

Batesburg-Leesville Primary School

800 Summerland Avenue
Batesburg-Leesville, SC 29006



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Tonya K. Watson
Enrollment:	644 students	Superintendent:	Dr. J. Chester Floyd
School Phone:	803-532-4452	Board Chair:	Rev. Leon Drafts
School Website:	http://blps.groupfusion.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

BL Primary School Batesburg-Leesville Primary School is helping all students to develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing an environment of challenging learning all students to meet their own potential while preparing them for a successful future. A rigorous and collaborative academic environment is supported by the District Purpose Statement - Preparing Students for the Future -- Now. This year teachers have worked very hard to move into a mode of facilitating learning and promoting independence in students. Teachers have been introduced to a new observation tool which evaluates teaching through the eyes and minds of students, and which will help teachers nurture skills that prepare students for academic achievement and career readiness. For students who are experiencing difficulty on grade level work, interventions have been provided within the classroom and by interventionists outside the classroom to raise their level of success. STEM and STEAM strategies are being researched and professional development will be provided so teachers will be able to modify instruction for an environment where students will work collaboratively to solve real-life problems. An emphasis on formative assessments to improve the learning of students will continue to be administered so that instruction can be adjusted throughout the learning process for improved success. A Positive Behavior Intervention System (PBIS) has been implemented for the past 5 years at BLPS, but this year teachers will be retrained and the incentives revitalized to continue to teach students the character traits which they will need for the workplace. Leader in Me tenets will be incorporated into the guidance program to provide students with the opportunities to learn leadership skills and a productive work ethic. Students were also introduced to a world of acceptance of all people through the Project Unify and End the R Word Campaign. Rigor in the classroom is being implemented through the introduction of 21st Century literacy skills, small group math and reading groups, higher order questioning, and lessons designed around the SC College and Career Readiness Standards. BLPS continues to rely on and appreciate the support of parents as partners in the transformation of the educational ideals of Batesburg-Leesville Primary School. Together, Batesburg-Leesville Primary School will provide a strong foundation for every child's future. Judy T. Enlow, Chair of the School Improvement Council Tonya K. Watson, Principal

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 644)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	79.1	Down from 82.6%	N/A
Attendance Rate	95.0	Down from 95.3%	94.9
With disabilities	20.2	Up from 18.7%	10.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	6.4	No change	2.9
Teachers (n = 37)			
Percentage of teachers with advanced degrees	64.9	Down from 70.3%	64.3
Percentage of teachers on continuing contract	78.4	No change	80.6
Teachers returning from previous year	93.7	Down from 94.4%	89.3
Teacher attendance rate	95.7	Up from 94.5%	94.9
Average teacher salary*	\$48,983	Up 1.7%	\$47,554
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	N/AV	N/A	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 14.9 to 1	19.7 to 1
Prime instructional time	88.5	Up from 88.3%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	22.0	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.1	N/C	1.0
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,011	Down 0.8%	\$6,765
Percent of expenditures for instruction**	68.7	Up from 68.4%	67.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	35
Percent satisfied with learning environment	77.1
Percent satisfied with social and physical environment	88.5
Percent satisfied with school-home relations	80.0

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample