SOUTH CAROLINA
DEPARTMENT OF EDUCATION

SC EOCEP
DEPT. OF EDUCATION
END-OF-COURSE EXAMINATION PROGRAM

English 2
Item Types and Descriptions

Overview:

The test consists of machine-scored items, including selected-response, evidence-based selected-response, technology-enhanced, and constructed-response. All items are worth 1 score point except the Text-Dependent Writing item.

Selected-Response:

Students are presented with an item and four possible answer options. Students demonstrate their knowledge by selecting the one correct answer.

Evidence-Based Selected-Response (EBSR):

EBSR items have two parts. Part A answers an inferential or key concept question related to a text and includes one correct response. Part B may focus on evidence from the text to support the inference or key concept in Part A or may focus on an inference or statement that continues from Part A. Part B includes one correct response. A correct response to an EBSR item is worth one score point when both parts are correct.

Technology-Enhanced:

Drag and Drop: The expansive features and functions of a computer-based medium allow for the incorporation of technological enhancements to an item stem, the stimulus (if any), the response area, or a combination of all three. Within drag and drop items, students click on draggable entities that can be configured to be used once or multiple times. Students may sequence selectable entities or drag selectable entities into tables or charts. A correct response is worth one score point.

Highlighting: The expansive features and functions of a computer-based medium allow for the incorporation of technological enhancements to an item stem, the stimulus (if any), the response area, or a combination of all three. Highlighting items allow a student to select words, phrases, or sentences in a paragraph or paragraphs to address a task. A correct response is worth one score point.

Constructed-Response:

Text-Dependent Writing (TDW): A TDW item requires students to read a piece of text(s) or passage(s) and draw upon that text(s) for their extended written responses. The TDW response is scored with a holistic rubric. The point range of the rubric is 1 (lowest) to 6 (highest). Each student's essay is scored by two raters. The maximum number of possible points is 6.