

SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: HOW TO LOSE ALL YOUR FRIENDS

SUBJECT: Guidance Activity

GRADE LEVEL(S): K-2

SC Career Guidance Standard/Competency

- Learning to Work: Standard 3. Students will explore careers and the connection of school to work.

Competency 3.3. Describe what they like to do and why

National Career Development Guidelines Goal/Indicator

- Personal Social Development: GOAL PS1. Develop understanding of yourself to build and maintain a positive self-concept.

Indicator PS1.K3. Identify your positive personal characteristics (e.g., honesty, dependability, responsibility, integrity, and loyalty).

Lesson Objectives

1. Students will understand that many of the personal qualities that make a good friend are the same as those that make a good worker.
2. Students will identify some of their own positive personal qualities that make them a good friend and a good worker.

Assessment

1. Students will participate in the class discussion and in creating the class acrostic for the word *friend* (informal assessment-observation).
2. Students will create a collage (*A Good Friend—A Good Worker*) showing at least 3 of their own positive personal characteristics that make them a good friend and a good worker.

Preparation

- Prior Learning—N/A
- Handouts/Worksheets—N/A
- Resources—construction paper, crayons, scissors, magazines, paste, optional: *How to Lose All Your Friends* (Nancy Carlson)
- Time Required—45 minutes

Procedures

- Prior to the activity, gather the materials for the collages.
- Ask students to think about their best friends and the things they like most about them.
- Engage students in a brainstorm of the personal qualities and behaviors of a good friend. List them on the chalk/white board.
- As a class, write an acrostic poem for the word *friend*. For example:
 Fun to be with
 Respectful
 Interested in others
 Enthusiastic

Never makes fun of others

Doesn't gossip

- Continue the discussion by asking students what qualities make a good worker. Are they the same as those that make a good friend? What other qualities are needed in a good worker?
- List the qualities of a good worker on the chalk/white board.
- Have students create a collage that shows at least three of their positive personal qualities that make them a good friend and a good worker.
- Display the collages on the bulletin board.
- Optional: Read the book, *How to Lose All Your Friends* (Nancy Carlson) aloud to the class. Explain that this is an example of how NOT to act if they want to have friends and get along with others. Discuss the book with the students.