

Bridges Preparatory School

1100 Boundary St.
Beaufort, SC 29902



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-7 Middle	Principal:	Josefina Blanc, Interim Executive Direc
Enrollment:	437 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	843-982-7737	Board Chair:	Warren Engle
School Website:	http://www.bridgesprep.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

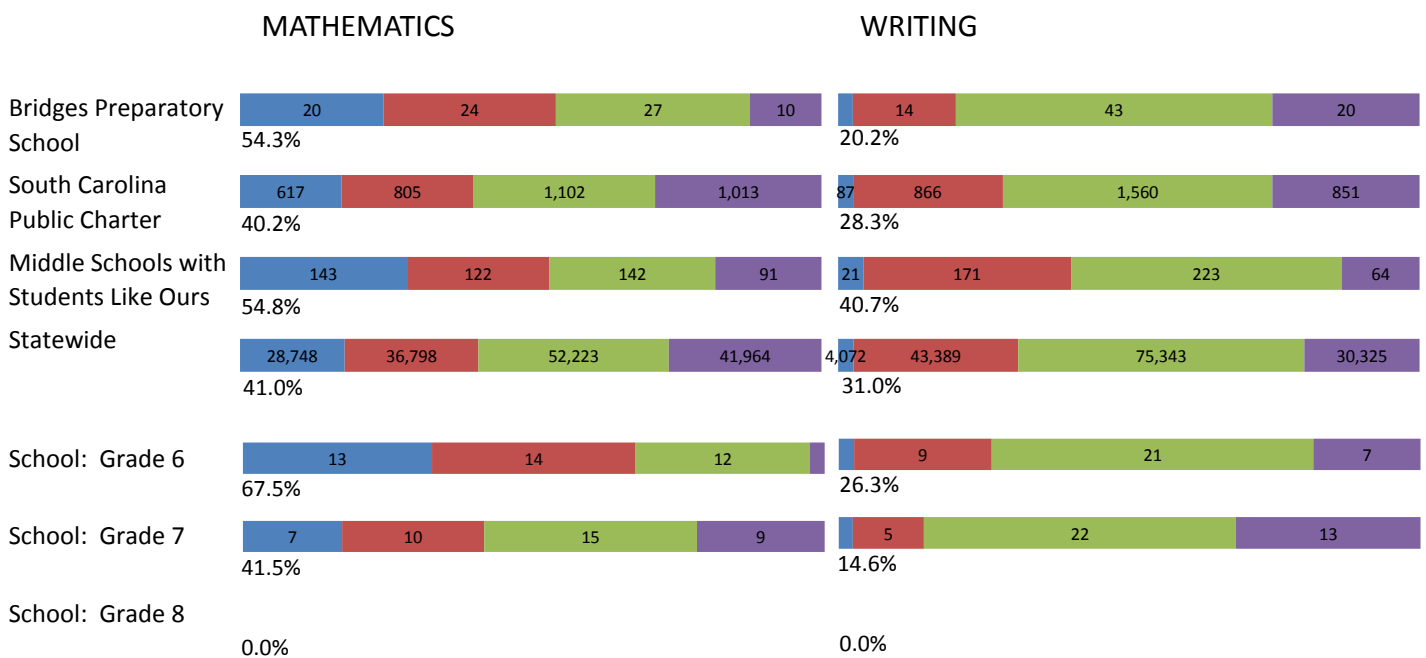
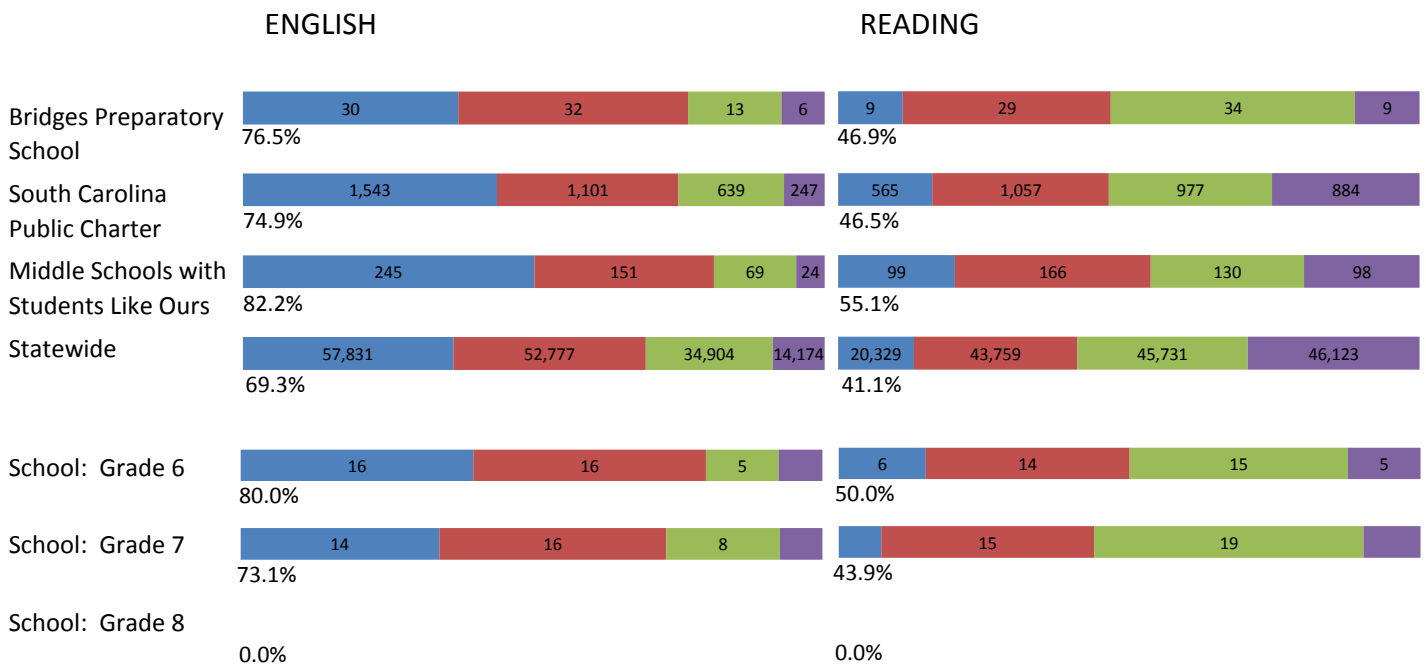
Bridges Preparatory School is helping all students develop the world class skills, life and career characteristics of the profile of its graduate by providing students equal access to a high quality K-12 whole child education that maximizes academic excellence and strength of character, in a student-centered learning environment created by a faculty of lifelong learners. BPS is the first area charter school to re-commit to a sustainable neighborhood school model and the second school in SC to implement the Paideia method, a holistic, whole-child approach to active learning based on Mortimer Adler's manifesto. Students engage in diverse and relevant academic and social experiences. They participated in experiential learning, such as buggy tours, walks to the fire station, planetarium, college campuses and museums in and out of state. Bridges recruited a curriculum specialist, a GT coordinator, a reading and a math coach and interventionist, to enhance teaching and learning. World class knowledge is achieved through rigorous instruction based on state and national standards in language arts, math, science, technology, arts and social sciences. A daily differentiation period addressed individual skill levels through blended learning interventions. Students were exposed to award-winning Spanish programs that promote global perspectives in K-7. The Algebra I EOC passing rate exceeded the national average, which supports career and college readiness. Students had enrichment opportunities in a quality, affordable after-school program, a unique year-round sports program, and STEM-infused adventures, like Turtle Patrol. Students develop intrinsic understandings about interpersonal skills through embedded character education. This is reflected in the Government System, where older students have internal courts to set their own rules and practice conflict resolution. Middle school participated in a junior leadership group that regularly meets with the mayor at City Hall. Competitions such as the Battle of the Books fostered student collaboration and teamwork, while musical performances, band and strings programs nurtured creativity and innovative mathematical thinking. Family STEM & Tech Nights promoted media and technology, while Paideia seminars and Guidance workshops fostered communication, critical thinking and problem solving. Students benefited from our community partnerships and from our faculty's extensive professional development, such as Project-Based Learning and Paideia on-site trainings.

Delores Matthews Board Chair Josefina Blanc Interim Executive Director

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

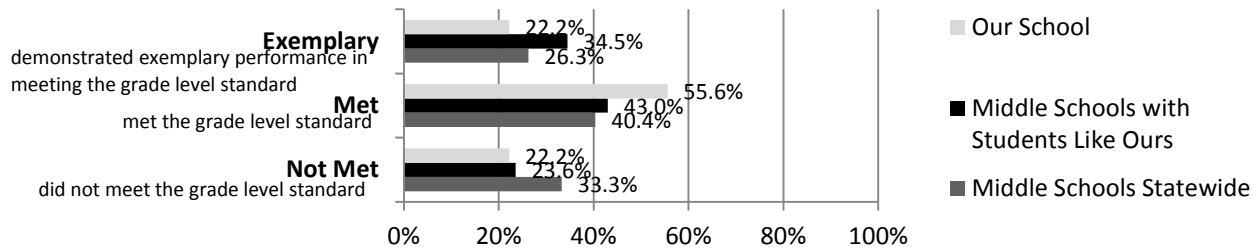
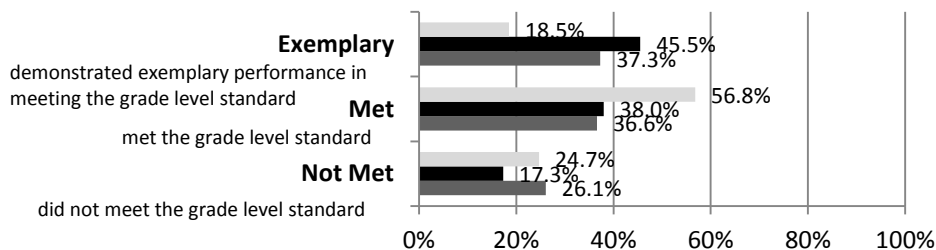
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
80.0	75.6	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
82.5	68.3	N/A

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.3	97.2
English 1	N/A	93.9
Biology 1	N/A	80.7
US History and the Constitution	N/A	82.3
All Subjects	93.3	96.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 437)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	43.5	Down from 50.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	32.6	N/A	43.2
Attendance Rate	99.9	N/A	96.3
With disabilities	4.1	N/A	9.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.4
Percentage of students served by gifted and talented programs	11.3	N/A	31.8
Percentage of students retained	0.7	N/A	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 31)			
Percentage of teachers with advanced degrees	35.5	N/A	62.5
Percentage of teachers on continuing contract	41.9	N/A	81.5
Teachers returning from previous year	N/A	N/A	88.4
Teacher attendance rate	94.1	N/A	95.0
Average teacher salary*	\$38,395	N/A	\$47,568
Professional development days / teacher	12.1 days	N/A	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	0.5	N/A	3.0
Student-teacher ratio in core subjects	19.2 to 1	N/A	20.6 to 1
Prime instructional time	93.4	N/A	90.0
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	98.9	N/A	99.7
Character development program	Excellent	N/A	Good
Avg. age of books / electronic media in the school library	N/A	N/A	12.0
Number of resources available per student in the school library media center	N/A	N/A	18.9
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	1.7
Percentage of classes not taught by highly qualified teachers	24.8	N/A	1.4
Dollars spent per pupil**	\$6,715	N/A	\$7,019
Percent of expenditures for instruction**	54.1	N/A	61.8
Percent of expenditures for teachers' salaries**	60.2	N/A	63.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	37	41
Percent satisfied with learning environment	71.4	75.6	87.8
Percent satisfied with social and physical environment	57.2	74.4	85.4
Percent satisfied with school-home relations	95.2	89.8	89.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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