STATEWIDE COURSE SYLLABUS
PARENTING EDUCATION 2

Instructor:
Teacher's Name:
Teacher Room Number:
Phone :
Fax:
Email:
Webpage:
Hours Available:

Career Cluster:

CIP Code:

Course Number and Title:

Course Description:

Grade Level: 11 – 12

Carnegie Units: 1

(Regulation 43-232: High School Credit - A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

Prerequisite:

Virtual School: Check with the Office of e-Learning to determine if this course is offered on-line. Go to the following webpage for additional information: http://scvspconnect.ed.sc.gov/

National Assessment:

South Carolina State Standards/Indicators/National Assessment-Credential

Unit 1: **Topic: B. INTERPERSONAL SKILLS**

Amount of Time:

State Standard: B1. Analyze interpersonal skills for successful parenting

Indicators:
1. Demonstrate effective communication skills.
2. Analyze the role of communication in parenting.
3. Describe passive, aggressive, passive-aggressive, and assertive communication.
4. Explore verbal, nonverbal, written, and visual communication.
5. Discuss constructive strategies for resolving conflict.
6. Evaluate criteria for selecting child care services.
7. Evaluate criteria for selecting health care services.

Unit 2: Topic: C. SUPPORT SYSTEMS

Amount of Time:

State Standard: C1. Analyze support systems for adolescent parents and their children.

Indicators:

1. Differentiate human, non-human, and community resources.
2. Assess community resources and services available to adolescent parents and children.
3. Critique child and family community services.
4. Analyze management techniques for adolescent parenting.

Unit 3:Topic: Parenthood Roles and Responsibilities

Amount of Time:

State Standard: D1. Investigate legal and ethical responsibilities of parenthood.

Indicators:

1. Explain the laws regarding child abuse and neglect.
2. Describe ethical responsibilities of parents.
3. Identify early intervention resources regarding parenthood.
4. Select a childcare facility based on regulatory stipulations.
5. Analyze the importance of having a will.

Amount of Time:

State Standard: D2. Analyze personal attributes and skills for effective parenting.

Indicators:

1. Examine readiness factors.
2. Evaluate personal traits.
3. Conduct a relationship skills self-evaluation.
4. Demonstrate life skills that lead to success.

Unit 5:Topic: E. CAREERS

Amount of Time:

State Standard: E1. Demonstrate professional ethics and employability skills.

Indicators:

1. Differentiate between the terms ethical, legal and employability.
2. Demonstrate ethical behaviors.
3. Conduct career searches.
4. Demonstrate employability skills.
5. Create a professional resume.
6. Display appropriate interview skills including ethical considerations.

Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			**Week 10**		
Week 2			**Week 11**		
Week 3			**Week 12**		
Week 4			**Week 13**		
Week 5			**Week 14**		
Week 6			**Week 15**		
Week 7			**Week 16**		
Week 8			**Week 17**		
Week 9			**Week 18**		

Academic Alignments:

Course content is aligned with the following academic subject areas:

English Language Arts	**Health and Safety Education**	**Technology**
Earth Science	**Elementary Algebra**	**Physics**
Economics	**Geometry**	**Biology**
Chemistry	**Intermediate Algebra**	**Data Analysis**
	PreCalculus	

Textbook(s):

Evaluation and Grading:

1. **Grading System:**

2. **Grading Scale:**

A = 100 - 93
B = 92 - 85
C = 84 - 77
D = 76 - 70
F = 69 - below

Make-up Policy and Extra Help

Supplies needed:

Classroom Expectations

Classroom Procedures

Student Organization: Involvement in student organizations has resulted in the strongest gains in cognitive skills, communication skills, interpersonal skills, and self-confidence.

Collaborative Partnerships

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives **to** provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Dual Credit/Articulation Opportunities (Transition Strategies for Middle School)

Service Learning Projects

Extended Learning Opportunities

21st Century Skills

http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=120

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

Core Subjects and 21st Century Themes	**Learning and Innovation Skills**
• English, reading or language arts • World languages • Arts • Mathematics • Economics • Science • Geography • History • Government and Civics	• **Creativity and Innovation** Think Creatively Work Creatively with Others Implement Innovations • **Critical Thinking and Problem Solving** Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems • **Communication and Collaboration** Communicate Clearly • Collaborate with Others
Information, Media and Technology Skills	**Life and Career Skills**
• **Information Literacy** Access and Evaluate Information Use and Manage Information • **Media Literacy** Analyze Media Create Media Products • **ICT Literacy** Apply Technology Effectively	• **Flexibility and Adaptability** Adapt to Change Be Flexible • **Initiative and Self-Direction** Manage Goals and Time Work Independently Be Self-directed Learners • **Social and Cross-Cultural Skills** Interact Effectively with Others Work Effectively in Diverse Teams • **Productivity and Accountability** Manage Projects Produce Results • **Leadership and Responsibility** Guide and Lead Others Be Responsible to Others

STATEWIDE COURSE SYLLABUS
PARENTING EDUCATION 2

Checklist
Please check each item you have read and understand:

Syllabus Topics	**Parent**	**Student**
Course Description		
Unit Topics/Course Standards/Indicators		
National Assessments		
Course Outline		
Academic Alignments		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Student Organization		
Collaborative Partnerships		
Dual Credit and Articulation Opportunities		
Service Learning Projects		
Extended Learning Opportunities		
21st Century Skills		

Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____ Date: _____
Student Printed Name: _____
Parent Signature: _____ Date: _____
Parent Printed Name: _____