

Congaree-Wood Early Childhood Center

739 Pine Ridge Drive
West Columbia, SC 29172



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-1 Primary	Principal:	Nicole Singletary
Enrollment:	633 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-755-7474	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/schools-cwecc/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Congaree-Wood Early Childhood Center is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a solid foundation and instilling a love a learning in the early learner. Through purposeful planning, students are exposed to rigorous instruction that keeps them engaged and excited. Teachers intentionally plan lessons that promote problem solving and socialization through developmentally appropriate learning stations. Our students are given the opportunity to role-play life and career characteristics and take responsible risks through team-work with their peers. This year, CWECC implemented a 1:1 initiative with our students. Each student and teacher received a Samsung tablet to use during instruction. These devices will ensure the 21st century learning of our students. We are in our third year partnering with United Way's Midlands Reading Consortium. Volunteers are an essential component in this program, and our students benefit from working with mentors from the community who are trained in literacy. Student data indicates that our students are making academic gains. In effort to promote language and literacy, we employed four interventionists who worked with small groups of struggling readers and advanced learners. As a result of these efforts, 83% of our first grade students met or exceeded the end of year target for reading. This is a fourteen-point increase, which demonstrates our commitment to establishing life long learners. Our Collaborative Conversations allow an opportunity to share instructional strategies that positively impact student learning. Through this collaboration every effort is being made to know the needs of each child and promote learning for all. As a school, we are committed to giving back. Each partnership we have established builds a relationship that embraces social development and creative thinking. We have partnered with Rapha Residential Nursing to provide personal health items for residents. Additionally, we participated in Jump Rope for Heart through our PE program. Daily items used by the students, faculty, and staff members throughout the school are recycled by our "green team" which continues to raise awareness for the need to recycle as good caretakers of our environment. Congaree-Wood Early Childhood Center pride ourselves in developing world class skills and life and career characteristics in the early learner. Our high expectations and family and community support keep our students soaring to the next level. David Teachey SIC Chairperson Nicole Singletary Principal

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 633)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	84.9	Down from 88.0%	N/A
Attendance Rate	93.7	Down from 97.4%	94.4
With disabilities	9.1	Down from 9.6%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	3.9	Up from 2.9%	1.3
Teachers (n = 38)			
Percentage of teachers with advanced degrees	60.5	Down from 61.5%	63.6
Percentage of teachers on continuing contract	71.1	Up from 66.7%	85.0
Teachers returning from previous year	88.7	Up from 88.5%	91.9
Teacher attendance rate	92.4	Down from 95.8%	94.5
Average teacher salary*	\$49,703	Up 1.3%	\$47,605
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	16.5 days	Up from 13.8 days	14.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	4.0	Up from 2.0	3.8
Student-teacher ratio in core subjects	22.5 to 1	Up from 9.7 to 1	21.7 to 1
Prime instructional time	82.8	Down from 92.4%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	10.1	N/A	25.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	1.4	N/C	0.8
District-issued technology devices per teacher	2.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.7%	0.0
Dollars spent per pupil**	\$6,934	Down 1.7%	\$6,994
Percent of expenditures for instruction**	67.7	Up from 66.7%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers

	Teachers
Number of surveys returned	50
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	84.0

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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