

South Carolina Virtual Charter School

140 Stoneridge Dr Ste 420

Columbia, SC 29210



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-12 Middle
Enrollment: 3,728 students
School Phone: 803-253-6222
School Website: <http://www.k12.com/scvcs>

Principal: L Cherry Daniel
Superintendent: Wayne Brazell, Ph.D.
Board Chair: Warren Engle



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

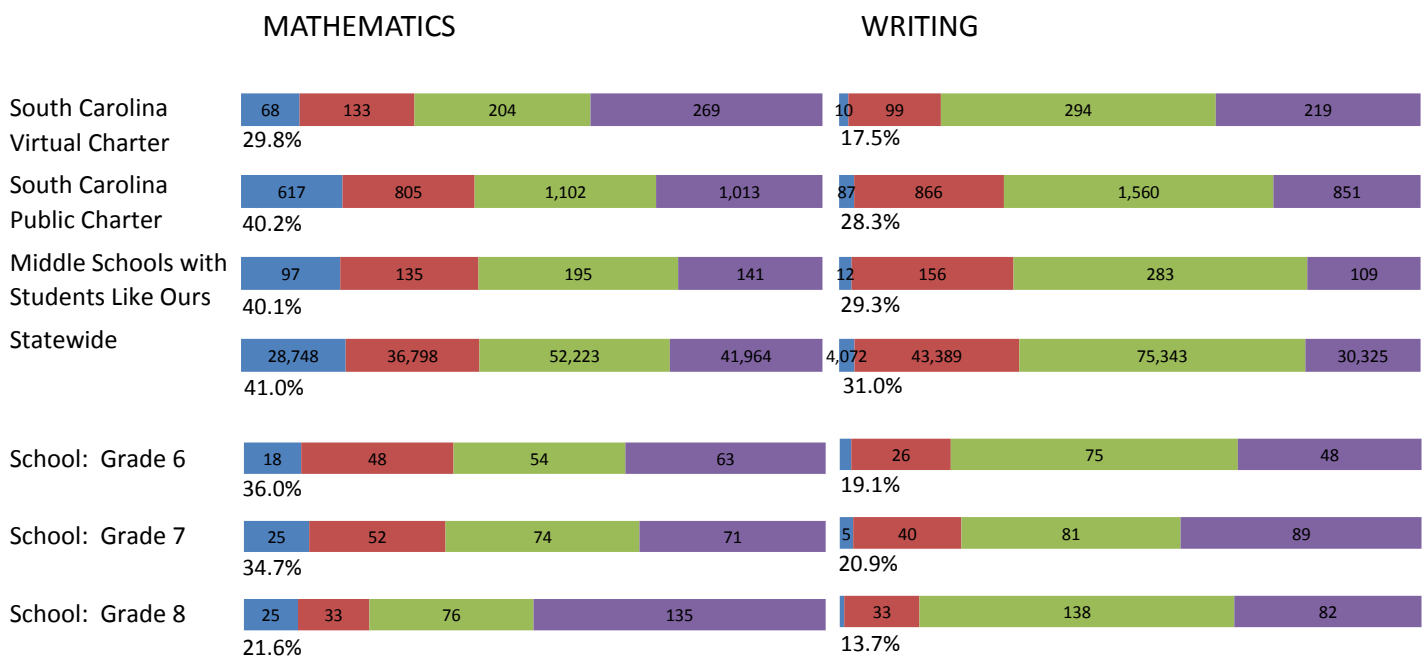
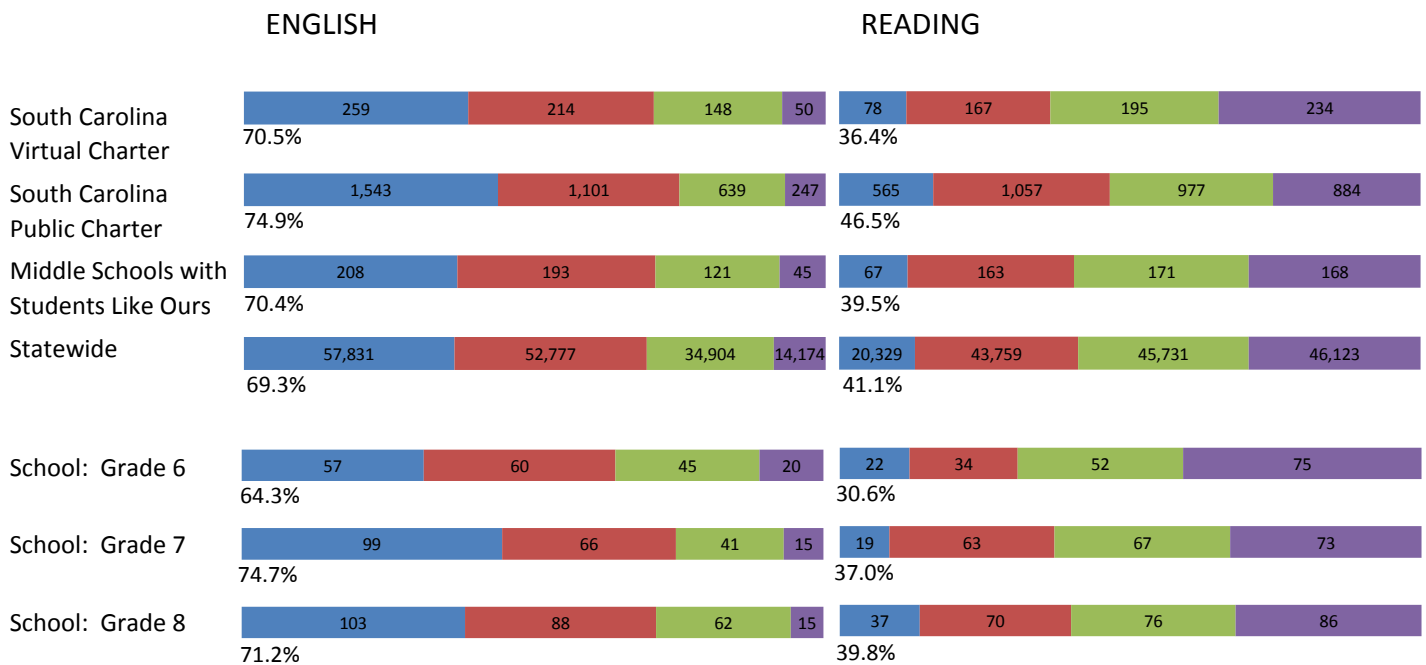
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its seventh year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual student's learning style. In the Spring of 2013, the South Carolina Public Charter School District approved the charter renewal for SCVCS for the next ten (10) years. SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 3,800 students were enrolled with SCVCS in 2014-2015. Learning coaches, parents and students conference regularly via Elluminate, telephone calls, and K-Mail, our secure internal messaging system. Students are able to enjoy social outings, field trips and book buddies throughout the year. Over 2000 students were enrolled in grades K-8. Students in grades K-8 enjoy a wide range of academic courses as well as electives such as Art, Music, and PE. Students in grades 3-8 are also able to enroll in a World Language course. Over 1,800 students were enrolled in SCVCS high school in 2014-2015. Courses are offered on a traditional year-long, 180 day schedule as well as a semester block schedule. Students are able to choose from a variety of college preparatory, advanced placement and honors courses. The SCVCS Freshman Academy was fully implemented in 2010-2011. SCVCS had the largest graduating class in 2015 held with 226 seniors earning diplomas. The class had over \$4,600,000 in scholarship offers, with eleven Palmetto Fellows scholar nominees. Seventy-two graduating seniors qualified for the Life scholarship. All students participate in the state testing, taking Aspire, PASS, ACT, Work Keys and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students. More information about SCVCS can be obtained by contacting our school office. Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people. L. Cherry Daniel, Head of School Peggy Hogan, Chair, SCVCS Board

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

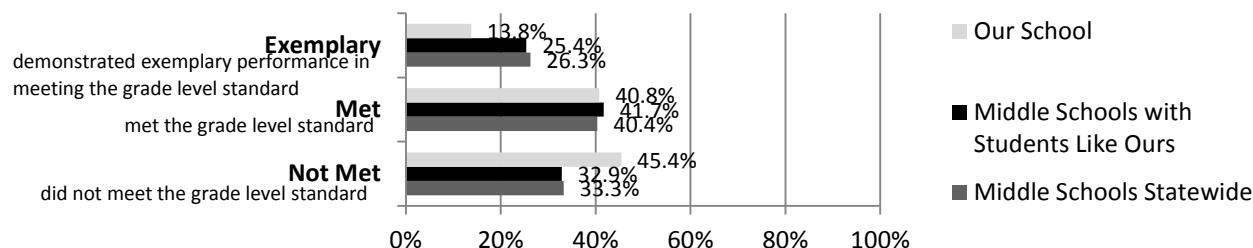
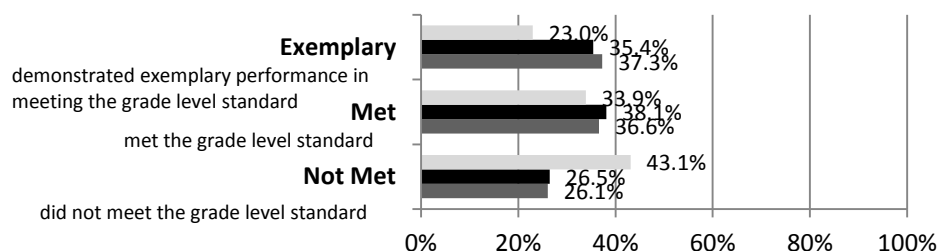
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
50.0	57.9	55.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
63.2	55.0	54.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.8	96.5
English 1	79.3	92.7
Biology 1	76.6	77.9
US History and the Constitution	49	52.6
All Subjects	69.5	94.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 3,728)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.0	Down from 75.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	22.9	Up from 16.4%	25.3
Attendance Rate	98.4	Down from 98.9%	95.5
With disabilities	8.1	Down from 9.8%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.7
Percentage of students served by gifted and talented programs	1.1	Up from 0.1%	23.9
Percentage of students retained	8.3	Up from 5.9%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 102)			
Percentage of teachers with advanced degrees	78.4	Down from 78.5%	63.6
Percentage of teachers on continuing contract	100.0	Up from 96.8%	79.4
Teachers returning from previous year	88.4	Up from 84.3%	87.0
Teacher attendance rate	96.4	Down from 98.0%	94.7
Average teacher salary*	\$42,848	Up 4.7%	\$48,721
Professional development days / teacher	12.3 days	Down from 15.1 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	23.4 to 1
Prime instructional time	94.7	Down from 97.2%	88.4
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.7
Character development program	Fair	Up from N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	14.9
Number of resources available per student in the school library media center	N/A	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.6
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.5	Down from 1.3%	2.2
Dollars spent per pupil**	\$5,975	Up 7.8%	\$7,633
Percent of expenditures for instruction**	36.8	Up from 22.5%	61.8
Percent of expenditures for teachers' salaries**	69.2	Down from 75.6%	63.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	82	149	84
Percent satisfied with learning environment	98.7	87.3	85.7
Percent satisfied with social and physical environment	92.7	96.2	69.3
Percent satisfied with school-home relations	96.3	91.8	88.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample