Cheraw Primary
321 High Street
Cheraw, SC 29520

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	**Principal:**	Melisa Little
Enrollment:	527 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-921-1020	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=78		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Cheraw Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a positive, challenging, and enriched school environment. The school's leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning. Everyone is passionate in their commitment to ensure that students are successful. Teachers provide a challenging standards based curriculum to meet the educational needs of all students. Teachers have a sense of urgency and strive daily to maximize student learning and promote active student engagement. Students are given ample opportunities to expand their thinking and increase their knowledge. The guidance counselor provides developmental classroom guidance lessons that focus on character development to help students achieve success socially, emotionally, and academically. School leadership and staff share high expectations for professional practice. Cheraw Primary School participated in the Summer Reading Project sponsored by the SC Department of Education. This initiative provided each student with ten books to add to their personal libraries. This is a wonderful opportunity for our students to improve their fluency, stamina, and comprehension during the summer. Parents, business, and community leaders supported our school through PTO, School Improvement Council, and a Volunteer Tutorial Program. Cheraw Primary School consistently promotes its thriving volunteer program by logging numerous productive hours each year. A partnership has been established with First Steps to offer an Incredible Years Parenting Program. Our school participated in service projects which included collecting non-perishable items for the McArn Food Bank, supporting Relay for Life, March of Dimes, and the United Way. Our dedicated faculty and staff have worked diligently to create an environment that promotes student success. As reflected in our school motto, "We just Can't Hide Our Papoose Pride." Melisa Little, Principal Tammy Warren, Chair of School Improvement Council

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 527)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	89.5	Down from 93.0%	N/A
Attendance Rate	95.4	Down from 96.3%	93.7
With disabilities	6.9	Up from 6.7%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.6	No change	1.2
Teachers (n = 34)			
Percentage of teachers with advanced degrees	76.5	Down from 78.8%	62.1
Percentage of teachers on continuing contract	88.2	Up from 87.9%	76.9
Teachers returning from previous year	94.2	Up from 93.4%	87.5
Teacher attendance rate	98.5	Up from 96.2%	94.6
Average teacher salary*	$50,743	Up 0.8%	$46,816
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	26.3 days	Down from 28.3 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	5.0	Up from 4.0	2.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.9 to 1	20.5 to 1
Prime instructional time	93.8	Up from 91.4%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.2
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	10.0	N/A	15.6
Number of resources available per student in the school library media center	26.1	N/A	29.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,662	Up 1.8%	$6,971
Percent of expenditures for instruction**	68.7	Up from 68.4%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	91.2
Percent satisfied with social and physical environment	88.2
Percent satisfied with school-home relations	76.5

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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