

Garden City Preparatory Academy for Boys

1195 St. Matthews Road

Orangeburg, SC 29115



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6 Middle	Principal:	Theodore Reed
Enrollment:	45 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	803-220-2731	Board Chair:	Warren Engle
School Website:	http://www.gc-prep.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world-class skills and the life and career characteristics of the Graduate Profile by exhibiting excellence in education through the use of technology and project-based learning. Our teachers, along with our partners in education, are preparing our students with the combination of technology and project based learning to become critical thinkers and problem solvers. Our students are afforded the opportunity to study foreign language, attend college tours and complete community service projects. Through leadership, mentoring and character education, all students are learning to operate with integrity and develop a work ethic, which contributes to lifelong learning, and enhance career choices. Our students are engaged in life-skills course-work, which also enables them to learn interpersonal and social skills to assist them with communication and working cooperatively with persons of all races, cultures and from various economic backgrounds.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

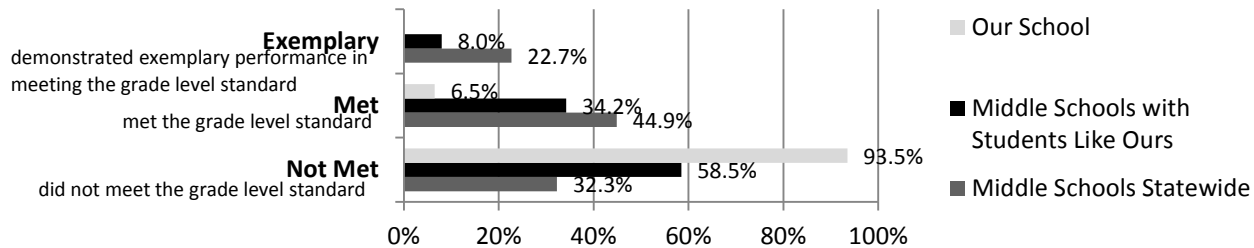
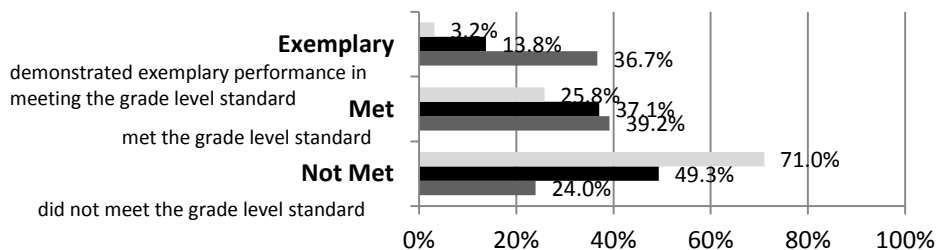
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
6.5	N/A	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
29.0	N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.1
English 1	N/A	79
Biology 1	N/A	55.7
US History and the Constitution	N/A	51.1
All Subjects	N/A	88.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 45)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.7	N/A	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	16.7
Attendance Rate	97.4	N/A	94.9
With disabilities	13.2	N/A	16.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.6
Percentage of students served by gifted and talented programs	0.0	N/A	6.7
Percentage of students retained	0.0	N/A	0.4
Annual dropout rate	N/A	No change	0.0
Teachers (n = 6)			
Percentage of teachers with advanced degrees	33.3	N/A	62.5
Percentage of teachers on continuing contract	33.3	N/A	66.7
Teachers returning from previous year	N/A	N/A	74.6
Teacher attendance rate	98.7	N/A	95.3
Average teacher salary*	N/A	N/A	\$46,483
Professional development days / teacher	11.8 days	N/A	8.6 days
Percentage of teacher vacancies for more than 9 weeks	50.0	N/A	2.1
School			
Principal's years at school	1.0	N/A	2.0
Student-teacher ratio in core subjects	10.0 to 1	N/A	18.2 to 1
Prime instructional time	96.0	N/A	88.7
Opportunities in the arts	Poor	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	100.0	N/A	98.3
Character development program	Excellent	N/A	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.9
Number of resources available per student in the school library media center	N/A	N/A	33.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	0.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	57.9	N/A	12.0
Dollars spent per pupil**	N/A	N/A	\$9,462
Percent of expenditures for instruction**	N/A	N/A	56.9
Percent of expenditures for teachers' salaries**	N/A	N/A	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	4	36	24
Percent satisfied with learning environment	I/S	69.5	91.7
Percent satisfied with social and physical environment	I/S	57.1	95.8
Percent satisfied with school-home relations	I/S	63.9	83.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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