

MINUTES
State Board of Education Meeting

Date
Tuesday, April 10, 2018

Time
1:00 p.m.

Location
Rutledge Conference Center
1429 Senate Street
Columbia, SC 29201

Sharon Wall, EdD, Chair
Del-Gratia Jones, Chair-elect
Molly M. Spearman
State Superintendent of Education
Secretary and Administrative Officer to the Board

Notice: Due to allergies of staff and visitors, we ask that visitors refrain from wearing scented products when attending the State Board of Education meetings in SCDE facilities.

SBE Mission: The State Board of Education's mission is to provide a leadership role in helping South Carolina set policy and direction to transform teaching and learning so that students are prepared with the necessary knowledge and skills, including innovation, to compete globally and live a productive life.

I. WELCOME

The State Board of Education (SBE) meeting convened at 1:00 p.m. Chair-elect Del-Gratia Jones, Second Judicial Circuit, called the meeting to order.

The following SBE members were in attendance: Del-Gratia Jones, Chair-elect, Second Judicial Circuit; Janice Murray Gamble, Ed.D., Third Judicial Circuit; Gerald Reeves, Fourth Judicial Circuit; J.R. Green, Ph.D., Sixth Judicial Circuit; Jane P. Harmon, Seventh Judicial Circuit; Cynthia A. Downs, Ed.D., Eighth Judicial Circuit; Richard Kizer, Ninth Judicial Circuit; David Whittemore, Thirteenth Judicial Circuit; Sharon Bynum, Sixteenth Judicial Circuit; and Mike Brenan, Governor's Appointee. Members absent with apologies were Sharon Wall, Ed.D., Chair, Eleventh Judicial Circuit; Mara Horton Jones, Fifth Judicial Circuit; Debby Howard, Tenth Judicial Circuit; Rhonda Edwards, DSL, Fourteenth Judicial Circuit, Renee R. Hembree, Fifteenth Judicial Circuit and Sylvia Holmes, Twelfth Judicial Circuit.

The following South Carolina Department of Education (SCDE) staff were in attendance: Betsy Carpentier, Chief Operating Officer, Office of the Superintendent; Cathy Hazelwood, Deputy Superintendent and Parliamentarian, Division for Legal Affairs; David Mathis, Ed.D., Deputy Superintendent, Division of College and Career Readiness; Karla McLawhorn Hawkins, Deputy Superintendent, Division of Federal, State, and Community Resources; Nancy Williams, Chief Financial Officer, Office of Finance; Sheila Quinn, Ed.D., Deputy Superintendent, Division of Innovation and

Effectiveness; Robert Benn, Information Resource Consultant, Service and Support Center, Chief Information Office; Travis Huggins, Information Resource Consultant, Service and Support Center, Chief Information Office; Ryan Morvay, IT Services Specialist III, Service and Support Center, Chief Information Office; Barbara Drayton, Deputy General Counsel, Division for Legal Affairs; and LaTonia Holloway, Paralegal, Division for Legal Affairs.

II. APPROVAL OF STATE BOARD OF EDUCATION MINUTES FOR MARCH 13, 2018 and MARCH 15, 2018.

Chair-elect Jones asked if there were any objections to approving the minutes as presented for the SBE meeting on March 13, 2018, and special called meeting on March 15, 2018. Hearing no objections, the minutes were approved by unanimous consent.

III. APPROVAL OF STATE BOARD OF EDUCATION AGENDA FOR APRIL 10, 2018

Chair-elect Jones asked if there were any objections to approving the agenda as presented for the April 10, 2018, SBE meeting. Hearing no objections, the agenda was approved by unanimous consent.

IV. RECOGNITION OF VISITORS, INCLUDING NEWS MEDIA

Chair-elect Jones welcomed all the visitors who were present. Superintendent Spearman recognized Mr. Tom Wilson, Superintendent of Anderson County School District Five to the meeting.

V. STATE BOARD CHAIR REPORT

Chair-elect Jones stated that she had nothing to report at this time.

VI. STATE SUPERINTENDENT OF EDUCATION REPORT

Superintendent Spearman stated that it was great to have Mr. David Whittemore back and stated this has been an exciting and busy month for the SCDE. Superintendent Spearman indicated that her report would be a little different being that it would primarily focus on Williamsburg County School District. Superintendent Spearman stated she and other staff from the SCDE would be traveling to Williamsburg for a community meeting and that she wanted to share some of the information that would be discussed. Superintendent Spearman stated that since taking office three years ago she has placed a lot of emphasis on providing technical assistance to districts that need the support of the SCDE explaining that need has generally been based upon low student achievement. She further explained that the SCDE takes this matter very seriously because it is the belief that schools are best managed by their own local board and community.

Superintendent Spearman stated that when she took office she found that the SCDE had concerns about federal program compliance such as the Individuals with Disabilities Education Act of 2004 (IDEA) and Title I compliance in Williamsburg County. She further reported that SCDE staff has been very involved in the district by providing an abundance of technical assistance, various SCDE staff has traveled to the

district and hired extra consultants to assist staff within the district. Superintendent Spearman stated that one year ago the decision was made to redirect 20 percent of the federal funding to Williamsburg, indicating this action has only happened one other time previously in the last 15 years. She explained that by redirecting funds, the SCDE told the district how the funds would be spent, emphasizing that this was a very serious step. Superintendent Spearman stated that the SCDE met with district staff and had a list of 60 plus areas that needed to be addressed stating that most of those areas were in special education, wherein deadlines were set for the district to correct the areas in which the district had challenges. She stated that there was some improvement; however, there are still some significant deficits in the area of federal compliance.

Superintendent Spearman explained that they have met with the District Superintendent and members of the Board, as well as the District's attorney within the last ten days which has led to the community meeting that will be held this evening. She stated that this matter is very serious because there are still a number of deficiencies which were reported by staff members in the Office of Special Education Services (OSES) last week. Superintendent Spearman explained that the OSES staff reported that the District is only about 30 percent of where they need to be regarding matters relative to federal compliance. She explained further that the significant findings are around financial management and federal program compliance for 2016, advising that the district was listed as "High Risk" for both 2016 and 2017. Superintendent Spearman stated that the District will be notified in the last batch of written notices to districts which explain that they are to be placed on the SCDE's fiscal caution watch list and indicated that the SCDE has instructional coaches in Hemingway Middle School and are working with the two under performing schools C.E. Murray Middle School and Kingstree High School as well. She reported that this situation is different in that this is the first time a District has risen to this level of concern based on financial management, stating that it has always in the past been based upon student achievement. Superintendent Spearman stated that while there are other district's that the SCDE is more concerned about student achievement than Williamsburg, this matter is centered more on fiscal management, advising that the legislative delegation has called upon the SCDE and South Carolina Law Enforcement Division (SLED) to investigate matters within the district to ensure that the students within the District can receive a quality education. She stated that she takes this matter very seriously and wanted the Board to know about this pending matter. Superintendent Spearman stated that the expectations that the SCDE is looking for are simple, we expect that all school districts comply with all state and federal laws and procedures and offer the students all of the services they deserve.

Mr. Brennan asked Superintendent Spearman what the level of cooperation has been from the District Superintendent and Board. She stated that Mrs. Carrie Brock has been very cooperative and believes that she has been working very hard within the District. Superintendent Spearman stated that while Mrs. Brock has been cooperative, there just hasn't been enough improvement over the past year within the district to correct the issues that were identified. She stated further that the Board hasn't been uncooperative, but there hasn't been a sense of urgency from the Board either to correct the issues within the District. Superintendent Spearman reflected upon her visit to Williamsburg a year ago wherein she visited schools and held a meeting with the community where a few members of the Board were present where these matters were discussed and noted that a lot of questions were not asked at that time.

Mr. Brennan asked about the nature of the investigation of which SLED was conducting. Superintendent Spearman explained that in recent weeks D. P. Cooper, a charter school in the District filed a lawsuit against the District alleging financial mismanagement and fraud. She stated that this matter is scheduled

to be heard on April 19, 2018, and advised that SLED is conducting their own forensic audit to investigate the allegations of mismanagement of funds.

Mr. Brennan commented that he has enjoyed seeing the recent public service announcements regarding the education accomplishments in the schools of South Carolina expressing that they were very well done. Superintendent Spearman thanked him for his acknowledgement indicating that this is the first time the SCDE has marketed its own success noting that this was a joint effort with the Center for Educator Recruitment, Retention and Advancement (CERRA). She stated that she's received a lot of good comments regarding these announcements expressing that we do have a lot of things to say about our school system.

Finally, Superintendent Spearman reported that this would be Dr. Sheila Quinn's last meeting, stating that the SCDE is very sad but also happy for her as she transitions into her new role as Superintendent to York County School District Two.

This concluded her report.

VII. PUBLIC COMMENT

No one signed up for public comment.

VIII. STATE BOARD ITEMS

PL POLICY AND LEGISLATIVE—COMMITTEE REPORT

Chair-elect Jones reported that the sub-committee met and heard one action item which dealt with a wavier request from Greenville County School District and one information item. Chair-elect Jones stated that the action item was approved by the committee to be placed on the consent agenda. This concluded Chair-elect Jones' report.

FOR APPROVAL

- 01. The School District of Greenville County's Waiver Request of 24 S.C. Code Ann. Regs. 43-232 (2015), Defined Program Grades 6–8—** Darlene Prevatt, Team Leader, State Accountability, Office of Federal and State Accountability, Division of Federal, State, and Community Resources

FOR INFORMATION

- 02. School District Waiver Requests—**Darlene Prevatt, Team Leader, State Accountability, Office of Federal and State Accountability, Division of Federal, State, and Community Resources

EP EDUCATOR PROFESSIONS—COMMITTEE REPORT

Chair-elect Jones recognized Gerald Reeves who reported that the committee met and heard three action items and one item for information. Mr. Reeves reported that it was the recommendation of the committee to place the three items for approval on the consent agenda.

Mr. Reeves provided a thorough explanation on each item, stating that he would be recognizing Ms. Lilla Toal-Mandsager later during his report to provide a PowerPoint presentation to the board to further explain the revisions to the Expanded Assisting, Developing, and Evaluating Professional Teaching (ADEPT) Support and Evaluation System Guidelines. Mr. Reeves reported that the information item presented to the committee was a request from Coker College to voluntarily terminate their secondary chemistry program due to low enrollment. Mr. Reeves recognized Ms. Toal-Mandsager who shared the following information regarding the ADEPT Support Guideline revisions. Ms. Toal-Mandsager stated that the revision process began in 2016 and the document being presented today is a culmination of the work. She stated that the theory of action behind the revision was to redesign educator evaluations so that they can be used as a tool to recruit and retain teachers that are highly effective in every district across the state. She stated further that they wanted to realign the evaluation guidelines to the *Profile of the South Carolina Graduate* as well as align to the idea that the evaluation should be a tool for growth, development, and retention. Ms. Toal-Mandsager stated that staff has obtained a lot of stakeholder feedback; starting with effectiveness experts individuals who are conducting educator evaluations in the districts, doing an extensive analysis in March 2017, after the SBE approved the guidelines for the new evaluation system, by asking district's to provide a transition plan in their annual ADEPT plan, and by doing an extensive analysis to determine the training needs of the district.

