

Boiling Springs Middle School

4801 Highway 9
Inman, SC 29349



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Penelope S. Atkinson
Enrollment:	1,086 students	Superintendent:	Dr. Scott J. Mercer
School Phone:	864-578-5954	Board Chair:	Mr. Jack A. Mabry, Jr.
School Website:	http://www.spartanburg2.k12.sc.us/BSJ/index.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the "Profile of the Graduate" by offering a rigorous curriculum for our Boiling Springs Middle School students. We recognize the importance of exposing our students to 24/7 learning by utilizing one-to-one technology, and offering foreign language coupled with numerous career exploration choices. Boiling Springs Middle School is preparing our young adults to be successful in our ever-changing world.

English-Language Arts and math classes are offered at two academic levels: honors or advanced. This allows all of our teachers and students to focus on our college and career readiness standards. Students utilize our one-to-one technology in all four of our core classes by creating and solving real world problems in the core content. We partnered with one of our neighboring elementary schools to begin the journey of exposing our students to project-based learning. Elementary and middle school students worked together on an anti-bullying unit, Spanish culture project, and South Carolina's role in the American Revolution. Every student involved in these problem-based learning opportunities was able to develop interpersonal skills, self-direction, and communication skills.

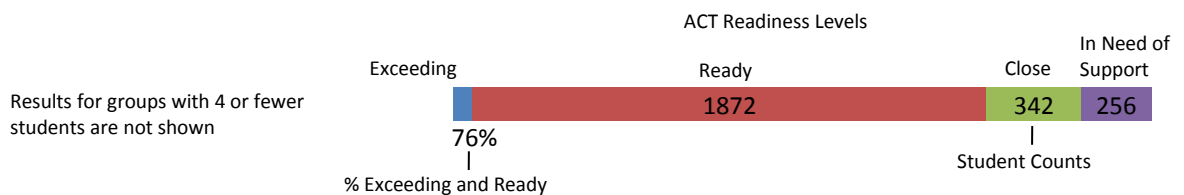
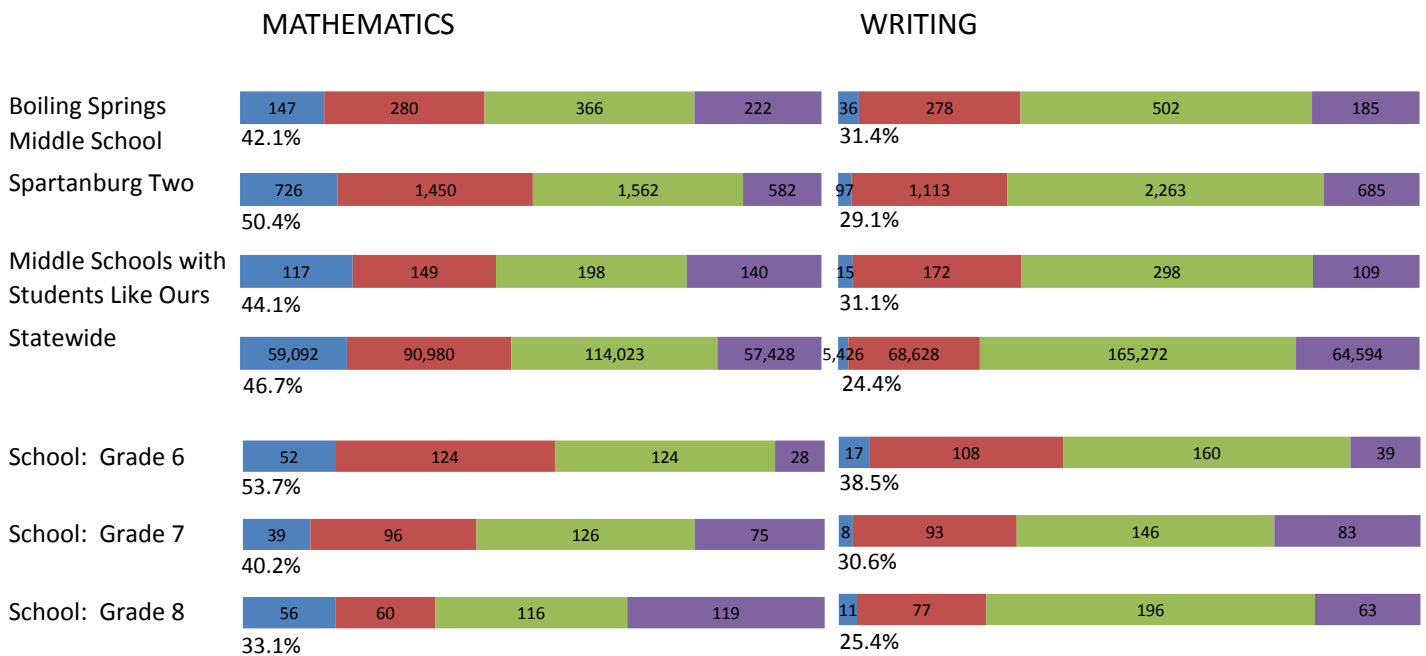
It is imperative to develop our young adults with academic skills but we must continue to build good citizens. BSMS implemented a positive behavior intervention system during the 2014-2015 school year. On the first day of school, we began to teach L. E. A. D. The acronym means Lifting Others Up, Engage in Learning, Accept Responsibility, and Demonstrate Good Citizenship. Our entire school community embraced this concept, and we witnessed our school culture change in a matter of months.

The Math Counts Team traveled to Clemson University and won first place in our region. The team completed a top ten finish at the state competition. Our Engineering Club experienced great success in its first year of competition at the state level. With the interest in our math and science opportunities, we have developed a STEM elective. Club Hour was implemented during the 2014-2015 school year, and every middle school student participated in a club for the entire school year. Many of our clubs were tied to careers in the community.

As we compared ourselves to the other middle schools in SC, we realized our students outperformed when compared to similar schools or "Schools Like Us". We earned the Palmetto Silver Award for Closing the Achievement Gap. For the second straight year, we were recognized as a Palmetto's Finest Finalist School. We will continue to challenge and support our middle school students so our Bulldog Nation continues to LEAD the pack. Mrs. Penelope S. Atkinson, Principal Brandon Sellers, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



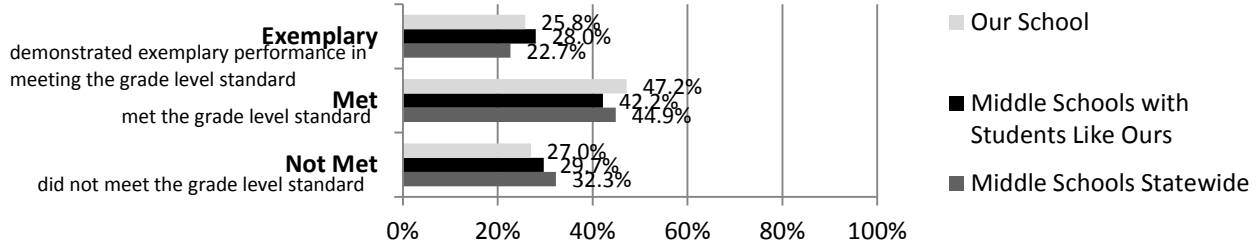
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

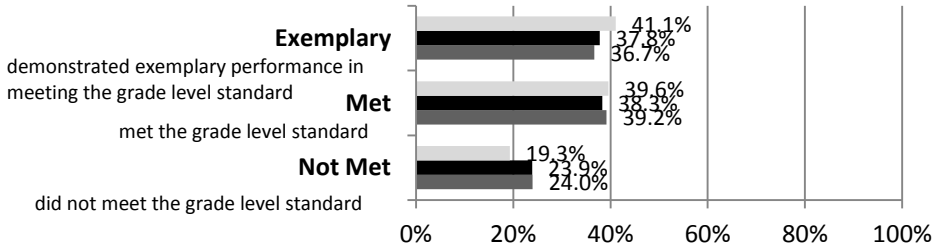
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.5	70.7	71.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
90.6	69.6	82.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	100	97.1
Biology 1	N/A	56.4
US History and the Constitution	N/A	53.2
All Subjects	100.0	97.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,086)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.6	Down from 67.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	13.3	Down from 19.2%	29.7
Attendance Rate	96.2	Down from 99.9%	95.8
With disabilities	10.6	Down from 11.8%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.5
Percentage of students served by gifted and talented programs	26.2	Up from 20.7%	23.8
Percentage of students retained	0.0	No change	0.6
Annual dropout rate	0.4	No change	0.0
Teachers (n = 65)			
Percentage of teachers with advanced degrees	50.8	No change	63.0
Percentage of teachers on continuing contract	86.2	Up from 84.1%	78.4
Teachers returning from previous year	87.0	Up from 85.4%	86.1
Teacher attendance rate	95.9	Up from 95.5%	95.0
Average teacher salary*	\$45,218	Down 0.1%	\$47,177
Professional development days / teacher	0.2 days	Down from 10.0 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	3.5
Student-teacher ratio in core subjects	23.8 to 1	Up from 23.1 to 1	23.1 to 1
Prime instructional time	91.9	Down from 95.2%	89.3
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Fair	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	13.7
Number of resources available per student in the school library media center	17.1	N/A	20.2
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	6.2	Down from 13.4%	2.1
Dollars spent per pupil**	\$6,140	Up 8.8%	\$7,367
Percent of expenditures for instruction**	64.9	Up from 64.7%	62.2
Percent of expenditures for teachers' salaries**	66.7	Up from 65.2%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	298	114
Percent satisfied with learning environment	95.1	87.6	88.6
Percent satisfied with social and physical environment	95.1	82.7	86.0
Percent satisfied with school-home relations	100.0	92.1	71.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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