

Rawlinson Road Middle School

2631 W. Main St.
Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Jean R. Dickson
Enrollment:	645 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1500	Board Chair:	Jim Vining
School Website:	http://rr.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

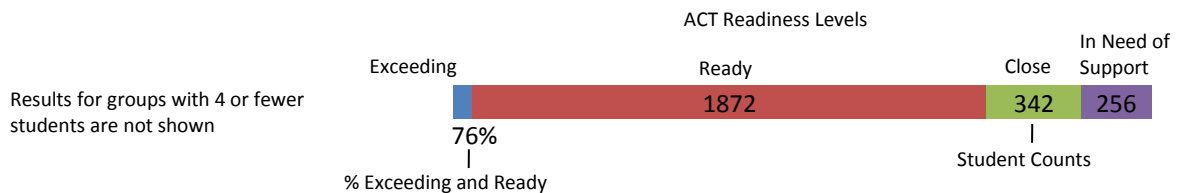
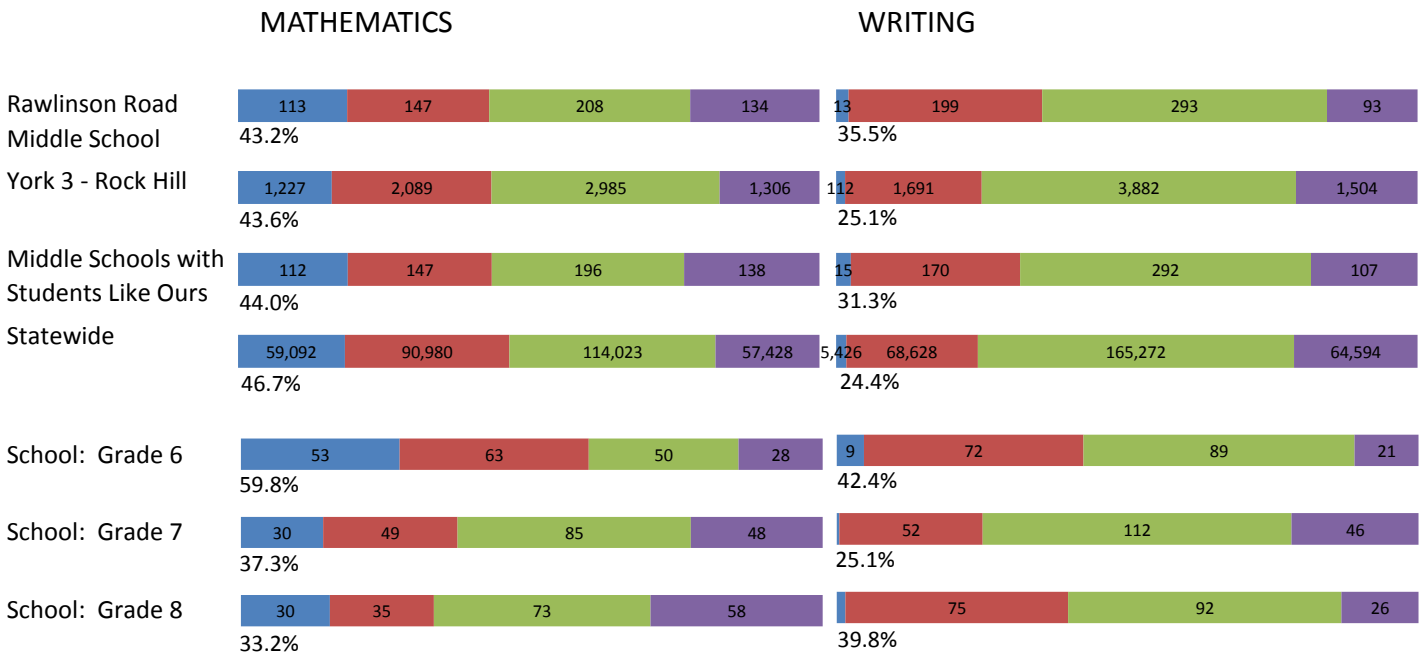
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

2015 Report of Principal and School Improvement Council Rawlinson Road Middle School (RRMS) continues to be committed to ensuring the development of the unique potential of each student. Our goal is to develop our students as lifelong learners through a comprehensive and challenging education program that embraces engaging, meaningful practices. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts, academic, and athletic programs continue to provide opportunities for our students to showcase their intelligence and skills in all areas. Our school continues to address our students' needs by developing and implementing our School Improvement Plans. Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. This year, teachers participated in multiple technology sessions in order to incorporate the Canvas learning management system into their classroom instruction and delivery. To facilitate our PLC meetings, our team data resources include students' assessment data and course performance to provide our teachers with vital information. Collaborative planning for instruction both at the team level and grade level continuously takes place to maximize student learning. Our enrichment period (Raider Time) allows our students to receive academic support based upon multiple sources of data that identifies and addresses the academic needs of our students. During that time, we also are challenging our identified Gifted and Talented population with engaging activities geared toward students' areas of strengths. Response to Intervention strategies at RRMS include our re-teach and re-take policy and the use of performance at the mastery level grading policy. Our teachers are using programs such as Compass Learning, IXL and Moby Max to enhance and monitor our students' learning. Our Academic Advisory time allows our students to build a relationship with one adult over their three years at RRMS while learning valuable character education lessons. RRMS students, staff and community participated in many service learning and charity projects this year such as the Back the Pack food drive, local charities, and Special Olympics. Our SIC and PTO continue to support our efforts at RRMS through volunteer hours and fundraising, ensuring that our school meets the needs of our students, teachers, and community. Dr. Jean Dickson, Principal/Kelly Scott, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



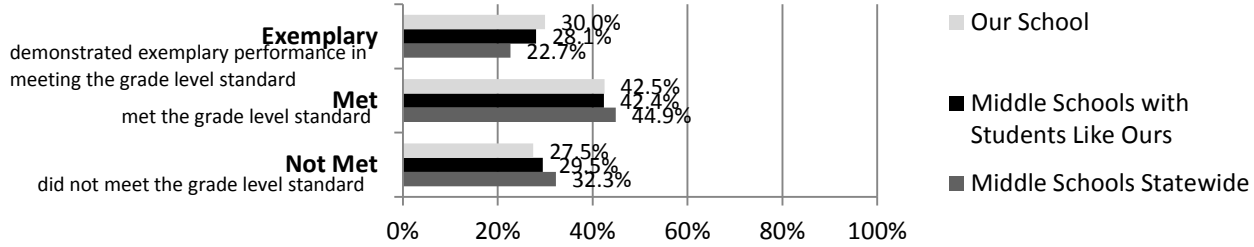
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

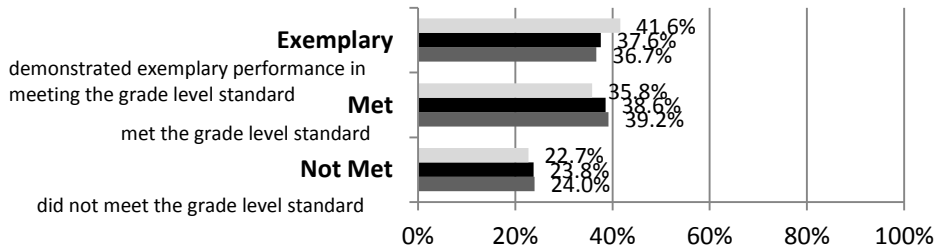
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
67.0	72.6	77.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.8	75.5	78.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	96.6	97.1
Biology 1	N/A	56.4
US History and the Constitution	N/A	53.2
All Subjects	97.9	97.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 645)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.2	Down from 63.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	20.8	Down from 48.2%	27.6
Attendance Rate	96.6	Down from 96.7%	95.8
With disabilities	16.5	Down from 18.7%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.3%	0.5
Percentage of students served by gifted and talented programs	20.9	Down from 23.2%	23.7
Percentage of students retained	2.3	Up from 0.8%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 42)			
Percentage of teachers with advanced degrees	61.9	Up from 60.0%	64.0
Percentage of teachers on continuing contract	83.3	Down from 87.5%	78.4
Teachers returning from previous year	92.3	Up from 91.9%	86.1
Teacher attendance rate	94.9	Down from 95.5%	94.9
Average teacher salary*	\$50,344	Down 2.1%	\$47,107
Professional development days / teacher	8.8 days	Down from 15.6 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 21.8 to 1	22.7 to 1
Prime instructional time	90.5	Down from 91.1%	89.1
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	85.7	Down from 96.8%	99.9
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	11.0	N/A	13.7
Number of resources available per student in the school library media center	10.1	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.6	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	5.0	Down from 7.6%	1.8
Dollars spent per pupil**	\$8,309	Up 6.0%	\$7,380
Percent of expenditures for instruction**	62.2	Up from 62.0%	62.1
Percent of expenditures for teachers' salaries**	63.8	Up from 62.8%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	187	172
Percent satisfied with learning environment	89.5	74.3	87.8
Percent satisfied with social and physical environment	92.1	64.4	86.4
Percent satisfied with school-home relations	81.5	87.7	70.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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