

Chestnut Oaks Middle School

1200 Oswego Road
Sumter, SC 29153



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Lashawnte Jackson
Enrollment:	401 students	Superintendent:	J. Frank Baker
School Phone:	803-775-7272	Board Chair:	Daryl McGhaney
School Website:	http://coms.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

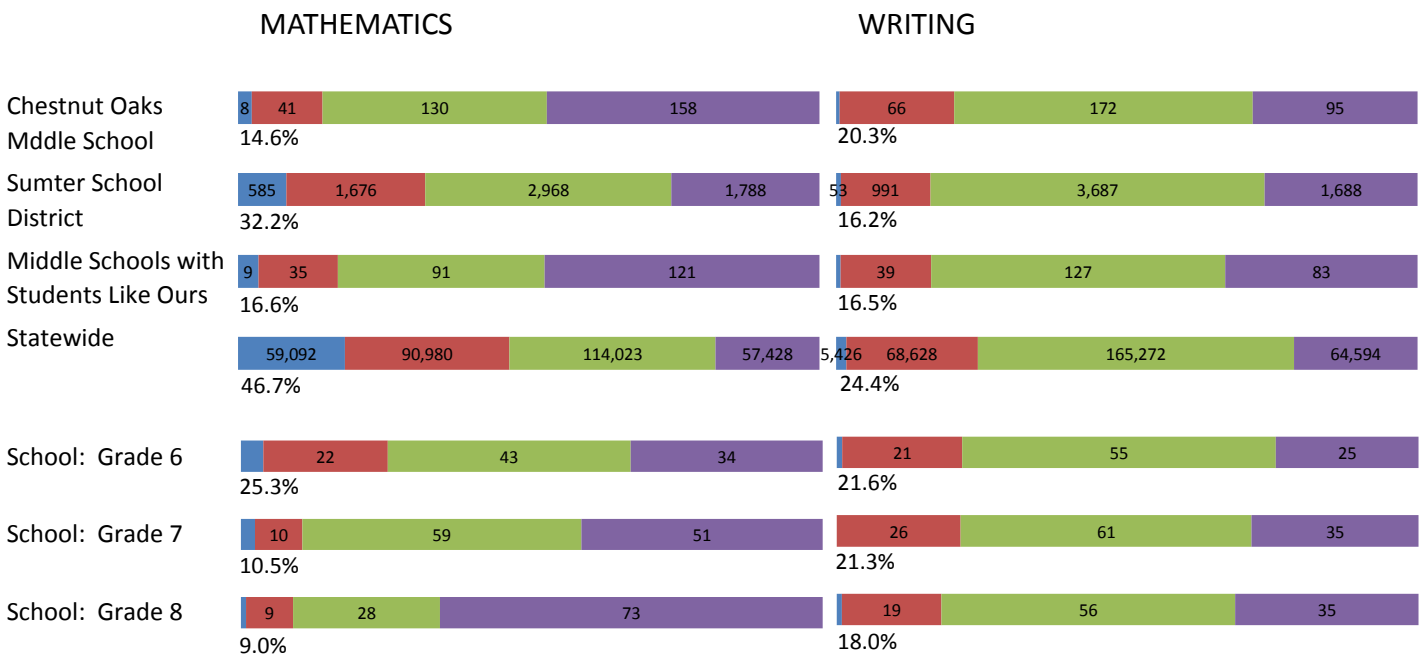
Chestnut Oaks Middle School fosters a safe learning environment where SOARing is our motto. Our students are encouraged to seek excellence, opt to use good manners, activate listening and learning skills, and respect self and others (SOAR). Our mission is to deliver a comprehensive, rigorous standards-based education utilizing best practices in order to prepare students for an ever changing, global society as well as meet the diverse needs of the students, community, and society. The students of Chestnut Oaks Middle School have soared to great heights this year. Four students placed at the Future Business Leaders of America (FBLA) District III Leadership Conference and one placed at the SC FBLA State Leadership Conference. Seven of our band students were named to the Sumter School District Middle School Honor Band which is an increase from last year. Deborah Burkett's art students helped create the "Flowers Grown in the South" which was a part of the art installation at Swan Lake. Also, selected art students had artwork displayed as a part of the Youth Celebration at the TAPP Art Center in downtown Columbia, SC for National Youth Art Celebration. The number of students recognized in our academic assemblies for student achievement in class and benchmark scores as well as attendance has increased each quarter. Sixth grade social studies benchmark scores consistently increased. Students that took the EOC test for English I and Algebra I excelled. Our student athletes showed success this year in football, basketball, and track. Our students participated in community service projects such as ringing the bell during the Christmas holiday for the Salvation Army. Our teachers have also been recognized for their accomplishments. Joanna Myles and Gabriela Prosser were named to the USC Teacher Leadership Program. Tiffany Green was accepted into the Life Science Connections Program sponsored by USC. Joanna Myles will also serve as our school level Teacher of the Year for 2015-2016. Our PTSA sponsored The Fall Festival which was a success with the students. Chestnut Oaks Middle School will continue to foster and promote student academic and character excellence. We will continue to encourage parent participation in our PTSA. We will continue to set academic goals and monitor our progress in attaining these goals. Chestnut Oaks Middle School will promote and be a center of excellence in academics, service, and character education.

Lashawnte D. Jackson, Principal
Brittany Brum, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



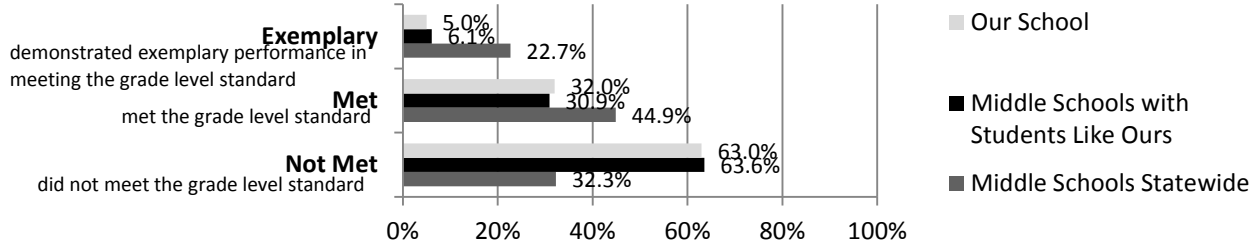
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

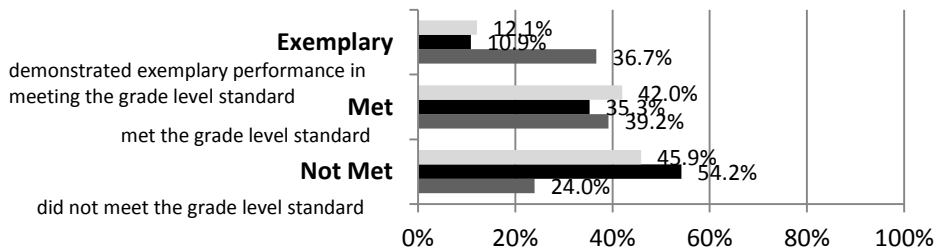
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
46.6	32.5	33.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
61.2	46.3	56.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7	92.0
English 1	100	79
Biology 1	N/A	68.0
US History and the Constitution	N/A	47.4
All Subjects	96.2	88.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 401)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	96.6	Down from 97.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	5.2	Down from 8.7%	11.8
Attendance Rate	94.4	Up from 93.1%	94.9
With disabilities	22.4	Up from 21.8%	16.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.1%	0.7
Percentage of students served by gifted and talented programs	12.5	Up from 8.3%	4.7
Percentage of students retained	1.0	Down from 1.7%	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 31)			
Percentage of teachers with advanced degrees	51.6	Up from 48.4%	59.4
Percentage of teachers on continuing contract	45.2	Up from 32.3%	58.3
Teachers returning from previous year	67.5	Down from 68.2%	75.7
Teacher attendance rate	95.7	Up from 94.1%	95.4
Average teacher salary*	\$38,658	Down 0.4%	\$46,076
Professional development days / teacher	2.9 days	Up from 2.5 days	6.4 days
Percentage of teacher vacancies for more than 9 weeks	3.7	N/A	2.3
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	2.9 to 1	Down from 18.3 to 1	17.5 to 1
Prime instructional time	88.4	Up from 85.7%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	63.8	Down from 65.5%	95.9
Character development program	Good	Up from Poor	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.9
Number of resources available per student in the school library media center	46.6	N/A	34.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.2
Percentage of classes not taught by highly qualified teachers	20.9	Down from 34.3%	14.6
Dollars spent per pupil**	\$8,092	Down 4.0%	\$9,871
Percent of expenditures for instruction**	60.1	Up from 60.0%	56.1
Percent of expenditures for teachers' salaries**	62.5	Up from 60.8%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	119	18
Percent satisfied with learning environment	70.5	64.8	88.9
Percent satisfied with social and physical environment	76.4	69.3	88.2
Percent satisfied with school-home relations	45.7	83.2	77.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	At-Risk
2013	Average	Good
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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