

## WIDA ACCESS 2025-26 South Carolina Administration Guidance

This document serves as support and guidance for the 2025-26 administration. This does not serve as a substitute for required test administration and test security training.

---

### Recording Link of DTC Pre-test Webinar from December 1, 2025

<https://drive.google.com/file/d/1F-hWkaUPERvdd67daQrqGtRZfXJM3JOH/view>

### PDF of Slides from Webinar

<https://drive.google.com/file/d/1xwRf699HLxOP3hmdfsOkX2ouC61pmTOs/view?usp=sharing>

---

### SCDE WIDA ACCESS-specific Office Hours

Office hours will be held throughout the administration window through post-data validation on the following **Wednesdays from 2-2:30 pm: December 17, January 7, January 28, February 11, February 28, March 11, March 25, April 15, April 29, May 13**

[Join the meeting now](#)

Meeting ID: 263 978 004 104 02

Passcode: 5Pw6v93A

---

### WIDA ACCESS Webinars for Test Administrators\*

No registration required; recordings posted to WIDA secure Portal one week after live webinars.

WIDA ACCESS Online for Test Administrators

Tuesday, December 16, 2025; 2:30-4:00 PM

**No registration required, Zoom link:** <https://uwmadison.zoom.us/j/95893046087>

**Description:** This virtually facilitated offering is an overview that highlights features of WIDA ACCESS Online requirements and resources for training and identifies the responsibilities of a test administrator. This is not a replacement for the WIDA ACCESS Online test administrator training.

**Exploring WIDA ACCESS for Kindergarten\***

Tuesday, January 6, 2026; 2:30-4:00 PM

**Pre-registration required, December 29, 2025:**

[https://scde.formstack.com/forms/wida\\_access\\_kindergarten\\_january\\_2026](https://scde.formstack.com/forms/wida_access_kindergarten_january_2026)

**Description:** This new, virtually facilitated offering will support educators in understanding the redesigned assessment by reviewing its new and updated features. The supplementary Canvas component to this live webinar will provide helpful links, documents, and resources to support administration. This offering is supplemental to the required online WIDA ACCESS for Kindergarten self-paced training. All test administrators must complete the online training to become certified to administer the assessment.

\*Neither of these webinars serve as a replacement for the required online modules and certification that must be completed prior to administering WIDA ACCESS assessments. These webinars are supplementary support. Recordings from both webinars will be available in WIDA Secure portal for any SC educator with an account to reference.

---

**List of Webinars Provided by WIDA to Prepare for Testing Window**

- Managing WIDA ACCESS Registrations in WIDA AMS, recorded December 2, 2025
- Managing WIDA ACCESS Test Materials in WIDA AMS, recorded December 4, 2025
- WIDA ACCESS Test Security and Test Monitoring, recorded December 9, 2025
- WIDA ACCESS Technology Troubleshooting live webinar-Thursday, December 11 at 1:00 p.m. CT

Learn more and add these upcoming webinars to your calendar on the [Webinars](#) page (login required). WIDA Assessment Webinars typically take an hour.

The recordings for Assessment Webinars are posted to the WIDA Secure Portal on the Webinars page within a week of the presentation. You can find technology-related webinar links in [WIDA AMS](#). On the landing page, select **Documents** and filter the document type by **Memos/Documents**.

---

**Further Clarification - Test Monitors**

Online Checklist states, "For all individual administrations, both a TA and a monitor must be present."

- This policy applies to all sessions that have only one student testing, whether it is for accommodations, grouping considerations (e.g., paper, Pre-A speaking, Alternate, etc.) or make-up testing, regardless of the domain.
- This also applies to make-up sessions for online testing.
- In situations where a small group was supposed to have more than one student present (2 or 3 students), but the other students are absent, and no monitor was scheduled to assist with the session, a monitor should still be present in the hallway where testing is taking place.
- The requirement of a TA and Monitor present for individual administrations does not apply to WIDA ACCESS Kindergarten; this can be administered with the use of only a TA.
- When possible, a test monitor should be present in the hallway where Kindergarten testing is taking place.

- Individual administration is provided to students who will be the only student in the testing session
- Individual administration requires both a TA and a monitor.
- This policy aligns with the SCDE expectation for test security.
- The Test Monitoring app is allowed to be used at the discretion of the district; however, TAs should be engaged in active monitoring. The district may decide to only allow the DTC and STCs to use the app.
- If a district/school does allow a TA to use the Test Monitoring app, then there must be an additional test monitor in the room.

