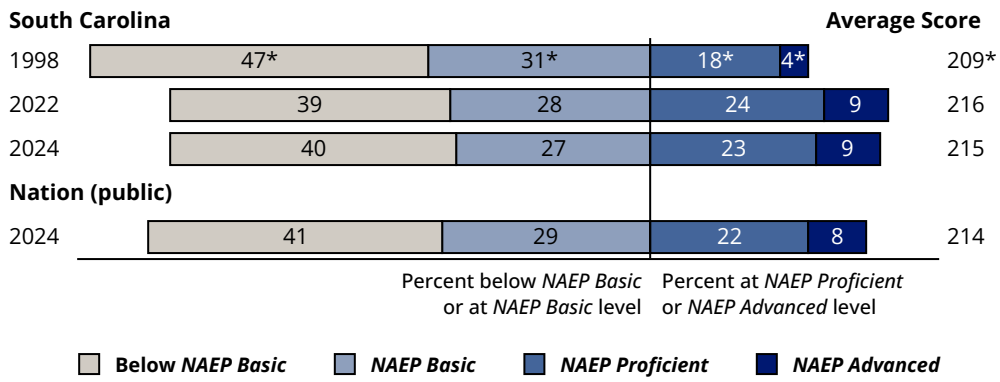
OVERALL RESULTS

- In 2024, the average score of fourth-grade students in South Carolina was 215. This was not significantly different from the average score of 214 for students in the nation.
- The average score for students in South Carolina in 2024 (215) was not significantly different from their average score in 2022 (216) and was higher than their average score in 1998 (209).
- The percentage of students in South Carolina who performed at or above the *NAEP Proficient* level was 32 percent in 2024. This percentage was not significantly different from that in 2022 (32 percent) and was greater than that in 1998 (22 percent).
- The percentage of students in South Carolina who performed at or above the *NAEP Basic* level was 60 percent in 2024. This percentage was not significantly different from that in 2022 (61 percent) and was greater than that in 1998 (53 percent).

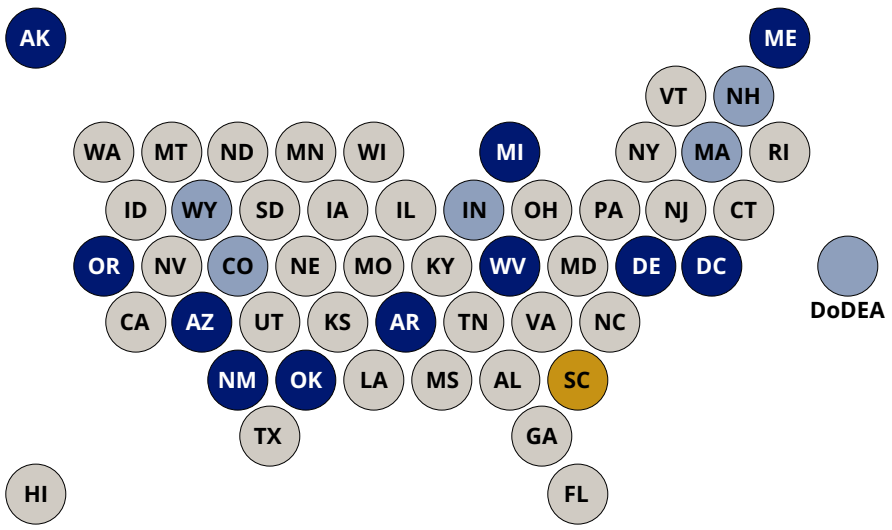
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

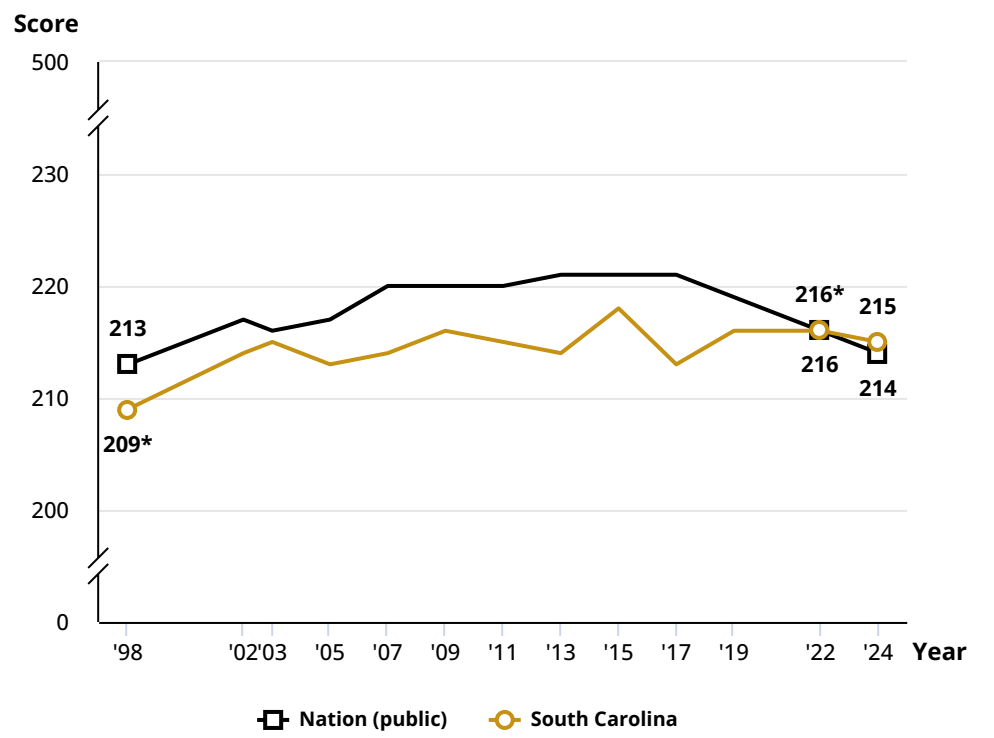
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in South Carolina (215) was
- lower than those in 6 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 34 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE *NAEP* *BASIC*	PERCENTAGE AT OR ABOVE *NAEP* *PROFICIENT*	PERCENTAGE AT *NAEP* *ADVANCED*
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
Black	30	196	42	16	3
Hispanic	12	206	52	26	6
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	209	50	26	8
White	49	228	73	44	13
Gender					
Male	51	210	55	29	8
Female	49	220	64	36	10
Economically disadvantaged status					
Economically disadvantaged	61	203	48	22	5
Not economically disadvantaged	39	233	78	49	16

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 1998 (29 points).
- In 2024, Hispanic students had an average score that was 23 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2024, male students in South Carolina had an average score that was lower than that for female students by 9 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 30 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 1998 (29 points).

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Institute of Education Sciences

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2024 Reading Assessments.