score:	Highest Area/Domain:	SS*:
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Three Lowest Area/Domains:

Area/Domain:	SS:
Area/Domain:	SS:
Area/Domain:	SS:

Teacher Scale:

Total Battery Score:	Highest Area/Domain:	SS:
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Three Lowest Area/Domains:

Area/Domain:	SS:
Area/Domain:	SS:
Area/Domain:	SS:

* SS = standard score to be reported for all standardized tests.

Individually Administered Achievement Level Scores:

Test 1:	Date:	Examiner:
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Reading Total:	Percentile:	SS*:	GE:
Reading Subtest:	Percentile:	SS*:	GE:
Reading Subtest:	Percentile:	SS*:	GE:
Reading Subtest:	Percentile:	SS*:	GE:
Reading Subtest:	Percentile:	SS*:	GE:

Math Total:	Percentile:	SS*:	GE:
Math Subtest:	Percentile:	SS*:	GE:
Math Subtest:	Percentile:	SS*:	GE:
Math Subtest:	Percentile:	SS*:	GE:
Math Subtest:	Percentile:	SS*:	GE:

Written Expression Total:	Percentile:	SS*:	GE:
Writing Subtest:	Percentile:	SS*:	GE:
Writing Subtest:	Percentile:	SS*:	GE:
Writing Subtest:	Percentile:	SS*:	GE:
Writing Subtest:	Percentile:	SS*:	GE:

* SS = standard score to be reported for all standardized tests.

Test 2:	Date:	Examiner:
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Reading Total:	Percentile:	SS*:	GE:
Reading Subtest:	Percentile:	SS*:	GE:
Reading Subtest:	Percentile:	SS*:	GE:
Reading Subtest:	Percentile:	SS*:	GE:
Reading Subtest:	Percentile:	SS*:	GE:

Math Total:	Percentile:	SS*:	GE:
Math Subtest:	Percentile:	SS*:	GE:
Math Subtest:	Percentile:	SS*:	GE:
Math Subtest:	Percentile:	SS*:	GE:
Math Subtest:	Percentile:	SS*:	GE:

Written Expression Total:	Percentile:	SS*:	GE:
Writing Subtest:	Percentile:	SS*:	GE:
Writing Subtest:	Percentile:	SS*:	GE:
Writing Subtest:	Percentile:	SS*:	GE:
Writing Subtest:	Percentile:	SS*:	GE:

* SS = standard score to be reported for all standardized tests.

Informal Assessment Results:	
Measure:	Results:
Measure:	Results:
Measure:	Results:
Measure:	Results:

Individual or Group Achievement Level Scores (all available):**MAP Reading:**

Date:	RIT Score:	Percentile:	SS*:	GE:
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MAP Math:

Date:	RIT Score:	Percentile:	SS*:	GE:
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SCREADY ELA:

Grade:	Achievement Level:	Scale Score:	Lexile Range:
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SCREADY Math:

Grade:	Achievement Level:	Scale Score:
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District Alternate Assessment

Test:	SS*:	Results:
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Comments/Summary:

Individual Reading Assessments

Test:	SS or Stanine	Results:
Test	SS or Stanine	Results :

Comments/Summary

Language Assessments

Test:	SS*:	Results:
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Comments/Summary

* SS = standard score to be reported for all standardized tests.

Multilingual Learners (ML)Language Proficiency Assessments

Reading Test:	Scale Score:	Proficiency Level:
Writing Test:	Scale Score:	Proficiency Level:
Listening Test:	Scale Score:	Proficiency Level:
Speaking Test:	Scale Score:	Proficiency Level:
Comprehension:	Scale Score:	Proficiency Level:
Composite:	Scale Score:	Proficiency Level:

Home Language Survey Results

Comments/Summary
Other:
Specify:
Results:

Note: Students who are classified as Multilingual Learners with cognitive disabilities participate in an English language Proficiency Alternate Assessment beginning in first grade or age six and continue until exited.