

Sangaree Elementary

1460 Royle Rd
Summerville, SC 29483



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------|
| Grades: | PK-2 Primary | Principal: | Alan L. Wilson |
| Enrollment: | 881 students | Superintendent: | Mr. Michael Turner |
| School Phone: | 843-820-3868 | Board Chair: | Mr. James Hayes |
| School Website: | http://www.bcsdschools.net/sre | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sangaree Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: To challenge and empower our students to be successful in a highly competitive world. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Success Maker and other computer assisted instruction, science kits, small group guided reading, Accelerated Reader, Math and Reading Interventionists, and afterschool tutoring. Since we do not have a grade that takes a state test, our objective is to send students to the 3rd grade with the skills they need to be successful. The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement. We are proud of our strong history of academic success. At Sangaree Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding character education into our curriculum. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our students by providing tangible and intrinsic rewards. Our guidance counselor taught character education topics in weekly classroom guidance lessons. Sangaree also partnered with the Roscoe Reader program where students received books for reading and taking quizzes on what they read. At Sangaree Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future SC graduates and world leaders! Ms. Ginger McCoy, Chair of the School Improvement Council Mr. Alan L. Wilson, Principal

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Primary Schools with students like ours |
|--|------------|-----------------------|---|
| Students (n = 881) | | | |
| Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index) | 69.0 | Down from 79.4% | N/A |
| Attendance Rate | 94.7 | Down from 96.1% | 94.7 |
| With disabilities | 6.2 | Down from 8.9% | 11.1 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | Down from 0.1% | 0.0 |
| Percentage of students retained | 2.5 | Up from 2.4% | 2.8 |
| Teachers (n = 50) | | | |
| Percentage of teachers with advanced degrees | 44.0 | Down from 52.1% | 47.8 |
| Percentage of teachers on continuing contract | 68.0 | Up from 62.5% | 76.8 |
| Teachers returning from previous year | 83.6 | Up from 80.7% | 88.9 |
| Teacher attendance rate | 93.4 | Down from 95.6% | 94.2 |
| Average teacher salary* | \$43,743 | Down 2.1% | \$48,111 |
| Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher | 9.7 days | Up from 8.9 days | 9.4 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.6 |
| School | | | |
| Principal's years at school | 16.0 | Up from 15.0 | 9.5 |
| Student-teacher ratio in core subjects | 20.9 to 1 | Down from 21.1 to 1 | 21.7 to 1 |
| Prime instructional time | 87.6 | Down from 91.2% | 87.5 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 99.9% | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 15.0 | N/A | 15.0 |
| Number of resources available per student in the school library media center | 21.5 | N/A | 20.5 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued learning devices per student | 0.6 | N/C | 0.6 |
| District-issued technology devices per teacher | 1.2 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 2.2 |
| Dollars spent per pupil** | \$5,846 | Down 1.9% | \$7,514 |
| Percent of expenditures for instruction** | 67.9 | Up from 67.6% | 69.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

| | Teachers |
|--|-----------------|
| Number of surveys returned | 16 |
| Percent satisfied with learning environment | 87.5 |
| Percent satisfied with social and physical environment | 75.1 |
| Percent satisfied with school-home relations | 87.5 |

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

| | |
|---|--|
| | Not pursuing accreditation |
| X | Conducting a self-study |
| X | SC Department of Education |
| X | Southern Association of Colleges and Schools |
| | American Montessori Society |
| | National Association for the Education of Young Children |

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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