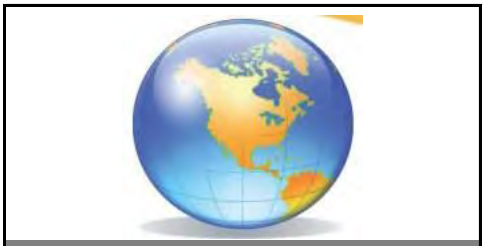
Mayewood Middle School
4300 East Brewinton Road
Sumter, SC 29153

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	David Laws Jr.
Enrollment:	135 students	**Superintendent:**	J. Frank Baker
School Phone:	803-495-8014	**Board Chair:**	Daryl McGhaney
School Website:	http://mms.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Mayewood Middle School is helping all students develop the world class skills along with life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, supportive, and academically challenging learning environment. Our school's mission is to "deliver a comprehensive; standards based education utilizing best practices in order to prepare students to be responsible, successful, and productive citizens in a global society." We are accomplishing our mission by creating a school environment that is focused on learning, providing our teachers with embedded ongoing professional development, and monitoring and celebrating the academic growth of our students. Our school's motto is SWORD. It stands for Seek excellence, Work hard, Observe rules and procedures, Respect self and others, and Do the right thing all of the time. We challenged our students to use their SWORD daily. We conducted Advisory each Monday morning. Shaw Air Force Base airmen served as student mentors. This past school year, no student was recommended for expulsion. Our student council and National Junior Honor Society sponsored several charitable events to include Pennies for Patients, American Heart Walk, Soles for Souls, drives for local food banks, and Relay for Life. Our students learned the value of citizenship and helped create a school community that focuses on learning and celebrating academic and character successes. As a school, we are committed to providing our students with effective instruction. To accomplish this task, our teachers are provided embedded professional development each week. The professional development sessions focused on students' and teachers' support needs identified by observations, student data, and best practice research. Teachers worked collaboratively to share effective strategies, model lessons, and improve instructional practices. The school's team approach positively impacted student academic growth. Our school focuses on the academic growth of all students. Each quarter our students took a standardized benchmark assessment to monitor their growth in each academic area. We established small class sizes, individualized instructional plans, science exploration, ALEKs, READ 180 lab, before and after school tutoring, and Saturday academy to support student learning. Parent attendance in school events has increased significantly. At the end of each quarter, we celebrated our students' growth and teacher effectiveness. As a result, our school grew out of being a priority school to a school of academic excellence. Together with the efforts of students, teachers, parents and staff, Mayewood is accomplishing its mission. We believe that our students will be future South Carolina graduates and world leaders!
Mrs. Vonetta Throne, Chair of the School Improvement
Council Dr. David Laws Jr., Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Mayewood Middle School	31	49	38	9	63.0%
Sumter School District	1,735	2,379	2,187	701	58.8%
Middle Schools with Students Like Ours	59	107	102	48	53.3%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	11	14	11		65.7%
School: Grade 7	11	21	12		68.1%
School: Grade 8	9	14	15		54.7%

READING

Mayewood Middle School	7	30	48	42	29.1%
Sumter School District	470	1,266	1,954	2,975	26.1%
Middle Schools with Students Like Ours	14	59	100	143	23.5%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6		10	10	15	34.2%
School: Grade 7		11	21	14	25.5%
School: Grade 8		9	17	13	28.5%

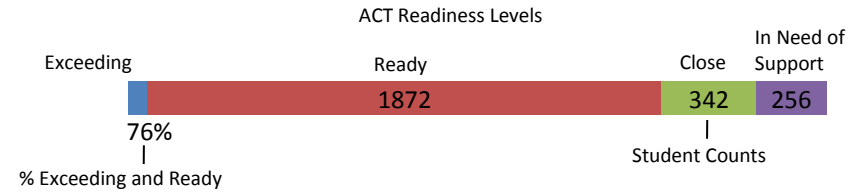
MATHEMATICS

Mayewood Middle School	12	28	48	39	31.4%
Sumter School District	585	1,676	2,968	1,788	32.2%
Middle Schools with Students Like Ours	17	49	115	135	20.7%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	7	13	10	8	52.6%
School: Grade 7		11	22	12	27.7%
School: Grade 8			16	19	16.6%

