LAW, PUBLIC SAFETY AND SECURITY (CAREER CLUSTER)
LAW ENFORCEMENT SERVICES 1 and 2
Course Codes: 6510 and 6511

The Law Enforcement Services program prepares students for entry-level positions in local, state, and federal law enforcement agencies and private security.

UNIT A: PERFORMING WORK SAFETY PRACTICES

1. Apply safety policies and procedures.
2. Keep a clean, orderly, safe work area.
3. Operate a fire extinguisher.
4. Demonstrate contagious and infectious disease protocols including personal protective equipment (PPE).
5. Recognize and identify hazardous materials situations.

UNIT B: DEMONSTRATING THE ABILITY TO COMMUNICATE IN WRITTEN FORM

1. Write an incident report.
2. Write a traffic ticket.
3. Write a search/arrest warrant.
4. Complete Miranda waiver.

UNIT C: COMMUNICATING (VERBALLY)

1. Use telephone etiquette.
2. Operate two-way radio.
3. Conduct field interviews.
4. Testify in court.
5. Identify ways to overcome communication and cultural barriers.

UNIT D: ANALYZING THE IMPACT OF THE U.S. CONSTITUTION ON CURRENT CRIMINAL JUSTICE AND PROTECTIVE SERVICES ISSUES

1. Analyze U. S. Constitutional Amendments 4, 5, 6, 8, and 14 as they pertain to select United States Supreme Court cases.
2. Examine recent U. S. Supreme Court decisions and their impact on an individual's rights.
3. Examine United States Constitutional rights as they apply to high school students.

UNIT E: DEMONSTRATING UNDERSTANDING OF CRIMINAL LAW

1. Distinguish between statutory, case, common, and civil law.
2. Define the elements of a criminal law (murder, robbery, etc.).
3. Apply the law to a given scenario.
4. Define terminology related to criminal law (e.g., felony versus misdemeanor).

UNIT F: DEMONSTRATING THE IMPORTANCE OF ETHICS, VALUES, AND PRINCIPLES IN CRIMINAL JUSTICE

1. Apply the code of ethics to practical problem situations.
2. Identify the four reasons officers commit violations of the law: anger, greed, lust, and peer pressure (according to the SC Criminal Justice Academy).

UNIT G: UNDERSTANDING USE OF FORCE CONTINUUM

1. State the level of force used for the level of resistance.
2. Identify when medical attention is required.
3. Identify legal components to use of force continuum.

UNIT H: PHYSICAL HEALTH

1. Perform physical fitness exercises and agility drills on a regular basis.
2. Demonstrate understanding of proper nutritional habits.
3. Identify impact of stress on physical health in law enforcement.
4. Identify positive impact of physical exercise on long-term health benefits.

UNIT I: DISTINGUISHING BETWEEN FEDERAL, STATE, AND LOCAL AGENCIES

1. Identify federal agencies.
2. Identify state agencies.
3. Identify local agencies.
4. Identify jurisdictions and responsibilities.

UNIT J: DEMONSTRATING UNDERSTANDING OF PATROL PROCEDURES

1. Demonstrate understanding of organizational structure and chain of command.
2. Demonstrate understanding of roll call and patrol preparation.
3. Demonstrate understanding and purpose of standard operating procedures.
4. Demonstrate understanding of apprehension, transportation, and incarceration of suspect (adult and juvenile).

UNIT K: DEMONSTRATING THE ABILITY TO APPLY ACCEPTED LAW ENFORCEMENT TACTICS

1. Demonstrate proper positioning (body, vehicle, and equipment) in a given scenario.
2. Demonstrate how to respond to a crime in progress given a scenario.
3. Demonstrate how to conduct a vehicle search.
4. Demonstrate a building entry and search.
5. Demonstrate how to transport a suspect/prisoner.
6. Demonstrate how to conduct a Terry stop/frisk.
7. Demonstrate handcuffing techniques.
8. Demonstrate a search incident to arrest.

UNIT L: DEMONSTRATING TECHNIQUES USED IN VEHICLE OPERATIONS AND TRAFFIC STOPS

1. Demonstrate knowledge of defensive driving.
2. Define the three emergency code responses.
3. Demonstrate an unknown risk traffic stop.
4. Demonstrate a high risk traffic stop.
5. Demonstrate high and low risk traffic stops with multiple officers, suspects, and vehicles.

UNIT M: EXPLAINING HOW TO PROTECT AND DOCUMENT A CRIME SCENE

1. Demonstrate knowledge and skill in responding to, securing, and preserving a crime scene.
2. Identify the responsibilities of the coroner and EMS at a crime scene.
3. Demonstrate standard forensic practices for collecting evidence.
4. Describe the chain of custody and legal requirements for use of evidence at trial.

UNIT N: DEMONSTRATING KNOWLEDGE OF COMMONLY ABUSED SUBSTANCES

1. Identify commonly abused substances (legal and illegal).
2. Describe the physical and psychological changes associated with specific substances.
3. Describe the impact substance abuse has on families and coworkers.
4. Demonstrate knowledge of penalties for possession and/or distribution of certain controlled substances.

UNIT O: DEMONSTRATING KNOWLEDGE OF CRIMINAL COURT PROCEDURE

1. Identify the steps in a criminal procedure from arrest to conviction.
2. Identify the different courts and their jurisdictions.
3. Identify the roles of the courtroom work group.
4. Demonstrate knowledge of appearance, presentation of testimony, and case preparation.