

Marshall Primary School

218 Bannister Street
Belton, SC 29627



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-2 Primary
Enrollment: 602 students
School Phone: 864-338-7611
School Website: [N/A](#)

Principal: Jenifer B. Fleming
Superintendent: Dr. Richard Rosenberger
Board Chair: Mr. Greg Tysl



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing quality instruction while nurturing the uniqueness of each individual. Our instructional focus and curriculum has never been more individualized. Marshall continues to provide personalized learning opportunities for our students through our Montessori curriculum choice, which will include a Lower Elementary course offering for the 2015-2016 school year. In addition, our teachers offer student-centered learning during our literacy instruction using Guided Reading and Daily Five, individualized instruction, and data tracking. Marshall Primary implemented a variety of initiatives and professional development opportunities this year including: balanced literacy, Fountas & Pinnell Literacy Benchmarking, reading interventions, math and writing staff development, STEM instruction, integrated thematic literacy units, and PBIS/Responsive Classroom implementation. District Achievement data indicated student growth in all core content areas. Student growth was enhanced due to the additional supports of the 21st Century Community Learning Centers after school, summer grants, and mentor sponsorships. We have truly had a "Super" year as we have discovered that "Learning is Our Super Power". We incorporated a superhero theme into all family nights, events, and our PBIS program. Our PBIS approach was transformed to include "S.U.P.E.R." (Safe, Upbeat, Prepared, Eager, and Responsible) character traits. When combined with our Responsive Classroom approach, and focus on relationship building, our character education program and school culture are stronger than ever! Parental involvement was also emphasized through activities such as: "Super STEM Night", literacy nights, book fairs, Grandparents' Day celebration, Arts showcase, musicals, field day, and fall festival. We continued our customs of providing student support through Wendy's Wonderful Kids and Second Grade Super Hero Character Ambassadors. At Marshall Primary School, we remain committed to helping every child achieve his/her potential. We have extremely committed faculty members, staff, volunteers, PTO/SIC members, parents, business partners, and community members working together to develop the whole child. It is our goal to build a foundation for students to become college and career ready by becoming student learners who are responsible, respectful and prepared for the ever changing world. Mrs. Hughes-Smith, SIC Chairperson Mrs. Jenifer B. Fleming, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 602)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	72.7	Down from 76.0%	N/A
Attendance Rate	95.4	Down from 96.5%	95.0
With disabilities	33.2	Up from 30.8%	11.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	4.9	Up from 3.8%	3.1
Teachers (n = 31)			
Percentage of teachers with advanced degrees	51.6	Down from 53.1%	48.8
Percentage of teachers on continuing contract	90.3	Down from 90.6%	74.4
Teachers returning from previous year	92.1	Down from 94.1%	89.3
Teacher attendance rate	93.7	Down from 98.2%	94.7
Average teacher salary*	\$48,910	Up 1.1%	\$48,311
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	14.3 days	Down from 15.0 days	9.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	6.0
Student-teacher ratio in core subjects	21.6 to 1	N/A	21.2 to 1
Prime instructional time	87.2	Down from 93.4%	87.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	15.5	N/A	23.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	3.5
Dollars spent per pupil**	\$6,981	Up 2.2%	\$6,543
Percent of expenditures for instruction**	71.7	Up from 71.6%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	91.2
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	87.5

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Average	At-Risk
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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