

MINUTES

State Board of Education Meeting

Date

June 9, 2020

Time

10:00 a.m.

Teleconference Dial-In

Information

1-469-480-6671

Conference ID: 601 463 581#

Michael Brennan, Chair

Dr. Kristi Woodall, Chair-Elect

Molly M. Spearman

State Superintendent of Education

Secretary and Administrative Officer to the Board

I. WELCOME/PLEDGE OF ALLEGIANCE

The State Board of Education (SBE) meeting convened at 10:00 a.m.

Due to technical difficulties at the start of the meeting, some of the SBE members were in a meeting that took place from 9:00–10:00 a.m., instead of the SBE meeting that started at 10:00 a.m. Because MS Teams does not delete the cancelled meeting from the calendar, other attendees logged into the cancelled meeting instead of the current meeting. Chair Brennan logged on but only had audio capabilities. Ms. Hazelwood took roll to determine if there was a quorum. She stated that there was a quorum and Chair Brennan, Governor’s Appointee, called the meeting to order.

The following SBE members were in attendance: Chair-Elect Dr. Kristi Woodall, Sixteenth Judicial Circuit; Jon Butzon, First Judicial Circuit; Crystal Stapleton, Second Judicial Circuit; Dr. Shawn Johnson, Third Judicial Circuit; Cathy D. Chapman, Fourth Judicial Circuit; Dr. Tracy West, Fifth Judicial Circuit; J.R. Green, PhD, Sixth Judicial Circuit; Carl Hinze, Seventh Judicial Circuit; Cynthia A. Downs, Ed.D., Eighth Judicial Circuit; Larry Kobrovsky, Ninth Judicial Circuit; Debby Howard, Tenth Judicial Circuit; Steven English, Eleventh Judicial Circuit; Jean W. Pearson, Twelfth Judicial Circuit; David Whittemore, Thirteenth Judicial Circuit; Valaree C. Smith, Fourteenth Judicial Circuit; and Alan Walters, Fifteenth Judicial Circuit.

The following South Carolina Department of Education (SCDE) staff were in attendance: Molly M. Spearman, State Superintendent of Education; Cathy Hazelwood, Deputy Superintendent and Parliamentarian, Division for Legal Affairs; Ryan Brown, Chief Communications Officer, Office of the State Superintendent; John Payne, Deputy Superintendent, Division of Federal Programs, Accountability, and School Improvement; Donna Manning, Interim Director, School Transformation, Division of Federal Programs, Accountability, and School Improvement; Karla McLawhorn Hawkins, Deputy Superintendent, Division of Educator, Community and

Federal Resources; Mary Hipp, Director; Office of Educator Services, Division of Educator, Community, and Federal Resources; Nancy Williams, Chief Financial Officer, Office of Finance; Clare L. Luther, Budget and Instructional Materials Manager, Office of Finance; Ms. Kriss Stewart, Program Coordinator, Instructional Materials Adoption Program, Office of Finance; David Mathis, Ed.D., Deputy Superintendent, Division of College and Career Readiness; Barbara A. Drayton, Deputy General Counsel, Office of General Counsel, Division for Legal Affairs; Henry Gunter, Deputy General Counsel, Office of General Counsel, Division for Legal Affairs; Holly Hadden, Assistant General Counsel, Office of General Counsel, Division for Legal Affairs; Tracy Moore, Administrative Assistant, Office of General Counsel, Division for Legal Affairs; Jeff Henry, Project Manager, Chief Information Office, Division of Data, Technology and Agency Operations; and Noelle Redd, Minutes Taker, Division for Legal Affairs.

Due to Chair Brennan's continued difficulties with the audio portion of the meeting, Ms. Hazelwood asked Chair-Elect Woodall to start the meeting until Chair Brennan could re-access the meeting.

Chair-Elect Woodall welcomed everyone to the meeting and led everyone in the Pledge of Allegiance.

II. APPROVAL OF STATE BOARD OF EDUCATION MINUTES FOR MAY 12, 2020

Chair-Elect Woodall asked if there were any objections to approving the minutes as presented for the SBE meeting on May 12, 2020. Hearing no objections, the minutes were approved by unanimous consent.

III. APPROVAL OF STATE BOARD OF EDUCATION AGENDA FOR, JUNE 9, 2020

Chair Brennan was able to rejoin the meeting and thanked Chair-Elect Woodall for starting the meeting.

Chair Brennan asked if there were any objections to approving the agenda as presented for the June 9, 2020, SBE meeting. Hearing no objections, the amended agenda was approved by unanimous consent.

IV. RECOGNITION OF VISITORS, INCLUDING NEWS MEDIA

Chair Brennan welcomed the members of the audience; thanked them for their interest in education; and for joining today's meeting.

Chair Brennan asked any news media present, to identify themselves. No news media were present. Chair Brennan welcomed university students in attendance, but he was not aware of which university the students were representing.

V. STATE BOARD CHAIR REPORT

Chair Brennan stated that he had no report, but did want to share something with the SBE members at the end of the meeting.

Chair Brennan also wanted to congratulate Dr. J. R. Green on being named the 2021 Superintendent of the Year. Chair Brennan went on to say that the SBE is proud of Dr. Green and his accomplishments in the education field.

and the education of SC's children.

Dr. Russell Booker, a friend of Chair Brenan's from Spartanburg, announced his retirement and that he was going to work with a company called One Acorn. Chair Brenan wanted to acknowledge his years of service and his legacy doing great work in public education in SC.

VI. STATE SUPERINTENDENT OF EDUCATION REPORT

Superintendent Spearman welcomed everyone to the meeting and expressed her congratulations to both Dr. Green and Mr. Booker for the outstanding educational work for the children of SC. She went on to thank Mr. Booker for his years of support.

Superintendent Spearman stated that May 30, 2020, brought an image to our nation and state that shook us to the core. The murder of George Floyd sickened her, and beyond just making a statement about the horrific event, it brings her to say, "what can she do" to make sure that our public education system; our agency; our SBE; and the people that she might influence will do to improve the work to end racism and support and teach our children; teachers; and administrators to respect, love, and hold the dignity of all people, no matter their color, ethnicity, sexual orientation, and socio-economic status. She has had conversations with the African American Heritage Commission (AAHC) members, with her staff at the SCDE, with civic leaders, and will continue today, this week, and over the next few months to hold these conversations to formulate a plan of action. The plan, which is in its infancy, includes her commitment to review all resources, standards on African American History in SC, of which we have a rich supply of history that has been developed by the AAHC and through the yearly African American calendar. We, at the SCDE with the help of our teachers and administrators throughout the state, must organize these resources with the expectations that they support all subject areas and are readily used by all of our teachers in SC. We are also reviewing our professional development models for the teacher induction and principal induction programs to add the necessary components to ensure that all teachers and administrators have a better understanding of SC history, and how to support all students who will enter their schools and classrooms. We will be working with our teacher education preparation partners and with the SBE to ensure that adequate training is given to our teacher candidates so they are prepared to support and teach all students from many varied backgrounds. As the conversations continue, Superintendent Spearman is certain that other ideas and strategies will be added to this action plan. She is asking that the SBE support these actions, add to them, and work together with urgency. This moment must be a lightning bolt to ignite every ounce of courage, decency, and commitment within us to make SC a safe harbor for all children to grow and become the caring, dedicated, and well educated happy citizens that we need.

