

Davis Early Childhood Center for Technology

2305 Frink Street
Cayce, SC 29033



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Vicki J. Traufler, Ph.D.
Enrollment:	604 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-739-4080	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/schools-redavis/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing opportunities for students to develop the necessary skills at an early age to begin their successful journey towards college and career readiness. Davis Early Childhood Center for Technology offers over twenty student-selected activity clubs that address the world class skills. The Designing and Engineering, Lego Stories under Construction, and Student Surrealism Clubs enhance the world class skills of creativity and innovation. Students learn to think critically and solve problems through the Mad Scientists Club, Weather Bugs, Recycling, and Student Leadership. Students learn the importance of collaboration and teamwork through participation in Basketball, Cheerleading, Davis Chefs, Soccer, Fitness, and Gymnastics. Communication, information, media and technology are key concepts for our Video Reporters, Photography, Passport to Cultural Experiences, Spanish Club, Military Pen Pals, Techno Squad, and Newspaper Crew. Brain Breaks, Authors Alive, and Book Studies teach our children how to learn and find the resources they need in the learning process. Our Rigorous Curriculum Design also addresses the world class skills. Students may participate in engaging scenarios, problem-based learning, performance tasks, Montessori infused classrooms, Universal Design for Learning, technology-enhanced instruction, and Response to Intervention to master the rigorous standards in all content areas. The life and career characteristics are addressed daily as we infuse the Habits of Mind in our instruction and through our guidance program. We regularly recognize students demonstrating the Dragon's R.O.A.R. characteristics of being respectful, organized, achieving, and responsible. Parents are involved in various programs outside of our classrooms that focus on the development of the whole child, including Dr. Seuss Celebration Week Activities, College and Career Readiness Days, Career Fair, Books and Breakfast, Pirate's Reading Treasure Hunt, Carolina/Clemson Countdown for Math, and Literacy Fair. Our professional development supports our vision to nourish and develop the whole child through high expectations for success, differentiated instruction, innovative technology, cultural sensitivity, and community outreach. We appreciate the continued support and involvement from our parents, business partners, and community to realize this vision. Karen S. Moore, Chair of the School Improvement Council Vicki J. Traufler, Ph.D., Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 604)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	91.2	Down from 96.5%	N/A
Attendance Rate	93.5	Down from 99.9%	94.1
With disabilities	12.0	Up from 10.9%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.4	Down from 0.8%	1.5
Teachers (n = 42)			
Percentage of teachers with advanced degrees	50.0	Up from 43.6%	62.2
Percentage of teachers on continuing contract	64.3	Down from 66.7%	76.5
Teachers returning from previous year	N/A	N/A	85.1
Teacher attendance rate	94.5	Up from 93.4%	94.8
Average teacher salary*	\$47,002	Down 0.6%	\$45,833
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	23.1 days	Up from 18.5 days	12.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	4.0	Up from 3.0	2.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.3 to 1	20.4 to 1
Prime instructional time	84.7	Down from 92.1%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.6
Number of resources available per student in the school library media center	18.4	N/A	32.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.5	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,675	Up 11.0%	\$7,002
Percent of expenditures for instruction**	65.0	Up from 64.8%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	78.2
Percent satisfied with social and physical environment	77.3
Percent satisfied with school-home relations	69.5

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
X	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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