



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Rene' Pryor
Enrollment:	151 students	Superintendent:	Dr. Kristi V. Woodall
School Phone:	864-674-5518	Board Chair:	Dr. Wanda All
School Website:	http://unionjems.ss8.sharpschool.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Jonesville Middle School supports all students in the development of world class skills and life and career characteristics. These characteristics are embedded throughout the Profile of the South Carolina Graduate. The focus of our school is to provide a safe, caring and academically challenging learning environment for our middle school students. We support this type of environment through the implementation of our school vision: "One family, One Mission: To create the best quality education for all students." This vision is demonstrated by providing challenging instructional opportunities for our students through best practices and research based strategies in all content areas. This enables each learner to reach his/her full potential. Our educators work continuously to provide these opportunities through participating in professional development and planning throughout the year.

Our educators are actively seeking research based and effective strategies to utilize in the classroom. These strategies include: English and Math honors courses, Math advanced course, note booking in math and science, inquiry based instruction, STEM, project based social studies instruction, standards-based science kit implementation, computer literacy, keyboarding, and integration of grammar instruction in all content areas.

At Jonesville Middle School, various programs are offered to facilitate the development of the "whole child". The Response to Intervention process provides opportunities for struggling learners to receive individualized reading and math instruction throughout the school year. This year, we continued the implementation of the Positive Behavior Interventions and Support (PBIS) program. Through this program, students are rewarded for displaying positive behaviors within and beyond the classroom environment. Students are also provided enrichment opportunities throughout the year. These opportunities include: academic challenge, Lego League, Battle of The Brains, band, chorus and orchestra instruction.

Our school is proud of the involvement of our stakeholders through active participation in PTA and the School Improvement Council. These members meet several times each year to discuss strengths and areas of improvement for our school and the entire learning community. Through their support, we are able to provide parent/student workshops, open houses and resources for extracurricular activities throughout the year.

At Jonesville Middle School, we believe all stakeholders must share the educational responsibility of our students. These include: the school, the family and the community. Thank you for your continuous support in the development of our future South Carolina graduates and world leaders!

Mrs. Stephanie Glenn, Chair of the School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



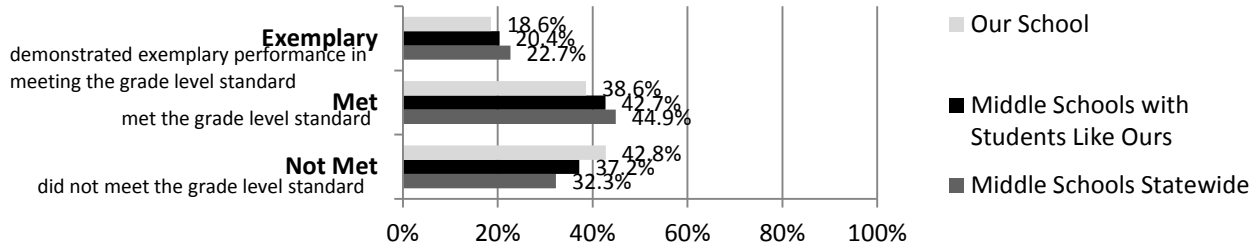
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

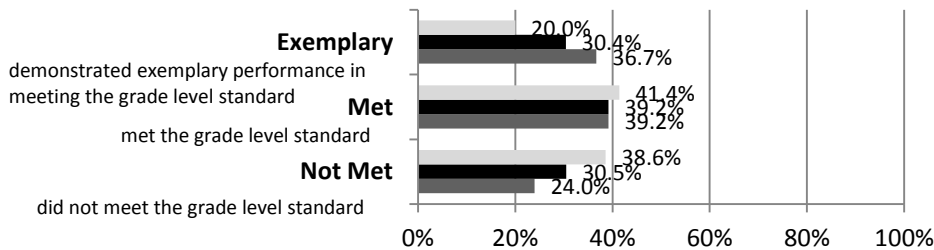
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
67.6	50.0	57.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
73.5	51.9	63.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8	95.7
English 1	93.1	92.1
Biology 1	N/A	67.7
US History and the Constitution	N/A	50
All Subjects	94.3	93.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 151)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.7	Down from 82.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	27.0	Up from 21.6%	21.7
Attendance Rate	95.2	Down from 96.0%	95.1
With disabilities	10.7	Up from 10.3%	14.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Up from 0.0%	1.0
Percentage of students served by gifted and talented programs	15.3	Up from 0.0%	17.8
Percentage of students retained	0.0	No change	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 10)			
Percentage of teachers with advanced degrees	55.6	Down from 70.0%	57.9
Percentage of teachers on continuing contract	88.9	Up from 80.0%	77.5
Teachers returning from previous year	N/A	N/A	85.1
Teacher attendance rate	N/A	N/A	94.7
Average teacher salary*	\$45,716	Up 1.4%	\$46,277
Professional development days / teacher	6.0 days	Down from 7.7 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 18.6 to 1	20.6 to 1
Prime instructional time	N/A	N/A	88.7
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 95.1%	99.4
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	N/A	N/A	14.9
Number of resources available per student in the school library media center	N/A	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 12.0%	4.9
Dollars spent per pupil**	\$6,937	N/A	\$7,763
Percent of expenditures for instruction**	65.5	N/A	60.9
Percent of expenditures for teachers' salaries**	66.9	N/A	61.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	5	53	21
Percent satisfied with learning environment	I/S	81.2	90.4
Percent satisfied with social and physical environment	I/S	83.0	90.5
Percent satisfied with school-home relations	I/S	90.5	76.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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