

## Bates Middle School

715 Estate Street  
Sumter, SC 29150



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Dr. Ayesha Hunter
<b>Enrollment:</b>	702 students	<b>Superintendent:</b>	J. Frank Baker
<b>School Phone:</b>	803-775-0711	<b>Board Chair:</b>	Daryl McGhaney
<b>School Website:</b>	<a href="http://bms.sumterschools.net/">http://bms.sumterschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

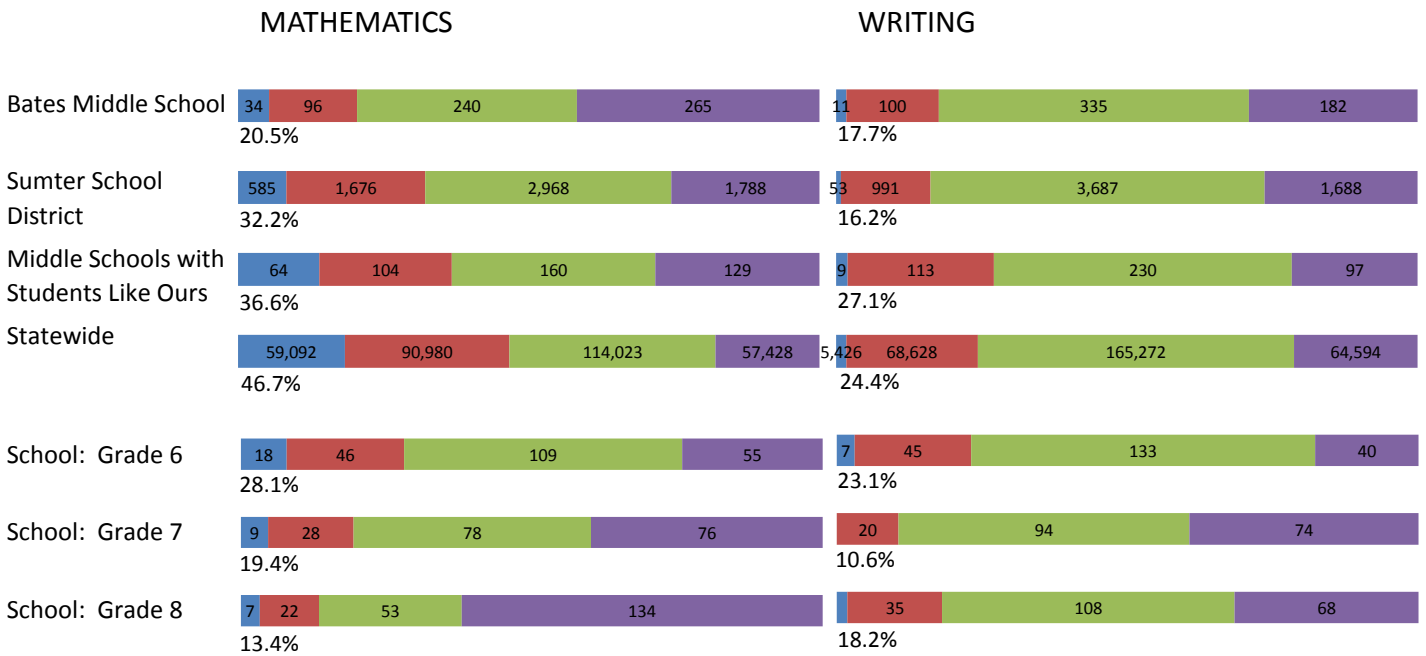
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering a challenging and engaging International Baccalaureate (IB) World School curriculum, focused on preparing our students to be world citizens. We challenge our students to look outside the community, and focus their attention with a global perspective on world events, communities and cultures. At Bates Middle School, we offer diverse and innovative educational opportunities that focus on preparing our students to succeed in both high school and the high-tech, internationally oriented world society they will enter as adults. We are a learning community of lifelong learners, with high expectations for both staff members and students. To do this, we offer an extensive standards and data driven curriculum, with exceptional opportunities in academic areas such as math and language arts, science, social sciences, the arts, technology, and foreign language. We emphasize critical thinking and collaborative efforts through our IB curriculum, with rigorous preparation for our students' transition to high school and looking forward, to college and their future careers. Our teachers are world class, using scientifically acquired and analyzed data correlated to academic standards and indicators to drive instructional decisions based on student achievement. We have embedded professional development and common planning time to aid collaboration and coordination of instruction. Our teachers lead students by example, modeling daily perseverance and a strong work ethic for students to emulate. Maintaining the concept of continuous improvement, we continue to grow and develop instructional skills and strategies through the implementation of Project Based Learning and Teachers Leading Teachers peer coaching teams. These teams bring an interactive aspect to professional development with active and engaging activities and peer coaching. We feel confident that the combination of data analysis with data driven instruction, peer instructional coaching and practice, a globally oriented and self-directed student body, and a highly motivated, confident staff will enable our students to succeed in the academic realm. Using skills gained in middle school, our students will grow as successful members of the world society.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



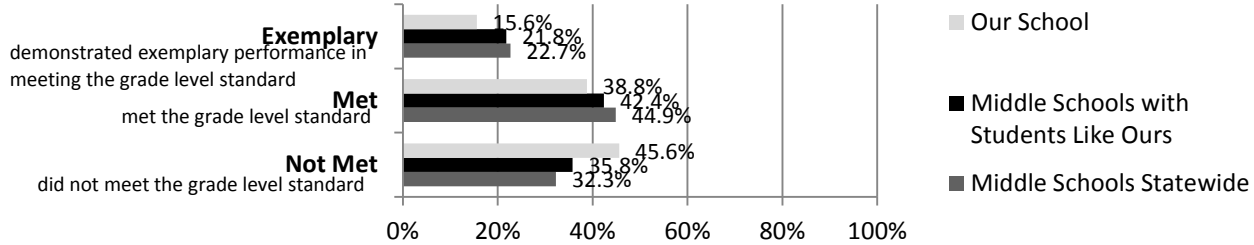
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

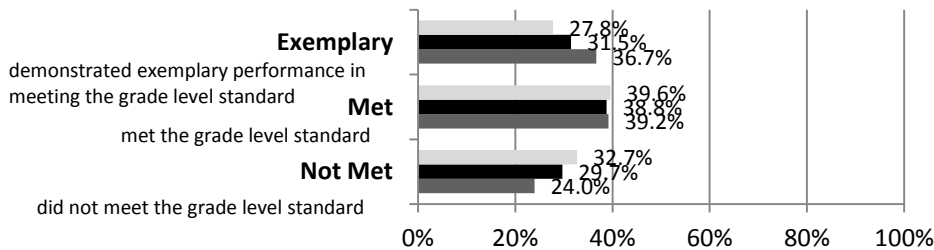
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
52.0	58.1	53.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
69.0	60.9	71.3

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100	93.2
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 702)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.2	Down from 79.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	16.7	Down from 18.1%	27.0
Attendance Rate	95.1	Down from 95.2%	95.1
With disabilities	15.1	Down from 16.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.0
Percentage of students served by gifted and talented programs	23.9	Down from 26.4%	19.4
Percentage of students retained	0.1	Down from 0.3%	0.7
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 46)</b>			
Percentage of teachers with advanced degrees	43.5	Down from 52.2%	57.8
Percentage of teachers on continuing contract	67.4	Down from 71.7%	78.3
Teachers returning from previous year	80.9	Up from 79.7%	86.5
Teacher attendance rate	93.0	Down from 94.4%	94.7
Average teacher salary*	\$42,538	Down 4.3%	\$46,706
Professional development days / teacher	9.2 days	Up from 2.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 24.1 to 1	21.3 to 1
Prime instructional time	85.8	Down from 88.6%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	76.5	Up from 70.1%	99.7
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.0
Number of resources available per student in the school library media center	24.7	N/A	24.7
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	21.1	Down from 25.4%	4.9
Dollars spent per pupil**	\$6,849	Up 10.1%	\$7,598
Percent of expenditures for instruction**	57.9	Up from 57.8%	61.0
Percent of expenditures for teachers' salaries**	59.0	Up from 58.3%	62.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	34	179	26
Percent satisfied with learning environment	94.1	68.2	84.6
Percent satisfied with social and physical environment	91.2	73.3	88.5
Percent satisfied with school-home relations	73.6	84.1	70.3

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample