

Rainbow Lake Middle School

1951 River Oak Road
Chesnee, SC 29323



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Greg Lovelace
Enrollment:	737 students	Superintendent:	Dr. Scott J. Mercer
School Phone:	864-253-5700	Board Chair:	Mr. Jack A. Mabry, Jr.
School Website:	http://www.spartanburg2.k12.sc.us/r/m/index.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

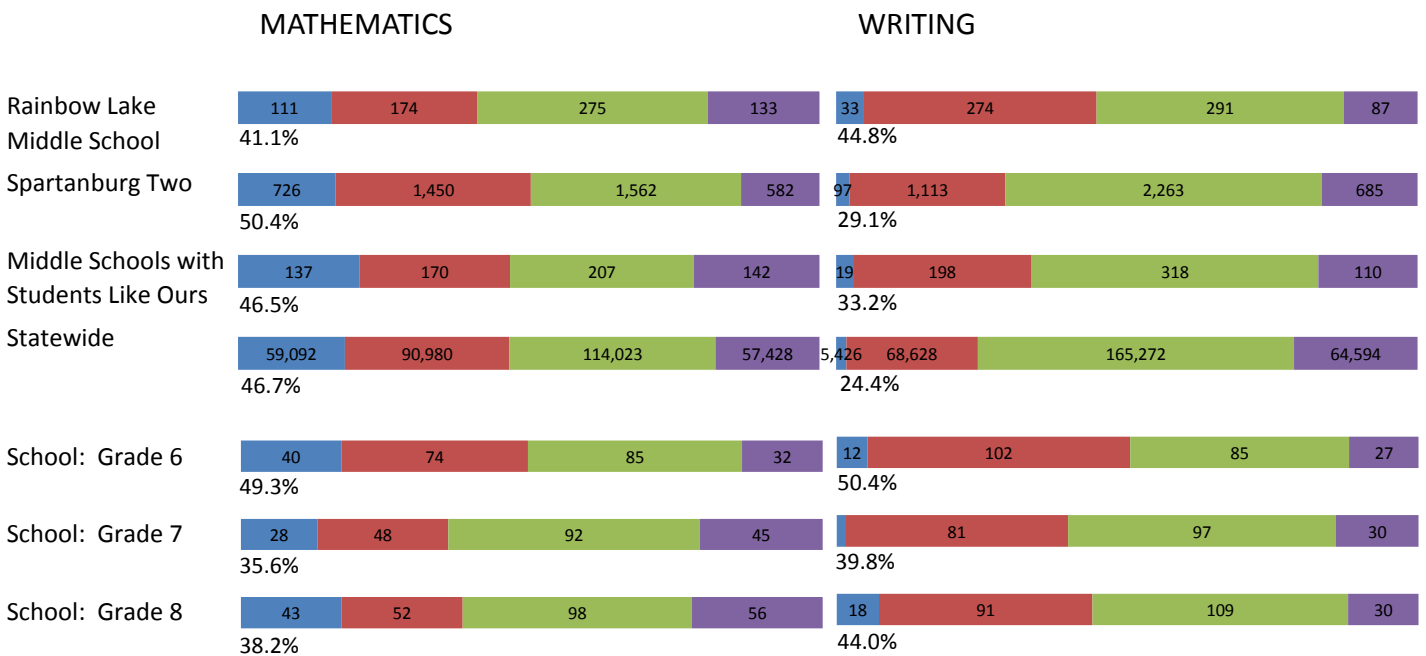
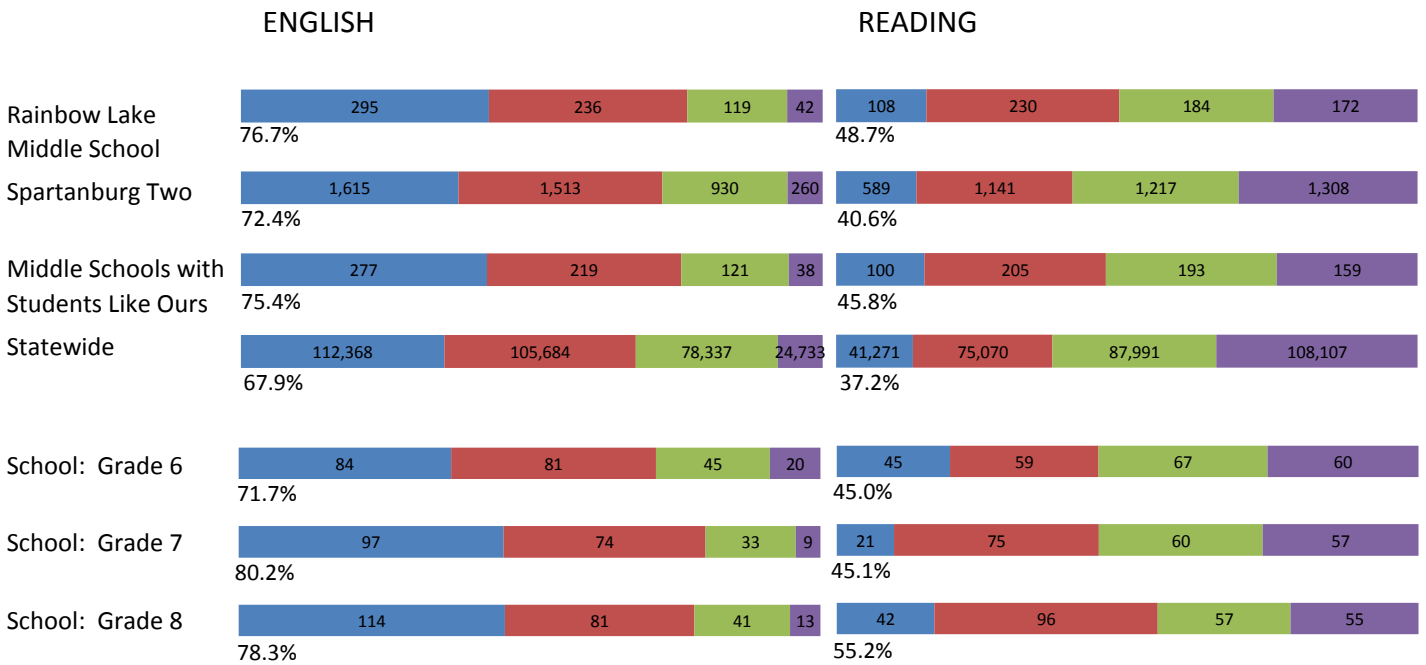
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school helps all students develop the world-class skills and life and career characteristics of the Profile of the Graduate by creating an environment of innovation and creativity. Rainbow Lake Middle School, as a Transform SC School, is integrating one to one technology with iPads, utilizing a blended learning approach, and incorporating project-based learning. These innovations foster critical thinking and problem solving skills as well as collaboration and teamwork. These world-class skills are combined with world-class knowledge through the use of the South Carolina College and Career Ready state standards at our school that are preparing our students to face the world. Proof of the school's rigorous standards is demonstrated through seventeen students being recognized as South Carolina Junior Scholars for their outstanding scores on the PSAT and seven students being admitted into the Early College Program for the 2015-2016 school year. Also, five students gained acceptance into the Scholars Academy at the University of South Carolina for the 2015-2016 school year, enabling them to take college courses throughout high school. Rainbow Lake has implemented project-based learning, which develops areas such as critical thinking, research, problem solving, and enhances communication skills. These skills work simultaneously with life and career characteristics and are exhibited in various aspects throughout our school. Rainbow Lake Middle School promotes life and career characteristics by offering extracurricular clubs as well as numerous sports programs. Through extracurricular club activities, students collected over one thousand pairs of shoes for the Shoes for Africa Project and raised over twenty four hundred dollars for the Pennies for Pasta Program for Leukemia. Students' projects support our community and other students throughout the world and foster the development of interpersonal skills and a global perspective. These extracurricular activities and clubs support the development of integrity, interpersonal skills, and perseverance. We are proud of the transformation occurring at Rainbow Lake Middle School as we continually strive to meet the needs of twenty-first century learners by emphasizing world-class knowledge, world class skills, and life and career characteristics. Greg Lovelace, Principal School Improvement Chair, Audrey Baldinelli

