

Dutchman Creek Middle School

4757 Mt. Gallant Road
Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Norris Williams
Enrollment:	969 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-985-1700	Board Chair:	Jim Vining
School Website:	http://dc.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

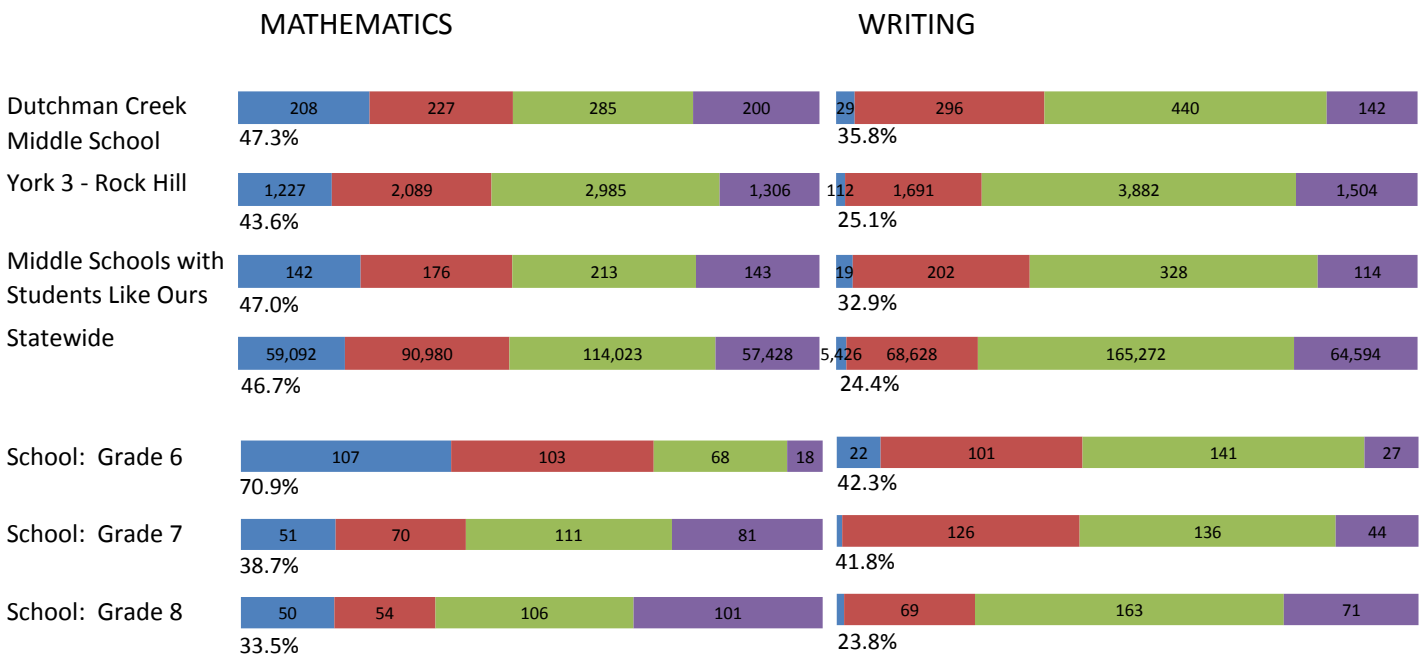
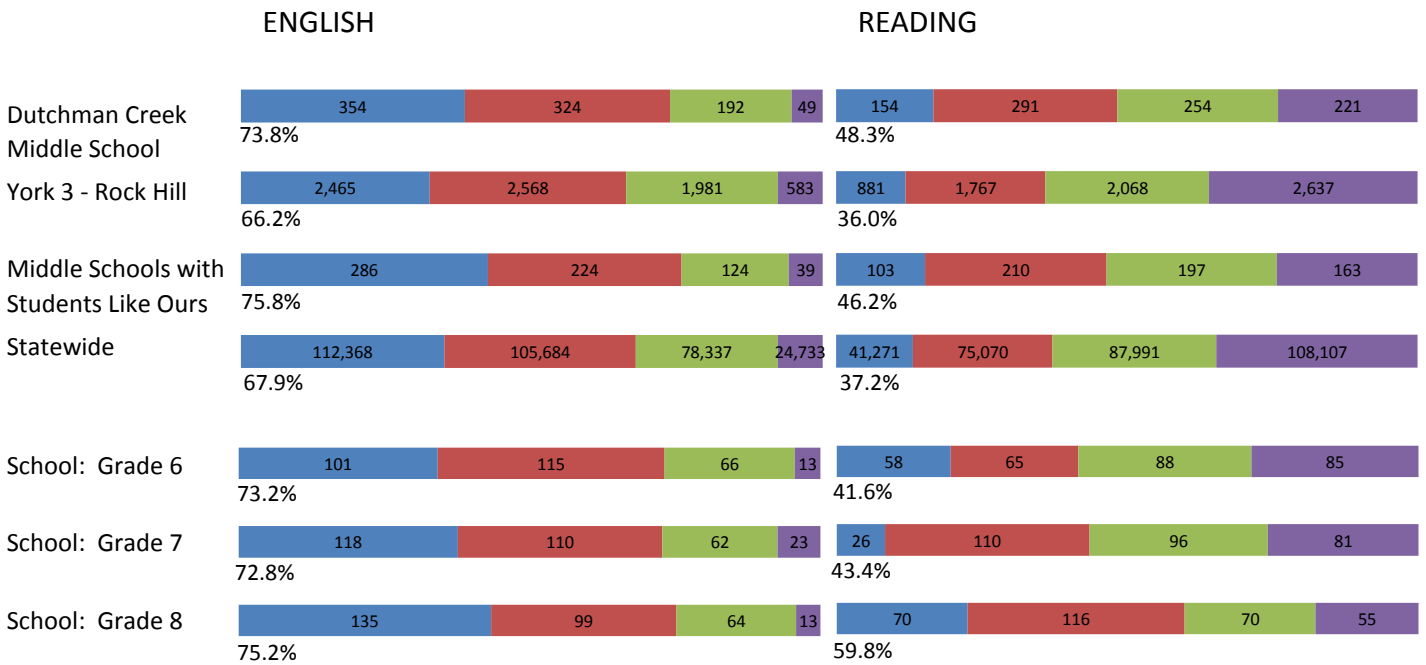
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dutchman Creek Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by focusing on academic excellence, developmental responsiveness, and social equity. The students at Dutchman Creek Middle School (DCMS) are provided with collaborative instruction, use of manipulatives and project-based learning to bridge concrete and abstract thoughts and to assist in understanding factors relevant to the real world. Teams of teachers have developed curriculum maps and interim assessments for math, science, social studies, and language arts, while School Improvement Teams have developed new strategies to meet the challenges that the schools face today. As teachers consider curriculum, instruction, and assessment, best practices are affirmed and strengthened. A variety of data sources are examined to determine the system's effectiveness and its impact on student performance. At Dutchman Creek, we offer a wide range of support for our students and families. Each grade level has its own guidance counselor and assistant principal, and also contains at least one special education teacher. We have a full time resource officer who provides an extra level of security for our students. Our school nurse is a huge asset and provides an area of expertise to not only our students, but to their parents as well. A representative from Catawba Family Services provides counseling services and is on campus three days per week to provide intensive services for students and families in need. If students are unable to receive the services needed at DCMS, we collaborate with community agencies to provide assistance. All students are provided with instruction that enables them to show mastery on the standards-based state assessments regardless of disability, gifted and talented identification or language acquisition level; however, by identifying students' specific needs and areas of strength, each student receives instruction that appeals to them as individual learners. All students participate in heterogeneous classes with high academic and behavioral expectations. Teachers and students facilitate small groups, student-to-student tutoring and individual assistance. Another strategy we utilize is having special education teachers co-teach classes with content teachers and helping students who are struggling with concepts. We continually strive to help all students develop the world class skills and life and career characteristics needed to develop into productive adults.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



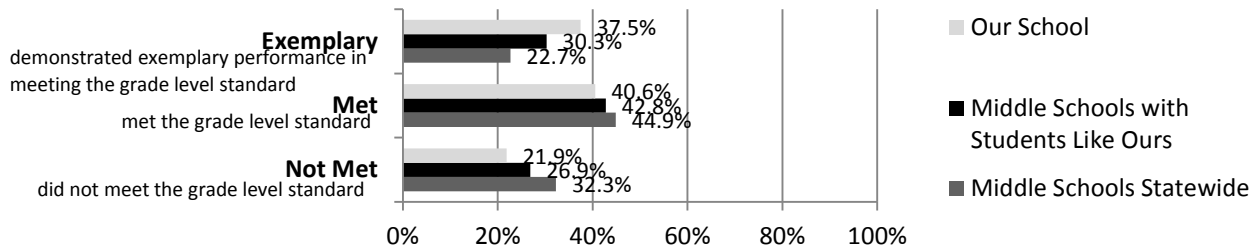
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

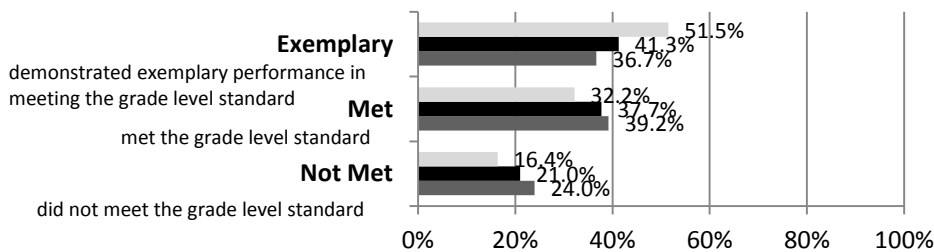
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
76.9	75.4	81.9
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
87.5	76.6	87.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	97.9	89.9
Biology 1	N/A	74.4
US History and the Constitution	N/A	64.9
All Subjects	98.7	96.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 969)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.7	Down from 57.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	20.8	Down from 42.8%	28.6
Attendance Rate	95.5	Down from 95.7%	95.8
With disabilities	12.4	Up from 12.2%	11.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.8
Percentage of students served by gifted and talented programs	23.9	Down from 25.9%	25.2
Percentage of students retained	0.1	Down from 0.3%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 55)			
Percentage of teachers with advanced degrees	72.7	Down from 76.5%	62.7
Percentage of teachers on continuing contract	78.2	Up from 74.5%	78.4
Teachers returning from previous year	86.4	Up from 84.9%	86.4
Teacher attendance rate	95.6	Down from 95.8%	95.3
Average teacher salary*	\$51,220	Up 1.7%	\$48,134
Professional development days / teacher	10.8 days	Up from 7.8 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	8.0	Up from 7.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 23.8 to 1	23.5 to 1
Prime instructional time	90.3	Up from 90.0%	89.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Down from 100.0%	99.1
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	10.0	N/A	13.3
Number of resources available per student in the school library media center	10.7	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	1.2
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	4.0	Up from 3.8%	2.2
Dollars spent per pupil**	\$6,311	Up 9.5%	\$7,364
Percent of expenditures for instruction**	65.9	Up from 65.8%	62.9
Percent of expenditures for teachers' salaries**	67.0	Up from 66.4%	65.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	306	85
Percent satisfied with learning environment	97.1	89.5	98.9
Percent satisfied with social and physical environment	97.0	87.9	96.4
Percent satisfied with school-home relations	100.0	91.0	85.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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