The COVID-19 virus continues to challenge our normalcy. A special thank you to the members of the AccelerateED Task Force (AccelerateED) who are completing their task to give recommendations for the reopening of schools both in the summer and in August. Currently, our plan is to offer a four week summer program in literacy and math during the month of July for struggling young learners in grades K–3. Approximately 25,000 students have been identified by districts as being in need of intensive support. Districts are completing their plans for recruiting teachers and preparing their locations. The financial support for the academic recovery camp will be approximately \$50,000,000. In addition to this summer program, Superintendent Spearman has proposed five additional days, recently named the Learn, Evaluate, Analyze, and Prepare (LEAP) Program, to be added to the beginning of the fall school start date, and allow students Pre-K–8 to return to school with all teachers and staff present. The cost of the LEAP Program is approximately \$160,000,000. She has approached and received support from Governor McMaster's (Governor) AccelerateSC (AccelerateSC) Task Force on both Academic Recovery Camps (ARC) and the LEAP Program. She has given

presentations to both the SC House and Senate education committees and she anticipates strong support from both chambers. Yesterday (June 8, 2020), a memo was sent to districts describing how funding would be allocated. The final step will occur when the legislature returns, prior to the end of June, to appropriate their reimbursements of the Coronavirus Aid, Relief, and Economic Security (CARES) Act. AccelerateED will give their draft report to Superintendent Spearman and the public on Thursday, June 11, 2020, regarding protocols for schools reopening in August. Public comment will be received over the next few days and a final report adopted on Wednesday, June 17, 2020. The agency is working closely with the Department of Health and Environmental Control (DHEC) to ensure that best practices; social distancing; and health safety information is given to the school districts. It is a very difficult decision to reopen schools, but with good protocols in place, a dose of common sense, and a commitment to have our children and staff in schools safely, Superintendent Spearman believes that we can return to a new normalcy and have academic learning, social, and emotional support in place for our students in the fall.

This concluded Superintendent Spearman's report.

Chair Brennan thanked Superintendent Spearman for her report and asked if there were any questions.

Chair Brennan recognized Mrs. Debbie Howard who stated that she has received questions from the 4K teachers, who have been watching the AccelerateED meetings, and are concerned that 4K programs are not mentioned during these meetings. There have only been talks about K–12 and the 4K teachers are wondering what their requirements for social distancing and masks will be for their students, since their students do not have desks, they sit on the floor. Superintendent Spearman thanked Mrs. Howard for the question and assured Mrs. Howard that there was never any attempt to exclude 4K. Superintendent Spearman feels that when the task force talks about kindergarten students they are also including the 4K students. Superintendent Spearman stated that she would bring the issue to the attention of the task force. She also stated that the funding that has been requested for the five additional days at the beginning of the school year included Pre-K students. There is funding in the request that will bring back the Pre-K teachers, as well, so that they can use those five days to teach their students. Superintendent Spearman thinks there is going to be a lot of evaluating, analyzing, and preparing for instruction. Her recommendation is that districts have the ability to bring the 4K and kindergarten students back in small groups so teachers can have time to do the assessments. Superintendent Spearman restated that she would pass the information along to the AccelerateED and make sure that Pre-K is part of the conversation and included in the recommendations.

Chair Brennan recognized Mr. Butzon who stated he had three questions. Mr. Butzon asked Superintendent Spearman what was the purpose of the LEAP program. Superintendent Spearman explained that the purpose of the LEAP program is many fold, with the flexibility for the districts, it can be designed to meet the individual school's needs, depending on the size of the school. A 4,000 student body high school may use those additional five days differently than a 150 student body elementary school. She stated that her plan is to give teachers time to evaluate their students, in small groups. Superintendent Spearman thinks that a lot of schools are planning to bring students back in thirds, or halves, or whatever works best for that school to give teachers a chance to do academic evaluations, have time to sit and talk with their students and do social and emotional evaluations, to analyze that data, and then start instruction. Superintendent Spearman stated that it was not a lot of time, but she believes an additional five days would be very valuable and allow time to go through the protocols of operations because it is going to be and look different and would give those schools a chance to run through the protocols with the students and get everyone prepared. She feels that the summer program will allow everyone the chance to practice on some of the protocols, but certainly, those five days would give school officials the chance to practice and make necessary changes to their protocols. Superintendent Spearman has heard some principal's state that they are going to start instruction as soon as the students return. The principals have stated they will do

brief student evaluations and begin instruction. Superintendent Spearman stated that those were the possibilities that could happen during the five days leading up to the start of the fall school year.

Mr. Butzon's second question concerned the ARC. He stated he received a document this morning that stated that the districts would only receive reimbursement for face-to-face instruction. His question is whether this is a SCDE or U.S. Department of Education (USED) decision. Superintendent Spearman stated that the discussion came up last week when she presented before the SC Senate, and there was strong support for a face-to-face instruction time rather than virtual. They do understand that there could be reason with the pandemic that a school may have to shut down and go virtual, but certainly, funding would follow for that. There was a lot of opposition to funding a virtual only summer camp for struggling learners. The document you are referring to was sent out to the districts, it is not a "final" document until the legislature gives us their recommendations, and that push came from the legislature. She stated that the previous evening, she spoke with a superintendent who was offering only virtual summer camps, and she advised him to contact his legislative delegates and make them aware of his plans. In doing so, this may open it up to virtual summer camp reimbursements. Superintendent Spearman stated that she won't know the final outcome until the legislature finishes their appropriations and whatever stings they may put on the funding, but, in the Senate, it was a very strong recommendation to only reimburse for fact-to-face instruction.

Mr. Butzon's last question concerned a question that he asked at the May SBE meeting, which was about input from parents on reopening schools. Superintendent Spearman stated that she did not do just a straight survey to parents, but stated that they spoke about the focus groups, and she was aware that Mr. Butzon had some issues with it. She did put the information out and has received hundreds of comments. When the agency put the draft report on the agency's website, and Superintendent Spearman felt that she had received an adequate number of responses, Superintendent Spearman submitted the responses to the task force. The task force has also been meeting with additional groups. Even though the task force is relatively small, there are advisors on that group and the advisors have reached out to associations across the state, which includes school improvement councils; PTAs; and PTOs. The task force feels that they had received adequate responses. Mr. Butzon stated he asked because he feels that this bounces back to the face-to-face versus virtual instruction ARC questions. He continues to hear from parents that the parents are reluctant to send their children back to school. The parents don't think that the schools are going to be safe. The parents have no confidence in what they have heard about the plans. Mr. Butzon understands that the plans are still evolving and will be presented in a couple days. Mr. Butzon asked if there is a good idea of where we are with the plans. Mr. Walters asked to be recognized. Chair Brennan recognized Mr. Walters who stated that his work on the AccelerateED, Building and Special Services Committee, has allowed him to work with each of the committees. The committees are being supported by a very large group of stakeholders, not just comprised of SCDE staff, but also includes teachers; other school district staff; and practitioners who are not employed by the districts. Mr. Walters feels that there is a broad base of input and feedback that is being received from the stakeholders. He also wanted to make sure that everyone listening, today, understands that the report is not going to be mandates or instructions; it is going to be guidelines and recommendations. Ultimately, districts are going to have to make decisions based on those guidelines and recommendations, and even parents are going to have to do the same. This is a very fluid situation, we are going to have this report which is going to be a "snapshot in time" when it is released. We can't guarantee that it will be the same set of circumstances a day, a week, or a month later. He stated that the report will have a lot of useful information for people to consider. The SC legislature will be taking a long, hard look at the report, and ultimately, it is their decision, in regard to the funding, which may impact substantially, those recommendations that will happen and those that will not happen. It is a work in progress, and AccelerateED is very open to receiving feedback, and Mr. Walters stated that he could personally say that he has received a substantial amount of feedback from various stakeholders including parents. He said that he is looking forward to the release of the report and there will be another chance for parents and others to provide