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



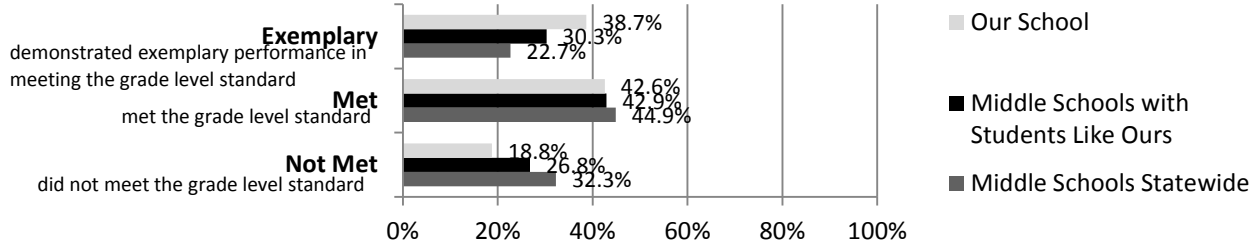
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

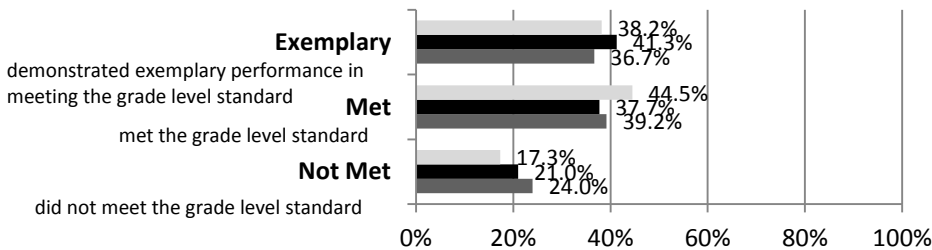
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
72.8	87.3	83.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
85.3	80.8	81.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4	98.1
English 1	98.8	96.5
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	98.6	97.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 737)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.4	Down from 60.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	17.9	Down from 19.7%	27.4
Attendance Rate	95.9	Down from 99.9%	95.7
With disabilities	12.1	Up from 11.4%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	27.4	Up from 22.0%	26.0
Percentage of students retained	0.3	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 46)			
Percentage of teachers with advanced degrees	60.9	Up from 54.3%	61.7
Percentage of teachers on continuing contract	69.6	Down from 76.1%	78.5
Teachers returning from previous year	86.8	Down from 87.9%	86.3
Teacher attendance rate	95.4	Up from 93.8%	95.2
Average teacher salary*	\$46,789	Down 0.8%	\$48,134
Professional development days / teacher	10.6 days	Up from 10.2 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	Down from 4.0	3.0
Student-teacher ratio in core subjects	N/A	N/A	23.5 to 1
Prime instructional time	91.1	Down from 93.4%	89.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	89.4	Down from 100.0%	99.3
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	7.0	N/A	13.3
Number of resources available per student in the school library media center	9.6	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	2.3	Down from 4.5%	2.2
Dollars spent per pupil**	\$7,257	Up 8.3%	\$7,406
Percent of expenditures for instruction**	61.9	Up from 61.7%	62.5
Percent of expenditures for teachers' salaries**	64.0	Up from 62.5%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	240	72
Percent satisfied with learning environment	100.0	87.6	91.7
Percent satisfied with social and physical environment	100.0	81.2	95.9
Percent satisfied with school-home relations	97.4	88.1	81.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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