EARLY CHILDHOOD EDUCATION 2
STUDENT PROFILE

Course Code: 5701

Early Childhood Education 2 Progress Report

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.

E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard.
M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard.
B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.

B. CAREER PATHS AND EMPLOYMENT	**E**	**M**	**B**
B1. Implement professional practices and standards.			

1. Explain and demonstrate the personal and professional qualities of successful early childhood professionals. 2. Analyze careers based on educational requirements, benefits, salaries, and working conditions. 3. Identify effects of dual earner, dual career parents and families. 4. Research the effect of early childhood education on children. 5. Demonstrate job seeking skills. 6. Create a career portfolio. 7. Identify benefits of professional organizations.	**Comments:**

C. DEVELOPMENTALLY APPROPRIATE PRACTICES	**E**	**M**	**B**
C1. Summarize child development theories and implications.			

1. Identify the various classifications and characteristics of exceptionalities. 2. Explain learning styles and multiple intelligences. 3. Implement various assessment tools and methods. 4. Analyze the effects of cultural and community environments.	**Comments:**

D. CURRICULUM	**E**	**M**	**B**
D1. Evaluate a variety of curriculum and instructional models.			

1. Analyze a variety of curriculum and instructional models. 2. Demonstrate a variety of teaching methods. 3. Describe and design learning centers for indoor and outdoor learning environments.	**Comments:**

E. SAFE AND HEALTHY LEARNING ENVIRONMENT	**E**	**M**	**B**
E1. Implement strategies to teach children healthy, safe, and sanitary habits.			

EARLY CHILDHOOD EDUCATION 2
STUDENT PROFILE

Course Code: 5701

1. Develop lessons to teach health, safety, and sanitation practices. 2. Determine guidelines to assist children with personal hygiene. 3. Demonstrate personal safety and sanitation procedures. 4. Demonstrate skills that lead to CPR and first aid certifications. 5. Identify immunization and medical checkup/testing requirements for children and teachers. 6. Identify characteristics of physically and emotionally healthy children. 7. Explain the procedures to follow for emergency situations and security threats. 8. Discuss procedures for reporting and documenting abuse and neglect.	**Comments:**			
F. COLLABORATIVE RELATIONSHIPS		**E**	**M**	**B**
F1. Implement techniques for positive collaborative relationships with children and their families.				
1. Demonstrate techniques to develop and maintain positive collaborative relationships with children, families, community members, and businesses. 2. Describe methods of resolving conflict.	**Comments:**			

Number of standards exceeded: **Percentage of standards exceeded:**

Number of standards met: **Percentage of standards met:**

Number of standards below: **Percentage of standards below:**

National Certification(s)/Date earned:

Comments: