NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

Performance Testing

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded on the Registration of Training Modules Form. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER Registry.

Performance Profile Sheet (1 of 2) NCCER Training

Craft: Core Curriculum: Introductory Craft Skills
Module: Module One, 00101-15
Module Title: Basic Safety (Construction Site Safety Orientation)

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
2	Properly set up and climb/descend an extension ladder, demonstrating proper three-point contact.				
2	Inspect the following PPE items and determine if they are safe to use:				
2	Eye protection				
2	Hearing protection				
2	Hard hat				
2	Gloves				
2	Fall arrest harnesses				
2	Lanyards				
2	Connecting devices				
2	Approved footwear				

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Craft: Core Curriculum: Introductory Craft Skills

Module: Module One, 00101-15

Module Title: Basic Safety (Construction Site Safety Orientation)

2	Properly don, fit, and remove the folllowing PPE items:				
2	Eye protection				
2	Hearing protection				
2	Hard hat				
2	Gloves				
2	Fall arrest harness				
4	Inspect a typical power cord and GFCI to ensure their serviceability.				

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Module 00102-15 has no Performance Profile Sheet;
no performance testing is required for this module.

Craft: Core Curriculum: Introductory Craft Skills
Module: Module Three, 00103-15
Module Title: Introduction to Hand Tools

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Visually inspect a minimum of five of the following tools to determine if they are safe to use:				
1	Hammer or demolition tool				
1	Chisel or punch				
1	Screwdriver				
1	Adjustable or non-adjustable wrench				
1	Socket				
1	Torque wrench				
1	Pliers				
1	Wire cutters				
1	Measuring tool				
1	Layout tool				
1	Level				
1	Hand saw				
1	File				
1	Utility knife				
1	Shovel or other earth tool				
1	Chain fall or hoist				
1	Clamps				

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Craft: Core Curriculum: Introductory Craft Skills

Module: Module Three, 00103-15

Module Title: Introduction to Hand Tools

1	Safely and properly use a minimum of three of the following tools:				
1	Hammer or demolition tool				
1	Chisel or punch				
1	Screwdriver				
1	Adjustable or non-adjustable wrench				
1	Socket				
1	Torque wrench				
1	Pliers				
1	Wire cutters				
1	Measuring tool				
1	Layout tool				
1	Level				
1	File				
1	Utility knife				
1	Shovel or other earth tool				
1	Chain fall or hoist				
1	Clamps				
3	Make a straight, square cut in framing lumber using a crosscut saw.				

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Craft: Core Curriculum: Introductory Craft Skills
Module: Module Four, 00104-15
Module Title: Introduction to Power Tools

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Safely and properly demonstrate the use of three of the following tools:				
1	Electric drill				
1	Hammer drill or rotary hammer				
1	Circular saw				
1	Reciprocating saw				
1	Portable band saw				
1	Mite or cutoff saw				
1	Portable or bench grinder				
1	Pneumatic nail gun				
1	Pavement breaker				

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Craft: Core Curriculum: Introductory Craft Skills
Module: Module Five, 00105-15
Module Title: Introduction to Construction Drawings

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Using the floor plan supplied with this module:				
1	Locate the wall common to both interview rooms				
1	Determine the overall width of the structure studio				
1	Determine the distance from the outside east wall to the center of the beam in the structure studio				
1	Determine the elevation of the slab				

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Craft: Core Curriculum: Introductory Craft Skills
Module: Module Six, 00106-15
Module Title: Introduction to Basic Rigging

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Demonstrate the proper ASME Emergency Stop hand signal.				

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Craft: Core Curriculum: Introductory Craft Skills
Module: Module Seven, 00107-15
Module Title: Basic Communication Skills

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Perform a given task after listening to oral instructions.				
2	Fill out a work-related form provided by your instructor.				
1, 2	Read and interpret a set of instructions for properly donning a safety harness and then orally instruct another person on how to don the harness.				

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Module 00108-15 has no Performance Profile Sheet;
no performance testing is required for this module.

Craft: Core Curriculum: Introductory Craft Skills
Module: Module Nine, 00109-15
Module Title: Introduction to Materials Handling

TRAINEE NAME: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

Rating Levels: (1) Passed: performed task (2) Failed: did not perform task
Also, list the date for testing for each task was completed.

Recognition: When testing for the NCCER Training Program, be sure to record Performance testing results on the Registration of Training Modules Form, and submit the results to the Training Program Sponsor.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	Demonstrate safe manual lifting techniques.				
1	Demonstrate how to tie two of the following common knots:				
1	Square				
1	Bowline				
1	Half hitch				
1	Clove hitch				

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