---

## Helpful reminders

### Test Security

- Ensure STCs collect Test Administrators' completed training certificates along with test security agreements.
- Anyone assisting with test administration must sign a test security agreement. This includes anyone who may be assisting with translations (using the translated test direction scripts in languages that the main test administrator is unable to speak).
- All Test Administrators for WIDA ACCESS and WIDA Alternate ACCESS need to have test security training.
- The STC or DTC should provide this training, all test security policies for SC READY/EOCEP also apply to WIDA ACCESS test security.
- Emphasis on cell phone policies should be included in the training.
- Make use of a testing schedule to support material and ticket distribution and collection.
- All test tickets must remain on the specific school premises and should be checked out/in each testing day to the STC. Under NO circumstances may a TA take test tickets with them between testing sites, as this is considered a testing violation.
- To avoid the accidental distribution of the wrong test ticket, TAs should only sign out tickets for one session at a time.
- To ensure the secure handling of test materials, a TA should also not be serving as the STC.
- TAs must work with the school-specific STC to secure test tickets each day of testing. Materials need to be checked in and out daily.

### Materials

- Materials will arrive January 16 & 17, 2026 via UPS. Be prepared to securely receive and store.
- Additional materials ordering window runs January 16-February 27, 2026.
- Additional TAMS are available for download on the WIDA secure portal.
- Make sure to save all boxes materials are shipped in for use in returning materials.
- Materials must be shipped back to DRC no later than March 20, 2026.
- If district overage materials are transferred from one school to another, the last school to have the materials can return the items to DRC. Just ensure that a copy of the shipping information has been provided to the original location and the DTC to support proper tracking of all materials.



- As set by WIDA for assessment validity, follow guidelines for scratch paper use for listening, reading, and writing. A notecard is permitted for speaking. Scratch paper must be treated as secure material and should be shredded according to district policy.

### **Testing Environment**

- WIDA ACCESS online reading, listening, and writing can be administered to up to 15 students at a time.
- Multiple domains cannot be tested at the same time in the same room.
- WIDA ACCESS online speaking should be administered to 5 or fewer students at a time.
- WIDA Alternate ACCESS and WIDA ACCESS Paper must be administered one-on-one and require a TA and monitor to be present.
- This does not apply to WIDA ACCESS Kindergarten administration.
- Less Than 4 Domains (LT4D), formerly ACCESS Limited, submissions are due by 5 pm on December 19, 2025. Only submissions for newly enrolled students will be accepted after that date. Decision letters will be provided in early January prior to the window opening.

### **Guidelines for ACCESS Online Scheduling- Refer to Test Coordinator Manual**

- Administer each language domain in a single test administration
- Keep testing groups to 15 students or fewer.
- Kindergarten and Alternate must be assessed individually.
- Grades 1-3 students use Writing Test Booklets, organized and separated by grade cluster and domain.
- Testing groups can include multiple grade levels and tiers within the same clusters.
- TAs need to be able to monitor all students and assist as needed. When possible, include a testing monitor in addition to a TA.
- WIDA and SCDE do not recommend a student to complete all testing in one day.
- Never administer different domain tests to a single testing group.

---

### **Changes and Updates to WIDA ACCESS Kindergarten for 2025-26**

- There are fewer test materials to manage (no more activity board and fewer cards!).
- All four domains connect to a single new storyline.
- Each language domain is administered once, with no starting or skipping rules.
- New task types that reflect everyday classroom practices.
- A separate score sheet to mark student scores for Listening and Speaking, Writing, and Reading.
- Revised scoring protocols and rubrics for Speaking and Writing tasks.
- Before administering Kindergarten ACCESS this school year, all TAs must complete the redesigned **WIDA ACCESS for Kindergarten: Administration and Scoring** training course in the [WIDA Secure Portal](#) and pass the certification quiz.
- The new Low Vision Script (LV) accommodation is for Kindergarten ACCESS only.
- Kindergarten ACCESS has been redesigned and incorporates the 2020 Standards Edition. We now have new rubrics for scoring Speaking and Writing (available September 29):

- Kindergarten Scoring Rubric for Speaking
- Kindergarten Scoring Rubric for Writing
- For more detailed information please check out these resources:
  - [WIDA ACCESS for Kindergarten for New Test Administrators Assessment](#)
    - i. Must sign into WIDA secure portal to access webinar recording .
  - What's new with ACCESS 2025-26: <https://wida.wisc.edu/revisingaccess>
    - i. Scroll to bottom for Kindergarten updates.

---

### SCDE Scratch Paper Policy for WIDA ACCESS 2025-26

- Scratch paper use for WIDA ACCESS online, WIDA ACCESS Paper, and WIDA Alternate ACCESS
- Scratch paper is defined as “A tool that the student can use for notes, drafts, and diagrams” (SC READY/EOCEP TAM).
- **For Listening, Reading, and Writing:** Full sized paper (8.5x11) blank or lined, white or colored may be provided to students if they request it.
- Scratch paper should be available to students upon request.
- There is no limit to the number of sheets students may have, although it should be distributed one sheet at a time, and each page must have the student’s name on it. The TA must collect used scratch paper and securely destroy it at the completion of testing. Do not return it to the contractor.
  - "Be sure students understand that only what they type in the test platform or write in the designated area of the response booklet will be scored” (pgs. 53 & 77, WIDA ACCESS 2025-26 TAM).
- **Speaking:** *Due to the late availability and distribution of the ACCESS Test Administration Manual by WIDA, South Carolina will maintain the testing policy of **allowing a notecard** for the Speaking portion during the 2025-26 administration. In consultation with WIDA, WIDA Consortium, and Title III, we will discuss this policy for 2026-27 and provide notification of any changes prior to the beginning of the school year.*

---

### Special Circumstances WIDA ACCESS Paper Administration

This request is for situations when a student does not have paper administration as an accommodation outlined in an IEP/504. It is advised to first contact SCDE to discuss the situation, then submit the digital form for review.

- For questions, contact Meghan Walters-Branham (mgwalters@ed.sc.gov), ELP Assessments Program Manager
- WIDA ACCESS Paper Administration Special Circumstances Request:  
[https://scde.formstack.com/forms/oas\\_wida\\_access\\_paper\\_administration\\_request](https://scde.formstack.com/forms/oas_wida_access_paper_administration_request)

## **New Audio Streaming Within WIDA AMS**

2025-26, WIDA and DRC will offer audio streaming within WIDA AMS and through the Listening and Speaking CD for WIDA ACCESS Paper Administration.

If your district has a student being administered WIDA Paper due to an IEP accommodation or a special request, CDs will automatically come with an initial WIDA Paper order. In supplemental administration years, CDs will be phased from initial shipment but could be ordered for specific situations where internet is not available.

WIDA ACCESS Paper Audio streaming is controlled with permission **“Media Player-Registration View.”** If your test administrator does not have access to this, please contact Meghan Walters-Branham ([mgwalters@ed.sc.gov](mailto:mgwalters@ed.sc.gov)) to make a request to DRC.

This feature will be available at the start of Test Setup through the end of the testing window. Once the window closes, users will no longer be able to access audio files.

### **State policy and expectation for the use of this feature:**

- The decision to use this option is at the discretion of the district. However, this year CDs will ship with the materials, and the online feature will be available. In future years, the CDs will have to be ordered separately as WIDA is moving toward all online audio streaming.

**Q:** Execution - How is this feature executed? If a TA is utilizing this option, would a monitor be required since the TAs would be using their laptops?

**A:** The use of this feature would be the same as the Test Monitoring Application. Use of WIDA AMS during testing should have a TA and monitor present. This feature is for Paper administration, and most paper administration is individual testing; therefore, a monitor also needs to be present.

## Frequently Asked Questions

### Student Transfers

**Q:** What to do about newly enrolled students/transfers with less than 20 days in the testing window?

**A:** Refer to *English Proficiency Screening Guidance* section in the [Multilingual Learner Program Guiding Principles](#).

- Cut-off Date for Testing (around pg. 121)
- Student Transfers During Testing Window (around pg. 122)

**Q:** For accountability, when are MLs included if they enrolled at the start of the testing window or not until day 165?

**A:** According to the [Accountability Manual](#): INDICATOR: Multilingual Learners' Progress

- School: All MLs in Kindergarten (K5) through Grade 12 who are enrolled at the school from the 45th day of the school year and on the first day of English Language Proficiency (ELP) testing, with no break in enrollment are included in the denominator for the calculation of school indicators.

**Q:** What to do about Out-of-State Transfers?

**A:** Refer to *English Proficiency Screening Guidance* section in the [Multilingual Learner Program Guiding Principles](#) (around pg. 41).

- Refer to specifics on page 35 of the District and School Test Coordinator Manual (WIDA Secure Portal).

**Q:** How to complete in-state transfers?

**A:** Submit a transfer form in WIDA AMS- specifics on Page 35 of District and School Test Coordinator Manual (WIDA Secure Portal). There is also a brief overview on page 26 of Test Administrator Manual.

### HW Writing Domain Responses

**Q:** How many districts elect to have grades 4 and 5 response in test booklets?

**A:** 2,165 students across 8 school districts used this option for 2024-25.

**Q:** If we have students for whom handwriting is a more appropriate avenue for responding for writing in grades 4 and 5, can we still use that option for selecting students even though responding online is the default mode?

**A:** If your district is electing to have students respond directly instead of in the writing booklet for grades 4/5, then the student(s) needing a written administration should have this outlined in their ILAP to

indicate accommodation being provided on an individualized basis, additionally, you will need to submit a request for special circumstances paper administration for these students if it is not also indicated in an IEP.

**Q:** HW Booklets option for grades 6-12?

**A:** To best align with the guidance for SC Ready and EOCEP for newcomer ML students, the need for paper administration should be identified in the ILAP and a request for a special circumstance paper administration should be submitted. No blended modality will be permitted for ACCESS administration.

---

### Test Group Sizes

**Q:** The Online Checklist states that “Test group sizes must follow the WIDA recommendations. Therefore, Listening, Reading, and Writing sessions may not contain more than 15 students at one time. Speaking test sessions may not contain more than 5 students at one time.” Since Pre-A Speaking is not specifically mentioned on the checklist like the other groupings, is individual administration required?

**A:** Yes, refer to page 46 of District and School Test Coordinator Manual where it specifically states, **“Administer Tier Pre-A Speaking tests individually.”**

- There is a diagram on page 47 of District and School Test Coordinator Manual that breaks down timing, group size, description and scoring for each domain. South Carolina expects districts to follow these guidelines.

---

### For Students That Require a Scribe

**Q:** Does this mean that the scribe spells and punctuates the sentence correctly as they write the student’s dictated response?

- Reference- Appendix C: Scribing (pg. 30, Accessibility and Accommodations Manual), “Students are not required to indicate additional Conventions of writing such as spelling and punctuation.”

**A:** The scribe is just recording the student's response; therefore, the student is not required to indicate spelling and/or punctuation.

---

### Testing Over Multiple Days

**Q:** The Test Tickets don't lock at the end of the school day if the domain is not completed. What is the expectation of completing testing on an alternate day? Is it a Test Security Violation if it is not due to an extenuating circumstance (e.g., illness) or accommodation for multiple day testing?

**A:** WIDA ACCESS and Screener tests do not lock overnight. They remain in an "In Progress" status until the student submits the test. If the test is submitted, then it will be put into a "Complete" status.

Districts and Schools can verify the status of their students' tests by going to Reporting Services, selecting the Operational Dashboard, and then Student Status. Once they complete the primary filters, the report will show them the current status of their students' tests for the administration they selected in the primary filters.

- For South Carolina, multi-day testing for WIDA ACCESS **is allowed for students with designated accommodations**. Test tickets should always be collected and secured when not in an active test session. Students should not access a test when not under active monitoring. If a student has the designated accommodation for multiple day testing, then they should be with a test administrator that is closely monitoring and ensuring the student is not testing outside the designated time.
- Students who take WIDA Alternate ACCESS with accommodation for multi-day testing are using paper materials, so the locking of the test platform is not an issue.
- No student without the designated accommodation should be permitted to test over multiple days. Although students have unlimited time, they should not be starting a testing session without enough time to complete the test session. Carefully schedule your testing sessions to ensure enough time for students to complete the test during the single school day.
- If a situation arises where a student is not going to complete the domain before the end of the school day and it is not due to an extenuating circumstance, the DTC should contact SCDE to discuss the situation and determine the next steps.

**Q:** Guidelines for districts on when to approve test resuming on a different day than when it was started without state approval?

**A:** WIDA ACCESS test sessions must begin and end on the same day unless the student has an IEP, 504 Plan, or ILAP specifying administration of a single test over several days, or there are extenuating circumstances (e.g., student illness or power outage). It is important to schedule testing sessions with an appropriate amount of time to allow students to finish. Do not begin test sessions late in the school day.