feedback and input before the report is adopted, so this not a done deal. Chair Brennan and Mr. Butzon thanked Mr. Walters for his input. Chair Brennan recognized Mrs. Howard who asked if parents decide not to send their children back to school for instruction, are the parents going to be encouraged go through the SC Homeschool Association or SC Virtual programs. Superintendent Spearman thanked Mrs. Howard for her question, and stated that these are a few of the options that are available to parents. There are several virtual charter schools that are free, public schools and districts that also offer virtual programs, as well as additional virtual programs that districts are talking about doing; and at the SCDE, we offer VirtualSC content and we are working diligently to expand that content so we can meet the needs of families. VirtualSC has an abundance of programs that are free to public, private, and homeschool families, and we are expanding into virtual middle school programs. We are also sending in an application at the end of June for a \$15,000,000 grant, that if we get it most of the funding will be spent on expanding content and hopefully provide content at the elementary school level which would allow us to provide some support. Now, back to the question about families not sending their children, there are also teachers that we know of who have health issues that might make it impossible for them to return to work who now want to become virtual teachers. This opens up new possibilities for districts to use these particular teachers to work and teach virtually. This is somewhat along the lines of a “homebound” teacher, but it would be done virtually instead of physically visiting the student’s home. There are several options, but that is certainly an issue that AccelerateED is reviewing, and yes, that is an option for parents who keep their children at home. She stated that districts will need to work with their parents to meet their needs, but that parents do have several options they can look at and continue to have a free public education. Mrs. Howard stated that several teachers have asked if they are going to be required to teach five days a week in a classroom and then be required to do virtual instruction for those students who don’t want to come back to the classroom. The teachers are referring to it as “double-teaching.” Superintendent Spearman stated that it could be an issue if a teacher is back in the classroom and two of her students are virtual. She feels that district leaders are going to have to be very understanding of this situation and not overload their classroom teachers. AccelerateEd will have recommendations on how best to handle these issues, and Superintendent Spearman is encouraging districts to think about how they can utilize those teachers who may have to stay home to become virtual teachers to educate those particular students so that an in-school classroom teacher would not have to do both. She went on to say that all of those issues will be addressed in the AccelerateED report. Also, with the creativity and smartness of district officials, they need to be working on that right now. Mrs. Howard thanked Superintendent Spearman for her response.

Chair Brennan stated that he would encourage all of the SBE members, between the monthly meetings, to send their questions to Mr. Walters. He went on to say that the SBE is fortunate to have Mr. Walters on the AccelerateED task force, and he encourages all the SBE members to please do that because Chair Brennan trusts the work they are doing and trusts that they are going to address all of these issues. Chair Brennan feels that this would be a better use of time during the monthly meetings.

Chair Brennan recognized Dr. West, who asked Superintendent Spearman if she would be willing to share with the group a letter the Superintendent received from the SC Education Deans Association (SCEDA), from Dr. Peterson that our Executive Committee pulled together just to continue to make the SBE aware that as Columbia College (CC) thinks about this transition back to school, higher education is also struggling with following through on their typical placement procedures. It is almost June 15th and CC has maybe one district, at this point, that is willing to take CC student teachers in the fall. She stated that she has not reached out to Mr. Walters about the AccelerateED’s thoughts on the communication between the public schools and our institutions on higher education as we attempt to do what we do in preparing future teachers. Dr. West stated that she did not know if AccelerateED has had a chance to look at that to consider how it will fit in with discussions on reopening schools. Superintendent Spearman thanked Dr. West for her comments by stating that she would make a point of looking into that issue and make sure to set up time to include some

recommendations for how we communicate better with the deans and, also with this particular issue on placement of teacher candidates.

Chair Brennan, again, thanked Superintendent Spearman for her report and leadership during this time.

VII. PARLIAMENTARIAN COMMENTS

Ms. Hazelwood wanted to remind the SBE members that the July 14, 2020, meeting will be held at SC Education Television (ETV), 1041 George Rogers Blvd., Columbia, SC. She would be sending out information at a later time. They have a very large conference room, which allows social distancing and plenty of parking. This will be a brief board meeting strictly for the purpose of taking up teacher licensure cases that the full SBE needs to review with educators and their attorneys. It will be a very involved meeting with those cases.

The August SBE meeting will be held in the Rutledge Conference Center located at the SCDE. We will return to the standard committee meetings in the morning and the full SBE meeting in the afternoon beginning at 1:00 p.m. Please be aware that, depending on the COVID-19 case numbers and any action(s) by the Governor, this meeting could change back to a virtual format.

This concluded Ms. Hazelwood's comments.

Chair Brennan thanked Ms. Hazelwood for the information and stated that he looked forward to being in the same room with the other members.

VIII. EDUCATOR LICENSURE COMMITTEE (ELC) COMMITTEE REPORT

Mrs. Chapman presented the ELC report. Mrs. Chapman stated that this was the first virtual meeting of the committee and that with a few minor hiccups, the meeting was able to move in and out of executive session with ease. Mrs. Chapman also thanked the SCDE staff, especially Mr. Henry for training the committee members and his technical assistance and to make the meeting possible.

Mrs. Chapman stated that the committee met and took action on ten cases, which consisted of two Public Reprimands; seven Suspensions; and one Permanent Voluntary Surrender.

Chair Brennan asked for a motion to ratify the ELC Committee Report.

Mrs. Chapman made a motion to ratify the ELC Committee Report. Mr. Butzon opposed the motion. The ELC Committee Report ratified.

IX. STATE BOARD ITEMS

SBE SOUTH CAROLINA BOARD OF EDUCATION—REPORT

FOR APPROVAL

01. Proposed Amendments to State Board of Education (SBE) Rules of Governance (Rules), Policy BBCDA, Criteria for Review of Fingerprint Examination of Applicants for Initial Certification (First Reading)—Henry Gunter, Deputy General Counsel, Office of General Counsel, Division for Legal Affairs

Mr. Gunter presented the proposed amendments to the SBE Rules, Policy BBCDA, Criteria for Review of Fingerprint Examination of Applicants for Initial Certification. Mr. Gunter requested a two-thirds vote to avoid presenting this item for second reading in August.

Chair Brennan called for a motion to approve the proposed amendments to the SBE Rules, Policy BBCDA, Criteria for Review of Fingerprint Examination of Applicants for Initial Certification.

Mr. Walters made the Motion. Mrs. Howard seconded the Motion.

Chair Brennan opened the floor for discussion, Chair Brennan called for a vote. The members voted to approve with Mr. Butzon opposing, the proposed amendments to the SBE Rules, Policy BBCDA, Criteria for Review of Fingerprint Examination of Applicants for Initial Certification.

02. Proposed Amendments to State Board of Education (SBE) Rules of Governance (Rules), Policy BBCE, Educator Certification Committee (First Reading)—Henry Gunter, Deputy General Counsel, Office of General Counsel, Division for Legal Affairs

Mr. Gunter presented the proposed amendments to the SBE Rules, Policy BBCE, Educator Certification Committee. Mr. Gunter requested a two-thirds vote to avoid presenting this item for second reading in August.

Chair Brennan called for a motion to approve the proposed amendments to the SBE Rules, Policy BBCE, Educator Certification Committee.

Dr. West made the Motion. Dr. Johnson seconded the Motion.

Chair Brennan opened the floor for discussion, there being none, Chair Brennan called for a vote. The members unanimously voted to approve, by two-thirds vote, the proposed amendments to the SBE Rules, Policy BBCE, Educator Certification Committee.

03. Proposed Amendments to State Board of Education (SBE) Rules of Governance (Rules), Policy BCAF, Procedures for Teacher Certification Hearings (First Reading)—Henry Gunter, Deputy General Counsel, Office of General Counsel, Division for Legal Affairs

Mr. Gunter presented the proposed amendments to the SBE Rules, Policy BCAF, Procedures for Teacher Certification Hearings. Mr. Gunter requested a two-thirds vote to avoid presenting this item for second reading in August.

Chair Brennan called for a motion to approve the proposed amendments to the SBE Rules, Policy BCAF, Procedures for Teacher Certification Hearings.

Mr. Hinze made the Motion. Mr. Whittemore seconded the Motion.

Chair Brennan opened the floor for discussion, Chair Brennan called for a vote. The members voted to approve with Mr. Butzon opposing, the proposed amendments to the SBE Rules, Policy BCAF, Procedures for Teacher Certification Hearings.

Chair Brennan recognized Ms. Hazelwood who stated that if there were a two-thirds vote by the SBE on Items 01, 02, and 03, then the proposed amendments for each of those items would not need to come back to the SBE

for a second reading.

Chair Brennan called for a motion to approve Items 01, 02, and 03 by two-thirds vote to avoid presenting Items 01, 02, and 03 for a second reading in July.

Mr. Whittemore made the Motion. Mr. English seconded the Motion.

Chair Brennan opened the floor for discussion, Chair Brennan called for a vote. The members voted to approve with Mr. Kobrovsky, Dr. West, and Mr. Butzon opposing, by two-thirds vote to avoid presenting this item for a second reading.

04. One-Year Postponement of the 2020 Call for Bids for Instructional Materials—Ms. Kriss Stewart, Program Coordinator, Instructional Materials Adoption Program, Chief Operating Office

Ms. Stewart presented her request for a one-year postponement of the 2020 Call for Bids for Instructional Materials.

Chair Brennan called for a motion to approve the Ms. Stewart's request for a one-year postponement of the 2020 Call for Bids for Instructional Materials.

Dr. Johnson made the Motion. Mr. Butzon seconded the Motion.

Chair Brennan opened the floor for discussion, there being none, Chair Brennan called for a vote. The members unanimously voted to approve Ms. Stewart's request for a one-year postponement of the 2020 Call for Bids for Instructional Materials.

05. Selection of State Textbook Depository—Clare L. Luther, Budget and Instructional Materials Manager, Office of Finance

Ms. Luther presented the Selection of State Textbook Depository.

Chair Brennan called for a motion to approve the Selection of State Textbook Depository.

Mrs. Howard made the Motion. Mr. Whittemore seconded the Motion.

Chair Brennan opened the floor for discussion, there being none, Chair Brennan called for a vote. The members unanimously voted to approve the Selection of State Textbook Depository.

06. Amended Guidelines for South Carolina Certification Fields Pursuant to State Board of Education (SBE) Regulation 43-62 Areas of Certification—Mary Hipp, Director, Office of Educator Services, Division of Educator, Community, and Federal Resources

Mrs. Hipp presented the Amended Guidelines for South Carolina Certification Fields Pursuant to State Board of Education (SBE) Regulation 43-62 Areas of Certification.

Chair Brennan called for a motion to approve the Amended Guidelines for South Carolina Certification Fields Pursuant to State Board of Education (SBE) Regulation 43-62 Areas of Certification.

Dr. Downs made the Motion. Dr. West seconded the Motion.

Chair Brennan opened the floor for discussion, Chair Brennan called for a vote. The members unanimously voted to approve the Amended Guidelines for South Carolina Certification Fields Pursuant to State Board of Education (SBE) Regulation 43-62 Areas of Certification.

FOR INFORMATION

07. Adoption of Additional Praxis Subject Area Assessments (COVID-19)—Mary Hipp, Director, Office of Educator Services, Division of Educator, Community, and Federal Resources

08. Instructional Materials Allocation Methodology 2019–20 School Year—Clare L. Luther, Budget and Instructional Materials Manager, Office of Finance

09. Requirements to Employ Retired Individuals–School Year 2019–20—Nancy Williams, Chief Financial Officer, Financial Office

10. Literacy Update—David Mathis, EdD, Deputy Superintendent, Division of College and Career Readiness

The literacy update includes a focus on plans for Academic Recovery Camp, but I would like to take a moment to focus on the resources available to K-3 teachers and parents.

To support summer learning, the Office of Early Learning and Literacy (OELL) developed a series of lesson plans and activities. I encourage you to take time and review the lessons found at <https://scremotelearning.com/>. Once you visit the site, under the Summer Learning tab you will find four weeks of English language Arts (ELA) and math, parent friendly, at-home enrichment activities. The activities are in a choice board format for students in K-3 grade. These activities are designed to keep our youngest learners actively engaged during the summer.

Also, under the Summer Learning tab you will find 20 lessons in ELA and math for each grade level, K-3. The OELL worked with VirtualSC and our communications office to develop a platform to deliver the lessons. The format includes a demonstration from one of our literacy specialists or education associates actually teaching the skills introduced in the lesson, weekly guides for teachers and parents to explain the intent and purpose of the lesson, resources that include anchor charts, and supplemental reading material. To further support teachers, the OELL is conducting webinars for teachers every Wednesday in June on how to access and use the summer learning content. These webinars last for 30 minutes, and also include a time for questions and answers to clarify any concerns from teachers. The Summer Learning tab also links you to a Teacher Toolkit loaded with resources that a teacher can access to enhance any lesson they plan.

Dr. Moore, our OELL Director has been working with a committee from the Learning Disorders Task Force (LDTF) and school districts to develop a Dyslexia Handbook to assist teachers in the Multi-tiered System of Support (MTSS) process. The handbook includes definitions, resources for teachers and parents, guidance, and best practices. The handbook will be available for a final review from the full LDTF in August and the State Board of Education (SBE) in September.

Also, through MTSS, the OELL will be working with the LDTF to vet screening tools that will assist teachers in identifying Social and Emotional Learning (SEL) needs of students. SEL screeners are part of the MTSS legislation, Act 213. The current school closure has magnified the need for SEL tools and resources to equip teachers to provide daily support to students.

In closing, I encourage you to take a few minutes and visit scremotelearning.com to review the resources available. We value any feedback you want to provide.

11. Florence County School District Four Update—Donna Manning, Interim-Director, Office of School Transformation, Division of Federal Programs, Accountability and School Improvement

Graduation

The graduation ceremony for Timmonsville High School was held on June 1st with a total of 53 graduates. Superintendent Spearman was able to attend the ceremony and shared inspirational words, while charging the graduates to continue to let their voice be heard.

Summer Learning Plans:

Brockington Elementary is currently in the process of finalizing their plans for summer reading camp. Camp will be held during the month of July using a blended model of face-to face and e-learning instruction.

12. Allendale County School District Update—Donna Manning, Interim-Director, Office of School Transformation, Division of Federal Programs, Accountability and School Improvement

Graduation

Allendale-Fairfax High School held its graduation ceremony for the Class of 2020 on June 1st, at the Allendale-Fairfax Tiger Stadium. The class consisted of 72 students. The Scholarship total for 2020 high school graduates is approximately 3 million dollars.

Summer Learning Plans

Summer School will take place July 6–31, 2020, from 8:00 a.m.–2:00 p.m. (face-to-face or virtual) for K–11th grade. Currently, 150 students will be attending summer school.

13. Williamsburg County School District Update—Donna Manning, Interim-Director, Office of School Transformation, Division of Federal Programs, Accountability and School Improvement

Graduation

Williamsburg County School District High School graduations were held on June 6th at each school's football fields.

<u>School</u>	<u>Graduating Seniors</u>	<u>Receiving Diplomas</u>
CE Murray	82	82
Hemingway High School	55	52
Kingstree High School	114	102
Total	251	236

Summer Learning Plans

K–12 students across the district will be provided a variety of summer learning opportunities via face-to-face and distance learning settings. In addition, Williamsburg County School District will serve 120 students with disabilities this summer. Some of these students will receive speech, occupational therapy, and physical therapy, in addition to academic services. The Office of Special Education Services has worked closely with Williamsburg on their plan.

X. OTHER BUSINESS

XI. ADJOURNMENT

Chair Brenan closed the meeting with an excerpt from a letter written by Martin Luther King on April 16, 1963, from the Birmingham, Alabama jail.

There being no further business, the SBE adjourned at 11:53 a.m.