MINUTES
State Board of Education Meeting

Date
Tuesday, February 12, 2019

Time
1:00 p.m.

Location

Rutledge Conference Center
1429 Senate Street
Columbia, SC 29201

Sharon Jones, EdD, Chair
Del-Gratia Jones, Chair-elect
Molly M. Spearman
State Superintendent of Education
Secretary and Administrative Officer to the Board

Notice: Due to allergies of staff and visitors, we ask that visitors refrain from wearing scented products when attending the State Board of Education meetings in SCDE facilities.

SBE Mission: The State Board of Education's mission is to provide a leadership role in helping South Carolina set policy and direction to transform teaching and learning so that students are prepared with the necessary knowledge and skills, including innovation, to compete globally and live a productive life.

I. WELCOME

The State Board of Education (SBE) meeting convened at 1:00 p.m. Chair Del-Gratia Jones, Second Judicial Circuit called the meeting to order.

The following SBE members were in attendance: Jon Butzon, First Judicial Circuit; Janice Murray Gamble, Ed.D., Third Judicial Circuit; Cathy Chapman, Fourth Judicial Circuit; Mara Horton Jones, Fifth Judicial Circuit; J. R. Green, Sixth Judicial Circuit; Cynthia A. Downs, Ed.D., Eighth Judicial Circuit; Debby Howard, Tenth Judicial Circuit; Jean W. Pearson, Twelfth Judicial Circuit; David Whittemore, Thirteenth Judicial Circuit; Valarie C. Smith, Fourteenth Judicial Circuit; Trevor Strawderman, Fifteenth Judicial Circuit; and Mike Brenan, Governor's Appointee. Vacancies on the Board: Seventh Judicial Circuit; Ninth Judicial Circuit; Eleventh Judicial Circuit; and Sixteenth Judicial Circuit.

The following South Carolina Department of Education (SCDE) staff were in attendance: Cathy Hazelwood, Deputy Superintendent and Parliamentarian, Division for Legal Affairs; David Mathis, Ed.D., Deputy Superintendent, Division of College and Career Readiness; John Payne, Deputy Superintendent, Division of Federal Programs, Accountability, and School Improvement; Karla McLawhorn Hawkins, Deputy Superintendent, Division of Educator, Community and Federal Resources; Nancy Williams, Chief Financial Officer, Office of Finance; Betsy Carpentier, Deputy Superintendent, Division of Data, Technology and Agency Operations; Emily Heatwole, Director, Governmental Affairs, Division for Legal Affairs; Ryan Brown, Chief Communications Officer, Office of the Superintendent; Matt Orr, Public Information Officer; Felix Childs,

Director, Technology and Support Services; Cody McGee, Information Resource Consultant, Service and Support Center, Chief Information Office; Lewis Chambers, Information Resource Consultant, Service and Support Center, Chief Information Office; Barbara A. Drayton, Deputy General Counsel, Office of General Counsel, Division for Legal Affairs; Gary Fast, Interim Director, Office of Transportation, Division of District Operations and Support; Bill Tindal, Assistant Director, Office of Transportation, Division of District Operations and Support; Richard Podmore, Director of Safety and Information, Office of Transportation, Division of District Operations and Support; Mary Hipp, Director, Office of Educator Services; Division of Educator, Community, and Federal Resources; Liz Jones, Director, Office of Assessment, Division of Federal Programs, Accountability, and School Improvement; Latoya Dixon, Office of School Transformation, Division of District Operations and Support; Tracy Moore, Administrative Assistant, Office of General Counsel, Division for Legal Affairs; and Noelle Redd, Administrative Coordinator, Division for Legal Affairs.

Chair Jones welcomed and thanked SFC Kenneth Tyler and the Allendale High School JROTC for the Posting of the Colors at the beginning of the meeting.

II. APPROVAL OF STATE BOARD OF EDUCATION MINUTES FOR JANUARY 8, 2019

Chair Jones asked if there were any objections to approving the minutes as presented for the SBE meeting on January 8, 2019. Hearing no objections, the minutes were approved by unanimous consent.

III. APPROVAL OF STATE BOARD OF EDUCATION AGENDA FOR FEBRUARY 12, 2019

Chair Jones asked if there were any objections to approving the agenda as presented for the February 12, 2019, SBE meeting. Hearing no objections, the agenda was approved by unanimous consent.

IV. RECOGNITION OF VISITORS, INCLUDING NEWS MEDIA

Chair Jones recognized all visitors who were present.

V. STATE BOARD CHAIR REPORT

No report, at this time, but Chair Jones spoke as a teacher in the classroom, and stated that all teachers love parent involvement, but it is not always easy to get, and when we fail to include the community, we are missing an important piece to student's success. Teachers want to see your faces, regardless of what people might say. I'm sure those students who are here from Camden High School, will agree that when parents are involved, it makes school a little bit easier and makes education a little bit more exciting. So, if you haven't, please take the time to visit. Chair Jones stated that she was at Bamberg-Erhardt High School if anyone would like to come and visit, please do so, their doors swing both ways on "welcome" hinges.

VI. STATE SUPERINTENDENT OF EDUCATION REPORT

Chair Jones recognized Superintendent Spearman who stated that there were a lot of things to celebrate during the year, but none more important than "School Bus Driver Appreciation Week", February 11–15. Ms. Spearman went on to say that there are thousands of bus drivers across the state that we owe a deep debt of

gratitude for the service they provide. As a way of thanking our school bus drivers, the Office of Transportation celebrates this time each year. According to the National Safety Council, school buses are the safest way to get to and from school, thirteen times safer than riding in the family vehicle and ten times safer than walking. These bus drivers, whether operating a bus on a route, taking a team to a game, or driving a school group to an activity, are a critical component of our education process.

Ms. Spearman wanted to thank all of our bus drivers across the state, but especially one today that is being called our heroine, Ms. Bernadine Reed. Ms. Spearman asked Ms. Reed to come up and stand by Board Member Cathy Chapman who represents Ms. Reed's Judicial Circuit on the Board so that Ms. Chapman could personally thank Ms. Reed. Ms. Spearman went on the say that Ms. Reed is a bus driver in Darlington County. She is in her first year of driving for Darlington, and she had a momentous event happen to her on her forty-fifth day of driving. Ms. Spearman showed a power point containing slides of the incident. Ms. Spearman stated that on the morning of Tuesday, January 22, Bernadine was transporting forty students to Cane Elementary and Brunson-Dargan Elementary. She stopped her bus, as she should, at a railroad crossing. Ms. Spearman stated the bus was a 1988 model, and when she stopped, a car rear-ended her and the car caught on fire. Ms. Reed acted quickly to get all forty uninjured children off the bus before the fire spread from the car to the bus. She kept her calm, and used her training, and her sweet smile and did a beautiful job for us. She is accompanied today by Tony Thomas, the Transportation Director of Darlington County School District, and Andre Hooks, the Area Supervisor. We are so proud of what you did, Bernadine. It takes a lot of people to keep schools running and our bus drivers are the first smile the children see in the morning and the last goodbye, or "see you" they get in the afternoon and the bus drivers play such an important role, and we really appreciate them and we are working hard to make sure you have nice equipment to drive and I'm really proud of the improvements we have been able to make with our school bus fleet over the past four years, and congratulations to our Office of Transportation for doing a good job.

This concluded Superintendent Spearman's report.

VII. PUBLIC COMMENT

TyShawn Grant, Camden High School (CHS) student signed up for public comments. Chair Jones explained the rules for public comment. Mr. Grant was concerned that his principal and the Kershaw County School District office did not appreciate CHS's guidance counselor's informal counseling and how important it was to CHS students.

Chair Jones stated that Mr. Grant's time was up and that the SBE appreciated him and his fellow students for speaking on this issue.

VIII. STATE BOARD ITEMS

PH PUBLIC HEARING—REPORT

PL POLICY AND LEGISLATIVE—COMMITTEE REPORT

Chair Jones reported that the subcommittee met and heard two action items and two information items, the second information item was moved to the full board meeting. The first item involved multiple online testing waiver requests from various districts. Chair Jones stated it was the recommendation of the committee to place

this item on the consent agenda. The second item involved the Charter Institute at Erskine College's weather waiver request. Chair Jones stated it was the recommendation of the sub-committee to place this item on the consent agenda. Chair Jones reported further that the information item was the regular update regarding the school district waiver request that are resolved by SCDE staff.

This concluded Chair Jones's report.

FOR APPROVAL

01. Multiple School District Online Testing Waiver Requests of General Appropriations Act, 2018 S.C. Act 264, Proviso 1.76 (Proviso 1.76)—Roy Stehle, Director, State Accountability, Office of Federal and State Accountability, Division of Federal Programs, Accountability and School Improvement

02. Charter Institute at Erskine Waiver Request of S.C. Code Ann. § 59-1-425 (§ 59-1-425) (Supp. 2018)—Roy Stehle, Director, State Accountability, Office of Federal and State Accountability, Division of Federal Programs, Accountability and School Improvement

FOR INFORMATION

03. School District Waiver Requests Update—Roy Stehle, Director , State Accountability, Office Of Federal and State Accountability, Division of Federal Programs, Accountability, and School Improvement

EP EDUCATOR PROFESSIONS—COMMITTEE REPORT

Chair Jones recognized Dr. Janice Gamble who reported that the sub-committee met and heard two action items and one information item. Dr. Gamble reported that it was the recommendation of the committee to place the two items for approval on the consent agenda.

This concluded Dr. Gamble's report.

FOR APPROVAL

01. Professional Review Committee (PRC) Recommendations for Accreditation Decisions for Two Educator Preparation Providers (EPPs)—Jacklyn Walsh, Education Associate, Office of Educator Services, Division of Educator, Community, and Federal Resources

02. Adoption of New edTPA© Teacher Performance Assessments—Mary Hipp, Director, Office of Educator Services, Division of Educator, Community, and Federal Resources

FOR INFORMATION

03. Amendment to the Approved Undergraduate Level Middle Level Program at the University of South Carolina–Aiken (USC–Aiken)—James Ritter, PhD, Education Associate, Office of Educator Services, Division of Educator, Community, and Federal Resources

SLA STANDARDS, LEARNING AND ACCOUNTABILITY

Chair Jones recognized Dr. Cynthia Downs who reported that the sub-committee met and heard one information item. She recognized Dr. David Mathis who provided a report on the statewide third grade reading results and recommendations.

This concluded Dr. Cynthia Downs's committee report.

FOR INFORMATION

01. Statewide Third Grade Reading Results and Recommendations—Dr. David Mathis, Deputy Superintendent, Division of College and Career Readiness

Dr. Mathis provided information on the third grade reading assessment results and recommended an action plan for improvement. In December, the Office of Standards and Learning had a workshop and the last slide on the power point is the path forward which he would like to talk with the SBE about this afternoon.

In that meeting, Dr. Mathis talked about the third grade performance in English language arts (ELA)/Math but we concentrated on the reading results because that is the grade that focuses on reading grades and retention. They looked at the number of students they hope to get to Meet Expectations. Meet Expectations under the new accountability system is the benchmark to be considered for college- and career-ready and that's always the goal for those students. These were the results the workshop looked at and talked about and specifically highlighted areas of sub-groups and, of course the students who are in poverty, were one of the largest groups where focus is needed. We also looked at the 2016 data of third grade students, then 2018 as fifth grade students, and the progress that they were making to get to Meets Expectations. Again, this holds true for those students who are in poverty, which are providing our biggest challenges.

In the path forward, after talking with Ms. Spearman, we put together an advisory committee of instructional leaders from across the state. This group came and had a conversation with us and met with the Florida Center for Reading Research (FCRR) that is known throughout the nation for the work they do with reading. As we worked with the data and looked at the students who were in the Does Not Meet category, approximately 176 schools with more than one-third of students are still in the Does Not Meet category. The categories above that are Approaching, Meets Expectations, and then Exceeds Expectations. After meeting with the advisory group, and after listening to the work done by the FCRR, we want to look at a layered approach to reading improvement in our state and will concentrate on those 176 schools with more than one-third of students in the Does Not Meet category.

Three key components are needed for improvement: 1) ensure time for and quality in reading instruction (core classroom instruction and intervention time); 2) focus on the promising practices of balanced literacy; and 3) raise quality of instruction. Dr. Mathis explained ways to ensure quality in balanced literacy. There was a discussion about the number of new teachers that come into the profession and the support and help that they need to adequately teach strong balanced literacy. Through this, our goal is in Tier One to raise the quality of instruction. These are the key components, you've seen if you have attended any of the literacy sessions, you know that these are the key components: awareness, phonics instruction, reading fluency, reading comprehension, and teaching students how to think as they read and comprehend. We can't leave out writing, to be a good reader, you need to be a good writer and to be a good writer, you need to be a good reader, those two go hand-in-hand, and particularly for our youngest learners coming to school. Students being school-ready,

knowing vocabulary, understanding word meanings, the number of words they know and word recognition are critical to this process.