DTCs have the authority to resume testing in certain situations:

- When testing is interrupted due to student illness or a power/internet outage and must be made up later.
- When a student test becomes locked accidentally, the student will resume testing the same day.
- When a student has an IEP, 504-Plan or ILAP that specifies testing over multiple days as an accommodation.

### **Student Illness- For Online Testing**

If a student is nauseated, vomits, bleeds, or displays other severe distress symptoms, the following guidelines offer appropriate actions for the TA and the STC to implement, as needed:

- The TA should excuse the sick student from the testing room. The determination to remove a student depends on the severity and the timing of the sickness.
- The TA should not leave the room. If possible, the TA should send a monitor to accompany the student to the restroom, nurse's office, or other sick room.
- Students can take a supervised break until the sick student is situated, and the student's desk and the classroom have been cleaned.
- If a student cannot be tested during the testing window, contact the Office of Assessment and Standards to discuss possible alternative test dates.

### **Student Illness- For Paper Testing**

The TA can retrieve the student's test booklet and answer documents for further use if these documents are not damaged.

- Return the partially completed test booklet and answer document to the STC and sign in these documents on the security checklist.
- The STC should add the sick student's name to the make-up roster.
- Damaged test booklets or answer documents should be destroyed or disposed of in a secure manner (e.g., shredding, burning). Record this action in the "Notes" column on the security checklist. Do not return damaged documents to the contractor.
- If a new test booklet or answer document is needed for make-up testing, obtain and sign out the appropriate-subject documents from school coverage and on the security checklist. Student responses must be transferred from a damaged answer document to a new answer document in a supervised, secure setting.

### **Testing Multiple Domains in One Day**

SCDE does not advise this; however, there are some instances where this may be needed. For WIDA ACCESS, follow the guidelines as outlined by SC READY/EOCEP:

*"When a student that has been absent due to a lengthy illness and there is an insufficient number of days remaining in the test window to administer all tests. In this instance, the school may administer additional tests in a day provided that the student is well enough to handle three or more hours of testing. Additionally, the Program Manager may approve the administration of multiple tests per day for special circumstances such as a scheduled surgery or state or national awards ceremony, band competitions, etc. Contact the Program Manager to receive approval in writing for this particular exception."*

## Standard Setting and Accountability

**Q:** Per WIDA, it is inadvisable to compare this year's WIDA ACCESS scores with scores from previous years. What is the state's position on measuring growth for this year, and are there any accountability changes for districts to be aware of as a result?

**A:** OAS will work closely with Title III/ML Programs to keep districts updated on all changes and impacts as it becomes available.

- Continue administering WIDA ACCESS as scheduled. No changes to testing procedures are required.
- **Score reporting remains on track.** There is no projected delay in the release of scores.
- **Scale score updates for 2025–26:** While scale scores will be revised for the 2026 administration, proficiency levels (1.0–6.0) will continue to be reported to ensure clarity and consistency.
- **No changes to proficiency criterion:** The current proficiency/reclassification threshold (Overall 4.4) will remain in effect for the 2025–26 scores.
- Future updates: Additional information regarding the 2026–27 administration and beyond will be shared as it becomes available from SCDE.
- **No changes for WIDA Alternate ACCESS:** These updates are not applicable to WIDA Alternate ACCESS.

---

## Contact Info

**Q:** Who do I contact about what?

**A: Contact OAS** for state policies around:

- The testing environment
- Secure storage and handling of test materials
- Test security training
- Access to the WIDA Secure Portal, WIDA AMS, or the WIDA MODEL Online Test Administrator Interface
- The process for reporting potential test security incidents

**Meghan Walters-Branham** ([mgwalters@ed.sc.gov](mailto:mgwalters@ed.sc.gov)), ELP Assessments Program Manager

**Dann Publicover** ([dfpublicover@ed.sc.gov](mailto:dfpublicover@ed.sc.gov)), Accommodations Program Manager

**Tonya Kinard** ([tmkinard@ed.sc.gov](mailto:tmkinard@ed.sc.gov)), Test Security Program Manager

**For all other questions** regarding Multilingual Learner Programming, contact **Title III** ([titleiiimp@ed.sc.gov](mailto:titleiiimp@ed.sc.gov))

For other questions or support, refer to the graphic below:



[help@wida.us](mailto:help@wida.us)  
1-866-276-7735



[WIDA@datarecognitioncorp.com](mailto:WIDA@datarecognitioncorp.com)  
1-855-787-9615

**Contact the WIDA Client Services Center for questions regarding:**

- Assessments, training, and certification:
  - WIDA Screener for Kindergarten
  - WIDA Screener Online & Paper
  - WIDA ACCESS (online and paper) & WIDA Alternate ACCESS
  - WIDA MODEL Paper, Online and Kindergarten
- WIDA Secure Portal login credentials and account creation
- Test administration preparation and procedures
- Content of score reports
- Standards and Can Do Descriptors

**Contact Data Recognition Corp (DRC) for questions regarding:**

- WIDA AMS logins and permissions
- Test material ordering for initial materials and additional materials
- Returning test materials
- Booklet Labels
- Editing/Adding student information
- Student transfers
- Editing/Adding test registrations
- Tier placement information
- Viewing Reports
- DRC INSIGHT Online Assessments software
- DRC Central Office Services (COS) and COS Service Devices



©2024 Board of Regents of the University of Wisconsin System

*"Graphic showing contact information and services for WIDA and Data Recognition Corporation (DRC). The left side lists WIDA services including assessments, training, and certifications, with contact details. The right-side lists DRC services such as LMS logins, test materials, student transfers, and reporting, along with contact information."*

---

## Links to Helpful Resources

### Everyday References

- Secure Portal: <https://portal.wida.us/>
- WIDA AMS: <https://www.wida-ams.us>
- Secure Portal Resources: <https://portal.wida.us/resource/resourcelist>
- Key dates and information specific to South Carolina:  
<https://wida.wisc.edu/about/consortium/sc>
- SC Online Checklist (State specific guidance beyond the TAM):  
<https://wida.wisc.edu/sites/default/files/checklists/SC-online-checklist.pdf>
- South Carolina Multilingual Learner Program Guiding Principles

## Manuals and Support Resources

- Materials for Prepping Students: <https://wida.wisc.edu/assess/access/practice>
- Sample Test Schedule Resources (WIDA Secure portal sign-in required): <https://portal.wida.us/resource/detail/faf24c2f-40df-eb11-a2df-0050568beee8>
- District and School Test Coordinator Manual digital version (WIDA Secure Portal sign-in required): <https://portal.wida.us/resource/detail/7e3f94f0-2076-eb11-a2dd-0050568beee8>
- WIDA AMS and DRC Technical Enhancements for 2025 – 2026 Webinar recording <https://portal.wida.us/webinar/detail/0e0d0e95-016f-445e-bba4-72cd2e6086d1>
- Other DRC Webinars: These are supplemental and are not required or meant to replace training materials. Slides are not provided by DRC for these presentations as it is viewed as intellectual property, and the information could be manipulated or edited to meet the needs of the school or district instead of following WIDA administration guidelines. WIDA offers a wide variety of training materials to users for training and support.
  - If you filter by "Training/Facilitator Toolkit" on "Resource Type", you will access those slides: <https://portal.wida.us/resource/resourcelist>

## Updates and Changes to WIDA ACCESS

- WIDA ACCESS in 2025-26: <https://wida.wisc.edu/revisingaccess>
- WIDA AMS and DRC Tech Enhancements for 2025-26 Webinar Recording: <https://portal.wida.us/webinar/detail/0e0d0e95-016f-445e-bba4-72cd2e6086d1>
- 2025-26 WIDA ACCESS changes: <https://wida.wisc.edu/news/behind-scenes-wida-access>
- 2025-26 WIDA ACCESS Updates: <https://wida.wisc.edu/news/what-know-wida-assessments-2025-2026-school-year>

## Accommodation and Accessibility

- 2025-26 Accessibility and Accommodations Manual: <https://wida.wisc.edu/sites/default/files/resource/Accessibility-Accommodations-Manual.pdf>
- Determining testing Accommodations: <https://wida.wisc.edu/news/best-practices-determining-accommodations-students>
- Accommodations Best Practices: <https://wida.wisc.edu/news/best-practices-determining-accommodations-students>
- WIDA Alternate ACCESS Participation Tree: <https://wida.wisc.edu/sites/default/files/resource/Alt-Access-Participation-Criteria-Diagram.pdf>
- LT4D Guidance: <https://ed.sc.gov/tests/tests-files/wida-access/less-than-four-domainslt4d-elp-guidance-and-request-procedures/>