

Individual Student Report

SUSAN R. WILSON

Date of Birth: 99/99/99

Student ID: 123456789012

School: MIDDLEVILLE HIGH

Test Date: Season 9999

District: DISTRICT NAME

Grade: 09

Course Name	Teacher Name	Course Number	Scale Score	Letter Grade	TDW Score*	Lexile/Quantile Range
Algebra 1	TEACHER, T. - 1234	4114-A1	93	A	N/A	1300Q-1400Q
Biology 1	TEACHER, M. - 23456	3221-B1	75	C	N/A	
English 2	TEACHER, I. - 12345	3025-E2	60	D	2 of 6 points	925L-1075L
U.S. History and the Constitution	TEACHER, H. - 001234	3320-USH	44	F	N/A	

For EOCEP a scale score is equivalent to the letter grade specified by the revised South Carolina Uniform Grading Scale (2019), which is located at the following link: <https://ed.sc.gov/districts-schools/state-accountability/uniform-grading-policy/ugp-may-2019-final-pdf/>. The scale score is not the percentage of test questions answered correctly.

*The Text-Dependent Writing (TDW) item requires students to read a passage or passages and respond to a task while drawing upon the text(s) for their written responses.

The standards for each subject are located at the following link: <https://ed.sc.gov/instruction/standards-learning/>. These standards were distributed to students on the first day of the course(s).

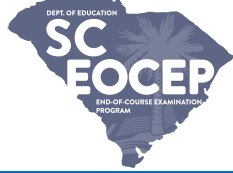
Algebra 1, Biology 1, English 2, and U.S. History and the Constitution (USHC) Performance Levels

Exceeds (A): The student exceeds the expectations of the course content standards.

Meets (B, C): The student meets the expectations of the course content standards.

Minimally Meets (D): The student minimally meets the expectations of the course content standards.

Does Not Meet (F): The student does not meet the expectations of the course content standards.



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Performance by Reporting Category

Algebra 1

Algebra 1 Reporting Categories are not available for the 2025-2026 school year.

English 2

Reporting Category	Your Student's Performance		
	Low	Middle	High
Reading Literary Text		✓	
Reading Informational Text			✓
Reading (vocabulary) Across Genres			✓
Writing (includes TDW item)		✓	
Research and Evaluating Ideas			✓

Biology 1

Reporting Category	Your Student's Performance		
	Low	Middle	High
Structures and Processes	✓		
Ecosystems		✓	
DNA & Heredity	✓		
Biological Evolution	✓		

U.S. History and the Constitution

Reporting Category	Your Student's Performance		
	Low	Middle	High
Foundations of American Republicanism			✓
Expansion and Union		✓	
Capitalism and Reform			✓
Modernism and Interventionism			✓
Legacy of the Cold War		✓	

Interpretation of EOCEP Results: As a reminder, a single score does not provide a complete or precise measure of student achievement. When interpreting results, please take into consideration other measures of achievement.