Petersburg Primary School
326 North Arnold Street
Pageland, SC 29728

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	**Principal:**	Janice Kiser
Enrollment:	418 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-672-6241	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=79		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Petersburg Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by living our school's mission of providing a safe, caring and academically challenging environment where all students can succeed. Our motto, "Together We Can," fuels our mission daily. The teachers at Petersburg Primary School participate in many hours of professional development to learn best practices for teaching. Some of the strategies we are currently studying are Reading and Writing Workshop, Individual and Small Group Reading Intervention, hands-on Science Inquiry and Instruction, Higher-Order Questioning, and Number Talks. Our teachers implement and refine these practices daily. At Petersburg Primary we also provide programs that reach beyond academics to focus on life and career skills. We stress what it means to show the following character traits: Kindness, Responsibility, Respect, Self-Discipline, Perseverance, Courage, Integrity, Good Judgement, and Synergy. We celebrate a "Kindness Matters" campaign. With funding provided through Donors Choose, our second graders attended the Nutcracker Ballet this year. This was a new cultural experience for nearly all of the students. First and second grade students participate in clubs one afternoon a month. Our purpose in having the clubs is multi-faceted. We first want to create new experiences for the students and help them learn to interact appropriately in a new situation. Additionally, club time gives staff members another opportunity to form relationships with students and to teach them good character and social skills. Some of this year's clubs were Science and Gardening, Spanish, Ballet, Drums, Painting, Cooking, Legos, Golf, and Basketball. At Petersburg Primary, we partner with First Steps and various local churches to provide backpacks of food for the weekends for many of our students. Other faith-based and community partners assist our efforts by providing resources or time for such events as a free clothing give-away, the "Million Book Giveaway," our Real Men Read event, and Career Week. In turn, our students learn about giving back to their community through our participation in fundraising and raising awareness for the March of Dimes and Relay for Life. We believe that we can change what is possible for our students, and with the continued support of our families and the community, we will. Jennifer Tucker, Chair of the School Improvement Council Janice Kiser, Principal

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 418)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	90.7	Down from 94.9%	N/A
Attendance Rate	94.1	Down from 95.9%	93.8
With disabilities	5.3	Down from 6.2%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	1.8	Up from 1.0%	1.5
Teachers (n = 27)			
Percentage of teachers with advanced degrees	51.9	Up from 50.0%	61.5
Percentage of teachers on continuing contract	70.4	Up from 67.9%	76.5
Teachers returning from previous year	83.0	Down from 86.1%	86.0
Teacher attendance rate	95.5	Down from 96.1%	94.9
Average teacher salary*	$44,451	Down 0.2%	$46,529
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	8.9 days	Down from 14.8 days	12.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.6 to 1	20.4 to 1
Prime instructional time	89.4	Down from 90.3%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.6
Number of resources available per student in the school library media center	28.2	N/A	31.1
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.8
District-issued technology devices per teacher	1.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,827	Up 1.2%	$6,971
Percent of expenditures for instruction**	67.5	Up from 66.8%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers	Teachers
Number of surveys returned	36
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	100.0

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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