

Lake City Early Childhood Center

906 N Matthews Road

Lake City, SC 29560



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Mary Howard
Enrollment:	495 students	Superintendent:	Dr. V. Keith Callicutt
School Phone:	843-374-2353	Board Chair:	Dr. Lane Floyd
School Website:	http://www.lce.florence3.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lake City Early Childhood Center (LCECC) is academically focused and data driven. We are helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by focusing on developmentally appropriate practices and instruction to improve the achievement of all students. The mission of LCECC is "Building Excellence: Every child, Every chance, Every day. Our vision is exemplified through EXCELLENCE: Engaging Instruction, 'Xcitement for the Arts, Community Involvement, Expectations to Excel, Love of Literacy, Enthusiasm for Learning, Nurturing Environment, Collaborative Culture, and Experiencing of Success. LCECC provides a safe, respectful learning community, and positive consistent home-school relationships, as well as, encourages the development of interpersonal skills. Through on-going professional development, our staff provides engaging learning experiences to all students. Staff development includes research-based strategies such as Balanced Literacy, curriculum development using the concept of "Backwards Design", and diagnostic small group instruction for Reading and Math provided by classroom teachers as well as certified interventionists. Several academic-based programs are implemented: Accelerated Reader, Reading Counts, Classworks, Everyday Calendar Math, and a hands-on Science-based curriculum. Our learning experiences are collaborative, including Kagan-based cooperative learning strategies and technology-rich experiences using Nooks and iPads. LCECC is an Arts in Basic Curriculum site. We focus on integrating Arts to reach every child. This year, we were able to provide multiple experiences through Arts-focused field trips, collaborative units of study, and Artists-in-Residence. We built partnerships with Moore's Botanical Gardens and the Jones-Carter Gallery to provide STEAM-based, innovative opportunities. As a result of the students' involvement in Arts-rich experiences, Measures of Academic Progress (MAP) scores increased an average of 17.3 points school-wide. The integration of Arts-activities also increased parental involvement. Performances such as Toys and the Bailee Players' adaptation of Cinderella provided opportunities for students to showcase their learning for their families. Other family-based events that were held included Curriculum Nights, Father/Daughter Dance, Prom with Mom, Trunk-or-Treat, Character Parade, and the Hat Parade. The School Improvement Council and Arts Steering Committee continue to collaborate in the development of other community/parent-based events. The 2014-2015 school year has been a great success and will serve as a foundation for our students to be college and career ready. Mary Howard, Principal of LCECC and TaShanda Graham, President of SIC

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 495)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	96.5	N/A	N/A
Attendance Rate	93.3	N/A	94.0
With disabilities	16.5	N/A	10.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students retained	0.0	N/A	0.7
Teachers (n = 30)			
Percentage of teachers with advanced degrees	60.0	N/A	62.2
Percentage of teachers on continuing contract	53.3	N/A	69.0
Teachers returning from previous year	N/A	N/A	83.3
Teacher attendance rate	97.9	N/A	94.9
Average teacher salary*	\$41,473	N/A	\$45,298
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	15.2 days	N/A	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.3
School			
Principal's years at school	1.0	N/A	2.0
Student-teacher ratio in core subjects	24.6 to 1	N/A	21.3 to 1
Prime instructional time	90.8	N/A	87.3
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	23.2	N/A	98.8
Character development program	Good	N/A	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.8
Number of resources available per student in the school library media center	18.0	N/A	34.4
Bandwidth capacity per student	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.2
Percentage of classes not taught by highly qualified teachers	2.4	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,681
Percent of expenditures for instruction**	N/A	N/A	64.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	97.5
Percent satisfied with social and physical environment	97.4
Percent satisfied with school-home relations	80.0

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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