

Adoption List of Formative (Interim) Assessments Alignment Study Results for Istation’s Indicators of Progress (ISIP)

Overview and Explanation of the Table Categories

This alignment study was conducted in October and November of 2022. Each participant in the study reviewed all items submitted by Istation. Total item counts for each grade level are: Kindergarten — 180 items; First Grade — 306 items; and Second Grade — 272 items.

The ISIP assessment includes items in four English language arts (ELA) domains: alphabetic decoding; spelling; vocabulary; comprehension; and text fluency. The text fluency section consisted of three passages having a range from 50 to 90 items per passage. All items within a passage were similar therefore reviewers provided one overall evaluation for the items associated with a passage.

Items were evaluated by four teachers who participated in the alignment study. A fifth teacher agreed to participate but dropped out because she was moved to a different school. After a virtual training, the teachers independently reviewed all items. The breakdown of teachers by current grade level included: kindergarten (2 teachers) and second grade (2 teachers). The teachers aligned items to the 2015 ELA South Carolina College- and Career- Ready Standards.

The results of their review, by domain and grade level, are provided in the following tables. It is important to note that Istation did not submit items for a significant number of standards. The South Carolina Department of Education (SCDE) standards which were not assessed by the Istation items are also presented in a table for each grade level. An explanation of each reporting category in the tables is provided, followed by tables containing the results of the review, by domain and grade level.

The *Number of Items Evaluated* indicates the total number of items that Istation provided to the SCDE for alignment.

The *Number (Percent) Aligned* indicates the total number of items that the teachers rated as being aligned to a standard/indicator within the South Carolina Standards. The percentage of the total number of items evaluated by the teachers is indicated within the parenthesis.

The *Number (Percent) Not Aligned* category indicates the number of items that were not aligned to a standard/indicator within the particular grade level. Items that were categorized as “not aligned” may be aligned to standards in another grade level or the items may test a skill that is not included within the South Carolina College and Career Ready Standards.

The *Number of SCDE Standards Not Assessed by ISIP Items* category indicates the specific standards, assessed by the SCDE, for which **no** aligned items were received from the publisher.

**South Carolina Adoption List of Formative (Interim) Assessments
Alignment for Istation's Indicators of Progress (ISIP)**

Kindergarten Alignment

Domain	Number of Items Evaluated	Number (Percent) Aligned	Number (Percent) Not Aligned	Number of SCDE Standards Not Assessed
Listening Comprehension	20	14 (100%)	6 (30%)	
Beginning Sounds	19	17 (100%)	2 (0%)	
Phonemic Blending	20	18 (90%)	2 (10%)	
Letter Recognition	20	20 (100%)	0 (0%)	
Letter Sounds	20	20 (100%)	0 (0%)	
Alphabetic Decoding	20	19 (95%)	1 (5%)	
Spelling	19	18 (95%)	1 (5%)	
Vocabulary	20	20 (100%)	0 (0%)	
Comprehension	20	20 (100%)	0 (0%)	
Total	178 Items	166 (93%)	12 (7%)	78 Standards

SCDE Standards/Indicators Not Assessed in Istation's Item Submission

Kindergarten

ELA Strands and Key Ideas	SCDE Standard/Indicator Notation for Items Not Assessed
Reading-Literary Text (RL) Principles (P) Meaning and Context (MC) Language, Craft, & Structure (LCS) Range & Complexity (RC)	RL.P.1.3; RL.P.2.5; RL.P.3.4; RL.P.3.5; RL.P.3.6; RL.P.4.1; RL.P.4.2; RL.MC.7.1; RL.MC.7.2; .RL.MC.8.1b; RL.LCS.9.1; RL.LCS.9.2; RL.LCS.10.3; RL.LCS.10.5; RL.LCS.11.1; RL.LCS.11.2; RL.LCS.12.1; RL.LCS.12.2; RL.RC.13.1; RL.RC.13.2
Reading-Informational Text (RI) Principles (P) Meaning and Context (MC) Language, Craft, & Structure (LCS) Range & Complexity (RC)	RI.P.1.3; RI.P.2.5; RI.P.3.5; RI.P.3.6; RI.P.4.1; RI.P.4.2; RI.MC.7.1; RI.LCS.8.2; RI.LCS.9.3; RI.LCS. 9.4; RI.LCS.10.1; RI.LCS.11.1; RI.LCS. 11.2; RI.RC.12.1; RI.RC.12.2;
Writing Meaning, Context, & Craft (MCC) Language (L) Range & Complexity (RC)	W.MCC.1.1; W.MCC.1.2; W.MCC.2.1; W.MCC.2.2; W.MCC.3.1; W.MCC.3.2 W.L.4.2; W.L.4.3; W.L.4.5; W.L.4.6; W.L.4.7; W.L.4.8; W.L.5.1; W.L.5.2; W.L.5.5; W.RC.6.1; W.RC.6.2; W.RC.6.3; W.RC.6.4
Inquiry	I.1.1; I.2.1; I.3.1; I.3.2; I.4.1; I.4.2; I.4.3; I.5.1; I.5.2; I.5.3
Communication	C.MC.1.1; C.MC.1.2; C.MC.1.3; C.MC.1.4; C.MC.1.5; C.MC.2.1 C.MC.2.2; C.MC.3.1; C.MC.3.2; C.LCC.4.1; C.LCC.4.2; C.LCC.4.3; C.LCC.5.1; C.LCC.5.2

South Carolina Adoption List of Formative (Interim) Assessments Alignment for Istation's Indicators of Progress (ISIP)

First Grade Alignment

ISIP Domains	Number of Items Evaluated	Number (Percent) Aligned	Number (Percent) Not Aligned	Number of SCDE Standards Not Assessed
Listening Comprehension	19	19 (100%)	0 (0%)	
Beginning Sounds	20	20 (100%)	0 (0%)	
Phonemic Blending	20	20 (100%)	0 (0%)	
Alphabetic Decoding	20	20 (100%)	0 (0%)	
Spelling	20	20 (100%)	0 (0%)	
Vocabulary	20	20 (100%)	0 (0%)	
Comprehension	20	20 (100%)	0 (0%)	
Text Fluency	Passage 1 with 55 items	1 (100%)		
	Passage 2 with 57 items	1 (100%)		
	Passage 3 with 55 items	1 (100%)		
Totals	142 items with 3 passages	142 (100%)	0 (0%)	72 Standards Not Assessed

SCDE Standards/Indicators Not Assessed in Istation's Item Submission

First Grade

ELA Strands and Key Ideas	ELA Standards and Indicators
Reading- Literacy Text (RL) Principles (P) Meaning and Context (MC) Language, Craft, & Structure (LCS) Range & Complexity (RC)	RL.P.4.2 RL.MC.7.1; RI.MC.7.2; RL.MC.8.1b; RL.MC.8.1e RL.LCS.9.1; RL.LCS.10.3; RL.LCS.10.5; RL.LCS.11.1; RL.LCS.11.2; RL.LCS.12.1; RL.LCS.12.2 RL.RC.13.1; RL.RC.13.2
Reading- Informational Text (RI) Principles (P) Meaning and Context (MC) Language, Craft, & Structure (LCS) Range & Complexity (RC)	RI.P.3.6; RI.P.4.1; RI.P.4.2; RI.MC.5.2; RI.MC.7.1; RI.LCS.8.2; RI.LCS.9.1; RI.LCS.9.2; RI.LCS.9.3; RI.LCS.9.4; RI.LCS.10.1; RI.LCS.11.1; RI.LCS.11.2; RI.LCS.12.1; RI.LCS.12.2
Writing Meaning, Context, & Craft (MCC) Language (L) Range & Complexity (RC)	W.MCC.1.1; W.MCC.1.2; W.MCC.2.1; W.MCC.2.2; W.MCC.3.1; W.MCC.3.2; W.L.4.1; W.L.4.2; W.L.4.3; W.L.4.7; W.L.4.8; W.L.5.1; W.L.5.2a; W.L.5.2b; W.L.5.5 W.RC.6.1; W.RC.6.2; W.RC.6.3; W.RC.6.4;
Inquiry	I.1.1; I.2.1; I.3.1; I.3.2; I.4.1; I.4.2; I.4.3; I.5.1; I.5.2; I.5.3
Communication	C.MC.1.1; C.MC.1.2; C.MC.1.3; C.MC.1.4; C.MC.1.5; C.MC.2.1; C.MC.2.2; C.MC.3.1; C.MC.3.2 C.LCC.4.1; C.LCC.4.2; C.LCC.4.3; C.LCC.5.1; C.LCC.5.2

Second Grade Alignment Istation's Indicators of Progress (ISIP)

Second Grade Alignment

ISIP Domains	Number of Items Evaluated	Number (Percent) Aligned	Number (Percent) Not Aligned	Number of SCDE Standards Not Assess
Alphabetic Decoding	20	18 (90%)	2 (10%)	
Spelling	20	20 (100%)	0 (0%)	
Vocabulary	20	20 (100%)	0 (0%)	
Comprehension	20	20 (100%)	0 (0%)	
Text Fluency	*Passage 1 with 57 items	1 (100%)	0 (0%)	
	*Passage 2 with 80 items	1 (100%)	0 (0%)	
	*Passage 3 with 55 items	1 (100%)	0 (0%)	
Totals	83 items	81 (98 %)	2 (2%)	83 Standards Not Assessed

- Each passage was accompanied by the same type of item; if one text fluency item was aligned, all items would be aligned.

SCDE Standards Not Assessed in Istation's Submission

Second Grade

ELA Strands and Key Ideas	ELA Standards and Indicators
Reading Literary Text (RL) Principles (P) Meaning and Context (MC) Language, Craft, & Structure (LCS) Range & Complexity (RC)	RL.P.1; RL.P.2; RL.P.4.1; RL.P.4.2; RL.MC.7.2; RL.MC.8.1a; RL.MC.8.1b RL.LCS.9.2; RL.LCS.10.3; RL.LCS.10.5; RL.LCS.11.1; RL.LCS.11.2; RL.LCS.12.1; RL.LCS.12.2 RL.RC.13.1; RL.RC.13.2
Reading- Informational Text (RI) Principles (P) Meaning and Context (MC) Language, Craft, & Structure (LCS) Range & Complexity (RC)	RI.P.1; RI.P.2; RI.P.3.1; RI.P.3.4; RI.P.3.5; RI.P.4.1; RI.P.4.2; RI.MC.5.1; RI.MC.5.2; RI.MC.6.1; RI.MC.7.1 RI.LCS.8.1; RI.LCS.8.2; RI.LCS.9.2; RI.LCS.9.3; RI.LCS.9.4; RI.LCS.10.1; RI.LCS.11.1; RI.LCS.11.2 RI.RC.12.1; RI.RC.12.2
Writing Meaning, Context, & Craft (MCC) Language (L) Range & Complexity (RC)	W.MCC.1.1; W.MCC.1.2; W.MCC.2.1; W.MCC.2.2; W.MCC.3.1; W.MCC.3.2 W.L.4.1; W.L.4.3; W.L.4.4; W.L.4.5; W.L.4.6; W.L.4.7; W.L.4.8; W.L.5.1; W.L.5.2a; W.L.5.2b; W.L.5.5; W.RC.6.1; W.RC.6.2; W.RC.6.3; W.RC.6.4; W.RC.6.5
Inquiry	I.1.1; I.2.1; I.3.1; I.3.2; I.4.1; I.4.2; I.4.3; I.5.1; I.5.2; I.5.3
Communication	C.MC.1.1; C.MC.1.2; C.MC.1.3; C.MC.1.4; C.MC.1.5; C.MC.2.1 C.MC.2.2; C.MC.3.1; C.MC.3.2 C.LCC.4.1; C.LCC.4.2; C.LCC.4.3; C.LCC.5.1; C.LCC.5.2