Ms. Toal-Mandsager indicated that staff holds office hours approximately every other month to support individuals who are coordinating ADEPT and Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP) within their districts and advised that they have an advisory team that meets three times a year. She stated that they have traveled across the state in trainings to for their leadership development programs at the different SCASA roundtables for the different stakeholder groups. Finally, Ms. Toal-Mandsager stated staff did not think they could just rely on stakeholder feedback explaining that they wanted to obtain independent reviews so that they had a solid design for teacher evaluation. She advised that the University of South Carolina had assisted with an independent review and Southern Regional Education Board conducted a focus group in December 2017, as well as the American Institutes for Research conducted a statewide survey in 2016 and on March 13, 2018, completed another statewide survey. She stated that the data showed that teachers wanted more and better feedback, as well as wanting someone who knows what they are talking about to provide them coaching and feedback during the year as opposed to the end of the year.

Lastly, Ms. Toal-Mandsager stated that during the committee meeting, staff was asked to amend the appendix of the guidelines by adding the definition for "continuing comprehensive evaluation," stating that since 2015, South Carolina has required district's to really go in and do a more formal evaluation and not just a walk through with veteran teachers, explaining that this definition just clarifies that this type of evaluation is purely formative. She summarized that the revisions presented identified how "Met/Not Met" would be determined with regard to the scoring ranges by utilizing a 4 point scoring rubric to set the score range to establish the line of what is considered Met or Not Met in an educator evaluation, clarified when is a professional growth and development plan really required, clarified and highlighted statutory protection for teacher effectiveness privacy, clarified that professionalism only

needs to be scored once but districts score as much as they choose to provide teacher feedback and one teacher orientation only needs to happen once during a teacher's career. This concluded Mr. Reeves' report.

FOR APPROVAL

- 01. Expanded Assisting, Developing, and Evaluating Professional Teaching (ADEPT) Support and Evaluation System Guidelines Revisions**—Lilla Toal-Mandsager, Director, Office of Educator Effectiveness and Leadership Development, Division of Innovation and Effectiveness
- 02. Extension of District Assisting, Developing, and Evaluating Professional Teaching (ADEPT) Plan Due Date**—Lilla Toal-Mandsager, Director, Office of Educator Effectiveness and Leadership Development, Division of Innovation and Effectiveness
- 03. Correction to Critical Need Geographic Areas (Schools) for 2018–19 for the South Carolina Teacher Loan Program**—Mary Hipp, Director, Office of Educator Services, Division of Federal, State, and Community Resources

FOR INFORMATION

- 04. Voluntary Termination of Secondary Chemistry Educator Preparation Program at Coker College**—Mary Hipp, Director, Office of Educator Services, Division of Federal, State, and Community Resources

IF INNOVATION AND FINANCE—COMMITTEE REPORT

Chair-elect Jones recognized Mr. Kizer who reported that the committee met and heard one action item and one information item. He stated that the action item was placed on the consent agenda reporting that this item was dealing with the appointment recommendations for the 2018 Instructional Review Panels. He stated that if this item is approved by the Board, staff would get to work so that they can bring back their recommendations to the board in December. Mr. Kizer stated that staff appreciates the individuals for their willingness to serve on these panels and for all of the hard work that has taken place up to this point.

Mr. Kizer reported that the information item presented was the SBE financial update, advising that we're three quarters of the way through this fiscal year noting that we have three months remaining with just over \$6,000 left in the budget. He stated that the board is spending approximately \$2,000 per month, noting that the SBE is right on target to stay within budget explaining that there will be very little carryover this year if we can maintain SBE expenditures for the next three months.

FOR APPROVAL

- 01. Appointment Recommendations for the 2018 Instructional Materials Review Panels**—Kriss Stewart, Program Coordinator, Instructional Materials Section, Office of Finance

FOR INFORMATION

02. Financial Update for Fiscal Year 2017–18—Nancy Williams, Chief Financial Officer, Office of Finance

SLA STANDARDS, LEARNING AND ACCOUNTABILITY

Chair-elect Jones recognized Mrs. Harmon who reported that the committee met and heard one action item and three information items. She stated that Mr. John Payne presented the finalized South Carolina Employability Credential Policies and Procedures, which was approved by the committee and placed on the consent agenda. Mrs. Harmon stated that the committee was also presented three informational items and stated that the committee felt that the entire board needed to hear this information and recognized Dr. Latoya Dixon to provide her information. Dr. Dixon stated that she shared information with the committee about the professional learning model that the Office of School Transformation has instituted for the priority and focus schools this year noting that the proviso requires the SCDE to not only provide technical assistance but that we also help them with their professional learning to implement best practices around school improvement. She stated that their goal was to revise the model to make it something that was more effective, sustainable, and differentiated, adding that what they wanted the schools to feel that what they were receiving in terms of professional development from the Office of School Transformation was not something of a blanket approach but something that they could really use and put into practice and have the support of their transformation coaches onsite.

Dr. Dixon explained that the her office provides professional learning in regional groups stating that there are six small regional groups where multiple trainings are conducted as opposed to one. She stated that not only do the principal and district liaison person attend but also their teacher leaders. Dr. Dixon stated that their goal is to get down from the system level to the classroom level, stating that is where they believe real change happens. She explained that most of the information is provided via webinar so that individuals can watch it anytime and anywhere, but stated that they also provide onsite regional small group workshops where schools actually bring in their data, their teachers, their principals and work through those best practices together. Dr. Dixon stated that so far it's been very successful.

Dr. Green stated that he wanted to follow up on some points that he made during the committee meeting and thanked her and her staff for all of their work. He asked Dr. Dixon to describe again the demographic makeup of priority schools throughout the state, stating that her earlier response to him during the committee meeting was consistent with most of these schools being in communities with high poverty levels. Dr. Green expressed that his overall concerns as it pertains to identification is that we will begin to stigmatize schools that have high concentrations of poverty, homelessness, economic and social instability, and determine that these schools are the most ineffective therefore, having the most ineffective teachers. He stated in his opinion this is a flawed system, adding that we continue to have systems that measure populations and not the effectiveness of the institutions which ultimately determines whether a teacher is effective or ineffective.

Superintendent Spearman stated that she agreed with Dr. Green's comments and experienced this herself during her career explaining that she empathizes with him, stating that that is the reason why the SCDE has added more components to the evaluation that delves deeper to see what types if any, health services are the students receiving as well as waiting list for 4 year old preschool programs. Superintendent Spearman stated that the SCDE this past week was looking at how some additional funds that were been set aside can be disbursed to specific districts throughout the state to help with additional programs as well, indicating that details surrounding this will be discussed at a later time. Dr. Dixon responded further stating that federal law requires that we meaningfully differentiate between our schools and are able to diagnose and identify schools that are considered high performing, underperforming and low performing, noting that the one thing that her office concentrates on is improving practice. She stated that school improvement is possible for every school and begins with educators defining success in such a way that that builds up the profession and elevates the profession.

Dr. Downs recognized Liz Jones who provided a PowerPoint presentation regarding the assessment titled Ready to Work. Ms. Jones stated that the new career ready assessment was developed by Worldwide Interactive Network Inc. She provided thorough background information regarding the assessment and stated that the new test has four components in the test just like WorkKeys; however, this assessment also has an essential soft skills component as well. Ms. Jones indicated that the credential levels are the same as WorkKeys. Mr. Reeves asked Ms. Jones if this assessment was replacing WorkKeys to which she replied yes. She stated that this particular assessment was one that the industry/ business community selected.

