Campobello Gramling School
250 Fagan Ave.
Campobello, SC 29322

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	**Principal:**	John M. Hodge
Enrollment:	758 students	**Superintendent:**	Ronald W. Garner, Ed. D.
School Phone:	864-472-9110	**Board Chair:**	Harry McMillan
School Website:	http://www.spart1.org/cgs/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

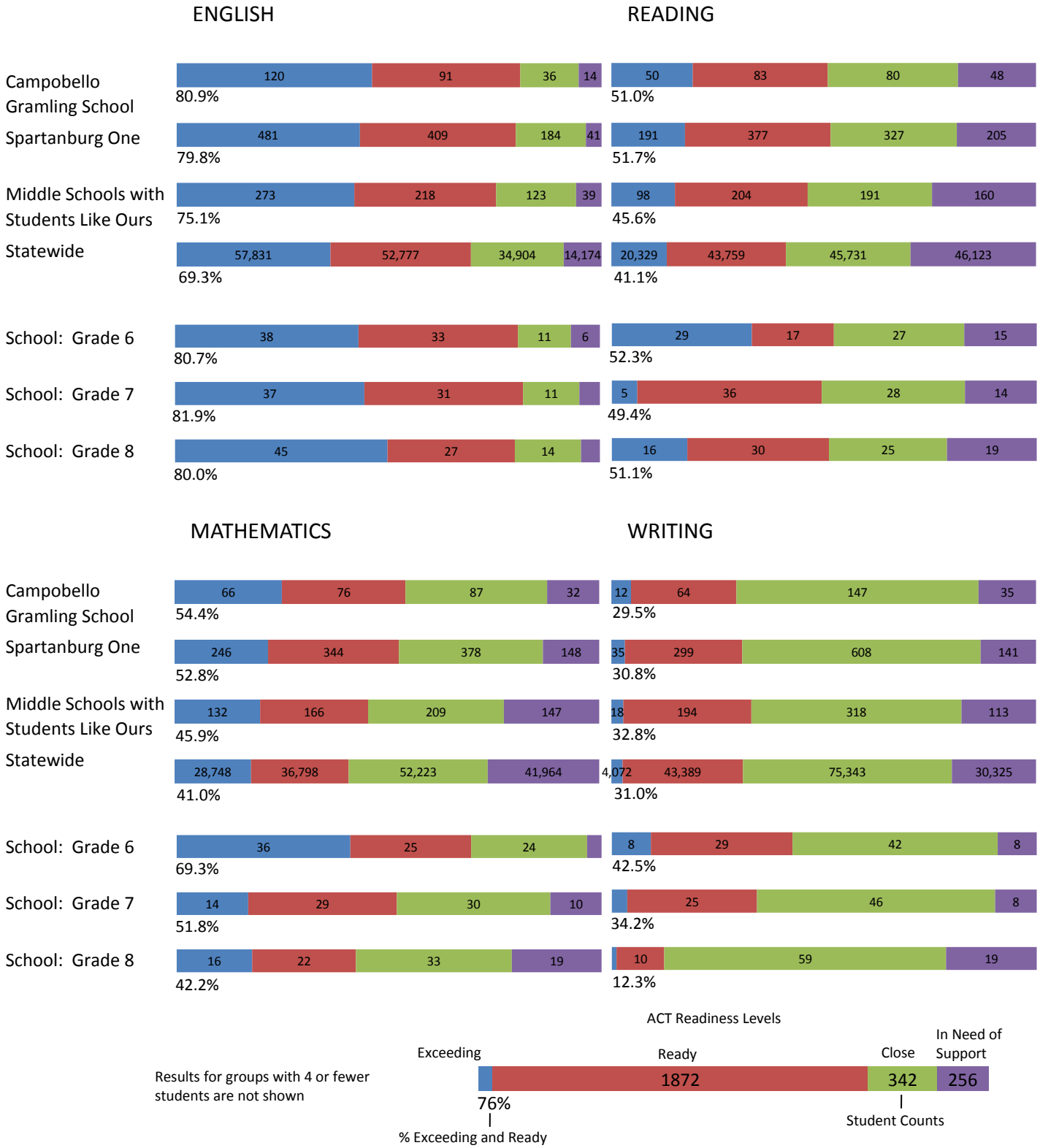
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Campobello Gramling School provides an opportunity for every student to be challenged, embraced and given the tools to be college and career ready. We have created a culture that provides a student-centered education and believe it is our responsibility to nurture individual learning styles as we prepare our future South Carolina graduates to lead our state and nation as global leaders. Campobello Gramling School completed the 2014-2015 school year with many accomplishments. Academically, seven eighth grade students were recognized as South Carolina Junior Scholars. Two students were selected to attend the Scholars Academy program at the University of South Carolina Upstate for the 2015-2016 school year. In addition, one hundred percent of the eighth grade Algebra I class passed the End of Course test. Our academic arts classes continue to offer award-winning programs. The seventh and eighth grade band participated in the solo and ensemble festival, receiving 8 superior and 4 excellent ratings. The 8th grade band also participated in the SC Band Director's Association Concert Festival receiving a good rating. The CGS middle school and Honors chorus (4th - 6th grade)participated in the Carowinds Choral Festival and both received a Superior rating. For the second year and a row the CGS orchestra scored a superior rating in The South Carolina Music Educators Association Orchestra Division Solo and Ensemble Festival. The Orchestra also received 12 individual superiors and 6 excellents. Our art program continues to earn awards in all grades on national, state, and local levels. The faculty and staff of Campobello Gramling School seek to support charitable causes and encourage our students to do the same. This year, CGS raised money for March of Dimes ($1,100) and Relay for Life ($7,900), and delivered over 7,400 Christmas cards to wounded veterans. In total, the faculty, staff and students of CGS raised over $9,000 for charities. This could not have been possible without the generous support of our community. Throughout the year, teachers participated in a variety of staff development opportunities including study groups, literacy training, vertical articulation and the implementation of the college and career readiness standards. While we celebrate our many accomplishments in the 2014-15 school year, we are already planning for success in the year to come. John M. Hodge, Principal Greg Cogdell, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

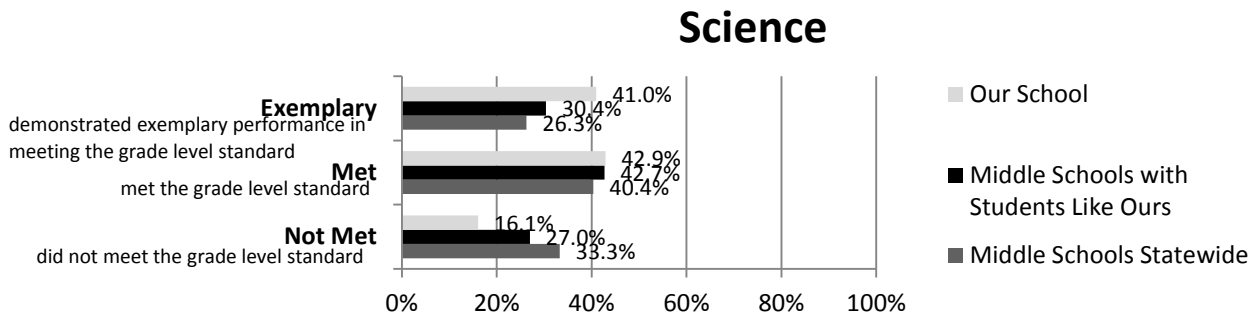


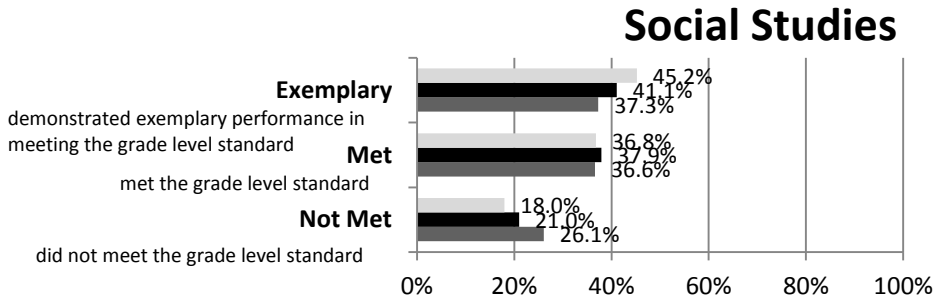
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
75.0	89.2	87.8

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
80.7	79.5	85.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	N/A	96.7
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 758)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.9	Down from 61.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	13.4	Down from 22.3%	27.5
Attendance Rate	95.7	Down from 96.5%	95.7
With disabilities	9.0	Down from 10.8%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.5
Percentage of students served by gifted and talented programs	19.0	Down from 21.0%	23.9
Percentage of students retained	0.6	Up from 0.3%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 46)			
Percentage of teachers with advanced degrees	76.1	Down from 77.6%	61.4
Percentage of teachers on continuing contract	80.4	Up from 77.6%	78.4
Teachers returning from previous year	82.4	Down from 85.7%	86.2
Teacher attendance rate	96.2	Down from 96.7%	95.2
Average teacher salary*	$49,645	Down 0.7%	$47,247
Professional development days / teacher	17.5 days	Up from 15.6 days	11.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	9.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.6 to 1	23.6 to 1
Prime instructional time	90.5	Down from 92.6%	89.5
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 96.9%	99.6
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	13.5
Number of resources available per student in the school library media center	21.4	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	2.6	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.3
Dollars spent per pupil**	$7,294	Up 10.0%	$7,417
Percent of expenditures for instruction**	72.1	Up from 72.0%	62.5
Percent of expenditures for teachers' salaries**	73.7	Up from 72.6%	64.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	62	82	93
Percent satisfied with learning environment	95.1	92.6	93.5
Percent satisfied with social and physical environment	98.4	90.2	90.3
Percent satisfied with school-home relations	100.0	97.6	79.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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