Lockhart Schools
212 Lockhart Drive
Lockhart, SC 29364

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-8 Middle	**Principal:**	Betsy Trakas
Enrollment:	191 students	**Superintendent:**	Dr. Kristi V. Woodall
School Phone:	864-545-6501	**Board Chair:**	Dr. Wanda All
School Website:	http://www.union.k12.sc.us/lhs/lhs.htm		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

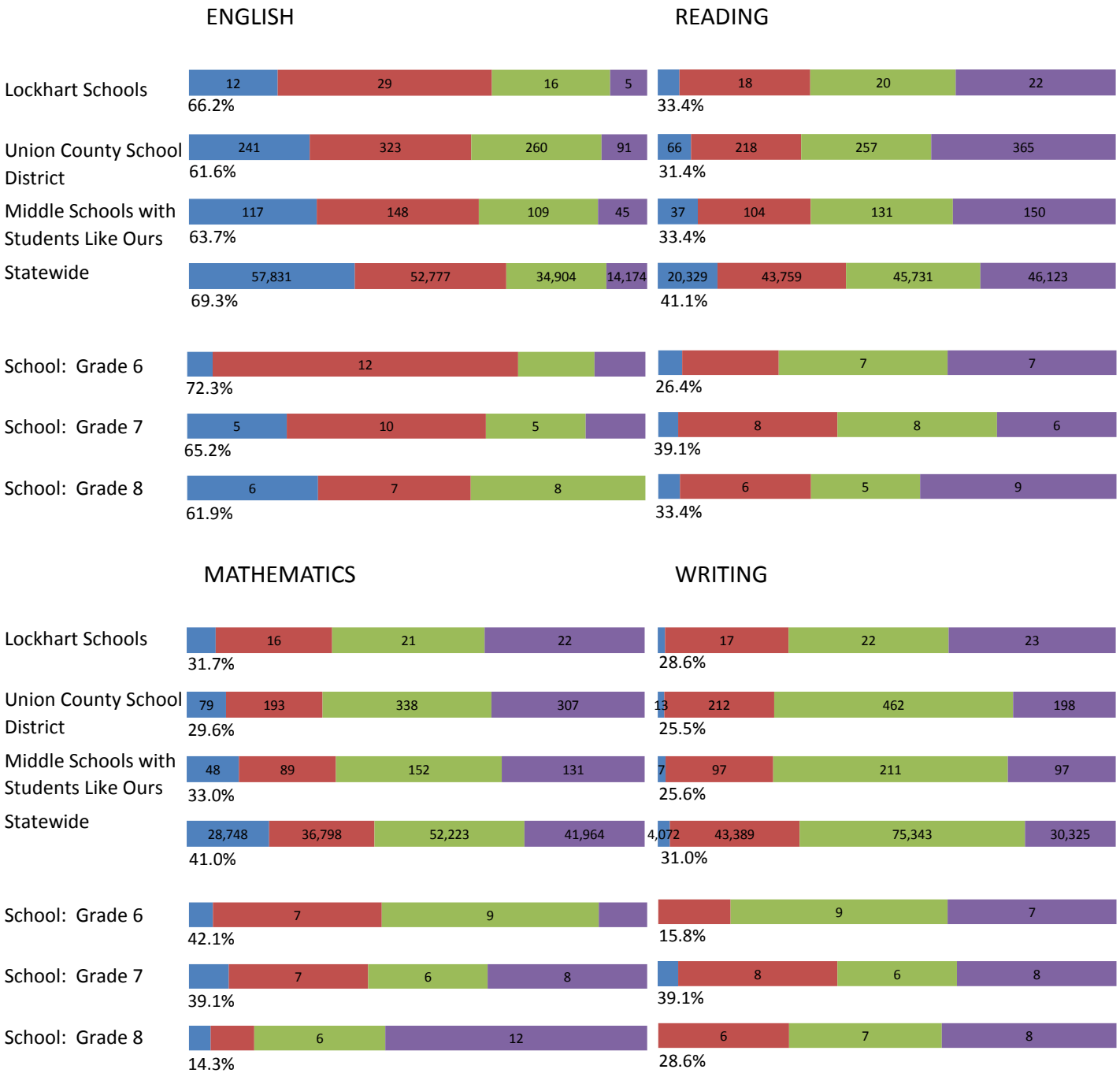
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Lockhart Schools is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an environment that is caring, safe, and academically challenging. Our theme for the school year was "Mission Possible" in which we encouraged our students to see challenges and obstacles as opportunities for them to reach their full potential. Our teachers supported students in this endeavor by applying best practices and by participating in continuous professional development. New strategies were implemented in our classrooms this year. Our school was outfitted completely with a wireless infrastructure. This allowed our middle level classes to be able to use their personal electronic devices for academic research, content review sessions, and utilization of district purchased academic software for supplemental instruction. In addition our 5th and 6th grade students were included in a one-to-one district level initiative and our elementary classes were given access to iPads for instruction. Several effective strategies were utilized in the classrooms such as: Science Kits, Reading Interventionist, STEM based activities, Accelerated Reader, and the i3 College-Ready Writers Program. At Lockhart Schools we also have various opportunities that focus on the development of the whole child. Our art and music programs continue to flourish. Strings, band, chorus, and art are all areas that our school is able to provide. This year the art programs came together to do both a winter and spring musical. Our guidance provided classes at every grade level focusing on character, work ethic, and interpersonal skills. In addition we continued to utilize the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrated these behaviors by providing four quarterly rewards and two semester rewards to our students. At Lockhart Schools, community involvement is vital to our success. We continued to have support from our Watch Dogs group. This is a group of dads who continually volunteer at the school and come in to spend time with our students in the educational setting. In addition, numerous volunteers from our community give of their time and resources to ensure that our students are successful. We would like to thank you for all of your support in helping the development of our future South Carolina graduates and world leaders! Mrs. Tammy Childers, Chair of the School Improvement Council Mr. Eric Childers, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

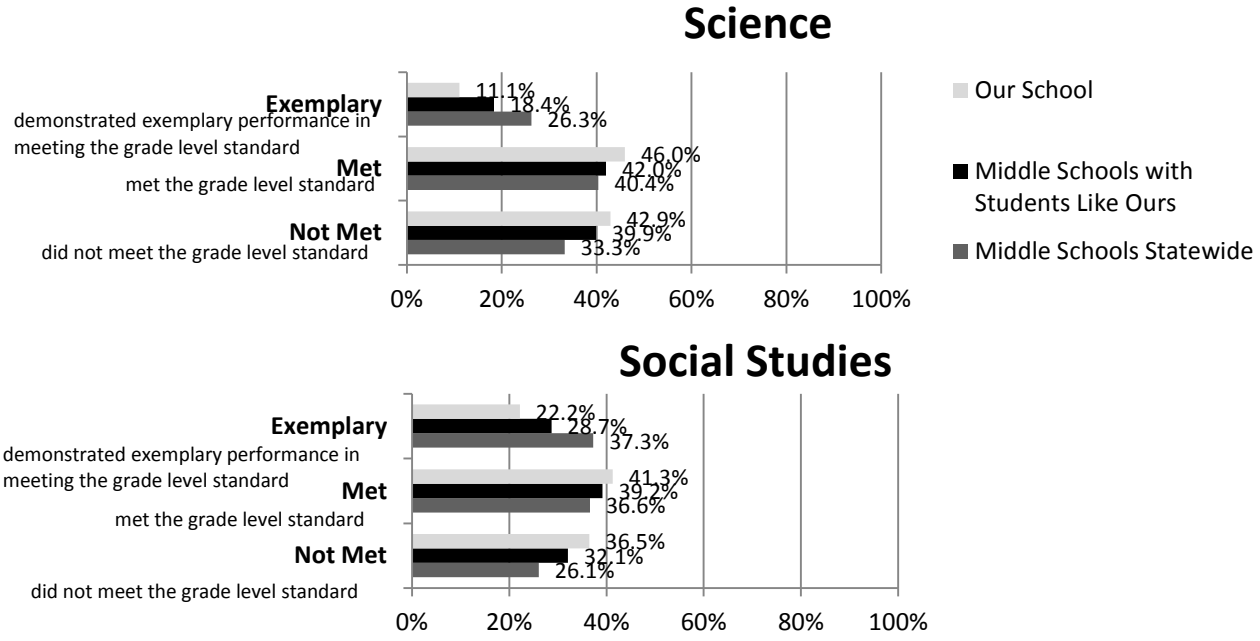


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
68.4	56.5	47.6
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
63.2	60.9	66.7

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	96.4
English 1	100	92.5
Biology 1	N/A	67.2
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 191)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.1	Down from 79.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	19.6	Down from 20.0%	23.0
Attendance Rate	94.8	Down from 96.4%	95.1
With disabilities	17.9	Up from 11.8%	15.1
Out of school suspensions or expulsions for violent and/or criminal offenses	2.1	Up from 0.0%	0.9
Percentage of students served by gifted and talented programs	10.4	Up from 8.8%	15.8
Percentage of students retained	1.6	Down from 2.1%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 17)			
Percentage of teachers with advanced degrees	64.7	Down from 70.6%	57.4
Percentage of teachers on continuing contract	88.2	No change	74.4
Teachers returning from previous year	87.5	Down from 89.2%	84.8
Teacher attendance rate	N/A	N/A	94.7
Average teacher salary*	$50,008	Down 0.3%	$46,416
Professional development days / teacher	5.5 days	Down from 17.3 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	13.7 to 1	Down from 16.2 to 1	20.4 to 1
Prime instructional time	N/A	N/A	88.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.4
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	N/A	N/A	14.9
Number of resources available per student in the school library media center	N/A	N/A	25.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.0
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	13.5	Up from 11.8%	5.5
Dollars spent per pupil**	$9,960	Up 18.6%	$7,868
Percent of expenditures for instruction**	60.6	Up from 60.3%	61.4
Percent of expenditures for teachers' salaries**	61.5	No change	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	16	23	8
Percent satisfied with learning environment	100.1	100.0	I/S
Percent satisfied with social and physical environment	100.1	87.0	I/S
Percent satisfied with school-home relations	93.8	100.0	I/S

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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