Dr. Downs recognized Dr. Sheila Quinn who provided a PowerPoint presentation on the Accountability Model changes. Dr. Quinn stated that she believes that they have developed a pretty good model, advising that the changes that were made were based upon the feedback from the US Department of Education as well as some additional work that was done with the Educator Oversight Committee (EOC). Dr. Quinn recapped all of the key components in the State Accountability and noted that the key change in the accountability model was the adding of the Student Engagement Survey. She stated that the positive effective learning environment survey was procured in February indicating that it is already being utilized in the schools, and that AdvanceEd was the selected vendor. Dr. Quinn stated that the questions that the student's will be asked are based upon the three domains of a student's learning experience; Behavior, Cognitive and Emotional. She stated that the survey has twenty questions and takes approximately twenty minutes to complete. Dr. Quinn explained that the data collected reports out the level in which the student is engaged into their learning experience. She stated that there are three categories of engagement; Committed, Compliant and Disengaged and explained each category thoroughly. Dr. Quinn stated that the information that will be reported in the accountability report is the information relative to the percentage of students who are committed across all three domains.

Dr. Quinn discussed the pros and cons for this year, explaining that two student surveys, the Climate Survey and the Student Engagement Survey were provided separately however; in the future the surveys will be combined so that only one survey will be given to students. Mr. Brennan asked Dr. Quinn if the SCDE has seen any national results as of yet and she stated not as yet. Mr. Brennan stated that he applauds this work explaining that this type of survey has been used in the business industry for quite some time to show employee engagement. Dr. Green stated that he is interested to see the data that will come out of these student engagement surveys to see if the results reflect differently in schools that are in a high poverty area Dr. Quinn provided detailed information regarding the updates made to the College & Career Readiness components of the model. After great discussion regarding how school growth is measured, it was determined that while there is no simple resolution to this matter we will

continue to work to make certain that we continue to do what is in the best interest of both the teachers and students. This concluded Dr. Downs' report.

FOR APPROVAL

- 01. South Carolina Employability Credential Policies and Procedures**—Mr. John Payne, Director, Office of Special Education Services, Division of College and Career Readiness

FOR INFORMATION

- 02. South Carolina Office of School Transformation**—Latoya Dixon, Ph.D., Director, Office of School Transformation, Division of Innovation and Effectiveness
- 03. Career Readiness Assessment**—Susan Creighton, Ph.D., Education Associate, Office of Assessment, Division of Innovation and Effectiveness
- 04. Advanced Student Engagement Survey**—Sheila Quinn, Ed.D., Deputy Superintendent, Division of Innovation and Effectiveness

ELC EDUCATOR LICENSURE—COMMITTEE REPORT

Chair-elect Jones recognized Mrs. Bynum who reported that the Educator Licensure Committee (ELC) met. She stated that the committee issued the following: 2 Initial Certifications, 9 Suspensions, and 2 Voluntary Surrenders. Chair-elect Jones stated that a vote to ratify the actions taken by the committee was needed. Mr. Brennan moved that the matters be ratified as presented. The motion was seconded by Mr. Kizer. The motion passed unanimously.

This concluded Ms. Bynum's report.

IX. CONSENT AGENDA

Chair -elect Jones called for the vote for approval of the consent agenda. It was moved by Mr. Reeves to approve the consent agenda. The motion was seconded by Dr. Gamble. The motion passed unanimously.

PL POLICY AND LEGISLATIVE —COMMITTEE REPORT

FOR APPROVAL

- 01. Charleston County School District Waiver Request of S. C. Code Ann. § 59-1-425**—Darlene Prevatt, Team Leader, State Accountability, Office of Federal and State Accountability, Division of Federal, State, and Community Resources

EP EDUCATOR PROFESSIONS—COMMITTEE REPORT

FOR APPROVAL

- 01. Expanded Assisting, Developing, and Evaluating Professional Teaching (ADEPT) Support and Evaluation System Guidelines Revisions**—Lilla Toal-Mandsager, Director, Office of Educator Effectiveness and Leadership Development, Division of Innovation and Effectiveness
- 02. Extension of District Assisting, Developing, and Evaluating Professional Teaching (ADEPT) Plan Due Date**—Lilla Toal-Mandsager, Director, Office of Educator Effectiveness and Leadership Development, Division of Innovation and Effectiveness
- 03. Correction to Critical Need Geographic Areas (Schools) for 2018–19 for the South Carolina Teacher Loan Program**—Mary Hipp, Director, Office of Educator Services, Division of Federal, State, and Community Resources

IF INNOVATION AND FINANCE—COMMITTEE REPORT

FOR APPROVAL

- 01. Appointment Recommendations for the 2018 Instructional Materials Review Panels**—Kriss Stewart, Program Coordinator, Instructional Materials Section, Office of Finance

SLA STANDARDS, LEARNING AND ACCOUNTABILITY- COMMITTEE REPORT

FOR APPROVAL

- 01. South Carolina Employability Credential Policies and Procedures**—Mr. John Payne, Director, Office of Special Education Services, Division of College and Career Readiness

SBE SOUTH CAROLINA BOARD OF EDUCATION REPORT

Dr. Latoya Dixon reported that the Brockington Elementary teachers are getting ready to provide interventions to students based on recent data from spring MAP testing. She stated that they have devised extensive plans to target those areas where students have deficiencies. Dr. Dixon stated that students at Johnson Middle School have taken the US Test Prep benchmarks in English language arts (ELA) and Mathematics, noting that the principal, teachers and transformation coaches have devised some significant plans to address student deficiencies. She reported further that the District hosted a parent engagement meeting where they provided parents additional information to let them know how that can assist with their student at home with their program. Dr. Dixon stated that the district will be hosting a second workshop on April 26, 2018, at 6:00 p.m., to help parents with basic study skills and to discuss the importance of state testing and what they can do to support their student. Dr. Dixon provided a brief overview on the growth the SCDE has seen in ELA and Mathematics at Johnson Middle and Brockington Elementary stating that the both schools received a level five in both areas as well as Social Studies. She stated that these results mean that the students at these schools have demonstrated significant growth beyond the growth measure. Dr. Dixon stated that the SCDE is thankful and hopeful

for continued growth. She expressed that although we're still a long way away from proficiency, it's good to know that the students are moving in the right direction.

This concluded her updates for Florence Four.

Dr. Dixon reported that teacher recruitment is underway in the Allendale District stating that they have attended some recruitment fairs in Charlotte, NC as well as some other college recruitment fairs. She stated that they plan to attend other college recruitment fairs to recruit and retain qualified educators for the 2019–20 school year. She reported further that there was a community meeting held on March 26, 2018, in which the District presented some of the following information regarding their upcoming STEM camp this summer which will be in collaboration with the SC Arts Commission, continued professional learning opportunities for teachers, state summative testing dates, and updates on the safety upgrades being made to some of the District facilities.

Dr. Dixon also reported that District Administration reviewed and submitted its safety plan and coordinated training for all staff members in partnership with Emergency Management on March 16, 2018. She further reported that staff reviewed the District's value added composite test scores and unfortunately did not see the same results that were in Florence Four indicating that they scored a level three, noting that the Middle and High schools scored a level three in ELA and Mathematics while the Elementary school scored a level one.

This concluded her report. Superintendent Spearman thanked Dr. Dixon for her report and reported that there have been some administrative changes in Allendale noting that Dr. Walter Tobin who was serving as Interim Superintendent has fulfilled his duties to the District and is in the process of assisting Dr. Margaret Gilmore in transitioning into her new role as Superintendent for Allendale.

FOR INFORMATION

01. **Florence County School District Four Update**—Latoya Dixon, Ph.D., Director, Office of School Transformation, Division of Innovation and Effectiveness
02. **Allendale County School District Update**—Latoya Dixon, Ph.D., Director, Office of School Transformation, Division of Innovation and Effectiveness

X. OTHER BUSINESS

Chair-elect Jones recognized Mr. Brennan who stated that he wanted to thank Dr. Quinn for being always being able to take complex information and simplify it. He stated that this quality was a true gift and expressed his well wishes for her in her new endeavor.

Chair-elect Jones reminded all members to turn in their travel forms prior to their departure.

XI. ADJOURNMENT

There being no further business, the SBE adjourned at 2:35 p.m.