Landrum Middle School
104 Redland Road
Landrum, SC 29356

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Crystal McSwain
Enrollment:	261 students	**Superintendent:**	Ronald W. Garner, Ed. D.
School Phone:	864-457-2629	**Board Chair:**	Harry McMillan
School Website:	http://www.spart1.org/lms/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

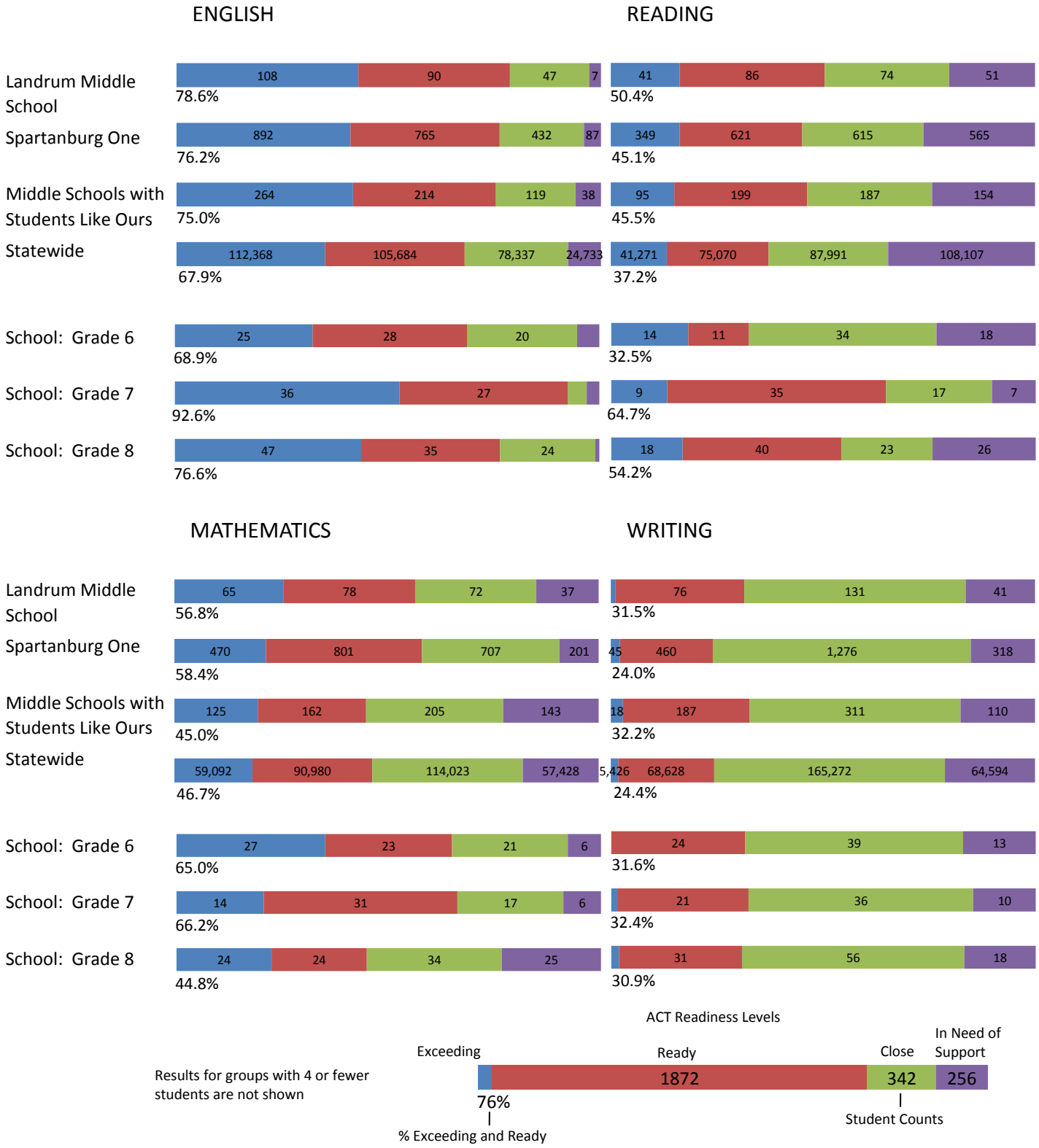
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Landrum Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by firmly believing that high expectations continue through the alignment of the curriculum to the SC Academic Standards and the College and Career Readiness Standards (CCRS). Using a "backward by design" approach, teachers place emphasis on higher level depths of knowledge and Bloom's questions. The Google drive and other web-based resources have enhanced collaboration within our established Professional Learning Community. Calendars, activities, lesson plans, and documents are shared with the entire school community. The accessibility of lesson plans has strengthened unit planning and cross curricular connections among academic arts, special services and content area teachers. Google docs provides a vehicle to respond to professional literature and to reflect upon instructional practices. Observations conducted by the leadership team have allowed for immediate feedback on instruction and students. Landrum Middle firmly believes that hard work, dedication and perseverance are keys to success, and that success is its own reward. At Landrum Middle, we recognize students who demonstrate good character. Our "Got Red?" program features a student of the month, nominated by the teachers. This student is one who exemplifies the qualities of a good student and citizen with an emphasis on Respect, Excellence, and Determination. We acknowledge each student "caught" being a defender with a "Power of One" bracelet, as an extension of OLWEUS, an anti-bullying program. Achievement in the fine arts is recognized through a number of programs. Student artwork is displayed in school, in our Principal's Art Gallery, and in the community through the Milliken Art Gallery and Chapman Cultural Arts Center. Our chorus competes for ratings among other groups in the upstate. Band and orchestra students are recognized for their selection in all region and all-state performance groups. A favorite incentive is our annual reading celebration. Our PTO, with the sponsorship of local businesses, hosts a carnival for all students who read and record their pages throughout the year. Landrum Middle School is a school for the heart and mind. We are on a student-centered journey that is devoted to the whole child and academic excellence. Crystal McSwain, Principal Mary Lou McInerney, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



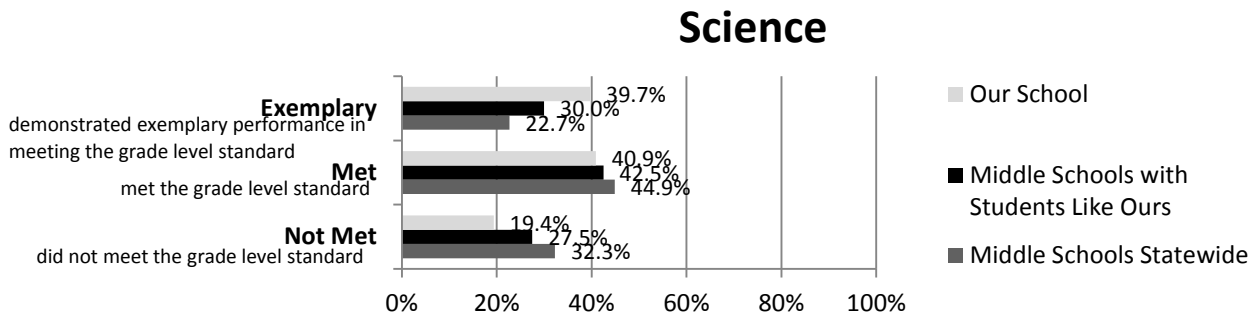
Results for groups with 4 or fewer students are not shown

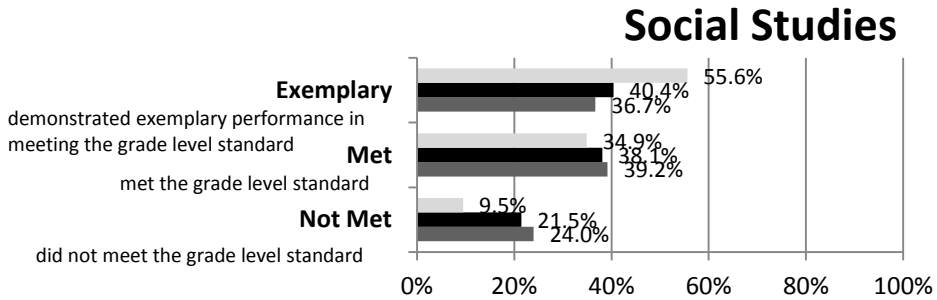
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
72.7	86.8	82.2

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
93.5	94.1	86.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	N/A	96.8
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 261)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.4	Down from 64.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	23.5	Up from 18.8%	27.3
Attendance Rate	95.6	Down from 97.5%	95.9
With disabilities	12.0	Down from 12.6%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.5
Percentage of students served by gifted and talented programs	30.7	Down from 32.8%	23.7
Percentage of students retained	0.0	Down from 0.4%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 23)			
Percentage of teachers with advanced degrees	47.8	Down from 50.0%	61.9
Percentage of teachers on continuing contract	73.9	Down from 86.4%	78.2
Teachers returning from previous year	83.5	Down from 86.9%	86.1
Teacher attendance rate	97.3	Up from 96.8%	95.2
Average teacher salary*	$45,124	Down 2.4%	$47,102
Professional development days / teacher	12.4 days	Up from 9.4 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	9.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 16.2 to 1	23.4 to 1
Prime instructional time	91.8	Down from 93.1%	89.5
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	No change	99.6
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	13.3
Number of resources available per student in the school library media center	24.9	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	3.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.3
Dollars spent per pupil**	$10,238	Up 14.7%	$7,399
Percent of expenditures for instruction**	60.5	Up from 60.0%	62.5
Percent of expenditures for teachers' salaries**	61.4	Up from 60.5%	64.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	25	101	29
Percent satisfied with learning environment	100.0	69.3	82.8
Percent satisfied with social and physical environment	96.0	78.1	81.5
Percent satisfied with school-home relations	100.0	89.4	72.4

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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