

## Woodruff Middle School

205 SJ Workman Highway  
Woodruff, SC 29388



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Denise D. Brown
<b>Enrollment:</b>	606 students	<b>Superintendent:</b>	W. Rallie Liston
<b>School Phone:</b>	864-476-3150	<b>Board Chair:</b>	Milton C. Smith
<b>School Website:</b>	<a href="http://spartanburg4.org/wms">http://spartanburg4.org/wms</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

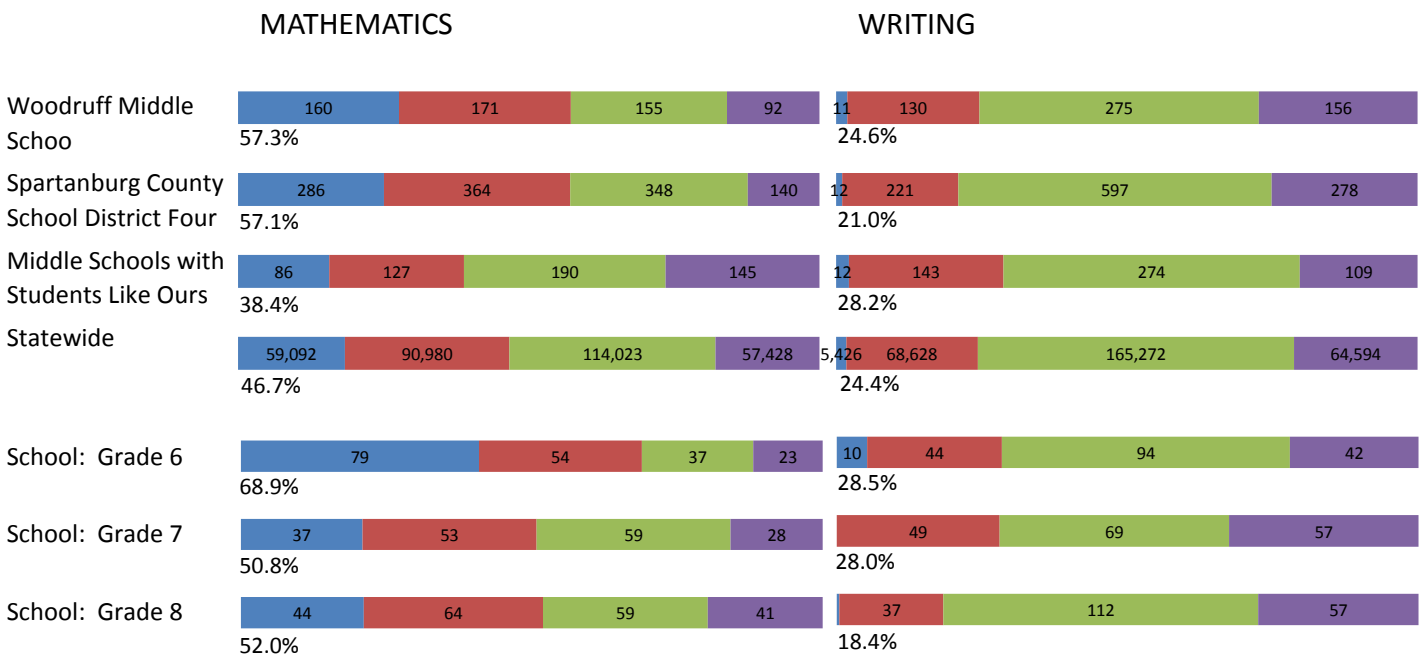
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Woodruff Middle School is helping students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a positive, innovative, and nurturing school environment in which students achieve academic success and evolve into life-long learners. Our students benefit from talented faculty, caring parents and families, and a close knit community who create an environment of support for academic rigor, extracurricular activities, and interpersonal skills development. Academic rigor and high expectations for achievement are evident at WMS. 100% of our students passed End of Course assessments. Twelve eighth graders were identified as Junior Scholars. Sixty seventh graders qualified for the Duke Talent Identification Program. Ninety-three new students were inducted into the National Junior Beta Club. One hundred sixty students were honored at the Academic Awards Banquet for maintaining a yearly average of 93 or higher. Additionally, Woodruff Middle School received an "A" rating on the ESEA Federal school report card. A multitude of extracurricular opportunities allows for interpersonal and character skill development. These are the traits that enable students to work productively as individuals as well as contribute positively to teams. Cub of the Month, EXCEL Camp, Real Men Read, ENGAGE, and Operation Get Smart programs provide our students with incentives and opportunities to apply real-world communication, team building, and critical thinking and problem solving skills. Woodruff Middle School's 8 athletic teams provided 161 middle schoolers opportunities to participate in sports; 16 earned All Conference recognition; 89% were named as "All Academic." The 8th grade Football, Volleyball, and Girls Basketball teams won the Foothills Championship. Additionally, 110 middle schoolers participated in varsity or jv springs sports. We are excited as the 2015-16 school year approaches and we implement our new school theme, ... on the PROWL, where we look to produce Prepared, Responsible, Outstanding, Wolverine, Leaders. Denise Brown, Principal Amy Cooper, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



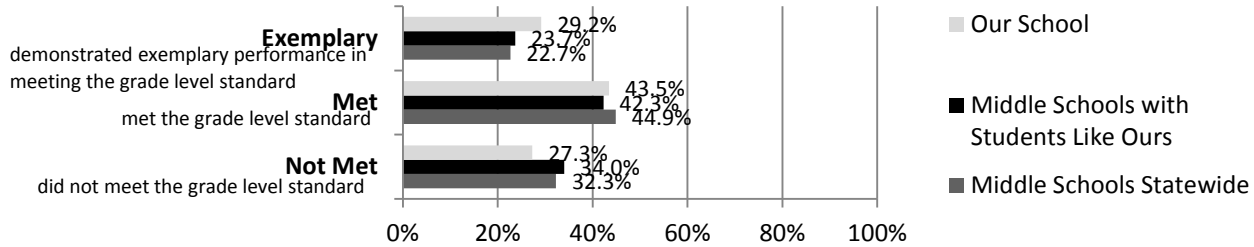
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

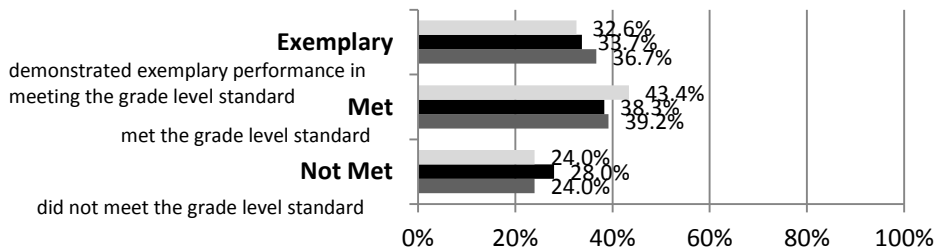
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
64.9	79.1	74.5

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
76.8	78.5	73.1

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100	93
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	100.0	94.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 606)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.5	Down from 75.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	53.7	Up from 49.8%	29.1
Attendance Rate	95.1	Down from 95.5%	95.2
With disabilities	12.3	Down from 12.9%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.3%	0.7
Percentage of students served by gifted and talented programs	18.2	Down from 38.1%	22.2
Percentage of students retained	0.0	Down from 0.2%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 37)</b>			
Percentage of teachers with advanced degrees	73.0	Up from 64.9%	59.3
Percentage of teachers on continuing contract	94.6	Down from 97.3%	79.8
Teachers returning from previous year	92.6	Down from 96.2%	86.6
Teacher attendance rate	95.3	Up from 94.9%	94.7
Average teacher salary*	\$52,659	Up 1.4%	\$47,928
Professional development days / teacher	10.5 days	Down from 10.8 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	17.0	Up from 16.0	4.5
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.8 to 1	22.9 to 1
Prime instructional time	89.9	Up from 89.8%	88.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.0%	99.4
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	17.0	N/A	15.0
Number of resources available per student in the school library media center	31.3	N/A	21.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	5.8	Down from 14.0%	3.0
Dollars spent per pupil**	\$8,650	Up 5.4%	\$7,838
Percent of expenditures for instruction**	54.5	Up from 54.0%	61.9
Percent of expenditures for teachers' salaries**	57.0	Up from 54.8%	63.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	34	184	60
Percent satisfied with learning environment	94.1	82.1	86.6
Percent satisfied with social and physical environment	100.0	76.2	85.0
Percent satisfied with school-home relations	91.2	85.9	70.0

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample