

Woodruff Primary School

200 Lucy P. Edwards Rd.

Woodruff, SC 29388



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Ann Hodge
Enrollment:	742 students	Superintendent:	W. Rallie Liston
School Phone:	864-476-3174	Board Chair:	Milton C. Smith
School Website:	http://spartanburg4.org/wps		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Woodruff Primary School provides quality educational experiences for students in PK3 through grade 2. School achievements include three Exemplary Writing Awards, a Red Carpet School Award, the Southern Association of Colleges and Schools Accreditation, and accreditation through the National Association for the Education of Young Children. We set very high academic goals for students based on data collected throughout the school year. Individualized instruction has been the emphasis of staff development for several years. We use the Developmental Reading Assessment (DRA) to track reading progress in kindergarten through grade 2. Students that are not progressing at the average rate are given additional assistance through our Response to Intervention program. An early childhood coach and a literacy coach help to track the progress of those students and develop plans to accelerate learning. During the year, we challenged all of the students by setting school-wide reading goals and by celebrating when the goals were met. Woodruff Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by enabling students to learn and engage in higher order thinking and meaningful interactions. Through a collaborative effort of members of our staff, PTA and SIC, we wrote a new vision which states, "Students at Woodruff Primary School will become self-regulated learners, good decision makers, and critical thinkers." In preschool and kindergarten, we use the High Scope Curriculum which recognizes the value of child-initiated learning. Children are allowed to explore and extend their learning as they engage in opportunities to communicate with one another, collaborate, problem solve and develop interpersonal skills. In grades 1 and 2, additional opportunities are provided for students through student council, inquiry activities, Project-Based Learning, and clubs. We continue to implement Conscious Discipline, an evidence-based discipline approach, as a way to improve the learning environment and develop students' interpersonal skills. The teachers use the strategies provided through the program to help students create relationships, develop kindness and self-respect, and to solve problems with compassion. Students interact with technology through the Promethean Board, iPads, and computers. Two computer labs make it possible for students to go a computer lab two times per week. Each classroom has enough iPads for small group instruction. Our monthly community projects each month are an excellent way for us to emphasize character traits such as compassion and integrity. In addition to providing supplies for places such as the Humane Society and the Spartanburg Children's Shelter, we held a Trike-a-thon to raise money for St. Jude Children's Research Hospital. We were excited to send them a donation of \$5300.00. We are confident that through the continued collaboration of our students, parents, teachers, and community members, we will help students excel in all areas. Ann Hodge, Principal, Debbie Schlafly, SIC Officer

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 742)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	77.8	Down from 83.1%	N/A
Attendance Rate	100.0	Up from 95.5%	95.0
With disabilities	13.6	Down from 14.3%	10.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.6	Up from 0.2%	2.5
Teachers (n = 52)			
Percentage of teachers with advanced degrees	44.2	Down from 60.9%	54.7
Percentage of teachers on continuing contract	55.8	Down from 67.4%	81.8
Teachers returning from previous year	83.7	Down from 84.8%	89.3
Teacher attendance rate	95.3	Down from 96.7%	95.3
Average teacher salary*	\$42,912	Down 3.8%	\$47,806
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	13.8 days	Down from 17.2 days	15.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 7.0	4.5
Student-teacher ratio in core subjects	24.6 to 1	Down from 25.6 to 1	21.8 to 1
Prime instructional time	94.7	Up from 91.7%	88.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	21.0	N/A	14.9
Number of resources available per student in the school library media center	22.4	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	0.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.7%	0.0
Dollars spent per pupil**	\$7,599	Up 0.8%	\$6,545
Percent of expenditures for instruction**	58.9	Up from 58.6%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	44
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	97.8

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
X	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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