

Hemingway M.B. Lee Middle School

400 S. Main Street
Hemingway, SC 29554



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Erica A. Barcus
Enrollment:	243 students	Superintendent:	Carrie C. Brock
School Phone:	843-558-2721	Board Chair:	Rev. Alfred Darby
School Website:	http://www.edlinesites.net/pages/HEMINGWAY_MBL_MIDDLE_SCHOOL		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

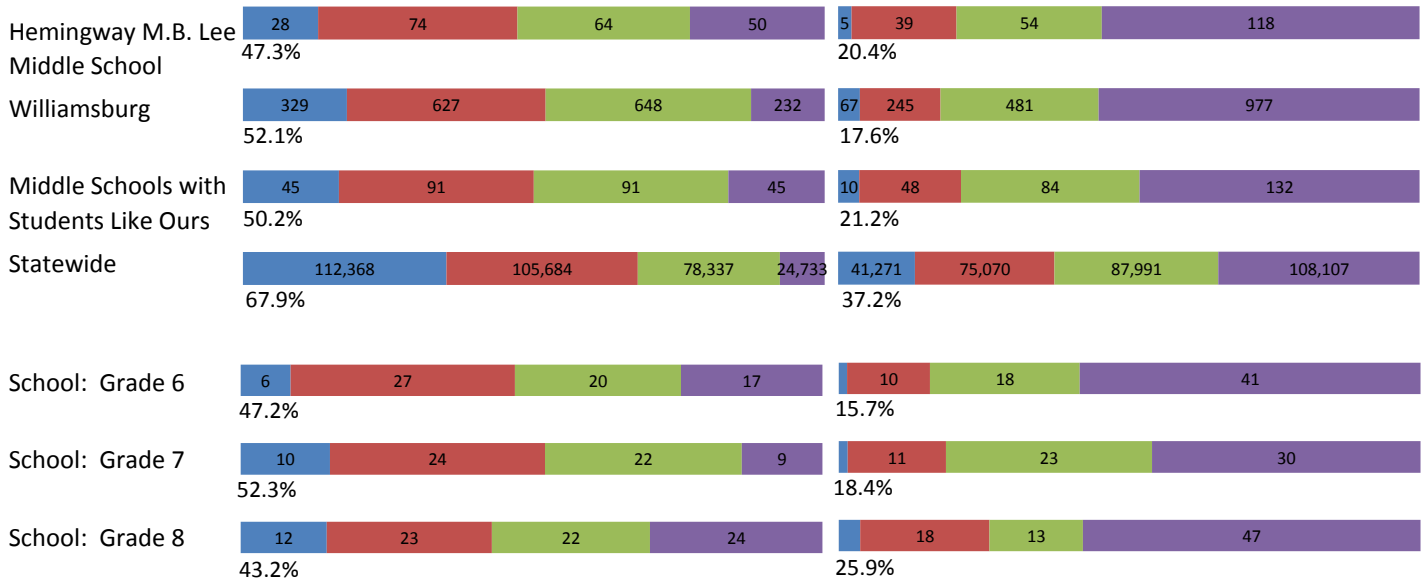
Hemingway M.B. Lee Middle School, located in Hemingway, South Carolina, serves students in grades sixth through eighth. Our motto is "Academic Excellence Is Our Ultimate Goal." Each year, the faculty, staff, and students continue to strive for academic excellence, the ultimate goal. Many strategies have been used this year to better meet the needs of the individual students. Teachers met weekly in Curriculum Focus Meetings to discuss data, instructional strategies, behavioral issues, and other concerns that would affect the success of their students. To increase students' performance, RIF (Redo Incompletes & Failures) and Tiger Academy tutoring were sustained this school year. Vocabulary for Success was also utilized to increase students' reading proficiency during our thirty minute block of self-selected reading scheduled daily. Hemingway M.B. Lee Middle School offers high-quality education for all students with highly qualified teachers. Qualifying students can enroll in high school credit classes, including English 1, Algebra 1, IBA 1 and Keyboarding. The state end-of-course results for 2015 showed that our students in English 1 had a 94% passage rate and Algebra I had a 100% passage rate. One student received a perfect score on the English 1 end-of course exam. Outside of the classroom, our students participate in a number of organizations, clubs, and sports, including Student Council, Marching Band, Academic Challenge, Jr. FBLA, Beta Club, Ladies Club, Science Club, and Math Club. Our B-team boys' basketball team won both the regular season and the championship during the 2014-2015 school year. The Academic Challenge Team was the 2014-2015 Pee Dee Regional Division II Finalists. Our Jr. FBLA club participated in the 2015 State Middle Level Conference and secured three first place winners. The faculty and staff of Hemingway M.B. Lee Middle School are proud of the accomplishments of our students. We are appreciative of the support and partnerships with parents, community members, local businesses, and the school board. Erica A. Barcus Principal Wendy Dicks SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

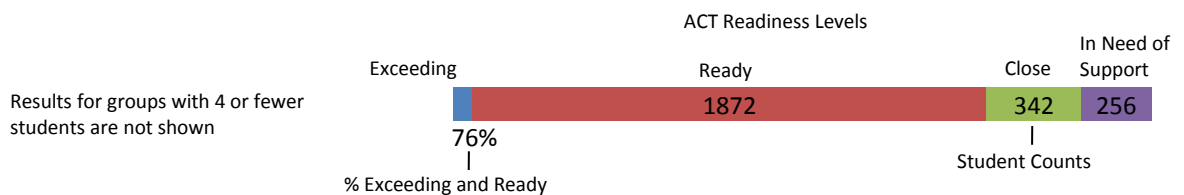
ENGLISH

READING



MATHEMATICS

WRITING



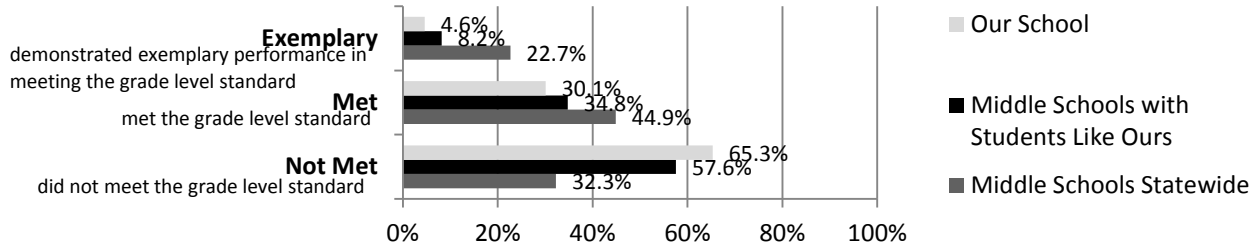
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

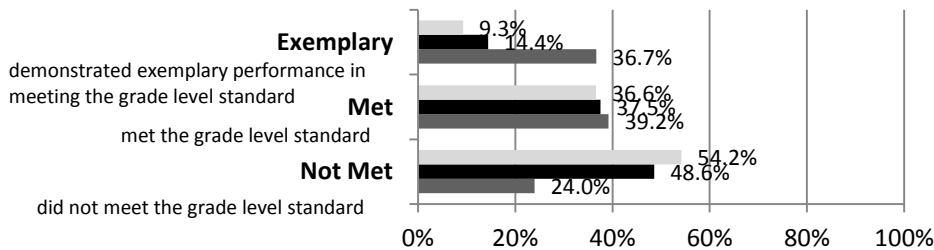
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
28.6	46.2	30.9
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
61.4	38.5	38.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.2
English 1	94.1	80.4
Biology 1	N/A	55.7
US History and the Constitution	N/A	51.1
All Subjects	97.1	88.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 243)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.8	Down from 96.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	56.0	Up from 11.6%	16.4
Attendance Rate	94.3	Up from 93.9%	94.9
With disabilities	21.1	Down from 25.2%	16.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	6.6	Down from 7.3%	6.7
Percentage of students retained	4.0	Up from 2.8%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 12)			
Percentage of teachers with advanced degrees	58.3	Down from 72.7%	62.5
Percentage of teachers on continuing contract	83.3	Down from 100.0%	66.7
Teachers returning from previous year	89.5	Up from 77.7%	75.2
Teacher attendance rate	91.9	Down from 94.2%	95.3
Average teacher salary*	\$42,643	Down 3.9%	\$46,481
Professional development days / teacher	6.1 days	Down from 7.7 days	8.7 days
Percentage of teacher vacancies for more than 9 weeks	7.7	N/A	1.9
School			
Principal's years at school	5.0	Up from 4.0	2.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.2 to 1	18.1 to 1
Prime instructional time	85.5	Down from 87.7%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	83.7	Down from 96.3%	98.4
Character development program	Good	Up from Poor	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	52.1	N/A	33.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	22.2	Down from 35.0%	11.5
Dollars spent per pupil**	\$7,103	Up 26.5%	\$9,667
Percent of expenditures for instruction**	68.8	Up from 68.5%	56.1
Percent of expenditures for teachers' salaries**	9.9	Down from 69.7%	57.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	15	64	13
Percent satisfied with learning environment	80.0	45.3	53.9
Percent satisfied with social and physical environment	80.0	65.0	66.6
Percent satisfied with school-home relations	66.6	73.7	46.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample