

Concrete Primary School

535 Powdersville Main

Easley, SC 29642



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Sherry P. Padgett
Enrollment:	639 students	Superintendent:	David Havird
School Phone:	864-269-4571	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/199		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate in many ways. The theme for the 2014-2015 school year, "T.E.A.M.-Together Everyone Achieves More" led the focus of collaboration and teamwork throughout the year. Teachers continued to implement SC State Standards into their instruction along with a standards-based report card to provide world class knowledge for all students. As part of the Anderson One Digital Innovation, Concrete Primary received five iPad carts for use in the classrooms. These devices were used to enhance and strengthen our instructional program while developing the skills of communication, information, media, and technology. Creation apps allowed students to pursue self-direction in the completion of projects while allowing additional creativity and innovation opportunities that enhanced critical thinking and problem solving skills. Creativity was also the focus of our Art Smart Day. Students gained a global perspective on the arts as they participated in various art activities, tried their hand at acting, and listened to a wide variety of musicians, along with many other wonderful sessions. Concrete Primary students were recognized for integrity and interpersonal skills through our S.O.A.R. program. Rewards were earned for outstanding class behavior in the cafeteria, hallways, and playground. The guidance counselor recognized students who exhibited the character education word of the month with a special party. Students identified as "Bucket Fillers" were recognized each Friday on the morning announcements. The PTSO continued to be an integral partner in our school. Our PTSO hosted various special events and activities throughout the year, in addition to organizing our school fundraising projects. Through these fundraisers, the PTSO was able to purchase classroom materials for teachers, additional playground equipment, as well as help fund field trips, Field Day, and Art Smart Day. Our partnership with Mentor Anderson continued as members of the community served as mentors for numerous students. The Watch D.O.G.S. program continued to be a huge success. "Dads of Great Students" volunteered their time to help in classrooms and serve as positive role models for our students. The faculty, staff, and students continue to be blessed to be part of such a wonderful, supportive community that works together to develop world class skills and life and career characteristics in all of our students.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 639)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	54.7	Down from 59.8%	N/A
Attendance Rate	95.7	Down from 96.6%	95.7
With disabilities	10.9	Up from 8.9%	10.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	4.0	Up from 3.6%	4.0
Teachers (n = 32)			
Percentage of teachers with advanced degrees	43.8	Down from 45.2%	43.8
Percentage of teachers on continuing contract	84.4	Up from 83.9%	84.4
Teachers returning from previous year	93.2	Down from 94.9%	93.2
Teacher attendance rate	94.2	Down from 95.3%	94.2
Average teacher salary*	\$45,677	Down 3.3%	\$45,677
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	9.5 days	Down from 10.4 days	9.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	6.0	Up from 5.0	6.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.3 to 1	23.8 to 1
Prime instructional time	89.0	Down from 91.9%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.3
Number of resources available per student in the school library media center	19.5	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.2
District-issued technology devices per teacher	1.6	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,785	Up 1.9%	\$5,785
Percent of expenditures for instruction**	65.5	Up from 65.1%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	100.0

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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