The layered approach we want to take, especially with the schools that have more than one-third of students in the Does Not Meet category, ensuring that our training coaches, and our reading coaches have been trained, and solidly train these coaches in the true balance literacy, and the key components. The FCRR wants to be a part of that. The FCRR has done this training in other states, such as Mississippi, with great results. Part of this training, we want to make sure that content and coaching go hand-and glove. A reading coach needs to know the content, but they also need to have good coaching skills and how to create that culture within that classroom and school.

We have twenty-two literacy specialists at the SCDE that work regionally, and we want to make sure that there is on-going regional support of this same method of coaching in all of our schools. We can't leave out administrators in these schools, as they are a key component of making sure this culture is created in the schools.

The involvement of the SCDE is vital in making sure that these schools have good assistance and support in selecting a good sound curriculum. The SLA Committee talked about how there is so much in a textbook adoption process, which you can't get to it all, but how the key components of literacy ensure that we balance it with the curriculum they have, making sure that the curriculum works well for them.

Speaker of the House, Jay Lucas, introduced the South Carolina Career Opportunity and Access for All House Bill H.3759; which hints at some of the key components for improvement as discussed by the advisory committee. Dr. Mathis also shared that H.3759 plans to ensure the best trained and most effective coaches are hired. A key component of this bill is that the SCDE will have the authority to hire the reading coaches for those schools with more than one-third of students in the Does Not Meet category. Dr. Mathis feels that it is important to involve ourselves with those districts, to sit down with them, to help them understand where they can make the best and most progress, and the match with the reading coach who is also a key player in that success, and our help to ensure that they have the best coach in place. Dr. Mathis feels that a layered approach, and concentrating on those schools that need our most help is the first step.

Chair Jones thanked Dr. Mathis for his presentation.

Mr. Butzon asked why we don't include more approaches to the group we are looking at. Dr. Mathis stated "capacity" as the reason. Dr. Mathis could probably get to that but with the capacity that he has, he is talking probably 14,000 students in the Does Not Meet category. Working with those with the greatest need first, and then moving on from there.

Mr. Butzon asked several questions regarding the Does Not Meet category, which Dr. Mathis answered. Dr. Green asked for follow up information and Dr. Mathis will research the issue.

Dr. Gamble asked if Dr. Mathis knew whether there were increases in class sizes from third to fifth grade at those schools that are Do Not Meet compared to other schools.Dr. Mathis stated that he had not noticed an increase, but if class size is a problem, he could intervene, but to answer Dr. Gamble's question, Dr. Mathis stated that he did not know about class size.

Chair Jones thanked Dr. Mathis for his report.

IF INNOVATION AND FINANCE—COMMITTEE REPORT

Chair Jones recognized Mr. Butzon who reported that the sub-committee met and heard two information items. One item was a financial update from Ms. Williams. The Board is operating a little ahead of its expenditures, Ms. Williams assured Mr. Butzon that the Board was not in any danger at this point. The other information item was on innovation.

FOR INFORMATION

01. Financial Update for Fiscal Year 2018–19—Nancy Williams, Chief Financial Officer, Office of Finance

Mrs. Williams presented the SBE financial statements through January 31, 2019. The Board has a remaining balance of $11,113.23. The Board spends about $2,500 on per diem each month. The other expenditures are incurred for teacher cases and attorney fees. Board spending is ahead of schedule. The budget will be monitored carefully. There is flexibility in adjusting the budget for expenditures related to teacher cases.

02. Innovation Discussion—Chair Jon Butzon, First Judicial Circuit

The committee discussed what the Board could do to encourage innovation in SC public schools. Infrastructure and technology are big concerns. It was suggested that the Board look at other states and what they are doing as far as what works and what is not working. The Board should encourage innovation but not dictate innovation. The Board would like to highlight successful innovation projects within SC schools. Committee members and deputy superintendents present were asked to collect innovative ideas and share them with the committee.

Chair Butzon suggested creating a database of school district innovation projects and showcase the projects that are successful. The database could be shared with all school districts to promote innovation.

Dr. Payne mentioned SC CREATE and the many distinguished awards this program has received. The program allows full-time employees in SC public and charter schools to receive cost-free course work to complete add-on, alternative, or initial licensure in special education and similar personnel areas.

ELC EDUCATOR LICENSURE—COMMITTEE REPORT

Chair Jones sat in for Mr. Brenan on the Educator Licensure Committee (ELC). Chair Jones stated that the sub-committee met and took action upon the following: 1 Permanent Revocation, 6 Suspensions (4 Breach of Contract and 2 Unprofessional Conduct), and 1 Voluntary Surrender. This concluded The ELC report.

Chair Jones stated that the Board ratified the actions taken by the sub-committee during the Full Board Educator Licensure meeting.

IX. CONSENT AGENDA

Chair Jones called for the vote for approval of the consent agenda. It was moved by Dr. Downs to approve the consent agenda as presented. The motion was seconded by Chair-Elect M. Jones (CE-Jones). The motion passed unanimously.

SBE SOUTH CAROLINA BOARD OF EDUCATION REPORT

FOR APPROVAL

01. Proposed Amendments to State Board of Education (SBE) Regulation 2 S.C. Code Ann. Regs. 43-80 (R.43-80), Operation of Public Pupil Transportation Services (Second Reading)—Emily Heatwole, Director, Office of Governmental Affairs, Division for Legal Affairs

CE-Jones had a question about the portion of the regulation that allows bus drivers to leave their bus at their home or a public parking lot overnight if it is feasibly economical, if that was new language or old. Ms. Heatwole asked Mr. Podmore to respond.

According to Mr. Podmore, it is not new to the regulation and has been in the regulation for some time. School districts are to have their buses parked in a centralized location which could be in one or more locations. The only time an exception can be granted is if it can be shown that it will not be detrimental to maintenance, extra costs for fueling, and mileage to park the bus overnight at another location.

Chair Jones recognized Emily Heatwole who explained the amendments made by the General Assembly were for clarification purposes. Chair Jones asked if there was a motion to approve item SBE-01 (R.43-80) for second reading as recommended by SCDE staff. It was moved by CE Jones to approve SBE-01 (R.43-80) with proposed changes for second reading. The motion was seconded by Dr. Gamble; the motion carried.

02. Proposed Amendments to State Board of Education (SBE) Regulation 2 S.C. Code Ann. Regs. 43-210 (R.43-210), School Resource Officers (Second Reading)—Emily Heatwole, Director, Office of Governmental Affairs, Division of Legal Affairs

Emily Heatwole explained the amendments made by the General Assembly were for clarification purposes. Chair Jones asked if there was a motion to approve item SBE-02 (R.43-210) for second reading as recommended by SCDE staff. It was moved by CE-Jones to approve SBE-02 (R.43-210) with proposed changes for second reading. The motion was seconded by Dr. Gamble; the motion carried.

FOR INFORMATION

03. Legislative Update—Emily Heatwole, Director, Office of Governmental Affairs, Division for Legal Affairs

Ms. Heatwole stated that she had received a request from Mr. Butzon via Chair Jones to briefly go over what is commonly referred to as the Speaker's Bill or the Omnibus Education Act of 2019. There is a companion bill also filed in the Senate by Senator Hembree, S.419. Currently, at this exact moment, and it could change today or tomorrow, the language is the same in both versions, therefore, Ms. Heatwole provided the members with only one version of the two bills. Ms. Heatwole suggested that everyone read the copy they received. Ms. Heatwole stated that she represents the Superintendent and the SCDE, and that the SBE would need to represent themselves individually as SBE members, Ms. Heatwole went on to say that, she would be happy to work with each member individually or collectively in putting together a response for to the General Assembly.

This legislation covers a number of different subjects, so in Title 59, you will have to jump from chapter to chapter when reading the bill. Once Ms. Heatwole has finished with her summary, she will be happy to provide the members with a copy of the summary that will be broken down with sub-part and section. The high points of the legislation are as follows:

- Work force development.
- Student's Bill of Rights.
- Addition of a non-voting student member to the SBE.
- Zero-to-Twenty Committee that will set up certain benchmarks for education and work force goals.
- Computer science.
- Revisions to the statewide assessment program, reference to the Social Studies Assessment, grades 3–8 will be removed, later in the section, it continues to reference U.S. History and the Constitution End-of-Course exam at high schools.
- Early literacy reports.
- Section requiring students who will receive the state scholarships to earn at least one unit in mathematics or computer science and one unit of credit in ELA during their senior year. These credits can be accomplished using dual enrollment.
- Changes to Read2Suceed, the bill attempts to clarify the process by which a student will be held back, the bill does raise the cut score and how we will look at students that will be held back and as Dr. Mathis stated, that could be up to 14,000 students that would be captured as needing extensive intervention to progress to the next grade. The options remain fairly the same, where the student can participate in a summer reading program camp, or put together a portfolio; however, there are a number of changes to the portfolio description which includes a number of additional assessment scores that would be taken from the districts to show that those students are in fact reading on grade level after they failed to do so on their SCReady at the end of third grade. The bill goes on to provide some intensive interventions that would be offered to these students. The bill makes some changes to the roles of reading coaches and to whom they may provide services in a school, it does appear that all will be offered a little bit of flexibility and some support directly to students. The bill also discusses the qualifications that reading coaches and educators must have. The bill also states that elementary and special education teacher candidates must pass an exam upon graduation related to their ability to teach reading.
- Expanded dual enrollment that is a codification of a former statewide articulation agreement between high schools and schools of higher education. An advisory committee will continue to work through that ensure that transfer credits are accepted. That is currently work that is being taken care of by the Economic Education Development Act (EEDA) Coordinating Committee.
- College readiness, does note that we will track student performance in K–12 in reading and mathematics along a common, consistent scale that is nationally recognized and approved by the Education Oversight Committee (EOC) and goes on to describe the alignment of certain assessments with Lexile and quantile scores all the way through the State Board for Technical and Comprehensive Education (SBTCE) establishing such scores that shall serve as common minimum admissions scores. It also states that students who fail to meet such benchmarks shall receive remediation, only in high school; they will no longer receive remediation at the technical colleges.
- Adjustments to EEDA and Career and Technology Education (CATE) by offering a realignment of the career pathways and designating that those pathways be reviewed every five years to ensure that they are tied to career clusters and state workforce needs. The bill continues to state that high schools will have a minimum of three career pathways.
- Technical colleges are to establish minimum admissions scores.

- Students can access state aid, if they are in a certificate program or a program in which they could earn an industry credential and not a degree-seeking program at those institutions.
- The SBE and the SBTCE are to produce a report on the feasibility of transferring Adult Education and CATE to the technical education system.
- Relaxes the cap on "schools-of-choice" education. Districts would be allowed to have more schools of innovation, i.e. public schools in a district that are waived from certain requirements, FYI, they are not charter schools.
- Educator preparation, institutions of higher education may offer alternative certification programs.
- Permit schools that have a good or excellent rating to hire twenty-five percent of their staff as non-certified teachers.
- Direct the SBE to publish a South Carolina Teacher Preparation Report Card and stipulates what will be reported on that report card for the teacher prep programs for alternative certification and standard pathways programs, and provide those institutions with information on their graduates, at a minimum and that the data is exempt from Freedom of Information Act (FOIA) and the data is securely maintained.
- Teacher satisfaction surveys that we currently administer would be transferred to and administered by Center for Educator Recruitment, Retention, and Advance, also known as CERRA, and there would be additions to that survey;
- Teacher incentives, increase starting salary to $35,000; the SCDE shall develop and submit, to the General Assembly, a plan to remove the existing teacher salary schedule and implement career bands salary schedule, the General Assembly would have to take further legislative action to mandate use at the state and local district level; it would permit classroom teachers with at least five years of teaching experience, who are employed in school districts that have a rating of Unsatisfactory for at least three of the four previous years, to allow their child to attend a state-supported institution of higher education free of charge.
- Accountability system which is the section that addresses Intervention, provided both to schools and districts that are underperforming; focuses on three out of four years, or four or more years, and establishes how we determine how those schools are underperforming and it does designate that we implement certain provisions of the chapter through our Office of School Transformation, it further stipulates that within the SCDE we establish a SC School Transformation District into which schools can transfer either every school in the district or a single school and be served under that, there is still a relationship with reporting to that local board and prior to there being a state of emergency when interventions are being applied to schools at the local level, it does designate that the local board would need to develop a plan with stakeholders and submit the plan to the SBE for approval and provide annual updates to the SBE.
- Local school governance and school board ethics, local school boards submitting an "ethics policy" and submit it to the SBE for approval, and then adopting the policy applies to both geographic school districts and our statewide charter entities and their boards, there are some stipulations such as training that local board members would have to take, the training will be approved by the SBE, currently this would be annual training which would take place after the passage of the bill for current members or within one year of the member being elected; it also clarifies that local school board members can be removed by the Governor; and it also mentions the SCDE posting reports on their website.

Ms. Heatwole stated that she would prepare a summary for the SBE members, and stated that if any of the members had feedback, she would be happy to assist them in contacting members of the General Assembly with their feedback, either in writing or in setting up a meeting with the GA members. Ms. Heatwole further stated that if the SBE members had any questions to email them to her, or Ms. Hazelwood.

Dr. Green stated that he appreciated the passion of Senator Hembree and the other members of the General Assembly for trying to do something big as it relates to education. This is a mammoth bill and he has attempted to get through it a few times and every time he goes through it, he finds something new. Dr. Green plans on attending the subcommittee hearing later in the day and will share some things that aren't popular, but in lieu of talking about things he likes and doesn't like in the bill, the one thing that bothers Dr. Green is that educators are not included in the crafting of the legislation, which he doesn't understand. He has had conversations with the members of the General Assembly in that regard. If the General Assembly wants to talk about what the best path forward in relation to third grade retention, why don't they talk to third grade teachers; if they want to talk about literacy issue, why they do not involve reading coaches and specialists, it just bothers Dr. Green that the General Assembly crafted a bill without including educators. It would be unbelievable that they would craft something related to reform of the justice systems without including lawyers and judges; craft legislation to modify healthcare without including doctors. Dr. Green is going to ask the General Assembly if they can do a reset and include educators in the crafting of the bill. He is not optimistic about how his request will be received, but Dr. Green thinks it is important that the General Assembly get the voices of educators to provide input before the bill is crafted, not after.

Chair Jones thanked Dr. Green.

Ms. Spearman thanked Ms. Heatwole for doing an outstanding job working with the General Assembly. Ms. Spearman stated that with private industry, those businesses have four to five people involved with the General Assembly; however, the SCDE only has Ms. Heatwole to handle the job and she is extremely knowledgeable in this area, and again thanked Ms. Heatwole for her work.

Mr. Butzon asked if the SBE had an opinion about this legislation, and if so, how does the SBE formulate that and get that opinion in the system. Ms. Heatwole stated that she could assist the SBE with that, but to keep in mind that in her official capacity, Ms. Heatwole represents the Superintendent and the SCDE, which is why she opened with the statement that the SBE would need to represent themselves individually as SBE members, but if you would like to put together, either on your own as an SBE member or collectively a formal response to the General Assembly on this piece of legislation, she would be happy to assist you, and again she is happy to work with each member individually or collectively. Mr. Butzon stated that he noticed that the body that is responsible for education policy, public school K–12 education policy in this state rarely gets asked about policy, and never has much input in policy, so his question is, does this body, the seventeen members of the SBE, have an opinion about this legislation, how does this body formulate an opinion, the Superintendent has an opinion and that gets crafted. Mr. Butzon had two questions, does the SBE have the opportunity, more importantly, does the SBE have the responsibility to do that, do we owe that to legislative process, do we owe it to the children of SC to have a position, we like this, we don't like that, and this is what we do to make it better. Ms. Heatwole stated that operationally, yes, as an entity, the SBE has the right to have an opinion on any piece of legislation that the SBE wants to have an opinion on. The SBE is an entity that is directly impacted by this legislation, and by virtue, the agency, by the fact that we provide staffing to the SBE, however it is specifically directing the SBE to do certain things.

Chair Jones addressed Mr. Butzon stating that every member of the SBE has an opinion about this bill and that it isn't going to be about the same sections of the bill. If the members were asked now what their concerns were, she is certain that each member would have a different section that they considered more important to them, and as Ms. Heatwole offered to the members, if we wanted to comment individually or as a group, on the bill, and submit what we think needs to be addressed, as it relates to the districts we represent, and submit it as one document for Ms. Heatwole to present.

Chair Jones recognized CE-Jones. CE-Jones stated that she agreed with Dr. Green that the General Assembly needs to have input from educators. CE-Jones stated that she would be willing to make a public statement that the SBE feels strongly about some accountability and the need for an educator to sit at the table as the General Assembly goes through this bill to offer guidance before instead of after the fact. There are parts of the legislation that CE-Jones agrees with, but there are also sections that she disagrees with. CE-Jones stated that the SBE should do a resolution that for accountability by having and educator at the table.

Chair Jones recognized Mr. Brenan. Mr. Brenan stated that as a Board providing opinions on legislation would not be considered a responsibility as members of this Board. Ms. Hazelwood concurred stating that it is not a mandated responsibility of the board, and Ms. Hazelwood's concern is that any group discussion about this needs to be done in public, so the SBE needs to either have that discussion here or they need to do as the Chair said and submit your position to either Ms. Heatwole or myself, and we will put the information into one document so we can see where there is commonality between the individual members about sections the SBE dislikes or supports, but to have a discussion, the SBE has to have that discussion in public.

Chair Jones recognized Dr. Green who expressed concern about legislation that has no practitioner input in the drafting.

Chair Jones thanked Mr. Brenan and Dr. Green.

Chair Jones recognized Latoya Dixon, PhD, Director, Office of School Transformation, Division of Federal Programs, Accountability and School Improvement, who provided the following updates for the SCDE managed school districts:

04. Florence County School District Four Update—Latoya Dixon, Ph.D., Director, Office of School Transformation, Division of Federal Programs, Accountability and School Improvement

- Brockington Elementary and Johnson Middle School students have completed their winter MAP testing during the month of January. The teachers are working to look at the data to make decisions about instruction. They have been focused primarily on reading at Brockington Elementary and the teachers have been working to hone their skills on reading and writing workshops, it has been an extensive focus;
- Johnson Middle and Timmonsville High School teachers participated in a ELA professional development series that focused on improving stamina for independent reading; building closed reading strategies to increase student transaction with text; and developing text analysis skills, which are important skills for our students ;
- Proud to announce two partnerships
  - Honda partnered with the District on their Martin Luther King Day of Service by painting the band room and adding a mural decal; and
  - High school seniors partnered with several area businesses to provide work-based learning opportunities for high school seniors and Dr. Dixon wanted to thank
    - Mayshack Nursery;
    - Pete's Barber Shop;
    - All Star Sports;
    - Favor and Flavor Beauty Salon, and
    - Solo Autos Sales for their partnerships with the District. Dr. Dixon stated that fifteen percent of our high school seniors participated in work-based learning opportunity programs.

05. Allendale County School District Update——Latoya Dixon, Ph.D., Director, Office of School Transformation, Division of Federal Programs, Accountability and School Improvement

Dr. Dixon stated that the JROTC students who Posted the Colors this morning gave the report on Allendale's status. Dr. Dixon did add that the prior week she spent the day in Allendale with Dr. Gilmore, and Dr. Wilder found out that Dr. Dixon was not in Williamsburg, so tomorrow, Dr. Dixon would be visiting Williamsburg. Dr. Dixon was very excited about the work being done in Allendale.

- A community meeting was held on January 28, 2019, with over 300 parents, students, and community partners in attendance;
- Dr. Gilmore has worked to engage the community;
- Teachers were recognized for perfect attendance;
- Students were recognized for increases in their MAP scores;
- February 2, 2019, Allendale hosted its first Teacher Expo Recruitment Fair. Four teachers were hired that day, so Allendale is above the recruitment curve. Allendale is working very hard on preparing for the upcoming school year;
- Allendale has created a partnership with the Allendale-Fairfax Education Foundation (Foundation). The objectives of the Foundation are to support, encourage, and promote academic programs. The Foundation continues to work to develop local capacity and to engage the local community because we know that it is where the core of sustainable improvement lies;
- Professional development for January
  - District-wide Safety Training was held on January 4, 2019, provided by South Carolina Law Enforcement and the Allendale County Sheriff's Office. All staff were trained in
    - Active shooter drills;
    - Bomb threat drills; and
    - General safety protocols.
  - Terms of instructions, all teachers in the District met to conduct
    - Vertical articulation (teachers who meet with the teachers that are a grade level below and above them) to discuss gaps in instruction. They specifically focused on looking at text-dependent analysis. You will keep hearing about that, it is what we will be talking about in all of our schools;
    - Writing standards and ways to assist grades below and above through best practices.
  - Assistant principals met with District leadership and discussed all of the policy updates, completed another learning walk of instructional rounds and reviewed District initiatives
- Allendale-Fairfax Middle School held its first Martin Luther King Oratory Competition on January 24, 2019. Students in grades 6–8 wrote original speeches expressing what they thought Dr. King might say if he were alive today;
- On January 30, 2019, fourteen new members of the National Honors Society were inducted at Allendale-Fairfax High School;
- The County School District Partner In STEM DIG, better known as Dreams, Imaginations, and Gifts visited Allendale-Fairfax Middle School and conducted a workshop teaching students the fundamentals of aerospace engineering; and
- Allendale has been in the news for positive reasons, featured on WFXG-Fox 54, WJBF-News Channel 6.

The recording stopped.

X. OTHER BUSINESS

XI. ADJOURNMENT