

Hilton Head Island Early Childhood Center

165 Pembroke
Hilton Head Island, SC 29926



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-K Primary	Principal:	Kim Bratt
Enrollment:	433 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-689-0400	Board Chair:	Bill Evans
School Website:	http://hec.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school, Hilton Head Island Early Childhood Center (HHIECC) is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by creating an environment that promotes curiosity, exploration and self-expression and where children are encouraged to become actively engaged in their own learning. We have a remarkable staff of collegial professionals who believe that all children can achieve success academically and social/emotionally. The total number of students attending HHIECC for the 2014-2015 school year was 451. We meet the individual needs of our diverse population of young students, with over 63% of our Kindergarten students receiving free or reduced lunch and 42% of our Kindergarten students coming from homes whose primary language is not English. Our Pre-Kindergarten classrooms are comprised of students who qualify for our program through the ChildFind process. Both Pre-Kindergarten and Kindergarten teachers work diligently with individual children, small groups and whole group, meanwhile differentiating instruction and using best practices to meet student needs. HHIECC has a history of academic progress and achievement. For the 2013-2014 school year our students have exceeded both district and national norms in both reading and math on the Measures of Academic Performance (MAP) test. In May 2015, 86% of students in reading and 84% in Math left our school on Grade Level or above according to the nationally normed Measures of Academic Progress (MAP) assessment. Also, 94% of our students made at least a year's growth in Math and Reading. Interventions are a key to the success of many struggling students. ESOL, Literacy, and Title I tutors support the learning in a small group setting. Progress, or lack of, is documented and monitored through our Response to Intervention (R.T.I.) Process. Students with Individual Educational Plans (I.E.P.) work towards goals outlined in their plan and are reviewed at least annually. HHIECC is technology rich, with students and teachers having access to Interactive White Boards, laptops, and Ipads to supplement instruction. Our students have access to many online instructional tools at school and at home to support learning. Related Arts options for our Kindergarten students include: Explorations (Science and Social Studies based), Media, Computer Lab, Physical Education and Music. Art class is done in a small class setting, with an art studio located between every two classrooms. Our teachers communicate with parents regularly through their updated websites, newsletters, and through Facebook. Teachers email parents on happenings and updates and contact parents via phone often. Our parents are actively engaged in many activities throughout the day and evening with their children. These events include: math nights, Hands-on Literacy night, Parents as Partners, ESOL nights and "What's Special about Specials?" We are proud of our implementation of our award winning Positive Behavior Intervention Supports (PBIS) program. We continue to support students doing their

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 433)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	73.8	Down from 81.1%	N/A
Attendance Rate	94.3	Down from 99.9%	95.1
With disabilities	3.8	Down from 5.3%	10.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.6	Up from 0.3%	2.5
Teachers (n = 28)			
Percentage of teachers with advanced degrees	42.9	Up from 35.7%	50.2
Percentage of teachers on continuing contract	85.7	Up from 78.6%	78.9
Teachers returning from previous year	92.3	Up from 89.7%	89.3
Teacher attendance rate	91.9	Down from 95.4%	94.5
Average teacher salary*	\$51,708	Up 0.9%	\$47,806
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	19.0 days	Down from 20.7 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.8 to 1	21.7 to 1
Prime instructional time	83.9	Down from 92.4%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.0
Number of resources available per student in the school library media center	24.8	N/A	24.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	6.8	Up from 5.9%	0.0
Dollars spent per pupil**	\$8,184	Down 28.0%	\$6,544
Percent of expenditures for instruction**	72.7	Up from 72.5%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	14
Percent satisfied with learning environment	92.8
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	100.0

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	At-Risk
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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