WRITING

Mayewood Middle School		28	80	18	22.8%
Sumter School District	53	991	3,687	1,688	16.2%
Middle Schools with Students Like Ours		54	156	95	19.4%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6		8	21	8	23.7%
School: Grade 7		9	33	5	19.1%
School: Grade 8		11	26	5	26.2%

Results for groups with 4 or fewer students are not shown

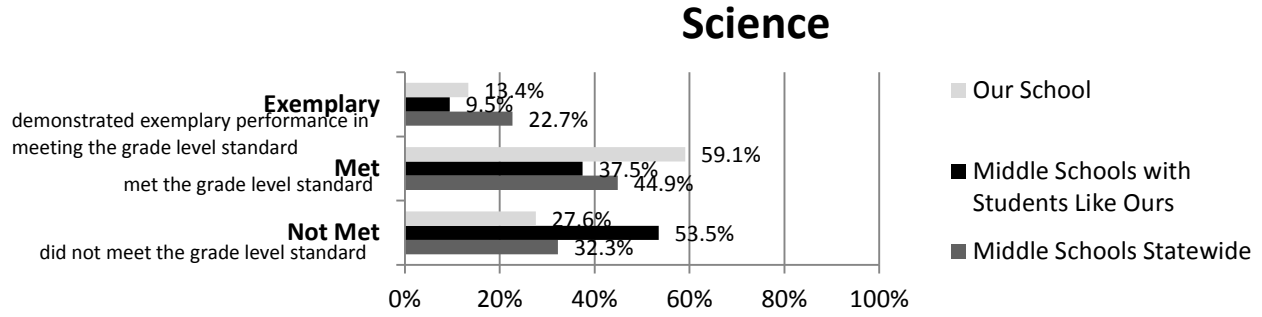


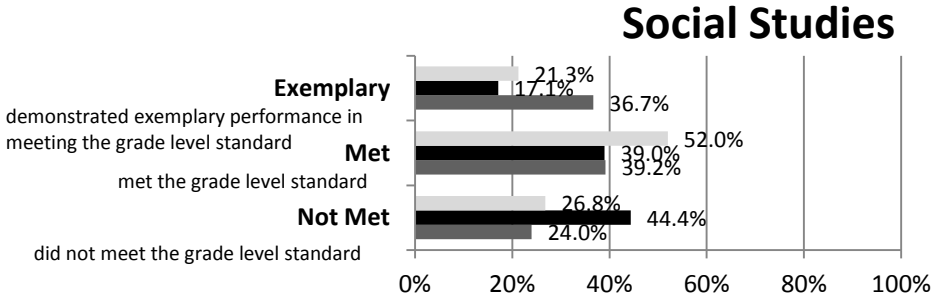
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.6	78.7	57.1
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.6	63.8	76.2

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	93.3
English 1	100	84.8
Biology 1	N/A	53.6
US History and the Constitution	N/A	55.1
All Subjects	100.0	89.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 135)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.1	Down from 96.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	14.1	Down from 16.7%	18.5
Attendance Rate	95.2	Up from 95.1%	95.0
With disabilities	17.6	Up from 12.8%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	17.6	Down from 17.9%	9.5
Percentage of students retained	0.0	Down from 0.6%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 17)			
Percentage of teachers with advanced degrees	70.6	Down from 73.3%	61.3
Percentage of teachers on continuing contract	70.6	Up from 60.0%	67.0
Teachers returning from previous year	67.2	Up from 58.2%	77.9
Teacher attendance rate	95.3	Up from 95.2%	95.3
Average teacher salary*	$46,032	Down 1.3%	$45,964
Professional development days / teacher	19.6 days	Up from 9.1 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	10.9 to 1	Down from 15.0 to 1	18.8 to 1
Prime instructional time	88.7	Down from 89.6%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.3	Up from 80.1%	98.6
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	23.0	N/A	15.6
Number of resources available per student in the school library media center	7.0	N/A	30.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	4.8	N/C	0.8
District-issued technology devices per teacher	4.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	27.4	Up from 21.8%	8.7
Dollars spent per pupil**	$15,228	Up 9.2%	$9,462
Percent of expenditures for instruction**	51.8	Up from 51.7%	55.8
Percent of expenditures for teachers' salaries**	52.9	Up from 52.0%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	18	46	33
Percent satisfied with learning environment	100.0	82.6	78.8
Percent satisfied with social and physical environment	100.0	82.3	84.4
Percent satisfied with school-home relations	81.3	78.2	69.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Below Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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